










## SMSC in History

At Bank View, we aim to develop SMSC through History by:

 <b>Spiritual</b>	<ul style="list-style-type: none"> <li>• Fostering the mystery of how and why events in the past happened and their many causes</li> <li>• Helping children to realise the incredible sacrifice that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events.</li> <li>• Allowing pupils to see the similarities between people now and in the past. Bringing them alive through primary and secondary sources, artefacts, visits and visitors. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothing etc.</li> </ul>
 <b>Moral</b>	<ul style="list-style-type: none"> <li>• Encouraging pupils to comment on moral questions and dilemmas from the past.</li> <li>• Helping children to empathise with the decisions which ordinary people made at the time, based on their historical.</li> <li>• Developing open mindedness when considering the actions and decisions of people from the past.</li> </ul>
 <b>Social</b>	<ul style="list-style-type: none"> <li>• Encouraging pupils to think about what past societies have contributed to our culture today.</li> <li>• Promoting pupils own social development through working together and problem solving.</li> <li>• The study of social issues is a common theme in History lessons,</li> <li>• Exploring the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world'.</li> </ul>
 <b>Cultural</b>	<ul style="list-style-type: none"> <li>• Developing a better understanding of our multicultural society through studying links between local, British, European and world history.</li> <li>• Gaining an understanding of and empathy with, people from different cultural backgrounds.</li> <li>• Examining how other cultures have had a major impact on the development of 'British' culture.</li> </ul>

## British Values in History

Democracy	The Rule of Law	Individual Liberty	Tolerance	Mutual Respect
				
<ul style="list-style-type: none"> <li>• Take the views and opinions of others into account</li> <li>• Take turns and instructions from others</li> <li>• Study a range of historical periods and changes over time</li> <li>• Comparing the past with the present</li> <li>• Evaluate impact</li> </ul>	<ul style="list-style-type: none"> <li>• Know that there are consequences in rules are not followed</li> </ul>	<ul style="list-style-type: none"> <li>• Others may have different points of view</li> <li>• Famous historical individuals and how they have influenced and shaped the country in which we live</li> <li>• Appreciating the work of others</li> </ul>	<ul style="list-style-type: none"> <li>• Religious beliefs often compete with historical events</li> </ul>	<ul style="list-style-type: none"> <li>• Work as a team</li> <li>• Discuss findings</li> <li>• Offer support and advice to others</li> <li>• Respect and value diversity and different viewpoints</li> </ul>