










SMSC in Music	
At Bank View, we aim to develop SMSC through Music by:	
 <p>Spiritual</p>	<p>This aspect of the curriculum is encouraged through the experience and emotion of responding to performing, listening and composing music. We encourage our pupils to express their feelings verbally and in written form to improve their levels of articulation. Where pupils are sensitive about expressing their feelings we nurture the confidence to do this by creating a supportive environment.</p>
 <p>Moral</p>	<p>We encourage our pupils to engage in critical discussions of musical performances and dramas/presentations from other students and also visiting professionals. Where there is a specific cultural or social reference that is explicit in the work examined we encourage pupils to reflect upon this. Where pupils present their own work we ensure fair and objective assessment and evaluation of their work.</p>
 <p>Social</p>	<p>We encourage the skills of independence, resilience and time management. Where they engage in group tasks we build a sense of unity which leads to them addressing their individual abilities and strengths and learning to build upon these collaboratively. Where they are required to express their feelings students are encouraged to do this sensitively with an awareness of the needs of others.</p>
 <p>Cultural</p>	<p>The resources and musical examples used encourage a respect and deep appreciation for cultures around the world that have contributed to the development of our current popular musical styles. This philosophy also underpins our selection of music for performance events whether they are informal or formal occasions. We encourage students to create their own music and to incorporate different musical influences in their own composition. We use a wide variety of instruments from around the world and enrich the cultural experiences of our students through visits, performances and workshops.</p>

British Values in Geography

Democracy	The Rule of Law	Individual Liberty	Tolerance	Mutual Respect
				
<ul style="list-style-type: none"> • Pupils can freely express themselves, forming their own opinion about the music they listen to. • Vote to verify which 	<ul style="list-style-type: none"> • Taught how to be an appreciative and supportive audience, who listen attentively while others perform. • Follow rules when using 	<ul style="list-style-type: none"> • Taught about self-discipline and that to be successful you must work hard, show resilience and have a mind-set 	<ul style="list-style-type: none"> • Listen to and learn about the music of other faiths and cultures. • Explore how music is used in different 	<ul style="list-style-type: none"> • Make sensible and informed choices, taking ownership and leadership • Working in a safe environment.

<p>piece of music they wish to listen to or perform.</p> <ul style="list-style-type: none"> • Vote to demonstrate how they feel about a particular piece of music. 	<p>equipment and musical instruments .</p>	<p>that anything can be achieved.</p> <ul style="list-style-type: none"> • Pupils can express themselves freely in composition and performing tasks. 	<p>faiths and cultures.</p> <ul style="list-style-type: none"> • Compare similarities and differences between music in a variety of times and cultures and reflect on and celebrate differences. • Respect other cultures and beliefs. • Show how music can bring people together and enable them to share experiences. 	<ul style="list-style-type: none"> • Respoce the abilities of others. • Give feedback sensibly.
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