

Governor Actions	Impact
Leadership and Management	
<p>Decision taken by chair of governors to re-advertise head teachers role. Appointment of head teacher that they felt was right for the school.</p>	<p>Headteacher who was successfully able to manage transition to new building and up skill staff to meet the needs of new intake of pupils. See pupil progress report.</p>
<p>Ensuring recommendations from previous OFSTED report have been actioned successfully.</p> <ul style="list-style-type: none"> • Over-see the new build to be sure it provides an appropriate environment for the students and that facilities are used effectively. <p>Governors met and communicated regularly to ensure that funds were spent wisely on the new building and that the environment was appropriate for the current and future population of the school. E.g. ensuring that part of the school was suitable for primary pupils. Emphasis was always on quality and value for money.</p>	<p>The National Autistic Society have praised the environment and its suitability for students with ASD.</p> <p><i>'The school was moved to a new, purpose built environment which has been designed to cater for the needs of students on the autism spectrum. The classrooms are a good size for the number of students, have access to small annexed rooms for more individualised work and staff and students are able to make use of the extensive outdoor areas to enhance the learning experience. The Review Team consider the use of this building to be a particular strength for the school.'</i></p> <p>NAS report June 2016</p> <p>Improving outcomes for primary aged ASD pupils in Liverpool - from September 2017 Bank View will have a primary class on site to help the LA meet demand for primary ASD places.</p>
<p>The role of the Link Governor has been further developed following discussion with governors and staff as to how they may be more involved in school life and better informed to hold leaders across school to account</p>	<p>Governors have developed an effective model for the monitoring and evaluation of school improvement priorities. They are better able to hold the school to account having more first-hand opportunities to gain an accurate view of the school's performance. This has resulted in very successful outcomes for all pupils.</p>
<p>Involvement in NAS inspection and accreditation. NAS interviewed several governors.</p>	<p>Successful reaccreditation of school, recommended for national award by the NAS in terms of transition to new build.</p>
<p>Ensuring the school had the financial and management capacity to develop on and off site provision for primary aged pupils.</p>	<p>Improved outcomes for pupils across Liverpool with ASD who require a special school place. Opportunity to share our expertise with mainstream schools to support pupils with ASD to remain in mainstream.</p>
<p>Ensure information from senior leaders is provided in regards to staff performance management. Question how this information is used throughout school in line with strategic</p>	<p>Robust performance management systems which see resources being focused to develop staff skills, allow school priorities to be achieved.</p>



goals and priorities and how this links to the criteria for staff development and pay progression, objective setting and school improvement.	Ensures challenge and development of staff to maintain the highest possible standards within school. (OFSTED development point 2014)
Ensure the schools' current financial health and efficiency and how this compares with similar organisations both locally and nationally. Some members of the governing body use their detailed financial knowledge and experience, to provide advice and guidance to the board.	The school remains viable, achieves value for money and is in good financial health in the future.
Governors have ensured that our pupil premium spend 'diminishes the difference' by approving such initiatives as military school.	Pupil progress reports that there is no significant difference between how pupil premium and non pupil premium pupils perform.
Support of HT in carrying out LA instruction to cease outreach provision	
Curriculum	
Curriculum governors meets each term to discuss a detailed report presented by the HT.	Governors with detailed knowledge of what is happening in school to improve outcomes for all pupils, who have the ability to hold school leaders to account to ensure they're working towards achieving the schools vision
Governor involvement through meetings with LA, external providers and business partners to develop supported internship programme from September 17.	3 interns are working on a supported internship programme supported by 2 job coaches. It is hoped that the interns will gain permanent employment at the hotel at the end of the 12 months
Assessment	
Governors have supported and held to account senior leaders by having additional governors meetings to gain a greater understanding and monitor the schools new assessment system. Ensuring that the system is robust, evidences progress, and informs school improvement.	Governors can confidently hold leaders to account in terms of pupil progress across school and contribute to whole school development/improvement.
Self review	
Through a skills audit, discussion and debate in focused session governors have undertaken self-review, reflecting on their personal contributions to the board, demonstrating and developing their commitment to improvement, identifying areas for development and building on existing knowledge and skills.	Highly skilled and knowledgeable governors who drive forward school improvement improving outcomes for students.
Governors have taken-up opportunities, when appropriate, to attend training and any other opportunities to develop knowledge, skills and behaviours.	Governors who update their skills regularly in order to drive the school forward.



Future development of Governing Body

'Meet the Governors' assembly so that pupils know who the governing body are and what they do

More information on the website about governors

Students invited to meet the governors each term

Annual governors' day to review School Improvement Plan and discuss priorities for the following year