



Bank View Sixth Form-KS5.
Intent, Implementation, Impact

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Intent

Bank View Sixth Form aims to provide learners with the knowledge, understanding, skills and real life experiences to grow into self-reliant, well rounded and independent young adults.

By raising confidence, self-esteem and facilitating situational learning, students will be more able to meet the challenges that await them after leaving Bank View School, whether this be further education, training or paid employment.

In short Bank View Sixth Form strives to effectively prepare students for their next step.

Please see KS5 progression map pyramid with end points.

[KS5 progression map-pyramid.docx \(sharepoint.com\)](#)

Implementation

Students at Bank View Sixth Form follow a personalised curriculum that builds on their personal, social and emotional development, alongside their academic employment skills.

Students are taught through classroom and community based experiences to build students' self-esteem, independence and to empower students by encouraging learners to explore and acquire new skills in both familiar and new environments-providing opportunities to transfer knowledge.

Students are exposed to new experiences within enterprise and volunteering, internal or external work placements, community learning, careers advice and guidance and college visits.

The sixth form staff coordinate with subject specialist leaders in core subjects to ensure prior learning is built upon for knowledge fluency.

The sixth form staff provide broad opportunities for students to develop both academic achievement and personal independence allowing students to move on to the next stage of education, training or employment.

Externally accredited qualifications:

- The Duke of Edinburgh Award, to build resilience, self-reliance and a 'can do' attitude. Students access The Inclusive hub and Liverpool Council greenspaces.
- ASDAN Employability Award and Certificate, to build transferable skills including teamwork, working to deadlines, research and self-reflection.
- WJEC Personal and Social development Award, to gain experiences with the UK military School supporting students to develop confidence, responsibility, respect and become an active citizen in their communities.
- Functional skills, English, Maths and Digital skills; students increase their functional skills by studying for and completing examinations in English, Maths and Digital Functional Skills, providing students with firm foundations in numeracy and literacy for life and allowing continued progression through school where possible.
- PSHE, Food Wise and Peer Mentoring short courses; continuing to develop LifeSkills and supporting understanding of RSHE, economic wellbeing, careers and personal safety.
- Students have the opportunity to take part in life skills and travel training sessions with our in-house travel training team and Liverpool City Council's SEN team, giving learners the skills to be confident in the community.
- Learners take part in regular college visits to aid transition to further education and increase confidence in an out of school context.

As well as this the Bank View Sixth Form curriculum also gives a number of students the opportunity to gain real life experience in the workplace through our involvement in Liverpool City Council's successful 'Intern to Work' project.

Through links with The Holiday Inn Express and The Hilton Hotel, our learners have the opportunity to hone skills and build confidence in a real working environment. We are now developing links and exploring development of the programme for the next academic year.

Impact

All students leave Bank View Sixth Form more prepared for college, employment and everyday life with the necessary experience to succeed in the next stage of their education or career. Students are more resilient and confident with a greater experience of college life, employment and life skills. A number of students have left school with paid employment offers as a direct result of the Bank View Sixth Form curriculum and all students secure positions at colleges or on training courses.