




**World Views**  
**Secondary World Views Long Term Plan**

	<p align="center"><b><u>Autumn Term</u></b></p>	<p align="center"><b><u>Spring Term</u></b></p>	<p align="center"><b><u>Summer Term</u></b></p>
<p align="center"><b>Year 7</b></p>	<p align="center"><b><u>Seeing the World in Different Ways</u></b>            In this unit students will explore what influences their worldview. What are sources of authority? Should we prioritise some sources of authority over others? We will look at key terms such as theist and atheist and explore why people believe in God today.</p>	<p align="center"><b><u>Why do people celebrate?</u></b>            In this unit students will explore how religions celebrate special events. We will examine the Hindu festivals of Holi and Diwali. The Jewish festivals of Rosh Hashanah and Hanukkah, the Christian festivals of Easter and Christmas and finally, we will look at the Sikh festival of Vaisakhi. What unites these festivals?</p>	<p align="center"><b><u>Why do people go on pilgrimage?</u></b>            In this unit students will explore why people go pilgrimage? Especially in the 21<sup>st</sup> century when you can see everything online. We will examine the following pilgrimages: Lourdes, Amritsar, Hajj, the River Ganges and Jerusalem. What makes these places so important to religious people?</p>
<p align="center"><b>Year 8</b></p>	<p align="center"><b><u>Is it easy to follow your religion today?</u></b>            In this unit students will explore some religious customs that may be hard to practise in society today. Such as fasting for Ramadan, following a kosher or halal diet or simply keeping some nuanced elements of faith which may seem unusual to others.</p>	<p align="center"><b><u>How did we get here?</u></b>            In this unit students will explore the creation of the world. We start by looking at ancient, then religious ideas of creation. We cover the story of Adam and Eve and their importance to the Abrahamic religions. Then we cover Intelligent Design and William Paley’s watch theory before contrasting those ideas with that of Charles Darwin and his theory on evolution.</p>	<p align="center"><b><u>Why should people be kind?</u></b>            In this unit students will consider why people should be kind. What would society look like if people were unkind? We examine Christian, Jewish, Sikh and Muslim teachings on kindness. All religions teach kindness, as do humanists – why? What are the rewards for being kind? If you’re only kind to go to heaven or to get a better afterlife – is this kind?</p>
<p align="center"><b>Year 9</b></p>	<p align="center"><b><u>The Holocaust</u></b>            In this unit students will explore the atrocities carried out by the Nazi party during WW2. Students will think about how suffering can affect belief in God. If God is omnipotent, then why does he not stop suffering?</p>	<p align="center"><b><u>Gender in the 21<sup>st</sup> Century</u></b>            In this unit students will explore serious societal issues such as forced marriages, sexism, honour-based violence, dress codes and FGM. What do religions say about these issues? Do they promote or condone them?</p>	<p align="center"><b><u>Is there life after death?</u></b>            In this unit students will explore what happens when we die. Is there a heaven, hell or purgatory? Do we reincarnate? This unit addresses popular Eastern and Western ideas of the afterlife, as well as humanist ideas. How does a belief in an afterlife affect this life?</p>
<p align="center"><b>Year 10</b></p>	<p align="center">WJEC Entry Level Humanities Pathway Course  <a href="#"><u>Contentious Issues in the Modern World (3 credits)</u></a>            6235/E2 6235/E3</p>		<p align="center">WJEC Entry Level Humanities Pathway Course  <a href="#"><u>Responses to contemporary conflict in world events (4 credits)</u></a>            6242/E2 6242/E3</p>
<p align="center"><b>Year 11</b></p>	<p align="center">WJEC Entry Level Humanities Pathway Course  <a href="#"><u>Responses to contemporary conflict in world events (continued)</u></a>            6242/E2 6242/E3</p>		<p align="center">WJEC Entry Level Humanities Pathway Course  <a href="#"><u>Prejudice and Discrimination Against People (3 credits)</u></a>            6236/E2 6236/E3</p>