

# KS1 Cycle 1



<u>Autumn Term 1</u>	Spring Term 1	S <u>ummer Term 1</u>
Marvellous Me	Superheroes	London's Burning
WARVELLOUS ME	SULES OF	
Learning all about how amazing we are and what makes us	Focusing on the hero in all of us; is a fun topic that focuses	'Fire, Fire!' We will be learning about significant
special and unique. Looking at our local area and the	on ourselves, our families, superhero animals, superhero	historical events from the 17th Century 'The Great Fire
community and comparing it to other communities. We will	vehicles, the super real-life heroes and fictional heroes. We	of London' and comparing it with how our emergency
be looking closely at changes that occur as summer leaves	will look at Florence Nightingale and how nursing has	services fight fires today; we even have a trip to the fire
us and autumn arrives.	changed from the past to how we know nursing today, as	station planned. Then we will study the buildings of the
We will be using Emotion Pebbles to talk about how we feel	well as look at other famous historical superheroes.	period and create our own buildings. Then off we go to
in different circumstances, before ending our topic with a	As a class, we will share who is important to us. We will	learn about all of the famous London landmarks. We
party to celebrate all the things we are good at and what	explain why we love these people so much and what makes	will put on our best outfits because we are invited to
makes us unique.	them so special.	afternoon tea with the Queen!
<u>Autumn Term 2</u>	Spring Term 2	S <u>ummer Term 1</u>
Autumn Colours	Rhymes and Stories	Castles
Capturing children's natural curiosity about the world	Learning new vocabulary we will be listening to and re-	Discovering the castles around the British Isles we will
around them, from the smallest holes and hiding spaces to	telling traditional stories and rhymes. We will zoom the	find out about the most splendid castles and their
great adventures in faraway places teaches children about	residents from the care home and sing songs from the past	locations around the UK. Capture the range of
the natural changes that happen during the season of	to them. We will learn about the celebrations of Easter and	architecture using different art and craft techniques
autumn, including how the weather changes, why trees lose	Mother's day and make cards and gifts.	and conclude by meeting the Duke of Normandy and
their leaves and how wild animals prepare for winter. We		helping to plan his next castle!
will learn about the different autumn celebrations.		

- **Phonics** Daily Monster Phonics lessons linked to their ability.
- **-Non-Fiction-** Guide books, captions and speech bubbles inspired by the text 'I am Henry Finch'

#### Art Drawing

Mark making with different mediums.

Focus Artist – Paul Klee

#### <u>Science</u> Animals Including Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### Maths

Following the White Rose Scheme linked to their ability.

#### Geography.

-To look at the local area and how it has changed over time.

#### **History**

their own house.

DT

Looking at themselves and how they have grown up/changed.

- Freestanding structure: Creating

# 'Marvellous Me'

Autumn Term 1

# KS1

#### RE

Which stories and people are special and why?

#### ICT

Technology around us

#### PE

Music

sounds)

Pulse and Rhythm- linked

to themselves (body

Swimming
Multi Skills – Throwing and
Catching

#### **PSHEE & Citizenship**

Families and Friendships – roles of different people: families, feeling cared for

Safe Relationships – recognising privacy, staying safe, seeking permission

#### Life skills

Looking after myself

- **Phonics-** Daily Monster Phonics lessons linked to their ability.
- **-Fiction-** Exploring story language, retelling the story in sequence and using actions to scaffold language linked to the text 'The Leaf Theif'.

#### **Science** Animals Including Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### RE '

Which stories and people are special and why?

#### Geography

- To identify seasonal and daily weather patterns in the UK.

#### Maths

Following the White Rose Scheme linked to their ability.

#### Music

- Musical vocabulary

#### Life skills

Understanding time

#### <u>History</u>

Homes from the past – comparing their own home and things inside it from an era of history.



#### <u>ICT</u>

Technology around us

Circuit Training
Dance - Seasons

#### **PSHEE & Citizenship**

Respecting ourselves and others – how behaviour affects others, being polite and respectful

#### Art

#### Printing

Natural leaf printing patterns

- **Phonics-** Daily Monster Phonics lessons linked to their ability.
- **-Fiction-** Alternative character version based on the text 'Super Millie and the super school day'

#### Maths

Following the White Rose Scheme linked to their ability.

#### DT

**Textiles:** Creating superhero capes and masks using templates and joining techniques.

#### Life skills

Table manners

#### Geography

- -To begin to name and locate the 5 oceans.
- -To begin to name and locate the 7 continents on a world map.

