

Bank View School



Believe Value Succeed

Primary Department Home Learning Policy

Approved by: Full Governing Body	<i>(Chair signature)</i>	Date:
Last reviewed on: J.Devine		Sep 2023
Next review due by:		Sep 2025

Home Learning

We define home learning as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Bank View School we have a strong commitment to parental involvement and see home learning as one way of developing this partnership. Home learning tasks set by school should always consider the potential benefit to children's learning. Home learning expectations are balanced with the school's recognition of the importance of family time and extracurricular activities.

Why give work for home?

- It can inform parents about work within class and across the wider broad and balanced curriculum;
- It can further stimulate enthusiasm for learning;
- It can be an opportunity for children to take their learning in their own direction and demonstrate this in a range of media;
- It is a valuable opportunity to rehearse key skills such as times tables, doubling facts, addition calculations, spellings, phonics and other key facts;
- Regular reading practise and 'book talk' at home is vital in supporting children's love of reading along with developing fluency and comprehension skills.

Home learning at our school

Whilst we support all of the above key principles, at Bank View School we do not want home learning to dominate home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy.

We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning. We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. In line with each class's curriculum, a home learning task may be suggested, and parents will be informed by Seesaw or the school website. Some tasks may specify an outcome whilst some may be more open-ended, leaving opportunity for the child themselves to choose the outcome.

We hope the children are motivated by positive incentives and by the tasks themselves; children are not penalised if they fail to complete the work.