



Careers Coverage Map

EYFS	Grow throughout life (Growth Mindset)	Explore possibilities and manage career	Creating opportunities and seeing the bigger picture	Balance life and work
	<ul style="list-style-type: none"> • Be willing to try something new • Recall what they have experienced and achieved • Be able to focus on an activity without getting distracted easily • Develop the ability to participate in social play • Ask questions • Be aware of how they feel when they learn something new 	<ul style="list-style-type: none"> • Describe tasks that they have carried out • Identify jobs that they think are similar • Be able to explain what a visitor has told them about their job • Enjoy work-based role play 	<ul style="list-style-type: none"> • Invent imaginary jobs • Develop the ability to participate in social play involving imagined workplaces • Be able to carry out a delegated task • Be able to leave their carer confidently • Be able to carry out a delegated task 	<ul style="list-style-type: none"> • Be aware of the different kinds of work that needs doing in the home • Be able to distinguish between rest and work • Understand how to use money
KS1	Grow throughout life (Growth Mindset)	Explore Possibilities and Manage Careers	Creating opportunities and seeing the bigger picture	Balance life and work
	<ul style="list-style-type: none"> • Be willing to challenge themselves • Explore what they have experienced and achieved • Focus on an activity for a sustained period (the length time will depend on the individual child) • Be aware of how to appropriately communicate with peers and adults • Ask questions about what they are learning • Recognise their success in learning 	<ul style="list-style-type: none"> • Be aware that jobs are made up of tasks • Compare similarities and differences between jobs • Think about questions they would like to ask a visitor about their job • Know where to go for help (know that books/internet etc are a valuable resource for information) • Explain what they are learning about within school lessons • Have an idea about the job you would like to do and describe what is involved 	<ul style="list-style-type: none"> • Be aware of how to appropriately communicate with peers and adults • Can demonstrate good manners and good behaviour – knows right from wrong • Transition from Reception into Key Stage 1 and then into Key Stage 2 successfully • Make a positive contribution in group play or teamwork • Identify what they need for certain tasks, and work out how to get them 	<ul style="list-style-type: none"> • Recognise the contribution they make to work at home • Be aware that overworking is harmful to people’s health • Understand how money can be earned
LKS2	Grow throughout life (Growth Mindset)	Explore Possibilities and Manage Careers	Creating opportunities and seeing the bigger picture	Balance life and work
	<ul style="list-style-type: none"> • Be willing to take on challenges to help them grow • Record and comment on what they have achieved 	<ul style="list-style-type: none"> • Be able to explain what tasks make up certain jobs • Explain what interests them about different jobs 	<ul style="list-style-type: none"> • Identify possible new jobs that may be needed in the future 	<ul style="list-style-type: none"> • Identify which members of the family are responsible for what jobs at home • Be aware that an imbalance of work and rest can affect wellbeing



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	<ul style="list-style-type: none"> Focus on an activity for a sustained period (the length time will depend on the individual child) Work well in a team as both a leader and team player Ask questions about what they are learning, and think about how they could answer those questions Create imaginative pieces of work Think about what they want to learn next Recognise and celebrate what they are good at, including academic subjects and out-of-school activities 	<ul style="list-style-type: none"> Explain what they have learnt from listening to someone speak about their job Recognise that interests in certain subjects areas is the best place to start when thinking about a career Weigh up the pros and cons of choices they are thinking about making linked to a career choice 	<ul style="list-style-type: none"> Be aware of how employees communicate with co-workers and customers Know how to make a good impression on other people Identify important transitions in life and think about the best way to handle these Be able to take on different roles in group play or teamwork, including as a leader when required Be aware of what charities do, and understand that they do it to help others, not to benefit themselves Show that you can use your initiative and be enterprising 	<ul style="list-style-type: none"> Understand decision making based around money (such as saving, spending and budgeting)
UKS2	Grow throughout life (Growth Mindset)	Explore Possibilities and Manage Careers	Creating opportunities and seeing the bigger picture	Balance life and work
	<ul style="list-style-type: none"> Be able to recognise when they have completed a challenge that has helped them grow Record what they have achieved, and say how they can do better next time Focus on an activity for a sustained period (the length time will depend on the individual child) Work well in a team, and understand the relationships between team members Ask questions about what they are learning, and actively try to find the answer to these Create imaginative pieces of work and share imaginative ideas with peers 	<ul style="list-style-type: none"> Be able to explain what tasks they would like, and least like, about particular jobs Explain what interests them about different jobs, and explain why Explain what they have learnt from listening to someone who owns their own business Be aware of where to get impartial information and support when you need it and use different sources of information when researching careers Recognise that interests in certain subjects areas can lead to different qualifications, and different careers 	<ul style="list-style-type: none"> Identify possible new jobs that may be needed in the future, and explain how your skills could help in these jobs Explore how people relate to each other in work settings Take part in real life application and interview processes Identify ways of making successful transitions, such as the move from primary to secondary school Work well in a team, and understand the relationships between team members 	<ul style="list-style-type: none"> Explain the idea of the division of labour with reference to the work being done at home Be aware that an imbalance of work and rest can affect wellbeing, and evaluate their own work / life balance Understand how adults use money (for example use of bank accounts and how household budgets are managed)



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	<ul style="list-style-type: none">• Think about what they want to learn next and recognise when they have done this• Recognise and celebrate what they are good at, including academic subjects and out-of-school activities	<ul style="list-style-type: none">• Be aware that having back-up plans can help overcome disappointment if their original plan does not work out	<ul style="list-style-type: none">• Recognise what charities do, and how they could be a charity worker• Show that you can use your initiative and be enterprising	
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