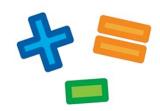
Academic Year 2023-2024

Larger number, negative numbers in different formats



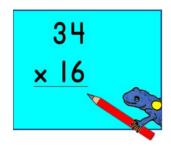
- -Comparing numbers to at least 1 million
- -Rounding numbers to the nearest 10, 100, 1000, 10,000 or 100,000
- -Counting forwards and backwards in the steps of powers of 10
- -Interpreting negative numbers in context
- -Reading roman numerals to 1000
- -Solving number problems up to 1 million

Addition and subtraction



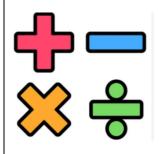
- -Adding and subtracting mentally
- -Adding and subtracting using formal methods (4digits)
- -Solve multi-step addition and subtraction problems
- -Solve problems with numbers up to 3 decimal places

Long Multiplication



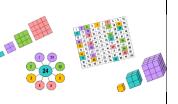
- -Multiplying and dividing mentally from known facts
- -Using long multiplication and other written methods

Solving problems using four operations



- -Use short division
- -Solving multiplication and division problems including, factors, multiples, squares and cubes
- -Understanding the equals sign in four operations
- -Using rounding to check answers to a suitable degree of accuracy

Primes, factors, squares and cubes



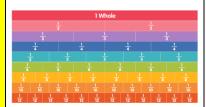
- -Finding factor pairs, common factors and multiples
- -Understanding prime numbers and composite numbers
- -Determining whether a number is a prime (up to 100)
- -Recognising square and cube numbers

Stage 5

Stage 5

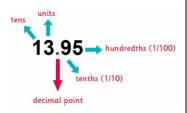
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Solving problems with fractions



- -Comparing and ordering fractions (denominators of same number)
- -Using visual methods and number lines to identify equivalent fractions
- -Recognising and converting between mixed numbers and improper fractions
- -Adding and subtracting fractions (same denominator)
- -Multiplying proper fractions and mixed numbers by whole numbers

Decimals, equivalence and rounding



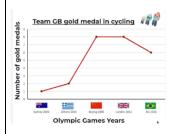
- -Reading and writing decimal numbers as fractions
- $\hbox{-}Under standing\ thousand ths$
- -Comparing numbers up to 3 decimal places
- -Multiplying and dividing decimals by 10,100 and 1000
- -Rounding to the nearest whole number, or one decimal place

Metric measurements in shapes



- -Working with the perimeter of composite rectilinear shapes
- -Understand standard units when comparing areas of rectangles and estimating areas of irregular shapes
- -Beginning to work with volume

Using information from graphs, tables and timetables



- -Solving problems with data given from line graphs
- -Working with information in tables, including timetables

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Identifying shapes

Regular Polygons Irregular Polygons

With odd number of sides

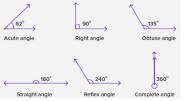
With even number of sides

-Using properties of rectangles

-Distinguishing between regular and irregular polygons

-Identifying 3d shapes from 2d representations

Drawing, measuring and estimating angles



-Understanding degrees as a measure of angles

-Drawing and measuring angles

-Identifying angles at a point, straight line or right angle

-

Fractions and their decimal or percentage equivalents

Fraction	Decimal	Percentage
		10%
$\frac{4}{5}$		
	0.17	
$\frac{3}{20}$		

-Recognising per cent if per hundred and writing percentages as decimal fractions

-Solving problems using percentage and decimal equivalents ½ ¼ 1/5 2/5 4/5 and those with a denominator of a multiple of 10 or 25

Larger numbers, negative numbers and roman numerals



-Identifying place value of digits

-Finding 1000 more or less

-Comparing numbers beyond 1000

-Counting backwards through zero

-Understanding roman numerals

-Using numbers in different contexts

-Solving positive number problems involving the four operations

Stage 4

Solving problems with measure and time		
-Converting between units of metric measure		
-Using approximate metric and imperial equivalences		
-Solving problems between converting units of time		
-Solve problems involving measure using decimals and scaling		