


		Year 11	Spring 2024
<div style="border: 2px solid blue; padding: 10px; text-align: center;"> <p><b>One School</b></p>  <p><b>3 Sites</b> Croxteth Fazakerley Speke</p> </div>		<b>English</b>	
		<p><b>GCSE</b> – Spoken Language Exams and Macbeth</p> <p><b>Entry Level</b> – Spoken Language Exams and Exam Preparations.</p>	<p><b>Entry Level</b> – Spoken Language Exams and Exam Preparations.</p>
		<p><i>You can help your child by</i></p> <p><b>GCSE</b> – Pupils will come home with presentations to practise for the exams. Macbeth workbooks will be sent home for revision.</p>	<p><i>You can help your child by</i></p> <p><b>Entry Level</b> – Pupils can practise talking about their weekend.</p> <ul style="list-style-type: none"> <li>-Look up words in the dictionary.</li> <li>-Put words in alphabetical order.</li> <li>-Practise their entry level spellings</li> </ul>
<b>Maths</b>		<b>Science</b>	
<p>11x1 – Stage 6 11x2- Stage 7 11x3- Stage 4 Please see Stage overview for this term on the maths page on the secondary tab</p>		<p><b>Entry level</b> Chemistry in our world Energy, forces and the structure of matter.</p>	
<p><i>You can help your child by</i></p> <p>Supporting with Complete Maths Tutor <a href="https://www.completemaths.com">Authentication (completemaths.com)</a></p> <p>Your child's username is their first name, full stop and their second name, eg joe.bloggs The password is maths123</p>		<p><i>You can help your child by</i></p> <p><a href="#">KS3 Science- BBC Bitesize</a></p> <p><a href="https://www.stem.org.uk">Science activities (stem.org.uk)</a></p> <p><a href="#">Home   WowScience- Science games and activities for kids</a></p>	

Design Technology		
<p>There are three options:            Food and nutrition            Resistant materials            Graphics</p>		
Food studies	Resistant materials	Graphics
<p>In <b>GCSE Food Preparation &amp; Nutrition</b> this term the students are working on Assessment 2. They are looking at Breakfasts served in International Hotels. The students will be completing a written Task &amp; they will complete practical sessions making breakfast dishes that could be added to a menu.            Please see below for the course specification:  <a href="#">GCSE Specification Template (windows.net)</a></p>	<p>Students will be studying units based on the following areas:</p> <ul style="list-style-type: none"> <li>• Health and Safety</li> <li>• Designing a Product</li> <li>• Planning for Manufacture</li> <li>• Manufacturing a Product</li> </ul> <p>This is a WJEC entry level course.</p>	<p>Students are looking into 'film and genres' this term. Students will use their knowledge from 'creating a print media product' to aid this topic. The students will study examples of films from a variety of genres to gain understanding of genres. Students will study the key conventions of selected genres in terms of settings, characters, and events. And use the iPad and the pro create software to plan and create their own film title and film plot.</p>
<i>You can help your child by</i>	<i>You can help your child by</i>	<i>You can help your child by</i>
<p><i>If you visit a hotel look through the breakfast menu.            Help them to complete their Breakfast survey.            Give them access to Food Magazines &amp; recipes that may relate to the task.            Below is a link to BBC Bitesize Revision for Food exam:  <a href="#">GCSE Home Economics: Food and Nutrition (CCEA)- BBC Bitesize</a></i></p>	<p><i>Visit and work through;  <a href="https://technologystudent.com/">https://technologystudent.com/</a></i></p>	<p><i>You can discuss your child's favourite genres and what films fall under this you could watch these films together and discuss the characters, events, settings and who you think would be interested in this genre.</i></p>
Citizenship	Life Skills	Art
<p>Students to continue to work towards their WJEC Entry Level Humanities Pathway Course</p> <p>Students' new unit will be:            Environmental awareness.</p>	<p>These units are completed over <u>two years</u></p> <p>Individual rights and responsibilities            Myself within the community            Problems in daily life            Managing money            Learning about workplaces            Choices and decisions</p>	<p>Exam preparation leading to exam 10hour piece</p>
<i>You can help your child by</i>	<i>You can help your child by</i>	<i>You can help your child by</i>
<p><i>Watch an episode of 'Life on our planet' with David Attenborough.            Discuss why and how we can all help to save the planet.</i></p>	<p><i>Bringing your child to the shop and allowing them to pay for goods.</i></p>	<p><i>Discussing their chosen exam question and helping support their check list. After school GCSE sessions promoted to support their exam preparation</i></p>

PE	World Views	Computing – WJEC Entry level																		
<p><b>Net Wall Games</b></p> <p>Badminton, Short Tennis, Volleyball, Kinnball</p> <p><b>Invasion games</b></p> <p>Football, tag rugby, hockey, Basketball, Netball</p> <p>Students will look at the individual skills and strategies of the games, as well as rules and regulations.</p> <p>-</p>	<p>Students to continue to work towards their WJEC Entry Level Humanities Pathway Course</p> <p>Students continue to complete their final World Views unit on Prejudice and Discrimination.</p>	<p>Word processing – Learners will be developing word processing skills. They will learn how to use the tools in Microsoft Word to create a range of documents. This will help prepare them for their next stage of learning.</p>																		
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<p>Encourage your child to play as much sport as possible to enhance skills learnt in school. Watch and research games and rules on TV and YouTube.</p>	<p>Watch the culturally relevant show Heartstoppers with your young person. Talk about the issues discussed.</p>	<p>If you have access to Microsoft Word, you can support your child by encouraging them to practice their skills and explore the different templates available within the software. Your child can also access the online version of Microsoft Word using their school email account.</p>																		
Pshe	Options																			
<p><b>Communication in relationships</b></p> <p>Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse</p> <p><b>Independence</b></p> <p>Responsible health choices, and safety in independent contexts</p>	<p>Students follow a two-year options course. They have a vocational emphasis.</p> <table border="1"> <tbody> <tr> <td>Construction</td> <td>Horticulture</td> <td>BTEc Sports Leader</td> </tr> <tr> <td>Open awards entry level award</td> <td>Open awards entry level award</td> <td>Level 1 Btec course</td> </tr> <tr> <td>Childcare</td> <td>Hair and Beauty</td> <td>Performing arts</td> </tr> <tr> <td>WJEC pathways course</td> <td>WJEC pathways course</td> <td>WJEC pathways course</td> </tr> <tr> <td>Health and Leisure</td> <td>Languages (Spanish)</td> <td>Humanities</td> </tr> <tr> <td>WJEC pathways course</td> <td>WJEC Spanish spoken language course</td> <td>WJEC pathways course</td> </tr> </tbody> </table>		Construction	Horticulture	BTEc Sports Leader	Open awards entry level award	Open awards entry level award	Level 1 Btec course	Childcare	Hair and Beauty	Performing arts	WJEC pathways course	WJEC pathways course	WJEC pathways course	Health and Leisure	Languages (Spanish)	Humanities	WJEC pathways course	WJEC Spanish spoken language course	WJEC pathways course
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<p><a href="#">Teaching Consent   Safe Secure Kids</a> Disrespectnobody.gov.uk</p> <p><a href="#">Alice Ruggles Trust - Relationship-safety-resource</a></p> <p><a href="#">CoppaFeel!   Check Your Chest   Breast Cancer Awareness Charity</a></p> <p><a href="#">RUN HIDE TELL   ProtectUK</a></p>																				