

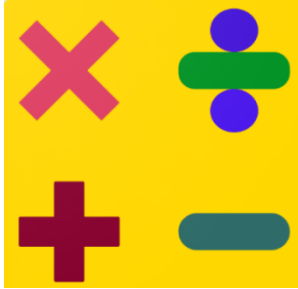

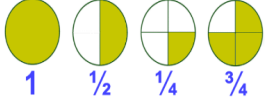


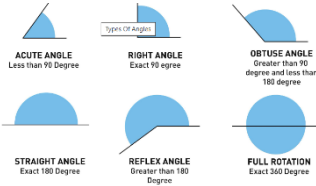
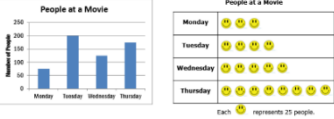


# Academic Year 2023-2024

|                |   |   |  |  |  |
|----------------|---|---|--|--|--|
| <b>Stage 3</b> | <p><b>Number and Place Value up to 1000</b></p>    | <p><b>Adding and Subtracting with 3 digit numbers</b></p>  | <p><b>Working with the four operations</b></p>    | <p><b>Calculating with money and measures</b></p>   | <p><b>Working with Non unit fractions and small denominators</b></p>                                  |
|                | <p>-Reading and writing numbers to 1000 in words and numerals.</p> <p>-Identifying place value- Hundreds, tens and units only</p> <p>-Ordering numbers up to 1000</p> <p>-Using multiple representations for numbers</p> <p>-Solving problems with numbers up to 1000</p> | <p>-Mentally adding and subtracting 1, 10 and 100</p> <p>-Using column addition and subtraction up to 3 digits</p> <p>-</p>                 | <p>-Solving simple missing number problems with addition and subtraction</p> <p>-Solving simple missing number problems with multiplication and division</p> <p>-Estimating and checking simple calculations</p> | <p>-Giving change in money problems using addition and subtraction</p> <p>-Finding, comparing, adding and subtracting using metric measures</p> <p>-Beginning to measure perimeter</p> | <p>-Recognising and writing unit and non unit fractions</p> <p>-Recognising and representing equivalent fractions</p> <p>-Solving problems with unit and non unit fractions</p> <p>-</p> |

# Academic Year 2023-2024

|                |   |  |   |  |
|----------------|---|--|---|--|
| <b>Stage 3</b> | <p><b>Using time accurately</b></p>  | <p><b>Calendars and Time</b></p>      | <p><b>Angles, lines and shapes</b></p>   | <p><b>Comparing data</b></p>    |
|                | <p>-Telling the time on analogue clocks</p> <p>-Working with time to the nearest minute or second</p> <p>-</p>        | <p>-Recalling seconds in a minute, days in a month, days in a year/leap year</p> <p>-Comparing durations of events</p> | <p>-Knowing angles can be thought of as properties of shapes and a way of describing turn</p> <p>-Understanding right angles</p> <p>-Understanding the meaning of horizontal, vertical, perpendicular and parallel</p> <p>-Recognising and drawing 2d and 3d shapes</p> | <p>-Reading or showing simple data in tables, tally charts, bar charts and pictograms</p> <p>-Solving problems involving tables, tally charts, bar charts and pictograms</p> <p>-Interpreting and creating pictograms, bar charts, tally charts and tables</p> |