

Key Stage 5 – Personal and Social Development Overview



Overall KS5 Aims:

Bank View Sixth Form aims to provide learners with the knowledge, understanding, skills and real life experiences to grow into self-reliant, well rounded and independent young adults.

By raising confidence, self-esteem and facilitating situational learning, students will be more able to meet the challenges that await them after leaving Bank View School, whether this be further education, training or paid employment.

In short Bank View Sixth Form strives to effectively prepare students for their next step.

End points:

Please read progression map document alongside.

- CBL1 To know the basics of where to find information, explore and plan for employment, career, enterprise and work-related learning and education.
- CBL2 To know who to speak to and be able to access transitions advice and guidance from relevant staff, for college and jobs.
- CBL3 To develop your personal and social skills through teambuilding activities identified through military school.
- CBL4 To be able to develop and apply literacy, numeracy and ICT skills and knowledge acquired to real life contexts during lessons. (Aiming for the next level).
- CBL5 To explore and develop personal health and wellbeing, including forming positive relationships.
- CBL/L2 To recognise the needs and strengths of themselves.
- CBL/L3 To gain skills to reflect on personal performance, decision making and organisation.

- CBL/L6 To have basic cooking skills and take steps towards knowing how to live independently.

Links with careers:

Students will build on a variety of soft skills that can be transferred to the world of work. Students will visit local businesses to speak with employers around job vacancies and requirements for application during the year.

Key Concepts:
Personal and social development.
Independence.
Communication.
Team building.
Planning.
Self-reflection.
Resilience.
Career.

PSD WJEC Long term overview- Key Stage 5. Year 1.					
Topics	When?	Where?	What?	End points and assessment objectives	Key vocabulary

<p>1. Developing self. (WJEC Pathways qualification E2-L1)</p>	<p>Autumn 1</p>	<p>Onsite tasks with offsite task at the end of the unit.</p>	<p>Focus on personalised target setting to develop self.</p> <p>Students work towards developing a personal or social skill for themselves.</p>	<p>CBL3 CBL5 CBL/L2 CBL/L6 (Pg. 4-5 for E2.3 and pg.111 for L1)</p>	<p>Strength Ability Self-development Target Skill Review Reflect</p>
<p>2. Healthy living. (WJEC Pathways qualification E2-L1).</p>	<p>Autumn 2</p>	<p>Mixture of onsite and offsite activities.</p>	<p>Learn about various healthy lifestyles.</p> <p>Focus on mental wellbeing and physical wellbeing.</p> <p>Understand what is needed to lead a healthy lifestyle.</p> <p>Students will demonstrate they can contribute towards their own healthy lifestyles for their futures.</p>	<p>CBL3 CBL5 CBL/L3 CBL/L6 (Pg. 25-26 for E2.3 and pg.127 for L1)</p>	<p>Healthy Lifestyle Improvement Contribute Describe Hygiene Fitness Wellbeing</p>
<p>3. Environmental awareness (WJEC Pathways qualification E2-L1).</p>	<p>Spring 1</p>	<p>Onsite and offsite activities.</p>	<p>Current affairs topics- local community, wider community, UK and world-wide.</p> <p>Visits to local recycling centre. Litter picking in our community.</p> <p>Observations of our planet linked to David Attenborough.</p>	<p>CBL5 CBL/L6 (Pg. 18-19 for E2.3 and pg.121 for L1)</p>	<p>Environment Pollutants Campaign Protect Emission Harmful Recycle Reuse Reclaim</p>

					Scheme
4. Personal safety in the home and community. (WJEC Pathways qualification E2-E3).	Spring 2	Onsite and offsite activities.	<p>Understand how to keep themselves safe when travelling around.</p> <p>In house travel training on local bus routes.</p> <p>Be able to demonstrate ways to keep themselves safe when in the home.</p> <p>Basic cooking/kitchen safety.</p>	<p>CBL5 CBL/L2 CBL/L6</p> <p>(Pg. 98-99 for E2.3)</p>	<p>Safe</p> <p>Risk</p> <p>Mugged</p> <p>Home security</p> <p>Demonstrate</p> <p>Rules</p> <p>Guideline</p> <p>Measures (safety)</p>
<p>Collation of coursework.</p> <p>Revisiting of all skills from topics taught over the year.</p>	<p>Summer 1</p> <p>Summer 2.</p>	<p>Onsite</p> <p>Onsite/Offsite</p>	<p>Coursework collation, photographic evidence annotated (SeeSaw) printed and in files.</p> <p>Self-reflection. (Coursework deadline due beginning of May)</p> <p>Consolidation of learning.</p>		

			<p>Project based learning to combine all topic skills and knowledge.</p> <p>Visits to Delamere, Watersports, Formby/Crosby and similar.</p>		
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PSD WJEC Long term overview- Key Stage 5. Year 2.					
Topics	When?	Where?	What?	End points and assessment objectives	Key vocabulary
1.Working towards Goals.	Sep-Mid Nov	Onsite tasks with offsite task at the end of the unit.	Focus on soft skills e.g. teamwork, communication, resilience, timekeeping, leadership etc.	<p>CBL3 CBL4 CBL/L2 CBL/L3</p> <p>(Pg. 78-79 for E2.3 and 164 for L1)</p>	<p>SMART – specific , measurable, attainable, realistic and time-sensitive;</p> <p>Ambition</p> <p>Achievement</p> <p>Independence</p> <p>Resilience</p> <p>Social</p> <p>Personal</p> <p>Communication</p> <p>Leadership</p> <p>Respect</p> <p>Teamwork</p> <p>Confidence</p> <p>Skills</p>

					Qualities Interest Strength Improvement
2. Preparation for work. 3. Managing social relationships.	Mid Nov-Feb half term.	Mixture of onsite and offsite activities.	Interview techniques/ CV writing and job application tasks. How to approach businesses to apply for jobs. Modelled questioning and applying skills learnt to the real world. Local retail parks and possible workplaces. E.g. Edge Lane, East Lancs, L1 and Cheshire Oaks.	CBL1 CBL2 CBL3 CBL4 CBL5 CBL/L2 CBL/L3 (Pg. 64-65 for EL2.3 and 154 for L1) (Pg. 52 for E2 105 for E3 and 174 for L1)	Employee Employer Ambition Achievement Independence Resilience Social Personal Communication Leadership Respect Teamwork Confidence Skills Qualities Interest Strength Improvement
4. Working as part of a group.	February-Easter break.	As much offsite as possible.	Visits to Delamere, Watersports, Formby/Crosby and similar.	CBL3 CBL4 CBL5 CBL/L2 CBL/L3 (Pg. 71-72 for E2/3 and 159 for L1)	Boundary Rule setting Awareness Appropriate

					Contribute Requirement Demonstrate
Collation of coursework. Revisiting of all skills from topics taught over the year.	Summer 1 Summer 2.	Onsite Onsite/Offsite	Coursework collation, photographic evidence annotated (SeeSaw) printed and in files. Self reflection. (Coursework deadline due beginning of May.) Consolidation of learning. Project based learning to combine all topic skills and knowledge. Visits to Delamere, Watersports, Formby/Crosby and similar.		