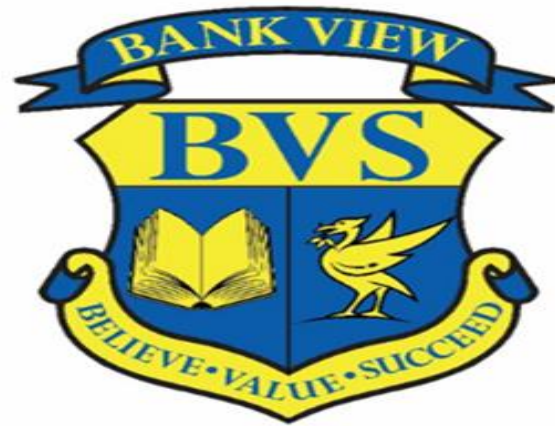


Primary Curriculum Structure



Aims of the Primary Curriculum:

We want our children to experience:

- A broad, balanced, relevant and enjoyable curriculum that meets the needs of all children. Our children deserve fun, inspiring and memorable learning experiences.
- A curriculum that helps children to know how to live healthy lifestyles – both physically and mentally.
- A rich curriculum that enables children's to see the world from a wide range of perspectives with key concept threaded through each theme project.
- A curriculum that develops resilience, perseverance, challenge and support so children have the confidence to aim high and aspire to more.
- Spiritual, moral, social and cultural experiences are threaded through all we do. Which will facilitate them with everything they need to face in the future.
- A curriculum that ensures children know right from wrong which gives the children a safe and nurturing environment.
- Opportunities to embed BASIC skills and express knowledge in a variety of ways before moving on. Where knowledge underpins and enables the application of skill.
- A curriculum with reading at its core and that has knowledge and vocabulary at the heart of t learning.
- Opportunities to delve deeper into their learning, building on skills progressively each year
- Adults as role-models, who join in with the learning experience and leading by example.

Bank View Primary Learning Themes Overview



EYFS	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
	This is Me.	Zoom, Zoom, Zoom, we're going to the Moon.	All creatures great and small.	Oh, the places we will go.	Food Glorious Food.	Fun in the sun.

Cycle A

KS1 Curriculum	Autumn Term <i>Explore</i>	Autumn Term <i>Explore</i>	Spring Term <i>Create</i>	Spring Term <i>Create</i>	Summer Term <i>Discover</i>	Summer Term <i>Discover</i>
	Marvellous Me	Autumn Colours	Superheroes	Rhymes and Stories	London's Burning	Castles
Y3/4 Curriculum	Autumn Term <i>Discover</i>		Spring Term <i>Explore</i>		Summer Term <i>Create</i>	
	Flintstone		King of the Food Chain		Magic Potions	
Y5/6 Curriculum	Autumn Term <i>Create</i>		Spring Term <i>Explore</i>		Summer Term <i>Discover</i>	
	Out of this World		Route 66		Tomb Raiders	

Cycle B

KS1 Curriculum	Autumn Term <i>Discover</i>	Autumn Term <i>Discover</i>	Spring Term <i>Create</i>	Spring Term <i>Create</i>	Summer Term <i>Explore</i>	Summer Term <i>Explore</i>
	Once upon a time	Toys	Dinosaurs	Ready Steady Grow	Adventures	Coastline
Y3/4 Curriculum	Autumn Term <i>Discover</i>		Spring Term <i>Explore</i>			
	Romans		Mighty Mountains		Wild Africa	
Y5/6 Curriculum	Autumn Term <i>Discover</i>		Spring Term <i>Explore</i>		Summer Term <i>Create</i>	
	For Queen and Country		Natural Disasters		Scrumptious	

Discover, Explore and Create

Discover	Explore	Create
Discover- This has a history focus, we learn about the past and children develop a sense of chronology, piecing together their knowledge as they progress through year groups. Our big timeline helps us to sequence our knowledge.	Explore- This has a geography focus and gives children an opportunity to discover a bigger, wider world. We encourage children to adopt a caring, responsible approach to people and to appreciate diversity	Create- our focus and the arts take the lead. Knowledge and skills are developed using a range of media. Children will further develop their skills in all creative subjects such as art, DT and music

Each term we will have a learning area for each theme. Which will either be a discover, explore or create.

Organising the learning in this way ensures teachers have the flexibility to deliver the curriculum in the way that they feel will have the most impact on our children.

Our project themes curriculum allows children to get fully absorbed into their learning and make links between subjects, topics and themes

Discover

Our Discover Projects are taught with the primary focus being History.

Our intent is to immerse pupils into a wealth of historical opportunity that enables them to lead the way in investigating and interpreting the past, understanding chronology and developing an overview of Britain's past as well as the wider world.

We believe that the teaching and learning of History, through our Discover Projects, should inspire children to want to know more about the past and to think and to act as historians.

Explore

Our Explore Projects are taught with the primary focus being Geography.

Our intent is to equip children with knowledge about diverse places, people, resources and natural and human environments, together with a deeper understanding of the Earth's key physical and human processes. Through our teaching we enable pupils to develop key skills that will lead them to discover answers to their own questions through exploration and practical experiences. As pupils progress, their growing knowledge about the world will deepen their understanding of the interaction between physical and human processes and how the Earth's features at different scales are shaped, interconnected and change over time.

We believe that the teaching and learning of Geography should provoke in pupils a natural curiosity about the world and its people, that will remain with them for the rest of their lives.

Create

Our Create Projects are taught to carefully integrate Music, Art and Design and Design and Technology.

Our intent is to provide pupils with opportunities to experiment, invent and create their own works of art, craft and design; develop their imagination and creativity in order to make products that solve real and relevant problems and to develop a love of music and their talent as musicians.