

BANK VIEW SCHOOL

One School



3 Sites

Croxteth
Fazakerley
Speke

Easter Term Newsletter

177 Long Lane
Liverpool
L9 6AD

Tel: 0151 330 5101

Head Teachers Comments

Dear Parent/Carers,
The spring term has seen us amongst many other things celebrate number day, host a school council session with local MP Ian Byrne and visit the Philharmonic Hall for 'Going for Gold' the musical Olympics. Ian Byrne described on twitter our school council as one of the best examples of democratic and inclusive values he has seen!

One of our school priorities is to get our supported internship programme back up and running after the pandemic. To support this, we have been taking groups of students to the Holiday Inn and we have been exploring other internship opportunities. The supported internship gives our students an amazing opportunity to gain paid employment allowing them to achieve their aspirations. Please take time to look at the council's web page on internships, on there is a great video highlighting the

benefits of the programme and it features ex students who completed their internship with Bank View. <https://liverpool.gov.uk/children-and-families/special-educational-needs-and-disabilities/supported-internships/>

You will also find useful links on our careers page.

If you could discuss the internship programme with your child at home, that would be fantastic, even if they are a younger student.

We deliver our careers programme from early years to post 16 and it's important that students are given the opportunity to discuss their future.

Have a lovely Easter holiday.
Juliette Gelling

World Book Day

Pupils had had a fantastic day for World Book Day. They completed scavenger hunts, quizzes and created a class book! Pupils dressed up as their favourite characters, it was a huge success.



Mat Ball

Bank View girls 'Mat Ball' team showing 'serious game faces'. Students took part in 'Mat Ball' competition at Green Bank Sport college. Learning a new sport, making friends with other schools, and showing positive teamwork skills.



Rights Respecting Schools Award.

The Rights Respecting Schools Award (RRSA) is an initiative run by UNICEF UK. It encourages schools to place the United Nations Convention on the Rights of the Child (CRC) at the heart of our ethos and curriculum. The goal is to create safe and inspiring learning environments where children are respected, their talents are nurtured, and they thrive. Here at Bank View, we

have been awarded our Bronze Rights Respecting schools award and are working to obtain our silver award over the coming months.



BRONZE: RIGHTS COMMITTED

Your school has successfully achieved the first stage of the RRSA. You are now Bronze: Rights Committed.

Bank View Schools Council

Over the term pupils from all three Bank View sites have been in attendance as we discussed a range of topics including our new Rights Respecting School accreditation, our work with the Parent Partnership and how our student council can help our wider school community. All the pupils that attended represented their classes brilliantly and we hope that over the course of the year they can make real change for our pupils. Pupils have set up a student help desk where every Monday pupils can go and discuss anything they want to about school, pupils will also be taking charge on school tours showing visitors around and informing them of all the wonderful things we achieve here at Bank View. In January we had MP Ian Byrne in to discuss democracy and the importance of politics with our pupils. Pupils

asked a range of fantastic questions and displayed Bank View's core values with such pride. We are now planning a trip to London in the summer to visit the houses of parliament and hope to continue making such a positive impact on our democratic rights across school.



Ian Byrne MP
26 Jan · 🌐

Thank you to the school council at Bank View High School in West Derby for giving me the opportunity to talk about the importance of politics in their lives & participation. The age range of the council & set up was one of the best examples of democratic & inclusive values. 🙌🙌





Sensory Circuit

Our sensory circuit has been busier than ever and continues to be very popular with new children attending circuit each week. Pupils have enjoyed using the new equipment and welcoming mannequin Bob to the team. Some pupils are working in small groups to support one and other with their sensory input i.e. boxing, skipping and ball games. Staff and pupils have worked together to review their zones of regulation/tool kit, sensory supports have been added and children now have a list of sensory intervention to support them in each lesson if they should need a sensory break.



Maths

What a wonderful term for Maths at Bank View, pupils have engaged fantastically well in learning and our Number Day and STEM activates.

Year 11 are fully preparing for their exams, and we are offering extra intervention lessons during lunch on a Tuesday and Thursday and after school on a Wednesday. If you would like your child to attend, please contact the school office.

Number Day

We successfully hosted NSPCC Number Day across 3 sites. Please see some fantastic pictures below.



STEAM - EFC

Some of our pupils attending the STEAM lab every Tuesday afternoon doing all aspects of engineering. Please see pictures below.

We have also teamed up with a company called Primary Engineering which offer live interviews and competitions for our pupils to get involved in and grow their love and understanding for STEAM. Pupils have been creating their own inventions in school and these will

be sent off for the national competition.