#### **Science** Everyday Materials

- •Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties



#### PΕ

Swimming
Multi Skills – Bat and Ball

#### Music

-Pitch and Tempo- theme superheroes action music

#### History

Real Life Superheroes: Florence Nightingale, Edward Jenner, William Wilberforce, Lilian Badler, Historic adventurers

#### ICT

Moving a robot

#### Art

#### **Painting**

Create self-portraits and portraits of superheroes

#### RE -

Which places and times are special? Why?

#### PSHEE-

Belonging to a Community – what rules are, caring for others' needs, looking after the environment

- **Phonics** Daily Monster Phonics lessons linked to their ability.
- **-Poetry-** Recite familiar poems and rhymes by heart. Vocabulary and rhyming words and language patterns.

linked to their ability.

#### Maths

Following the White Rose Scheme

#### Geography

To begin to name and locate the 5 oceans.

-To begin to name and locate the 7 continents on a world map.

#### **Science** Everyday Materials

- •Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
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PΕ

**Gymnastics Invasion Games**  Art

#### Digital Art

Kandinsky inspired shape pictures of fantasy places.

#### Music

Orchestral instruments (Theme: Traditional stories)

Which places and times are special? Why?

## Life skills

**Structure**: Reinforcing structures e.g. 3 little pigs

Money

DT

house

#### History

Travel and Transport through time

ICT

Moving a robot

#### - PSHEE-

Media Literacy and Digital Resilience – using the internet and digital devices, communicating online

Money and Work – strengths and interests, jobs in the community

- **Phonics-** Daily Monster Phonics lessons linked to their ability.
- **-Fiction-** Narrative story based on the text 'The Naughty Bus'.

#### Geography

- -To investigate the United Kingdom.
- -To name and locate the four countries and capital cities of the United Kingdom.
- -Children to recognise and locate characteristics of the 4 countries in the United Kingdom.

#### <u>Science</u> Plants

- •Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees

#### Maths

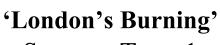
Following the White Rose Scheme linked to their ability.

#### <u>DT</u>

**Mechanisms:** Create fire engines using wheels and axels.

#### <u>History</u>

Pupils will learn about The Great fire of London.



Summer Term 1

<u>ICT</u>

Digital writing



Swimming
Rock Climbing

### Music

RE

What is special

about our world?

On this island: British songs and sounds

#### Life skills

Electrical safety

#### PSHEE & Citizenship

Physical Health and Mental Wellbeing – keeping healthy food and exercise, hygiene routines, sun safety

KS1

Growing and Changing – recognising what makes them unique and special, feelings, managing when things go wrong

#### <u>Art</u>

#### Collage

Use mixed media to 3D create scenes.

- **Phonics-** Daily Monster Phonics lessons linked to their ability.
- **-Non-Fiction-** Non-Chronological reports linked the history of a castle.

#### **Science** Seasonal Changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies

RE

#### Geography

- -To investigate the United Kingdom.
- -To name and locate the four countries and capital cities of the United Kingdom.
- -Children to recognise and locate characteristics of the 4 countries in the United Kingdom.

#### <u>PE</u>

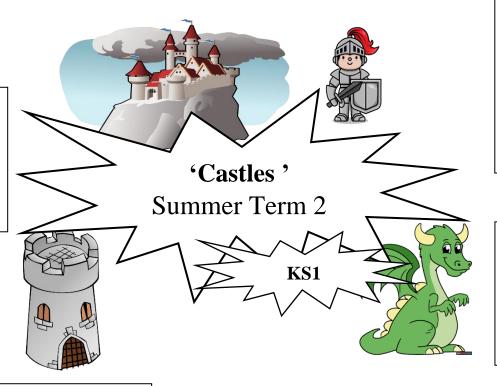
Multi Skills – Sports Day Practice Attacking and Defending

#### Maths

Following the White Rose Scheme linked to their ability.

#### Life skills

Recognising my belongings



#### History

Pupils will learn about Historical Castles.

The first castle in the UK

Norman Castles

Medieval Castles.

#### ICT

Digital writing

#### Music

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What is special about our world?

#### PSHEE & Citizenship

- Keeping Safe – how rules and age restrictions help us, keeping safe online

#### <u>Art</u>

#### Sculpture

Create 3D sculptures of castles using shape.

Focus Artist - Andy Goldsworth