



Bank View School

Sport Premium report

2022-2023

July 2023

Commissioned by



Department
for Education

Created by



Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,386
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,410
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,410

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	21%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	16%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To embed Outdoor Play and Learning (OPAL) initiatives. To utilise local resources to promote physical development. To provide swimming lessons for all our primary pupils. 	<ul style="list-style-type: none"> Purchase new resources to aid the delivery of our PE curriculum/play activities during lunch times. A key has been organised for access to Rowan Park access. Swimming lessons are provided for all the primary pupils. Hydrotherapy sessions are provided for SLD pupils to support their physical development. 		£2,459.37 (Specialist equipment)	<ul style="list-style-type: none"> Pupils have an improved attitude towards PE and sports, including a better understanding of their own health and well-being. Children in Primary have developed their balancing, co-ordination, control and movement skills which has also enhanced their gross motor skills. Provision provided at lunchtime has improved and more children are participating in meaningful and regular physical activity. Pupils regularly attend Rowan Park to use the play equipment and develop their physical skills. 	<ul style="list-style-type: none"> Pupils will continue to receive swimming lessons above the National Curriculum expectations to develop and improve swimming standards across the primary department.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils engage in a wide range of physical activities during outside learning sessions, playtimes and lunchtimes. 	<ul style="list-style-type: none"> Develop the outside area to include opportunities for physical development including the installation of play equipment. Plan for physical activities as part of Outdoor Play and Learning (OPAL Project). Two hours of PE a week with at least one hour being with a PE specialist. Reorder missing and damaged stock. Purchase equipment to cover all curriculum lessons. 	£11,469	<ul style="list-style-type: none"> Pupils now have access to a wide range of play equipment where fine and gross motor movements, as well as physical activities are available daily for the pupils to engage, develop and progress. Observations/photos on Seesaw page of activities being delivered. 	<ul style="list-style-type: none"> Continue to develop and plan activities to promote physical skills, well-being and development. Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Create an exciting PE curriculum offer that engages and excites all pupils. • Continue to up-skill staff and utilise the skills and expertise of specialist coaches and staff. • Invest in developing the skills of key members of staff to take the lead in developing PE and Sport in our school. • PE Subject Lead to attend the Local Authority Subject Leadership meetings/briefings 	<ul style="list-style-type: none"> • Provide specialist coaches to deliver high-quality and engaging provision for all pupils which develops staff through observation and engagement. • Provide adequate subject leadership time to ensure that the PE Lead can support staff to improve their confidence, knowledge and skills. • Subject leader to attend termly school improvements subject leader briefings. • Long-term overviews and medium-term plans offer a range of physical activities for pupils. 	<p>£2,100 (Maestro Elite)</p> <p>SIL Training (Free)</p>	<ul style="list-style-type: none"> • CPD provided to staff through observations of PE sessions improves teachers' practice. • Pupils are provided with a range of physical development activities to engage in. 	<ul style="list-style-type: none"> • Staff will be offered CPD to support their knowledge, understanding and confidence when teaching PE lessons, as well as keeping up to date with subject-related information and guidance. • Staff will act upon training to develop practice and opportunities for pupils.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Pupils are introduced to new sports and activities to help improve their resilience and character. • Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved in sports and physical activity. • Provide residential trips for pupils in Year 6 so that they can participate in normally 'out of reach' experiences 	<ul style="list-style-type: none"> • Provide additional enrichment trips to special places of interest linked to the whole-school themes/ significant days, e.g. National Fitness/Sports Week. • Workshops were offered to a variety of sporting activities. • Payment for sporting trips for all year groups to expose children to outdoor activities, adventurous activities. 	<p>£440</p>	<ul style="list-style-type: none"> • Pupils tell us that they enjoy the residential trips and that they create unique and memorable learning experiences. • Pupil voice illustrates that our children enjoy exploring new sports and activities. 	<ul style="list-style-type: none"> • Continue to offer exciting activities as extra-curricular clubs to broaden the children's experiences • Continue our residential trips. • Gather pupil voice to ascertain what our pupils would like to experience. • Continue to link sports and activities to the school's mental health and well-being strategy (linked to the NHS steps to well-being).
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give children the opportunity to engage in a wider range of sporting activities Continue to develop sports day to include more competitive elements. 	<ul style="list-style-type: none"> Children to access sports-based activities adapted to their needs Physical Development activities to be incorporated into planning for themed weeks and enrichment days which can be adapted for complex learners. 	£0	<ul style="list-style-type: none"> Every primary pupil participated in sports day. Improved confidence in children Improved positive attitudes to sport, health and well-being 	<ul style="list-style-type: none"> Next year we will have an EYFS department we need to think about how they can be included on the sports day. Have more competitive sporting events throughout the year. Engage in the events on offer from LSSP (Liverpool School Sports Partnership) which are relevant to us.

Signed off by	
Head Teacher:	Juliette Gelling
Date:	10.07.23
Subject Leader:	Kathryn Bailey
Date:	10.07.23
Governor:	
Date:	