LFC Foundation

Year 11 and 6th Form pupils have been working with the LFC Foundation towards gaining a Level 1 Go Lead qualification. This qualification allows pupils to show their communication, teamwork and football skills. Pupils will end this qualification with a trip to Anfield and some time spent in the director's box.



Football

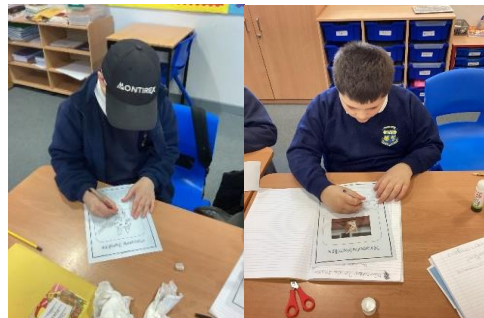
A simple friendly grown into a European Championship event. Clare Mount High (2 teams), Bank View School (2 teams), Woodchurch (1 team) and West Kirby Residential (1 team) Competition played at Leasowe Rec / Wallasey Astro on Friday 15th March, 1pm-2.30pm. Bank View High School football team was formed from Year 7 / 8 students from Long Lane site and Speke site.

Students enjoyed the competition and continued to build positive friendships with students from Clare Mount /West Kirby and Woodchurch. Students have been in regular competition through regular multi-sports events organised by Green Bank college.

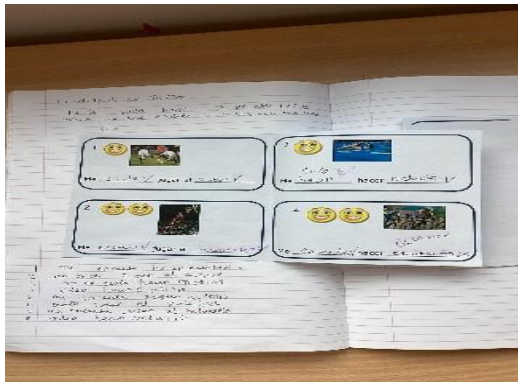


Spanish

We continue to have lots of fun in our Spanish lessons as we extend our knowledge and vocabulary, everyone is working hard, and making excellent progress. Year 7 have been learning animals vocabulary, saying which pets they have and learning how to talk about them.



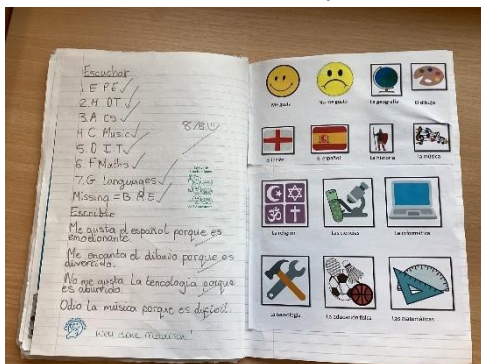
Year 8 are learning about sports and saying which ones they like or don't like. There's a lot of football fans out there!



Year 9 have been learning about chores and adverbs of frequency, saying how often they help at home. Judging by what they say, there must be some untidy bedroom around the area!



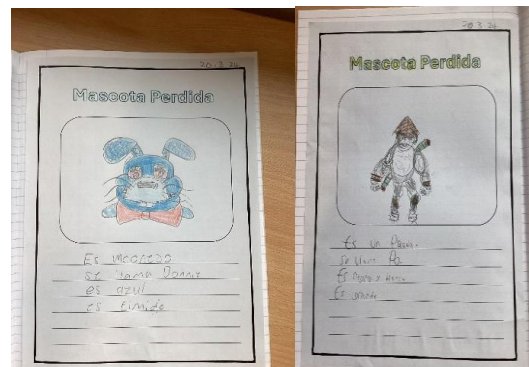
The options group have been learning about their school and favourite subjects and learning how to express justified opinions. They are all working really hard towards their award.



Base 1 and 1a have been learning how to order food and drink in a café. They have produced some fabulous role plays, which are on seesaw. They will be an asset on a trip to Spain!



Primary classes 4 and 5 have been learning how to describe their pets and have also made missing pets posters using adjectives.



History

Year 7- Medieval Britain

Year 7 have been learning about Medieval Britain and in particular the Battle of Hastings and William the Conqueror. They have been interested to explore the legacy of William the conqueror and how this is seen in today's society.

Year 8- Biomes

Year 8 have been investigating the hot deserts. They have located hot deserts around the world and researched why they are found where they are. We have explored various plant and animal adaptations found in the hot desert and we will be looking at ways in which humans are having to utilize the hot deserts.

