

Key Stage 4 Base Curriculum

Curriculum Implementation

The Key Stage 4 Base department at Bank View currently consists of two Base classes:

- SLD/MLD Base class
- SEMH Base class

All classes have a mixed age range of years 10, and 11. As the majority of students remain in the Base for two years, the curriculum is planned on a two-year cycle, with student's working towards qualifications at the end of year 11. Pupils study the subjects of English, Maths, Science, PSHEE, ICT Functional Skills, World Views, Citizenship, Design and Food Technology and Skills for Further Learning and Employment. Additionally, students complete two hours of Options each week. The curriculum is designed in a way to allow for an equal focus to be placed upon academic, personal and social development. In conjunction with this, students have the opportunity to participate in weekly rebound, swimming and frequent curriculum trips.

The Key Stage 4 Base curriculum is adapted to meet the needs of the individual students within the provision. Whilst we follow the curriculum as explained further below, we also appreciate that some students may require an adapted curriculum to further support their learning and needs. The choice of qualifications allows staff within the Base department to personalise the learning and provide a bespoke curriculum where and when required for individual students.

The tables below provide more information regarding the qualifications that the students within the Key Stage 4 Base department will work towards achieving by the end of year 11. Those students who show aptitude for a particular subject, may also have the opportunity to attend GCSE lessons in the main part of Bank View.

Key Stage 4 Base Qualifications
Length of working towards qualifications: 2 years

English: Entry Level

6 exams across 2 exam boards

OCR: writing, reading, speaking & listening

Functional Skills: writing, reading, speaking & listening

Maths: Entry Level

4 exams across 2 exam boards

Entry Level Certificate: Calculator and non-calculator

Functional Skills: Calculator and non-calculator

Science: Entry Level

3 exams and 3 units of coursework

AQA: Biology, Chemistry and Physics

Key Stage 4 Base
 Skills For Further Learning and Employment Overview
 Length of working towards qualifications: 2 years

Entry Level 1
Personal Action Planning
Exploring Occupational Areas
Understanding Professional Relationships
Everyday Food and Drink Preparation
Exploring Art
Displaying Creative Work
Using Maths In Everyday Contexts
Time and Date

Entry Level 2
Personal Action Planning
Making Informed Career Choices
Understanding Professional Relationships
Food and Drink Preparation
Exploring Art
Displaying An Art or Craft Product
Counting and Estimating Totals up to Twenty Pounds
Time and Date

Entry Level 3
Personal Action Planning
Introduction to Essential Work Skills
Professional Relationships
Food and Drink Preparation
Exploring Art
Household Expenses
Money
Time

Key Stage 4 Base

Skills For Further Learning and Employment Overview

Entry Level One

Length of working towards qualifications: 2 years

Unit Title	Learning Outcome
Personal Action Planning	Be able to recognise some of own strengths, weaknesses and areas for improvement Be able to identify a personal target for improvement
Exploring Occupational Areas	Be able to recognise different occupational areas Know about different jobs in an occupational area Know about own skills
Understanding Professional Relationships	Know that relationships can be different Know how to behave appropriately in a professional relationship Know how to interact in a professional relationship
Everyday Food and Drink Preparation	Know how to prepare a hot or cold drink Know how to prepare a snack Know how to clean up after preparing food Know how to store food and drink Know how to be safe in the kitchen
Exploring Art	Be able to appreciate art Know about art techniques Create a piece of art
Displaying Creative Work	Be able to engage in displaying own creative work
Using Maths In Everyday Contexts	Be able to use numbers up to the number 10 in everyday contexts Be able to use coins and notes involving numbers up to 10 in everyday contexts Be able to use o'clock time in everyday contexts Be able to use addition involving numbers up to 10 in everyday contexts Be able to use subtraction involving numbers up to 10 in everyday contexts
Time and Date	Be able to read and record the time using an analogue clock Be able to read calendar dates

