
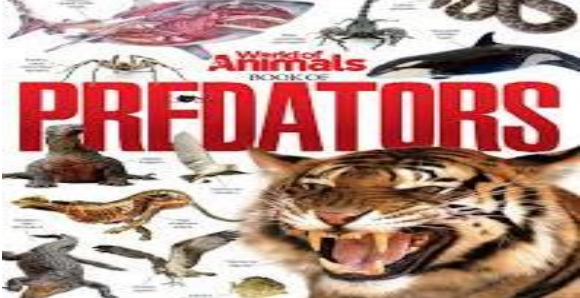





Croxteth Cycle 1



Autumn Term Flintstones	Spring Term King of the Food Chain	Summer Term Magic Potions
		
<p>'Yabba Dabba doo' During this theme, we will travel back in time to the Stone Age. We will use a range of sources, including archaeology, to establish an understanding of British history. We will be looking at early settlements and how people used to live. We will explore Stone Henge before designing and building a biscuit Stone Henge replica. We will create a newspaper report about the discovery of Skara Brae. Before making our own stone-age weapons in DT.</p>	<p>'Oh I just can't wait to be king' It's time to take a walk on the wild side! We'll invite some amazing animals into our classroom to discover how they move, what they feel like and what they eat. We'll also program a toy to move across a grid – will it be caught by a predator? We'll learn about the different parts of a plant and how some plants are predators! We will look at different predators and prey and create food chains, and explore apex predators and their natural habitats, before writing our own animal fact files.</p>	<p>'Double, double toil and trouble; fire burn and cauldron bubble.' Welcome to the amazing world of potions! By reading an extract from Alice's Adventures in Wonderland, we'll learn all about mysterious potions, and write a safety label for Alice's bottle. We'll sort everyday items into solids, liquids and gases. We will write spells with magical, strange or gruesome effects – what ingredients will we use? It will be great fun to make bath bombs!</p>

English

- **Feature Text:** The First Drawings by Mordicali Gerstein

Narrative: Historical narrative stories linked to the feature text, in which children explore the text, including exploration of the Stone Age and cave paintings

Poetry: Kennings, couplets poems

Non-Fiction: instructions linked to the text 'How to wash a Wolly Mammoth'.

Geography

-Children will look at how things have changed over time. In relation to: trade, settlements, rivers, canals and sea.

Science Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Light

- Recognise that they need light in order to see things, and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows

Music

Ballads

Perform a ballad using actions.
Sing in time and in tune with a song and incorporate actions.

Maths

Following the White Rose curriculum linked to their ability level.

DT

Textiles: The invention of the needle study and create a pouch for a hunter-gatherer.

PE

Circuit Training
Dance
Swimming
Rock Climbing

History

Children will learn about the Stone Age era all the way to the Iron Age.

ICT

Connecting computers



'Flintstones' Autumn Term

LKS2



Life skills

Caring for myself
Understanding time

RE

- Who is a Muslim and what do they believe?

Art

Painting

Cave art painting using sketchbooks to complete intricate designs.

PSHEE & Citizenship

Families and Friendships – what makes a family, features of family life

Safe Relationships – personal boundaries, safely responding to others, the impact of hurtful behaviour

Respecting ourselves and others – recognising respectful behaviour, the importance of self-respect, courtesy and being polite

English

- **Feature Text:** 'The Animals of Farthing Wood' by Colin Dann.

Narrative: Dilemma stories and animal fables.

Poetry: The Jabberwocky

Non-Fiction: Letters

Music

- Pitch and Timbre: low and high/quiet and loud
- Percussion instruments

Maths

- Following the White Rose curriculum linked to their ability level.

DT

Food: Sandwich snacks- creating a healthy sandwich

History

The Windrush Generation
Children will learn why Britain invited immigrants from Commonwealth Nations.

ICT

Sequencing sounds

RE

How and why do we celebrate special times?

Geography

- Children can map the world locating the North and South poles, Northern and Southern Hemisphere.
- Explore hot and cold places in relation to the Equator.
- Introduction to grid references.

Science Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Plants

- Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

PE

Invasion Games – Football
Gymnastics – Movement
Swimming
Net & Wall Games – Fundamentals

Art

Sculpture

Use sketchbooks to design a Gaudi inspired lizard, creating with paper patterns first then leading on to clay lizard. *Artist - Gaudi*

Life skills

Kitchen skills
Money

PSHEE & Citizenship

Belonging to a Community – the value of rules and laws, rights, freedoms and responsibilities

Media Literacy and Digital Resilience – how the internet is used, accessing information online

Money and Work – different jobs and skills, job stereotypes, setting personal goals

'King of the Food Chain'

LSK2



English

-**Feature Text:** "Georges Marvellous Medicine by Roald Dahl."

Narrative: Narratives told from another perspective and creating character profiles.

Poetry: The Jabberwocky

Non-Fiction: Letters

Geography

- Children will understand renewable and non-renewable energy.
- Discuss how to make our environment sustainable.
- Children will look at energy in their local area and its usage.

DT

Mechanisms: Magical pop-up storybooks.

Structure: Make a mini greenhouse to grow herbs and spices.

RE

- What does it mean to belong to a faith community?

History

Ancient Greece
Pupils will learn about life during the ancient Greek period.

Maths

Following the White Rose curriculum linked to their ability level.



'Magic Potions' Summer Term

LKS2

ICT

Photo editing

Life skills

First aid



Science Forces & Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

PE

Striking & Fielding –
Fundamentals
Outdoor Adventure
Swimming

Art

Drawing
Drawing potions looking at colour shading

Digital Art – Photo montage
Creating hybrid creatures from potion drinking
Focus Artist – Dora Maar

PSHEE & Citizenship

-Physical Health and Mental well-being – health choices and habits, what affects feelings, expressing feelings

Growing and Changing – personal strengths and achievements, managing and re-framing setbacks

Keeping Safe – risks and hazards, safety in the local environment and unfamiliar places

Music

- Jazz-Explain what ragtime music is.
Play on the 'off beat' and sing a syncopated rhythm.