



# Geography Coverage Map

KS1 Cycle 1	<b>Marvellous Me</b>	<b>Autumn Colours</b>	Superheroes	Rhymes and Stories	London's Burning	Castles
	<u>Liverpool</u> (How has the local area changed within living memory, settlement, trade, and importance of canals & rivers)	<u>The four seasons</u> (Identify seasonal and daily weather patterns in the UK.)	<u>Oceans and continents.</u> Oceans- name and locate the 5 oceans. Continents- name and locate 7 continents on a world map.		<u>The UK</u> The United Kingdom - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
KS1 Cycle 2	Once Upon a Time	Toys	Dinosaurs	Ready Steady Grow	<b>Adventures</b>	<b>Coastline</b>
	<u>Mapping</u> Look at a variety of maps for different purposes and maps of Liverpool. Compare old maps to current to see how they have changed. Identify human and physical features from different perspectives. Introduce OS maps with keys. Develop knowledge and understanding of the locality with fieldwork and collecting data. Introduction to 4 points of a compass.		<u>At the farm</u> Learn about the features of a farm and use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town.		<u>My World</u> Name and locate the 7 continents and ocean	<u>Beaches</u> Find out about the different human and physical features of our seas and coasts. They will also learn about jobs and resources that are linked to the sea.
LKS2 Cycle 1	<b>Flintstones</b>		<b><u>King of the Food Chain</u></b>		<b>Magic Potions</b>	
	<u>Settlements and Land use in the North West</u> (How have they changed over time, trade, settlements, rivers, canals, sea – linked to Stone age, rocks)		<u>Mapping</u> Mapping the world Locating the North and South Poles, Northern and Southern Hemisphere. Build on UK knowledge and surrounding seas. Explore hot and cold places (Equator). Look at animals living in hot and cold countries/continents. Introduction to grid references.		<u>UK Energy:</u> UK study on energy. Focus on renewable and non-renewable energy. Explore changes over time and the impact humans have on the environment. Making our environment sustainable. Energy in the local area/energy usage. Know where our natural resources come from. Locate resources using six-figure grid references.	
LKS2 Cycle 2	<b>Roman Empire</b>		<b>Mighty Mountains</b>		<b>Wild Africa</b>	
	<u>Europe</u> (Building locational knowledge in Europe. Locate the world countries of Europe All environmental regions, key physical and human characteristics and major cities)		<u>Mountains</u> Locate and describe key aspects of mountains. Use maps, atlases and digital mapping to locate physical features. Name and locate key mountains in the UK and the wider world. Focus on the Alps. Where are they located, and how and why do people use the Alps (in Summer and winter) linking the study to our school skiing trip.		<u>Hot and Cold Climates</u> Compare a small area of Kenya to a small area of the UK. Understand geographical similarities and differences through the study of human and physical geography.	



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UKS2 Cycle 1	<b>Out of this World</b>	<b><u>Route 66</u></b>	<b>Tomb Raiders</b>
	<p><u>Biomes</u> Understating the key aspects of physical geography including biomes, vegetation belts and Climate Zones. Children will locate and describe the Biomes, and focus on the Rainforest; )link with SA), including an import and export trade links, Hot deserts and Savannahs.</p>	<p><u>North America</u> Develop place knowledge by studying the countries and key human and physical characteristics of North America. Use a compass and six- eight-figure grid reference. Through a focused and in-depth study, describe and understand distribution of natural resources, including energy, food, minerals &amp; water, land use, climate zones, and the human and physical features in the area. Compare the similarities in the characteristics between a region of North America with that of the UK to learn more about the geographical regions of the UK, and their identifying physical and human characteristics, including environmental issues, biomes and vegetation belts.</p>	<p><u>Rivers</u> (How did the Nile contribute to Egyptian achievements and their life? Link to the River Mersey’s by looking at its physical features.)</p>
UKS2 Cycle 2	<b>For Queen and Country</b>	<b><u>Natural Disasters</u></b>	<b>Scrumptious</b>
	<p><u>United Kingdom</u> Have an understanding of the 4 countries in the United Kingdom. They will be able to identify the capitals, counties and major Cities of the countries in the UK. They will also consider human and physical features within the UK and famous landmarks.</p>	<p><u>Volcanoes and Earthquakes</u> Describe and understand key aspects of volcanoes, earthquakes and Tsunamis using maps, atlases, globes and digital mapping to locate these features of the Earth. Children will focus on Mount Etna and think about how volcanic activity and Earthquakes affects people around the world.</p>	<p><u>Where does our food come from?</u> My sustainable Future? Human geography distribution of natural resources including energy, food, minerals and water.</p>