

Pupil premium

1. Summary information			
School	Bank View School		
Academic Year	2016 / 2017	Total PP budget	76,670
Total number of pupils	150	Number of pupils eligible for PP	82

2. Current attainment	
All students have a statement or EHC plan. The vast majority are working below age related expectations. School data shows comp	
3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils working below age related exceptions all children have a statement /EHCP
B.	Lack of resilience / social, emotional and mental health issues / attachment issues experienced by some pupil premium students.
C.	ASD / ADHD is a barrier for some pupil premium students
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Poor home learning environments / high levels of deprivation.
E.	Family challenged and lack of enrichment experiences

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Pupil premium students at BVHS continue to make progress that is the same or better than their peers	Pupil premium make as much progress as those not eligible for pupil premium in all areas
B.	PP pupils to access a broad and stimulating range of experiences and opportunities.	No pupil premium student misses out on any enrichment activities
C.	PP pupils “falling behind” are identified early and appropriate intervention is implemented to enable catch up.	PP pupils identified make rapid progress and gap close.
D.	Focus on working with students and their families to improve attendance.	Less pupil premium students classed as persistent absentees. With a focus on 6 th form.

5. Planned expenditure				
Desired outcome	Action / approach	Cost v impact	Impact measure / evidence base	Staff lead
To ensure that rates of progress for PP pupils are in line, or exceeds, their peers particularly in reading and writing.	<p>Subject teachers will compose intervention programmes appropriate to individual pupils with the support of subject coordinators.</p> <p>All staff to receive training on how to support reading and writing in their subject areas.</p> <p>Clear progression pathways for students</p> <p>Staffing to be carefully utilised to ensure appropriate skills across the school.</p> <p>Adaptations to be made to the curriculum to take into account the changing cohort.</p> <p>Reading comprehension scheme</p>	<p>Low cost for high impact</p> <p>Evidence shows that reading comprehension programmes can give an improvement in reading ages of 5 months in a year, especially for older students.</p>	<p>Pupil premium pupils progress as well as non-pupil progress pupils.</p> <p>Subject teachers monitor the impact of interventions. This is quality assured by MA and CP</p>	<p>CT MA MMg</p> <p>MMg</p>
Total budgeted cost				£12,921

PP pupils “falling behind” are identified from school data and appropriate intervention is implemented to enable catch up.	Targeted small group intervention catch-up, Inreach, SALT, Social Skills. Specialist tuition for higher ability students in numeracy and literacy Subject Teachers devised detailed and appropriate intervention programmes and strategies appropriate for individual pupil needs and abilities.	1:1 support is moderate impact for high cost but can give improvements of 5 months.	3 x per year progress data checks and analysis 2016/17 accreditation outcomes Positive feedback at EHCP reviews Annual end of year progress analysis	MA, JG, CP Inreach team Subject teachers
Total budgeted cost				£13,128
PP pupils to access a broad and stimulating range of experiences and opportunities. Provide opportunities for collaborate learning	Provide pupils with an opportunity to access to pupil enrichment for example Schools parliament, boxing, climbing wall, Military school, theatre trips. Provide Curriculum based Educational Visits within the local community for example Rice Lane Farm, St Georges, and the local allotment. Provide pupil premium students with the opportunity for residential trips.	To provide PP pupils with an opportunity to experience unfamiliar learning settings and activities within the local area. Collaborative or cooperative learning is low cost for moderate impact	Improved pupil progress data. Improved behaviour and engagement Pupil / staff evaluations of themed weeks	AW Subject staff
Total budgeted cost				£9,548
Students demonstrate a readiness to learn and improved engagement.	Pupil premium children targeted to attend children philosophy groups. Pupil premium children chosen for 1:1 music sessions, massage relaxation sessions. (transferable skills and engagement in other areas around school). Support, proactive and reactive through mentors based in the Arc. Purchase of sensory trail / processing equipment	Children’s philosophy for children low cost for high impact Meta cognition and self-regulation gives high impact for very low cost	Arc data and report NAS visit reports Pupil progress data	Arc
Total budgeted cost				£10,715

Students have positive mental health and wellbeing and build resilience	Support, proactive and reactive, through mentors based in the Arc. Pupils able to self-refer to arc for support and guidance Whole staff training on mental health and wellbeing. Healthy school award Health and wellbeing week (access to activities such as taekwondo, rapping and boxing) Pupil voice, school council, student steering committee.	Children's philosophy for children low cost for high impact	Arc report Evaluation of health and wellbeing week (staff and pupils)	Mentors All staff
Total budgeted cost				£14,843
To provide clubs, educational visits, music lessons.	Staff will ensure PP pupils access and rich and stimulating curriculum, catering for individual need and abilities. Transport home provided		PP pupils will access stimulating and rich curriculum based activities in school and educational visits. All pupil premium students have opportunity to attend after school clubs. Achievement of arts mark	
Total budgeted cost				£12,000

To promote the importance of regular attendance	Individual rewards in place Whole school rewards Targeted support for individuals Support packages for students with attendance below 90% Form tutors to take an active role in speaking to students about attendance		Attendance from PP students is as good as or better than their peers.	CP
Total budgeted cost				£3,569

Pupil premium plus spending is decided in consultation with family/ carers and other professionals at annual review meetings or CLA meetings. Spending includes supporting drama courses, tutoring and study resources.