

Bank View School

Catch Up Literacy and Numeracy

This report shows;

- Catch up funding allocation for the current academic year
- Details of how we intend to spend our allocation
- Details of how we spent our previous year's allocation
- How last year's allocation made a difference to the attainment of the pupils who benefited from the funding

Funding allocation 2017 – 2018

In 2017 to 2018, funding will be allocated to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.

Year 7 students 2017	
Girls	7
Boys	15
Total	22

Catch up funding:

Key expenditure
Part specialist literacy and numeracy teacher
Part funded additional teaching assistants in English and maths
Supporting Liverpool Counts Charter Mark

Key objectives:

- Accurate baselining all year 7 pupils on entry to enable targeted support
- 1:1 support from specialist teacher for literacy interventions for identified students
- 2 teaching assistants in all literacy and numeracy lessons to facilitate 1:1 and small group work in Year 7 classes.

Impact of funding 2016 - 2017

Catch up literacy and numeracy 2016 /2017

Year 7 students Total	Number receiving catch up funding
23	23

Amount received

The national aim of catch-up funding is to support pupils to achieve their chronological age expectations (historically this was to achieve National curriculum Level 4) for our students to do this over the course of Year 7 is an unrealistic expectation. When evaluating the impact of the premium we consider expected progress and the development of skills such as resilience and independent working which have a massive impact upon pupil progress throughout Key Stages 3 and 4.

1. Literacy

a. Summary of Spending

Increased staffing to facilitate:

- Small group teaching.
- Small group phonics sessions.
- 1:1 Literacy intervention sessions.
- Lexia literacy intervention.
- Age appropriate levelled books (fiction & non-fiction) for school library.
- Additional support assistants in English lessons

b. Intervention

- Targeted Lexia literacy intervention support (one-to-one and small group).
- Targeted support during English lessons

2. Numeracy

a. Summary of Spending

Increased staffing to facilitate:

- Small group teaching.

b. Intervention

- Targeted numeracy intervention support (one-to-one and small group).

CATCH UP LITERACY AND NUMERACY PREMIUM

Data from Bank View's progress report gives the following data:

Year 7

	Above	Expected	Below
English	5%	90%	5%
Reading		95%	5%
Writing	14%	77%	9%
Speaking and listening	23%	77%	
Maths		100%	
Number		100%	
Shape		100%	
Application	5%	95%	
Data		86%	14%

The targets set via the trajectories are aspirational because they are set using mainstream expectations. Students who are making expected progress can therefore be considered to be making above average progress taking into account their barriers to learning.

Pupil progress data for literacy and numeracy showed the vast majority of students made expected or above expected progress.

All the students benefited from additional staff in their English and Maths lesson to facilitate individual and small group support.

12 of these students had 1:1 additional support. Of the 12 pupils, 3 of those pupils had additional 1:1 sessions from January – May.

2 students were in the highly staffed base class

The average progress made in their reading age from entry to June was 1 year 3 months.