

Reading Questions: Comprehension

1.

E.L.1	Are there any characters you like? Who?
E.L.2	Are there any characters you like? Why do you like them?
E.L.3	Are there any characters you like? Why do you like them? Give an example of something they did that proves your opinion.
L.1	Are there any characters you like? Why do you like them? Give an example of something they did that proves your opinion. (Quote from the text)

2.

E.L.1	E.L.1 - Did anyone do anything you liked? What was it?
E.L.2	Did anyone do anything you liked? What was it? Tell me why you liked it.
E.L.3	Tell me about some important good (positive) things the characters did. Why do you think these things were important?
L.1	Were the actions of any of the characters ones you agree with? Tell me why you agree with them.

3.

E.L.1	Did anyone do anything you didn't like? What was it?
E.L.2	Did anyone do anything you didn't like? Tell me why you didn't like it.
E.L.3	Tell me about some important bad (negative) things characters did. Why do you think these things are important?
L.1	Were the actions of any of the characters ones you disagree with? Tell me why you disagree with them.

4.

E.L.1	Tell me two/three things that happened in the story.
E.L.2	Tell me three things that happened in order.
E.L.3	Tell me three things that happened at the start of the story in order and Tell me three things that happened at the end of the story in order.
L.1	Tell me the whole story in your own words.

5.

E.L.1	Tell me one thing that happened at the start of the story.
E.L.2	Use your own words to tell me about the start of the story. (Brief explanation)
E.L.3	Use your own words to tell me about the start of the story. (More detailed explanation)
L.1	Tell me about the start of the story. What was the author trying to establish? (More advanced story needed)

6.

E.L.1	Tell me something that went wrong in the story.
E.L.2	Tell me something that went wrong in the story and how it was solved.
E.L.3	Order some of the problems in the story from minor to major.
L.1	Tell me about the main dilemma of the story. Why do you feel it is crucial?

7.

E.L.1	Tell me a place in the story. (setting)
E.L.2	Tell me about a place in the story. What is there in that place? (describe setting)
E.L.3	How did a setting make the story more interesting?
L.1	Describe the different settings/times in the story. Where they effective? Why?

8.

E.L.1	Tell me some adjectives (describing words) used in the story.
E.L.2	Tell me about some good (effective) words used in the story. Why do you like them?
E.L.3	Which words in the story were most effective when describing the setting/character/action?
L.1	Describe the author's use of language. Was it effective? Why?

9.

E.L.1	Did you like the story?
E.L.2	Did you like the story? Why?
E.L.3	Did you like the story? Why? Back up your answer with evidence from the text.
L.1	Did you like the story? Why? Back up your answer with evidence from the text. Explain how it could be improved or written at a higher level.

10.

E.L.2	Did any of the characters change in the story? How?
E.L.3	Explain how a character developed in the story.
L.1	Explain how a character developed in the story. Was this development realistic? Why?

Reading Questions: Inference

Inference questions begin at Entry Level 2

E.L.2:

How did the character feel when (something happened)?
Does the character like a thing? (cake/football/swimming/Maths)
Does the character like a person?
Describe the relationship between two characters

E.L.3:

How did the character feel when (something happened)? How can you tell this?
Does the character like a thing? (cake/football/swimming/Maths) How do you know this?
Does the character like a person? How do you know this?
Why does the character feel....?
Why do you think a character did an action?
Describe why a character likes/dislikes another character.

L.1:

Describe what made a character the person they are.
Describe why a character changed in the story.
Describe why a character prefers one thing to another.
Describe why a character prefers one person to another.