Key Stage 4 Base

Skills For Further Learning and Employment Overview

Entry Level Two

Length of working towards qualifications: 2 years

Unit Title	Learning Outcome
Personal Action Planning	Be able to recognise some of own strengths, weaknesses and areas for improvement Be able to identify a personal target for improvement Be able to carry out basic action planning
Making Informed Career Choices	Be able to identify and use sources to assist in career planning Be able to identify preferred careers or jobs Be able to recognise own suitability for specific careers or jobs
Understanding Professional Relationships	Know that relationships can be different Know how to behave appropriately in a professional relationship Know how to interact in a professional relationship
Food and Drink Preparation	Know how to prepare a hot or cold drink Know how to prepare a simple dish Know how to clean up after preparing food Know how to store food and drink Know how to work safely in a kitchen
Exploring Art	Be able to appreciate art Know of art techniques Produce a piece of personal art Be able to tidy up
Displaying an Art or Craft Product	Know how to exhibit an art or craft product Be able to exhibit an art or craft product
Counting and Estimating Totals up to Twenty Pounds	Be able to total amounts including pounds and pence up to a total value of two pounds Be able to find the total costs of items up to ten pounds Be able to find approximate costs of items up to twenty pounds
Time and Date	Be able to read, measure and record time in the <u>12 hour</u> format Be able to read and record common date formats

Key Stage 4 Base
 Skills For Further Learning and Employment Overview
Entry Level Three
 Length of working towards qualifications: 2 years

Unit Title	Learning Outcome
Personal Action Planning	Be able to recognise own strengths, weaknesses and areas for improvement Be able to identify personal targets for improvement Be able to carry out action planning and review
Introduction To Essential Work Skills	Identify essential skills required for the work environment Understand the importance of appropriate behaviour in the workplace Understand the importance of dressing appropriately for work Understand communication in the workplace
Professional Relationships	. Know that relationships can be different Know how to behave appropriately in a professional relationship Know how to interact in a professional relationship
Food and Drink Preparation	Know how to prepare hot and cold drinks Know how to prepare simple dishes or snacks Know how to clean up after preparing food and drink Know how to store food and drink Know how to work safely in a kitchen
Exploring Art	Be able to appreciate art Know of art techniques Produce a piece of personal art Be able to tidy up
Household Expenses	Recognise regular expenses Recognise weekly expenses Understand which expenses are fixed and which are variable Recognise long term expenses . Recognise different methods of payment
Money	Have an awareness of the use of money Be able to recognise coins and notes up to fifty pounds and combine them Be able to solve problems involving money Be able to use money in real life situations
Time	Be able to read, measure and record time in the <u>12 and 24 hour</u> clock and in common date formats Be able to calculate using time

English

Novel: A Christmas Carol

Skills: basic literacy skills including punctuation and spellings, reading short texts and answer questions about what has been read, imaginative writing, writing diary entries and newspaper articles, writing to describe, persuasive writing, present information orally using ICT.

Science

Topic: Biology – Environment, evolution and inheritance

Skills: Use scientific vocabulary, investigate, draw scientific conclusions, Discuss the kinds of pressures that environments put upon their inhabitants, work as a group, compare conclusions.

ICT

Topic: E-

Safety and Finding, Selecting and Exchanging Information Using ICT

Skills: Identify risks when using the internet, understand appropriate use of the internet, know how to report concerns online, understand why passwords are used, save information in a secure file.

World Views

Topic: Religious festivals and celebrations

Skills: Identify aspects of religious celebration of the religious festivals, identify social aspects of celebrations of the religious festival, identify reasons why the religious festivals are important to believers and the wider community.

Key Stage 4 Base Curriculum Map Autumn Term – Cycle 1

Maths

Topics: Place value, addition and subtraction, shape

Skills: Reading and writing numbers, recognising the place value of digits, partition numbers, estimate numbers on a numberline, order objects and numbers, count in 2's, 5's, 10's and 3's, recognise and use number bonds, add across a ten, add numbers, add numbers (across a 10), subtract numbers, subtract numbers (across a 10), compare number sentences, solve missing number problems, recognise 2D and 3D shapes, count sides and vertices on 2D shapes, draw shapes, use lines of symmetry, count faces, edges and vertices on 3D shapes, sort 3D shapes, make patterns with 2D and 3D shapes.