Year 9- WWII

Year 9 have started their topic on WWII and the rise of the Nazis. They have researched Hitler's journey to power and assessed what life was like under Nazi dictatorship. This half term we have look specifically at the impact WWII had on Britain by investigating the Blitz. Year 9 were able to see firsthand the impact WWII had on Liverpool and they investigated the importance of Liverpool during this time. All year 9 pupils had the opportunity to visit a real WWII bunker here in Liverpool.



Humanities Options Group

We have been learning about tourism and the impact this has on local communities both positive and negative. Pupils are really enjoying this topic! We will be experiencing some tourism activities in Liverpool next term.

Computing

This term we took our year 9 cohort along on a CyberFirst trip to HOST at Media City. Pupils enjoyed a tour of ESports and the immersive lab, they engaged in the AI debate, learnt how to use cryptography and enjoyed a gaming experience in the gaming lab. As well as learning about the wonderful world of technology,

pupils were given information on a range of career paths. The team were very complimentary of our pupils, their engagement and the fantastic ideas they shared



PHSE

In Year 9 we have been learning all about a healthy lifestyle. We have looked at physical and mental health and discussed why they are different but also how they can both help our mental wellbeing. As an example, for this we went for a walk around Walton Park and spoke about how important it is to speak as a problem shared is a problem halved. We have also been learning about our work life balance and how we should limit our screen time. We have also looked at body image and discussed how it is mainly in our own heads how we feel about our body.



World Views News

Once again students in World Views have completed some fantastic work over the last term. Well done! Year 7s have particularly enjoyed learning about the formation of the Khalsa and playing spin the dreidel. Year 8 students have started a new topic all about Creation. Students particularly enjoyed building structures applying intelligent design logic. Year 9 students have completed some wonderful work and shown great maturity whilst learning about some of challenges growing up in the 21st century. Ramadan Mubarak to everyone participating this month. If any Muslim friends of Bank View would like to come in and share their experiences of their faith to our students, then please reach out. Similarly, if you follow any faith and would like to share what it means to you, please contact me at

d.fenwick@bankview.liverpool.sch.uk

Have a lovey Easter break.

Primary 1

This half term in Primary One we have been learning about transport, journeys, maps, and the wider world through the topic 'Oh the places we will go!'

We have enjoyed lots of role play in the travel agents, booking holidays to Disney World and Jurassic World, exploring money

from around the world and packing luggage for Holidays.

In stage four bucket therapy we have been designing and constructing different vehicles and looking at different types of maps including family maps, treasure maps and town maps.

For science week the children enjoyed taking part in a silly science workshop at big Bank View and showing the other children a rainbow experiment with skittles.



Primary 2

Primary 2 have had a busy half term learning about Stories and Rhymes. We have continued to enjoy our Forest School, Swimming and Rebound sessions, and Maestros Elite football training. We had fun on 'World book day' and adventures on 'Science day' too! We have visited a Mosque to learn about special places and are

looking forward to more adventures next term!



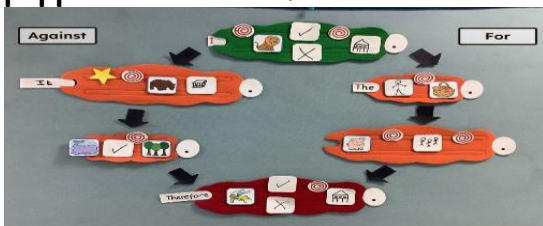
Forest School. They have been working hard to earn badges when skills have been demonstrated and practiced, including shelter and fire building.



Pupils have also participated in a number of Celebration events, including World Book Day and Science Week. The children had a fabulous World Book Day, dressing as characters and taking part in a book related scavenger hunt and quiz, as well as creating a class book. Children thoroughly enjoyed creating a Science Fair project during Science Week, where they created a mixture for bouncing bubbles. The pupils also took part in a Silly Science Workshop.

Primary 3

This half term P3 children have begun to explore our new topic 'King of the Food Chain'. Pupils have been developing their mapping skills, locating continents, oceans, and countries. They have also produced artwork in the style of Gaudi. Learners have been developing persuasive letter writing skills on the theme 'Should animals be kept in a zoo?' Pupils have also created animal shaped shadow puppets in science.



Children have also continued develop practical outdoor skills in

Primary 4

Primary 4 have had another jam-packed half term and have continued with their topic "The Americas". To celebrate all our hard work throughout our topic, we celebrated by turning our classroom into an American Diner.

