

Key Stage 3 Base Curriculum Implementation

The Key Stage 3 Base department at Bank View currently consists of three Base classes:

- SLD Base class
- SLD/MLD Base class
- SEMH Base class

All classes have a mixed age range of years 7, 8 and 9. There can be fluidity within the Base classes, with some students returning to the main part of the school, following a short time in the Base, whilst others remain for the whole of Key Stage 3. Additionally, if a student is able to access the learning for the main part of school for a particular subject, this can also be facilitated.

The Key Stage 3 classes follow a thematic curriculum, which changes on a termly basis, across a three-year cycle. Most of the foundation subjects, Lifeskills, Science and some of the English lessons are delivered through the theme. The teachers plan an adaptive curriculum, personalised to suit each class and each learner within the class. Where required, medium term plans consist of three sets of learning outcomes within the same subject domain.

Students follow a multi-sensory approach, one which incorporates individual learning styles. The curriculum is enriched by regular outdoor learning opportunities, which are linked to either the termly theme or the development of personal and social skills. The SLD base participates in weekly rebound, hydrotherapy and horse therapy sessions.

The importance of developing both the students' academic and social development, means that opportunities to support students in meeting their Educational Healthcare Plan Outcomes are of significant importance. These outcomes will be planned for within the curriculum, and progress towards these will be monitored and tracked.

Planning ensures that no matter what the starting point of the individual pupil, planning is age appropriate and can trace a path to Key Stage 3 programmes of study, where appropriate. Within our bespoke curriculum all Key Stage 3 National Curriculum subjects are taught.

Cultural Capital and Careers

In Base, we recognise that Cultural Capital and Careers are a vital part of our student's education. Within each planned unit there are identified opportunities for Cultural Capital and Careers. These opportunities are consolidated and revisited as a golden thread across the three-year cycle.

Below are the chosen themes for the three-year cycle, alongside them are examples of some of the foundation subject domains and how we intend to fit them in to the main topic.

	Autumn			Spring			Summer	
Cycle 1	City Skylines			On the Move			Shipwrecked	
	Oliver Twist			Poetry from Around the World			The Tempest	
	Cities – Location and Features			World maps			Weather and Climate	
	Industrial Revolution			USA in the 20 th Century			Elizabethan Britain and its Explorers	
	Chemistry – Changing Materials and their Properties			Physics – Earth and Beyond			Biology – Keeping Healthy	
	Architecture – Zaha Hadid Junk Modelling			Planets Art Chalks			Elizabethan (Tudor) Tall Ships Art Paints	
	My House and My City			Transport and Vehicles			The Weather	
	Religious Buildings			Pilgrimage			Why Should be Kind?	
What is Money?			The UK in World Affairs			Being a Good Citizen.		
Cycle 2	Around the World			In The Hills of Great Britain			Port of Liverpool	
	Freedom (1870)			Watership Down			Poetry from Liverpool Poets	
	Africa (inc Deserts)			Ordnance Survey Maps			Changing Landscapes (Environments and Coastlines) Rocks, Weathering and Soils	
	Britain's Involvement in The Slave Trade			Henry VIII (Reformation)			Local Study – Liverpool Docks and Ships (inc Titanic)	
	Physics – Electricity and Magnetism			Biology – Living things, Variation and Classification)			Chemistry – Grouping and Classifying Materials and their Properties	
	African Sculpture and Masks			Artist – Hans Holbein the Younger Coloured pencils			Black and White Photography Sketching	
	Colours and Myself and My family			Food and Drink			My Free Time and My School	
	African Religious Art			Life After Death			Festivals	
People Power and different religions			The History of the UK Political System			Law and Order		
Cycle 3	Fantastic Lands			A New Age			A Troubled World	
	Peter Pan			Midsummer Night's Dream			Diary of Anne Frank	
	Asia (China and India)			Geographical Information Systems			Volcanoes and Earthquakes	
	Norman Conquests (The Bayeux Tapestry)			Iron Age			WWII	
	Biology – Green Plants			Physics – Light, Sound, Forces and Motion			Chemistry – Separating Materials and their Properties	
	Tapestry			Iron Age (Celtic) Art Swirls, circles, knots and crosses			Artists of WWII	
	Holidays and Jobs			Clothes			Healthy Lifestyle and Being Ill	
	Creation			New Issues			Suffering-The Holocaust	
Democracy Beyond the UK			Human Rights			Elections and Political Parties		
Key:	English Reader	Geography	History	Science	Art	MFL	World Views	Citizenship
		Maths, Music and Computing are theme related for certain elements. PHSEE, PE and DT follow stand-alone programmes.						

