

## Pupil premium Plan 17/18

PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Currently Bank View has no students in the second category.

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 as recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900

1. Summary information					
<b>School</b>	Bank View School				
<b>Academic Year</b>	2017 / 2018	<b>Total PPG budget</b>	£85,000	<b>Date of most recent PP Review</b>	
<b>Total number of pupils</b>	174	<b>Number of pupils eligible for PP</b>	81	<b>Date for next internal review of this strategy</b>	March 2018

2. Current attainment	
All students have a statement or EHC plan. (by March 31 <sup>st</sup> 2017 they will all have an EHCP) The vast majority are working below age related expectations.	
3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Pupils working below age related exceptions all children have a statement / EHCP
<b>B.</b>	Lack of resilience / social, emotional and mental health issues / attachment issues experienced by some pupil premium
<b>C.</b>	ASD / ADHD is a barrier for some pupil premium students
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Poor home learning environments / high levels of deprivation.
<b>E.</b>	Families challenged to manage SEN and lack of enrichment experiences
<b>F.</b>	Poor health and fitness

<b>4. Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	Pupil premium students at BVHS continue to make progress that is the same or better than their peers	Pupil premium make as much progress as those not eligible for pupil premium in all areas
<b>B.</b>	PP pupils to access a broad and stimulating range of experiences and opportunities.	No pupil premium student misses out on any enrichment activities. Each student in receipt of PPG have the opportunity for enrichment entitlement.
<b>C.</b>	PP pupils “falling behind” are identified early and appropriate intervention is implemented to enable catch up.	PP pupils identified make rapid progress and gap close.
<b>D.</b>	Focus on working with students and their families to improve attendance.	Reduce students in receipt of PPG being classed as persistent absentees.
<b>E.</b>	Students in receipt of PPG will be supported explore options and make informed choices for post 16 placements	

Overall aim:

The targeted and strategic use of the pupil premium grant will support us to achieve our personalised pupil offer for this group of students by:

- assuring the best possible delivery of learning experiences in the classroom.
- offering a range of group and individual interventions designed to support those with identified needs.
- offering enrichment activities designed to engage and motivate
- raising pupils aspirations and creating a positive view of learning.

5. Planned expenditure					
Desired outcome	Action / approach	Cost v impact	Impact measure / evidence base	Staff lead	Review date
To ensure that rates of progress for PP pupils are in line, or exceeds, their peers particularly in reading and writing.	<p>Subject teachers will compose intervention programmes appropriate to individual pupils with the support of subject coordinators.</p> <p>All staff to receive training on how to support reading and writing in their subject areas.</p> <p>Clear progression pathways for students</p> <p>Staffing to be carefully utilised to ensure appropriate skills across the school.</p> <p>Adaptations to be made to the curriculum to take into account the changing cohort.</p> <p>Quality feedback across the school</p> <p>Development of the reading charter mark</p> <p>Take home book shelves</p> <p>Introduction of GCSE English</p>	Low cost for high impact	Pupil premium pupils progress as well as non-pupil progress pupils. Subject teachers monitor the impact of interventions. This is quality assured by MA and CP Implementation of marking policy Specific learning walks and book scrutiny focused on the quality of feedback.		March 18
<b>Total budgeted cost</b>					<b>£8,548</b>
PP pupils “falling behind” are identified from school data and appropriate intervention is implemented to enable catch up.	Targeted small group intervention catch-up, Inreach, SALT, Social Skills. Timetabling to allow for higher attainment student groupings in numeracy and literacy ‘Best Practice with Teaching Assistants Award’.	1:1 support is moderate impact for high cost but can give improvements of 5 months.	3 x per year progress data checks and analysis 2016/17 accreditation outcomes Positive feedback at EHCP reviews Annual end of year progress analysis		
<b>Total budgeted cost</b>					<b>£13,054</b>

<p>PP pupils to access a broad and stimulating range of experiences and opportunities. Provide opportunities for collaborate learning</p>	<p>Enrichment timetable Diversity week Development of 'entitlement' to enrichment activities across time in school Targeted students for military school programme for resilience.</p>	<p>To provide PP pupils with an opportunity to experience unfamiliar learning settings and activities within the local area.</p> <p>Collaborative or cooperative learning is low cost for moderate impact</p>	<p>Improved pupil progress data. Improved behaviour and engagement Pupil / staff evaluations of themed weeks</p>		<p>March 18</p>
<b>Total budgeted cost</b>					<b>£13,700</b>
<p>Students demonstrate a readiness to learn and improved engagement.</p>	<p>Pupil premium children targeted to attend children philosophy groups. Pupil premium children chosen for 1:1 music sessions, massage relaxation sessions. (Transferable skills and engagement in other areas around school). Support, proactive and reactive through mentors based in the Arc. Military schools Sensory training for TA staff</p>	<p>Children's philosophy for children low cost for high impact</p> <p>Meta cognition and self-regulation gives high impact for very low cost</p>	<p>Arc data and report NAS visit reports Pupil progress data</p>		<p>March 18</p>
<b>Total budgeted cost</b>					<b>£17,115</b>

Students have positive mental health and wellbeing and build resilience	Support, proactive and reactive, through mentors based in the Arc. Pupils able to self-refer to arc for support and guidance Healthy school award Pupil voice, school council, student steering committee. Staff trained to use Lego therapy Introduction of mental toughness Open awards course	Children's philosophy for children low cost for high impact	Arc report Evaluation of health and wellbeing week (staff and pupils)		March 18
<b>Total budgeted cost</b>					<b>£9,615</b>
To provide clubs, educational visits, music lessons.	Staff will ensure PP pupils access and rich and stimulating curriculum, catering for individual need and abilities. Transport home provided Introduction of arts award at key stage 3		PP pupils will access stimulating and rich curriculum based activities in school and educational visits. All pupil premium students have opportunity to attend after school clubs. Achievement of arts mark Case studies to highlight impact of attendance at extracurricular clubs.		March 18
<b>Total budgeted cost</b>					<b>£2,500</b>

To promote the importance of regular attendance	Individual rewards in place Whole school rewards Targeted support for individuals Support packages for students with attendance below 90% Form tutors to take an active role in speaking to students about attendance Staff to support bringing students into school Reduction in PA number		Attendance from PP students is as good as or better than their peers.		March 18
<b>Total budgeted cost</b>					<b>£7,194</b>

@model primary students

PP pupils to access a broad and stimulating range of experiences and opportunities. Provide opportunities for collaborate learning	Little league – weekly sessions Access to forest schools Weekly music sessions from a specialist teacher	To provide PP pupils with an opportunity to experience unfamiliar learning settings and activities within the local area.  Access to arts participation gives an impact of +2 months  Collaborative or cooperative learning is low cost for moderate impact  Outdoor learning gives moderate impact for moderate cost	Improved pupil progress data. Improved behaviour and engagement	
			<b>Total Budget Cost</b>	<b>£6,240</b>

Looked-after children (LAC) and post LAC pupil premium grant spends are decided in consultation with family/ carers and other professionals at annual review meetings or CLA meetings

Spending includes supporting drama courses, ICT equipment and speech and language support