PSHEE

Year 10 topics: Mental health, financial decision making

Year 11 topics: Building for the future, next steps

Skills: How to effectively budget and save, prevent and manage debt, strategies to manage influence relating to gambling, how to manage risk in financial activities, how to use constructive feedback, effective revision techniques and strategies, how to manage work/life balance.

Citizenship

Topic: Taking a Role in Society in the UK

Skills: Understanding electoral process in the UK and know how to vote, know why people vote, know the main features of political parties in the UK.

Life Skills

Units: Time and date, understanding professional relationships

Skills: Telling the time, recognising dates and order of months, recognise a range of professional relationships and name professional relationships in own life.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

English

Novel: Romeo and Juliet

Skills: Transactional writing, including; letters, news articles and film reviews, presenting information using ICT, developing reading, imaginative writing, inference, basic literacy skills including punctuation and spellings.

Science

Topic: Chemistry – Elements, mixtures and compounds

Skills: Use scientific vocabulary, compare properties, draw conclusions and compare with others, take and record accurate measurements, draw and label apparatus, measure and record results in a table.

ICT

Topic: Developing and Presenting Information Using ICT

Skills: Know how to complete online forms using personal information, demonstrate how to correct mistakes in information, know how to delete information, use spoken explanations to present ICT information.

World Views

Topic: Important ceremonies in life and death

Skills: Identify features of religious ceremonies, state reasons why religious ceremonies take place, know reasons why religious ceremonies are important to a believer.

Maths

Topics: Money, multiplication and division, length and height, mass, capacity and temperature.

Skills: Recognise coins and notes, count money in pence and pounds, calculate with money, compare amounts of money, find change, solve money problems, recognise and make equal groups, write and solve multiplication sentences, use arrays, make equal groups by grouping and sharing, doubling and halving, recognise odd and even numbers, multiply and divide, measure in centimetres and metres, compare lengths and heights, order lengths and heights, know how to use four operations with lengths and heights, compare mass, measure in grams and kilograms, four operations with mass, compare volume and capacity, measure in litres and millilitres, four operations with volume and capacity, read and write the temperature using a thermometer.

Key Stage 4 Base Curriculum Map Spring Term – Cycle 1

PSHEE

Year 10 topics: Healthy relationships, exploring influence

Year 11 topic: Communication in relationships, independence

Skills: How to assess and manage risk and safety in new situations, emergency first aid, the importance of screening and self-examination, how to register to a variety of health services, exit strategies for pressurised or dangerous situations.

Citizenship

Topic: Changing Population in the UK

Skills: Be aware of why there are different people in society, be aware that migrants and refugees add to the UK, know how the British Empire increased migration into the UK, talk about how the First and Second World Wars have impacted migration in the UK, know how membership of the EU impacted migration in the UK.

Life Skills

Unit: Using maths in everyday contexts

Skills: Using money when shopping, finding out distance, time and cost for travel, paying a bill, reading scales when cooking.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

English

Topic: Viewpoint writing/revisit for exams

Skills: Discursive writing, debating, giving opinions, knowing that people have different opinions and how to respond appropriately, following a short discussion, participating in discussions.

Science

Topic: Physics – Energy, forces, and the structure of matter

Skills: Use scientific vocabulary, observe and record results, plot results on a graph, draw conclusions, discuss advantages and disadvantages of different types of energy resources.

ICT

Topic: Sending and receiving emails

Skills: Compose an email message, send an email message, open a received email message, know when to respond to an email message, know when not to respond to an email message.

World Views

Topic: Places of worship

Skills: Debating, responding to contrasting views, writing for a purpose, religious analysis and critique, forming personal opinions, express views on sensitive topics.

