



## SEN Information Report

**February 2015**

*SENCO: C Pattison*

*SEN Governor: C Sibbald*

*Contact: Claire Pattison. <c.pattison@bankview.liverpool.sch.uk>*

*Local Offer Contribution: On Bank View school website*

Bank View is a special school for students with autistic spectrum condition and or complex learning difficulties. We have 146 students on role. All our students have either a statement of Special Educational Needs or Education and Health Care plan (EHCP) Places are allocated at Bank View School by the Local Authority.

The aim is for all students are taught with their chronological year group and follow the National Curriculum. This classroom teaching allows the opportunity for differentiated work, small group work and additional adult support. Our more vulnerable students are taught in the nurture group.

Staff at Bank View High School are expected to meet each students needs whether they are of a curriculum or pastoral nature however it is acknowledged that some of our students require additional support to meet their complex needs.

This is provided via the **arc**.

**The arc mission statement is**

**"To provide high quality intervention and support based on individual curriculum or pastoral needs as identified by students, staff or parents/carers. Providing small group, 1:1 teaching and training/advice for staff."**

The process for getting this additional support for the students is detailed in the flow chart below

# arc

Referral Form  
Completed by staff,  
parent or student

Claire Pattison / Layla Feeney

Identify Input  
Arc staff / learning mentors

Curriculum

In reach - literacy /  
numeracy  
Individualised  
programme of  
support (ASD, SpLD)

Pastoral

Anger Management  
Behaviour support  
Relaxation  
Girls / Boys Group  
Social communication  
groups  
Social stories

Other

External Agencies  
TAF, EHAT  
Enrichment  
CLA reviews  
Parent groups  
Clubs

Review / Feedback

## Staff development and Qualifications

Bank View School has expertise in the following areas:

ASC

Basic skills literacy and numeracy

Safe handling and de-escalation

Dyslexia

## **Staff deployment in the school**

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Class sizes are no more than 14 and there is at least one support staff in every lesson. The strength of our support staff was acknowledged in our recent Ofsted report (June 2014)

*Teaching assistants make a hugely strong contribution to students' learning across the school. Relationships are strong and assistants support students to be successful learners exceptionally well by finding out their strengths and interests and building on these to help them learn.*

## **Staffing in the arc**

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The staffing structure in the arc is as follows: SENCo (1 day per week designated to the arc, 4 days a week in school), 1 full time learning mentor, 1 full time ASD support, 3 part time learning mentors (totalling 6 days a week), 1 part time literacy support teacher (3 days a week) and 5 inreach staff delivering curriculum support.

## **School External Partnerships and Transition Plans**

We are working with Liverpool City council to transfer statements of Special Educational Needs to Educational and Health Care plans.

We work closely with the educational psychology service, speech and language service and have a developing relationship with the Sensory OT service.

## **Complaints**

We have an open door policy and encourage parents to contact us with their concerns. Alternatively our chair of governor can be contacted via the school.

## **What has and has not worked this year**

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- BVHS uses CASPA to track pupil progress. Students with a variety of identified SEN needs are making expected progress
- BVHS is employing an Independent careers advisor to support our students in their transition to college
- Transition work with new pupils prior to beginning at Bank View

We continue to work towards developing our support for students with Sensory needs. Whole staff training has taken place. Facilities in the new building will enable our practice to develop further and this will provide a focus for the NAS review in June 2016.

## **Further development**

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Bank View is moving to a new building in September 2015. Current focus is on providing transition and continuity for our students and then maximising the experience this new build will offer our students.

Bank View is also preparing for reaccreditation for the NAS charter mark in June 2016.

Bank View is working to develop the external accreditation offered to our students in line with the school's changing cohort.

### **Relevant school policies underpinning this SEN Information Report include:**

Arc SEF  
Arc policy

### **Legislative Acts taken into account when compiling this report include:**

- Children & Families Act 2014
- Equality Act 2010
- Mental Capacity Act 2005