










SMSC in Computing	
At Bank View, we aim to develop SMSC through Computing by:	
 <p>Spiritual</p>	<p>Children use their computer science knowledge to create programs, systems and produce content. They gain a sense of enjoyment and fascination in learning about themselves and the world around them. They use their creativity to produce content related to all curriculum areas, through text and images.</p>
 <p>Moral</p>	<p>Children will evaluate and reflect on the use of software and the internet. It will prepare children for the future workforce and allows them to make the right choice when selecting technological tools and information. Lessons teach children how to stay safe at home and how we use the computers safely at school. Children learn how to log on with a private password and discuss why it is important to have a children's log in. They also develop an understanding of the copyright of images under British law. By the end of Year 6, children can investigate and offer reasoned views about moral and ethical issues related to the use of the internet.</p>
 <p>Social</p>	<p>Children are encouraged to cooperate with each other and listen to each other's ideas and opinions. They evaluate how things work and how they could change the instructions to make them work more effectively.</p>
 <p>Cultural</p>	<p>Children use their computer science knowledge to create programs, systems and produce content. Using Google Maps they compare their local environment with the wider world. Children learn how to research safely to find out about the past and the wider world. They explore their year group themes by watching video clips, images and reading information to find out more about their own heritage and that of others.</p>

British Values in Computing

Democracy	The Rule of Law	Individual Liberty	Tolerance	Mutual Respect
				
<ul style="list-style-type: none"> Understand and be considerate to the views of other internet users. Understand that we are each part of the democracy of the 	<ul style="list-style-type: none"> Understand the use of rules on computers and the internet e.g. when we are allowed to use social media and what we are allowed to post and share. 	<ul style="list-style-type: none"> Understand how to use our right to freedom of speech in a respectable and thoughtful way. Be considerate of how speech will 	<ul style="list-style-type: none"> Understand that we are connected to people across the whole world. Understand that people are from different cultures, communities, faiths and beliefs. 	<ul style="list-style-type: none"> Appreciate and understand the views of others, our right to challenge, question and discuss opinions and views, and do this in a respectable

<p>internet and can each, in our own way, affect the way in which the internet exists.</p> <ul style="list-style-type: none"> • Take account of the views of others as well as sharing thoughts and opinions on other's work. 	<ul style="list-style-type: none"> • Understand that rules are to keep others and ourselves safe. 	<p>affect others.</p> <ul style="list-style-type: none"> • Explore the freedom the internet and computers offer us in discovering information and connecting us with the world. • E-safety activities, educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise freedoms safely. 	<ul style="list-style-type: none"> • Use opportunities offered in computing to question, challenge and understand people with different characteristics to support and develop our tolerance of them. 	<p>and thoughtful way.</p> <ul style="list-style-type: none"> • Understand that as we are all connected with the world while accessing the internet, we are exposed to the widest range of views, and learn to respect them.
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