Maths

Topics: Fractions, time, statistics, position and direction

Skills: Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity, Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times, Interpret and construct simple pictograms, tally charts, block diagrams and simple tables, Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Key Stage 4 Base Curriculum Map Summer Term – Cycle 1

PSHEE

Year 10 topic: Addressing extremism and radicalisation

Year 11 topic: Families

Skills: Identifies group(s) they belong to, understands the consequences of making certain choices, reading short texts, safely challenge discrimination, how to recognise and respond to extremism and radicalisation, how to manage conflicting views and misinformation.

Citizenship

Topic: Choices and Decisions

Skills: Know that choices can be made in both daily activities and daily events, develop decision making skills so choices can be made in personal life, understand that choices have consequences, some will have an immediate effect, and some are more long-term.

Life Skills

Units: Everyday food and drink preparation

Skills: Basic food hygiene, using utensils correctly to eat, use kitchen appliances safely, e.g. kettle, microwave, blender, toaster, hob, oven, use cooking equipment correctly and safely.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

English

Novel/play: Blood Brothers

Skills: Writing informal and formal letters, writing to describe, imaginative writing, discursive writing, writing poems using rhythm and rhyme, present information orally; including giving opinions, read short extracts from the play and answer questions about/ discuss what you have read.

Science

Topic: Biology – The Human Body

Skills: Use scientific vocabulary correctly, use a microscope, prepare a sample of human cells from a cheek swab, label systems in the human body, compare, read short texts, investigate, draw scientific conclusions.

ICT

Topic: E-

Safety and Finding, Selecting and Exchanging Information Using ICT

Skills: Identify risks when using the internet, understand appropriate use of the internet, know how to report concerns online, understand why passwords are used, save information in a secure file.

World Views

Topic: Prejudice and discrimination against people

Skills: Identify reasons why people experience prejudice and discrimination, respond to contrasting views respectfully, know how prejudice and discrimination against people might be prevented.

Key Stage 4 Base Curriculum Map Autumn Term – Cycle 2

Maths

Topics: Place value, addition and subtraction, shape

Skills: Reading and writing numbers, recognising the place value of digits, partition numbers, estimate numbers on a numberline, order objects and numbers, count in 2's, 5's, 10's and 3's, recognise and use number bonds, add across a ten, add numbers, add numbers (across a 10), subtract numbers, subtract numbers (across a 10), compare number sentences, solve missing number problems, recognise 2D and 3D shapes, count sides and vertices on 2D shapes, draw shapes, use lines of symmetry, count faces, edges and vertices on 3D shapes, sort 3D shapes, make patterns with 2D and 3D shapes.

PSHEE

Year 10 topic: Mental health, financial decision making

Year 11 topic: Building for the future, next steps

How to effectively budget and save, prevent and manage debt, strategies to manage influence relating to gambling, how to manage risk in financial activities, how to use constructive feedback, effective revision techniques and strategies, how to manage work/life balance.

Citizenship

Topic: Community Action

Skills: Explain what a citizen is and give examples of being a good citizen, knowing how to be part of the community, plan and participate in an activity that will directly benefit the local community.

Life Skills

Units: Personal action planning, exploring occupational areas

Skills: Identify own strengths and weakness, prioritise one area for improvement, communicate steps to achieve target, working in a team, building resilience.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

English

Topic: Of Mice and Men

Skills: Transactional writing, including; letters, news articles and film reviews, presenting information using ICT, developing reading, imaginative writing, inference, basic literacy skills including punctuation and spellings.

Science

Topic: Chemistry – Chemistry in Our World

Skills: Use scientific vocabulary, write word equations, draw conclusions, observe and record experimental measurements, work safely, read different types of graphs, discuss and compare results with others.

ICT

Topic: Developing and Presenting Information Using ICT

Skills: Know how to complete online forms using personal information, demonstrate how to correct mistakes in information, know how to delete information, use spoken explanations to present ICT information.

World Views

Topic: Responses to contemporary conflict in world events

Skills: Identify areas of conflict in the world, know why conflicts can be difficult to end, respond to contrasting views respectfully, present information orally and in writing, know ways to resolve conflict successfully.

