
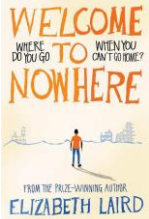


			Year 8	Spring 2024
 <p>One School</p> <p>3 Sites Croxteth Fazakerley Speke</p>	English	<p>Seeking Refuge</p> <ul style="list-style-type: none"> - Reading the novel 'Welcome to Nowhere'  <ul style="list-style-type: none"> - Imaginative Writing - Transactional Writing - Looking at non-fiction texts related to the novel. 		Maths
			<i>You can help your child by:</i>	
			For Literacy: Students can log in to their Lexia account. Login sheets will be sent home termly but you can always request your child's English login sheet.	<p><i>You can help your child by:</i></p> <p>Supporting them to use Complete Maths Tutor. Authentication (completemaths.com)</p> <p>Your child's log in and user name is in their planner</p>
	Science	Computing	Technology - Food	
<p>Lungs, breathing and effects of substance abuse. Looking at magnetism. Energy transfers in materials and machines.</p>	<p>Year 8 will be learning about controlled technology, and they will learn how to control real world automatic systems through a simulation software called Flowol. They will develop logical thinking skills and learn how to use selection, iteration and sequence through programming. Next half term they will learn about application software, and they will learn how to develop their own app.</p>	<p>This terms unit is to build on knowledge acquired in Year 7 of the Eatwell plate & basic principles of Nutrition & it's impact on Diet & Health.</p> <p>It will enable pupils to develop and demonstrate a range of food skills, increasing in complexity and accuracy, to cook a range of dishes, safely and hygienically, and to apply their knowledge of nutrition and food provenance. In addition, they will consider the factors that affect food choice, food availability and food waste.</p>		
<i>You can help your child by:</i>		<i>You can help your child by:</i>		
<p>KS3 Science - BBC Bitesize Science activities (stem.org.uk) Home WowScience - Science games and activities for kids</p>	<p><i>You can help your child by:</i></p> <p>When you're out and about look at the different traffic light systems and talk about how they work. Compare a crossroads to a pelican crossing.</p>	<p><i>You can help your child by:</i></p> <p>Food choice Food choices and needs - 1st level - BBC Bitesize</p>		

Technology – resistant materials	Humanities	World Views
<p>Pewter Casting. Students will be designing an item of jewellery or a memento and then using the laser cutter to produce a mould for pewter casting. Students then cast their designs and finish them, before attaching to a chain or key ring.</p>	<p>Threatened Ecosystems. Pupils will learn about ecosystems and their distribution around the world. They will look at three ecosystem cases studies in more detail- pond, tropical rainforest and hot desert. Pupils will investigate the impact humans are having on these ecosystems and thus the impact this has on our planet.</p>	<p><u>How did we get here?</u> In this unit students will explore the creation of the world. We start by looking at ancient, then religious ideas of creation. We cover the story of Adam and Eve and their importance to the Abrahamic religions. Then we cover Intelligent Design and William Paley’s watch theory before contrasting those ideas with that of Charles Darwin and his theory on evolution.</p>
<p><i>You can help your child by:</i> <i>Visit and work through</i> ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)</p>	<p><i>You can help your child by:</i> Ecosystems and habitats - KS3 Biology - BBC Bitesize What are rainforests? - A definitive guide. (3dgeography.co.uk)</p>	<p><i>You can help your child by:</i> <i>Watch the following clip and talk with your young person about creation. Where do YOU think we came from?</i> Religious Studies KS3: C is for Creation Stories - BBC Teach</p>
PSHE	Life Skills	PE
<p>Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia</p> <p>Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies</p>	<p>Problems To have awareness of problems and problem solving.</p> <p>First Aid Coping in an emergency and non-emergency situation.</p>	<p>Net Wall Games Badminton, Short Tennis, Volleyball, Kinnball</p> <p>Invasion games Football, tag rugby, hockey, Basketball, Netball</p> <p>Gymnastics Trampolining</p> <p>Students will look at the individual skills and strategies of the games, as well as rules and regulations.</p>
<p><i>You can help your child by:</i> Stonewall NSPCC Learning LGBT+ young people Barnardo's (barnardos.org.uk) Rise Above</p>	<p><i>You can help your child by:</i> <i>Talk about the topic areas with your child and reinforce what has been taught in school.</i></p>	<p><i>You can help your child by:</i> Encourage your child to play as much sport as possible to enhance skills learnt in school. Watch and research games and rules on TV and YouTube.</p>
Spanish	Art	Citizenship
<p>Food Ordering food and drink in a cafe</p>	<p>Claude Monet & Impressionism</p>	<p><u>Human Rights</u></p>

<p>Free time and opinions Expressing opinions about free time activities</p>	<p>Students are looking at the Impressionist art movement and in particular the art of Claude Monet. They will explore some of his most famous art pieces and attempt to work in that style using acrylic paints. They will develop their own ideas by creating a personal response in the style of Impressionism based on Liverpool architecture</p>	<p>Students to think about the liberties enjoyed by the citizens of the United Kingdom.</p> <p>Students to learn about parliamentary democracy, including the role of Parliament in holding governments to account if rights are not being protected. Finally, students will explore the different roles of the executive, legislature and judiciary and how they uphold our human rights.</p>								
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>								
<p><i>Looking at the key vocabulary for the unit posted each half term on Seesaw</i></p>	<p><i>Develop conversation skills about the Impressionist art movement- Look on internet at some of Claude Monets paintings and discuss them</i></p>	<p><i>Watch and discuss the content of this video:</i> The Human Rights Act BBC Newsbeat (youtube.com) What rights do you think are important? Should we have more or less rights?</p>								
<p>Music Enrichment</p>										
<p>Spring 1: Music tech – Musescore, which is a free notation programme. Moving given notes to a familiar tune.</p> <p>Spring 2: The Blues: understanding the origin of the Blues from call & response African songs to playing a 12-bar progression on instruments.</p>	<p>Year 7, 8 and 9 are part of the enrichment carousel. This is an opportunity to enhance the experiences of our students and building their capacity as learners. They complete an 8 week programme over the year in the following areas:</p> <table border="1" data-bbox="571 1171 1497 1305"> <tr> <td>Outdoor education</td> <td>Military school</td> <td>Swimming</td> <td>Food</td> </tr> <tr> <td>Design</td> <td>Climbing</td> <td>Boxing</td> <td>Health and hygiene</td> </tr> </table> <p>The Expressive Arts group also runs at this time – they are currently working towards our summer show.</p>		Outdoor education	Military school	Swimming	Food	Design	Climbing	Boxing	Health and hygiene
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<p><i>You can help your child by:</i></p>										
<p>Download and explore Musescore to create your own music (get used to moving notes about). There's lots of 'how to' videos on YouTube. Listen to classic Blues artists such as: Muddy Waters and Elizabeth Cotten.</p>										
<p>There is more subject information on the curriculum tab on the school website. https://bvhs.co.uk You will be able to see examples of your child's work for term on Seesaw.</p>										