Maths - At Key Stage 3 Maths is taught through practical investigations, White Rose Maths and Complete Maths schemes, real world mathematical application and other resources. Where possible investigations and activities either will be theme related or reflect the theme. Please see Bank View Maths Curriculum page for more information.

Computing - Where possible Computing will follow the themes, alongside a bespoke curriculum

PE - PE follows a bespoke curriculum. Please see termly theme webs or main subject PE for more details.

PSHEE - Students are taught in National Curriculum year groups for this subject. For more information see main subject PSHEE.

DT and Food Tech- Design Technology and Food Technology follows a bespoke curriculum. Please see termly theme webs or main subject DT and Food Tech for more details.

Music - Where possible Music will follow the themes, alongside a bespoke curriculum

Assessment in Base (KS3)

Assessment in Base is subject dependent. Teachers complete start of topic assessments and end of topic assessments. This allows for teacher's planning to be adapted accordingly. Teachers complete individual assessments against the learning objective throughout lessons. In addition to this, regular assessment takes place of student's individual outcomes from their Educational Healthcare Plans.

Key Stage Theme and Domain Web

Below is an example of a Key Stage 3 topic web

English

Class Text: The Tempest

An interactive and sensory reading and re-telling of Shakespeare's The Tempest.

- Sensory – smells/tastes/touch/sights and sounds of the ocean, storms and desert islands: coconuts, pineapples, sand, water, salt, palm trees.
- Descriptive words and phrases
- Model writing
- Spoken English and investigative activities
- Predictions and imagery
- Diary extracts
- Reading, re-telling and performing 'The Tempest'
- Word work: nouns and verbs
- Adjectives and metaphors

Science

Keeping Healthy

- Healthy eating and exercise - content of a healthy human diet
- Human digestive system - the tissues and organs of the human digestive system
- The structure and functions of the human skeleton to support and protect.
- The circulatory system – gas exchange systems.
- The effects of recreational drugs (including substance misuse) on behaviour, health and life processes.

History

Elizabethan Britain and its Explorers

- Experience using and handling historical sources
- Explore knowledge and understanding of British history
- Explore methods of historical enquiry
- Explore aspects of Elizabethan Britain

Geography

Weather and Climate

- Explore types of weather in the UK
- Collect and observe local weather data
- Explore features of the world through storms and extreme weather on the oceans and seas (physical geography skills)
- Begin to investigate climate change (human geography skills)

MFL

- Nouns, verbs and sentences
- Weather
- Time
- Daily Routine

Music

- Peter and The Wolf
- Instruments and percussion
- Shipwrecked theme through music

Cycle 1: Summer Term Theme: Shipwrecked

Domains in colour boxes are related to our theme and are taught through the theme (Maths, Music and Computing are related to the theme for certain elements. PHSEE, PE and DT follow stand-alone programmes.)

PE

Outside Adventure Activities
- Climbing, orienteering, team building (Base 1 and 1a)
Invasion games (Base 2)
Athletics (Base 2)
Striking and fielding – Cricket, rounders (All)

PHSEE

Year 7

- Building relationships
- Financial decisions

Year 8

- Identity and relationships
- Digital literacy

Year 9

- Intimate relationships
- Employability skills

Art

Elizabethan Tall Ships Art Sketching

- Sketching pencils
- Darker and lighter
- Shading

Painting

- Water colours
- Colour shades
- Brush size

DT and Food

Food Tech

- Basic tools
- Food and hygiene
- Food prep skills

Design and Technology

- Junk craft
- 3d modelling

Maths

- Statistics: tally charts, tables and pictograms
- Fractions and Measures
- Position and direction
- Patterns
- Addition and subtraction

Maths is taught through practical investigations, White Rose Maths Scheme, Maths in the real world and other resources.

Where possible investigations and activities will be theme related.

Computing

Animations and Computer Systems

Using the Shipwrecked theme (ships, desert islands and oceans)

- imotion app
- flip books
- windows

Citizenship

How to be a good citizen

- In our school
- In our community
- In our world

World Views

Kindness

- What is kindness?
- Kindness in our world.
- Kindness in our own lives.
- What does it mean to be kind?
- Acts of kindness

Key Stage 3 Base Curriculum Impact

The Base curriculum in Key Stage 3 ensures that all learners make progress academically and socially, and that their sensory needs are met. The impact of their learning will feed directly into their EHCP targets.

The outcomes of each subject will be assessed at the end of each topic, following the school's assessment policy. Base curriculum will be progressive and sequential across the Key Stage.

The impact of this curriculum will have students who are ready to learn, have their individual needs met, will make progress and develop life skills and independence for future learning into Key Stage 4.