Maths

Topics: Money, multiplication and division, length and height, mass, capacity and temperature
Skills: Recognise coins and notes, count money in pence and pounds, calculate with money, compare amounts of money, find change, solve money problems, recognise and make equal groups, write and solve multiplication sentences, use arrays, make equal groups by grouping and sharing, doubling and halving, recognise odd and even numbers, multiply and divide, measure in centimetres and metres, compare lengths and heights, order lengths and heights, know how to use four operations with lengths and heights, compare mass, measure in grams and kilograms, four operations with mass, compare volume and capacity, measure in litres and millilitres, four operations with volume and capacity, read and write the temperature using a thermometer.

Key Stage 4 Base Curriculum Map Spring Term – Cycle 2

PSHEE

Year 10 topic: Healthy relationships, exploring influence

Year 11 topic: Communication in relationships, independence

Skills: How to assess and manage risk and safety in new situations, emergency first aid, the importance of screening and self-examination, how to register to a variety of health services, exit strategies for pressurised or dangerous situations.

Life Skills

Units: Exploring art

Skills: Drawing and painting, understanding colour and tone, pencil control, observe art and give opinions, composition, using mixed media.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

Citizenship

Topic: Working As Part of a Group

Skills: Participate in group work, help to set ground rules when working within a group to show respect, ask for or offer help when required, identify role within a group, identify other people's roles within the group, carry out given tasks when working with others, identify what went well and what can be improved.

English

Topic: Viewpoint Writing/revisit for exams

Skills: Discursive writing, debating, giving opinions, knowing that people have different opinions and how to respond appropriately, following a short discussion, participating in discussions.

Science

Topic: Physics – Electricity, magnetism and waves

Skills: building an electrical circuit, wiring a plug, using a compass, constructing an electromagnet, conducting experiments safely, working with others

ICT

Topic: Sending and receiving emails
Skills: Compose an email message, send an email message, open a received email message, know when to respond to an email message, know when not to respond to an email message.

World Views

Topic: Contentious Issues in the Modern World

Skills: Debating, responding to contrasting views, writing for a purpose, religious analysis and critique, forming personal opinions, express views on sensitive topics.

Maths

Topics: Fractions, time, statistics, position and direction

Skills: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity, Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times, Interpret and construct simple pictograms, tally charts, block diagrams and simple tables, Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Key Stage 4 Base Curriculum Map Summer Term – Cycle 2

PSHEE

Year 10 topic: Addressing extremism and radicalisation

Year 11 topic: Families

Skills: Identifies group(s) they belong to, understands the consequences of making certain choices, reading short texts, safely challenge discrimination, how to recognise and respond to extremism and radicalisation, how to manage conflicting views and misinformation.

Life Skills

Units: Displaying creative work

Skills: Drawing and painting, understanding colour and tone, pencil control, observe art and give opinions, composition, talk about own art work.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

Citizenship

Topic: Environmental Awareness

Skills: Presenting information using ICT, giving own opinion, working with others, understand the term 'reuse, recycle, reduce', know how and where to recycle common household materials, knowledge of how they can help, campaign for and promote positive environmental change, knowing which political party's campaign for green issues, take part in an activity to improve the environment in their local area.

Assessment in Base KS4

Students complete individual assessments against the qualification assessment criteria. In addition to this, teachers and staff assess student's progress against the learning objective throughout lessons. The outcomes of each subject will be assessed at the end of each topic, following the school's assessment policy. Base curriculum will be progressive and sequential across the Key Stage. Regular assessment, also takes place of student's individual outcomes from their Educational Healthcare Plans.

Key Stage 4 Curriculum Impact

The Base curriculum in Key Stage 4 ensures that all learners make progress academically and socially, and that their sensory needs are met. The impact of their learning will feed directly into their EHCP targets.

The impact of this curriculum will have students who achieve nationally recognised qualifications, have their individual needs met, make progress and develop life skills and independence for future learning into Key Stage 5.

