


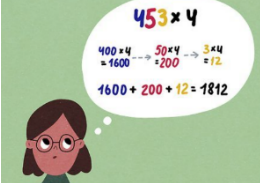
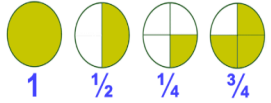

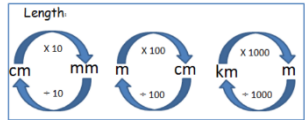


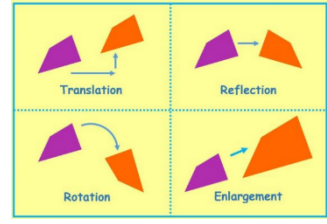


Academic Year 2023-2024

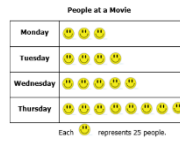
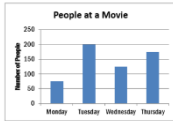
Stage 4	Larger number, negative numbers and roman numerals	Times tables and formal methods for addition and subtraction	Perimeter and area of rectilinear shapes	Mental calculations	Solve problems using fractions
	 <ul style="list-style-type: none"> -Identifying place value- Thousands, Hundreds, tens and units -Finding 1000 more or less -Comparing numbers beyond 1000 -Counting backwards through zero -Understanding roman numerals -Using numbers in different contexts -Solving positive number problems involving the four operations 	 <ul style="list-style-type: none"> -Using times tables facts up to 12x12 -Adding and subtracting using formal methods-4digits -Solving 2 step addition and subtraction problems 	 <ul style="list-style-type: none"> -Calculate the perimeter of rectilinear shapes -Finding the area by counting squares 	 <ul style="list-style-type: none"> -Multiplying and dividing mentally -Using factor pairs and commutativity in mental calculations 	 <ul style="list-style-type: none"> -Counting in multiples of 6, 7.9.25, and 1000 -Identifying and recognising hundredths -Adding and subtracting fractions (same denominator) -Using diagrams to show equivalent fractions -Solving problems using fractions to calculate or divide quantities

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Stage 4	<p style="text-align: center;">Decimals, rounding and multiplying by 10, 100</p>  <p style="text-align: center;">3 . 7 2 8</p> <p style="text-align: center;">1st decimal place 3rd decimal place 2nd decimal place</p>	<p style="text-align: center;">Converting measurements and money</p>  <p style="text-align: center;">Length</p> <p style="text-align: center;">cm $\times 10$ mm $\div 10$ m $\times 100$ cm $\div 100$ km $\times 1000$ m $\div 1000$</p>  <p style="text-align: center;">$\times 1.15$ £1 = €1.15 $\div 1.15$</p>	<p style="text-align: center;">Converting time</p> 	<p style="text-align: center;">Translations, reflections, angles and shapes</p> 
	<ul style="list-style-type: none"> -Recognising and writing decimal equivalents -Comparing numbers with the same number of decimal places -Recognising and writing decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ -Rounding to the nearest whole number -Solving measure and money problems involving fractions and decimals to 2dps 	<ul style="list-style-type: none"> -Converting between units of measure -Working with a variety of measures 	<ul style="list-style-type: none"> -Converting between an analogue and digital clock -Solving time problems 	<ul style="list-style-type: none"> -Describing movements as translations -Comparing angles -Identifying lines of symmetry in 2d shapes -Comparing reflections -Classifying shapes based on properties and size

Stage 4

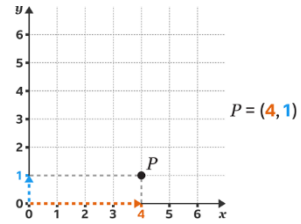
Interpret and present data for calculating



-Using graphs of discrete and continuous data

-Solving problems with data given in tables, pictograms, bar charts and other graphs

Co-ordinates and plotting



-Describing position using co-ordinates (1st quadrants only)

-Using co-ordinates to describe properties of polygons