


<div style="border: 2px solid blue; padding: 10px; text-align: center;"> <p>One School</p>  <p>3 Sites Croxteth Fazakerley Speke</p> </div>	<p>Year 7 Base Class- Speke</p>	<p>Spring 2024</p>
	<p>English</p>	<p>Maths</p>
	<p>Classic Fiction- Wind in the Willows. Focus on Year 1 Curriculum Outcomes- adjectives, nouns and verbs. Sentence Composition, simple punctuation? ! . Retelling stories, character descriptions.</p>	<p>Year 1 Curriculum- Number and Place Value to 20 Addition and Subtraction withing 20</p>
	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p>Reading stories with them at home and talking about what is happening in the story. You can ask for a reading book for your child to have to read at home with you. If you would like a pack of activities specific for your child i.e. phonics, handwriting etc then please ask.</p>	<p>Asking for additional work to do at home either as weekly homework or I can make up a pack of activities for you.</p> <p>Practising number bonds to 20. Counting in different situations- forwards and backwards. Finding numbers to 20 when you are out and about.</p>	
<p>Science</p>	<p>Computing</p>	<p>Technology - Food</p>
<p>Biology- living things, variation and classification. Identifying things as alive/once alive/never alive. We will look at different species and identify them and link them to their appropriate habitats. We will also look at the differences seen within species.</p>	<p>Computational thinking and Computer games- Explore what happens in computer games and use logical reasoning to make predictions of what a program will do. We will be using scratch coding games.</p>	<p>Not covered in Spring</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p>Using the BBC Bitesize website for activities related to this topic. Going into nature/ zoo/safari park to look at different habitats for animals. Look at different dog/cat etc breeds to see variation within a species and then discuss differences and similarities between humans we know.</p>	<p>Look at BBC bitesize y3 computing page. This has some great resources surrounding programming, algorithms and general computing language the pupils will use. Scratch is an online resource also that can be accessed without an account- just click create and it has some great tutorials.</p>	

Technology – resistant materials	Humanities	World Views
<p>Designing and making a vehicle. Exploring vehicles and their moving parts. Creating a design for their vehicle. Making their vehicle. Evaluating their vehicle</p>	<p>Ordnance Survey Maps (Geography) Looking at OS symbols and their meanings. Locating places on an OS map. Looking at 4 figure grid references and topography. Henry VIII (History) The life of Henry VIII- his 6 wives, his rule of Britain, the reformation</p>	<p>Life after Death Looking at Muslim and Christian ideas about Heaven and Hell. Looking at the Hindu idea of reincarnation. Reflecting on the journey of life and their own ideas about life after death.</p>
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>
<p>Supporting them to explore different types of vehicles and their parts. Building a kit for a vehicle as a project for home.</p>	<p>Get yourself an OS map of Liverpool and together enjoy finding familiar places, looking for symbols and even planning a route to go and visit some interesting places in Liverpool using your map. Enjoy watching some Horrible History episodes together or reading a Horrible History book about the Tudors.</p>	<p>I am aware that this is a sensitive subject so if you would like a copy of the planning so you can support your child then please let me know.</p>
PSHE	Life Skills	PE
<p>Diversity Living in a diverse society developing an understanding of the term diversity in relation to characteristics such as race, age, gender, sexual orientation and ability. Challenging prejudice and discrimination.</p>	<p>Visiting a Cafe We will be planning and visiting a local cafe to give the pupils the experience of reading through the menus, ordering food/drink, checking for allergy warnings, using money and travelling to/from the shop. This is highly supported, but independence will be promoted as appropriate.</p>	<p>Net Wall Games Badminton, Short Tennis, Volleyball and Kinnball. Students will look at the individual skills and strategies of the games, as well as rules and regulations.</p>
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>
<p>Looking at together some of these sites. Helping Children Deal with Bullying & Cyberbullying NSPCC Bullying How To Deal With Bullying and Getting Help YoungMinds What is diversity? - BBC Bitesize</p>	<p>Going to visit cafes or shops with food/drink sections- if you choose you can purchase and sit in or you can just look at the surroundings. Reading the menus from different establishments and discussing things that may taste nice or be a good deal. Look at some common symbols on menus like vegetarian, nut free or gluten free labels.</p>	<p>Encourage your child to play as much sport as possible to enhance skills learnt in school. Watch and research games and rules on TV and YouTube.</p>

Spanish	Art	Citizenship						
Food and Drink	Looking at the artist- Hans Holbern the Younger. Portraits of Henry the VIII Developing their portrait drawing skills.	Key events in the history of the UK political system What is democracy? House of Commons and House of Lords Magna Carta Political Parties Reformation Suffragettes						
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>						
You can ask for the Spanish vocabulary your child is learning and I can send this home.	Getting them a sketch pad, some good crayons and pencils and encouraging them to develop their portrait drawing skills.	Encourage your child to take an interest in the world around them through watching Newsround and discussing what they see happening in the world in particular in relation to politics.						
Music	Enrichment							
Pitch- High and Low. Exploring music with high and low sounds. Using pictorial scores to represent high and low sounds and playing tuned instruments from pictorial scores.	<table border="1" data-bbox="571 1003 1428 1160"> <tbody> <tr> <td data-bbox="571 1003 858 1115">Craft</td> <td data-bbox="865 1003 1145 1115">Military School</td> <td data-bbox="1152 1003 1428 1115">Boxing Physical and mental health</td> </tr> <tr> <td data-bbox="571 1115 858 1160">Forest School</td> <td data-bbox="865 1115 1145 1160">Games Club</td> <td data-bbox="1152 1115 1428 1160">STEM Club</td> </tr> </tbody> </table>		Craft	Military School	Boxing Physical and mental health	Forest School	Games Club	STEM Club
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<i>You can help your child by:</i>	The enrichment carousel is an opportunity to enhance the experiences of our students, build their capacity as learners and develop their social skill							
Listening to different types of music and encouraging them to spot high and low sounds. Using a tuned instrument to encourage them to play high and low sounds or singing in a high/low voice.								
There is more subject information on the curriculum tab on the school website. https://bvhs.co.uk You will be able to see examples of your child's work for term on Seesaw.								