We had waffles, pancakes and milkshakes piled high with cream and strawberries. Fun was had by all!

Each Tuesday, we have been practicing learning how to swim! In both life skills and PSHE, we have been learning about ways to keep their money safe and the benefits of saving money.

On top of all of this, we also got involved in a science fair, took a trip to the Philharmonic, had a fun day of World Book Day activities and joined in with a silly Science workshop!

We look forward to our next topic "Tomb Raiders"!



Primary 5

This half term we have had so much fun finishing off our topic The Americas. The children have created some fantastic fact files in Geography of countries in North America. To celebrate the end of our topic the primary children were invited to Bank View's diner

where they enjoyed delicious milkshakes, pancakes, and waffles.

The children had a great day celebrating World Book Day and showing off their fabulous costumes to their friends. Primary 5 were lucky enough to be invited to the LFC Foundation Festival, the children had so much fun taking part in team games and activities.



Base 1B

Base 1b had a lovely day at Knowsley safari park recently. They loved taking pictures of the meerkats and watching the sea lion show.

We also went on a Geography trip to visit local areas on an Ordnance Survey map - such as the train station and fire station. Netherton fire station were kind enough to invite us into the station to try on their equipment and sit in the fire engine.



Base 1

Base 1 have been taking part in yoga sessions this term with Elly from Yogabears. They have really enjoyed learning a range of different yoga poses and relaxing during guided meditations. Well done Base 1 you are all yoga superstars.



We have really enjoyed reading an abridged version of 'Wind in the Willows' this term. We have explored adjectives and similes and pupils have written some fantastic

character and setting descriptions! Pupils have also worked on sequencing events, and they have even planned and wrote a short next chapter of the book! We are all very sad to have finished this book, but I have thoroughly enjoyed reading everybody's new chapter! I am very impressed with pupil's ideas and writing. Well done Base 1!

We enjoyed our topic on money. We were able to recognise, order and add money and pupils worked well in groups to make given amounts using the coins. We have also been working on multiplication and division this term and pupils have learnt lots of new methods. Base 1 have been learning about living things. It has been so much fun learning about animal habitats, which animals migrate or hibernate for winter and which animals are predators and preys. Pupils also enjoyed exploring classification charts for minibeast!

We have really enjoyed our theme this term learning about transport, animals, nature and maps.

Pupils have loved exploring British countryside and were able to take pictures and also create artwork around this. Pupils have explored shapes and colours in British countryside and we have enjoyed exploring it through our senses in the environment and through videos, e.g. nature sounds, textures and smells.

Pupils also really enjoyed visiting points of interest on an OS map during our day trip out. We visited a church, a school, a fire station, a hospital, a bus station and a train station. Whilst at the train station, we took some pictures of the train and we spoke to an employee about their job role, linking to our PSHE topic about careers.

Pupils have made cars in DT which look fantastic and they have followed some step by step guides in Art to draw both old and new trains. We definitely have some budding artists in our class!

Base 1 filled their reward jar this half term and we had a fantastic day out at the safari park! Our favourite animals were the monkeys, giraffes and lions! We look forward to starting out new topic 'Port of Liverpool' after Easter!



Base 3

Students have studied Romeo and Juliet in English this term. They have written some fantastic diary entries, informal letters, character profiles, a play review, and have worked to develop their speaking and listening skills.

Each morning, 20 minutes is dedicated to listening to a text being read aloud. The class choose the novels we read by participating in a class vote. We are currently reading a novel called Wonder by R. J. Palacio. Our next class novel will be Deadly Deep by Jenifer Killick, which is the fourth novel in the Dread Wood series. Talking to your child at home about what they are reading in school is a great way to improve reading for pleasure and foster a love of reading. We have

This term students have revisited multiplication and division. They are becoming more confident in accessing a variety of methods to support working out answers.

Curriculum trips continue to help support students accessing their wider community. Students have visited a variety of different shops and have been supported to select monies, pay for items, and wait for change.

Base 3 have studied the science topic elements, mixtures and

compounds throughout the Spring term. They have participated in numerous experiments and have learned about the process of separating mixtures through filtration, distillation, chromatography and evaporation. In ICT we are learning to develop and present information using ICT. Students have created presentations based upon their interests and hobbies, compiled a list of recommended clubs for Bank View to present to their peers, corrected mistakes using ICT, and screenshot information.



KS5 Internal Work Experience

A number of our sixth form students participate in work experience. Below is Lennon working in the Long Lane Kitchen with Jo. Lennon has shown improved self-confidence and fantastic communication skills. We also have Michael showing his confidence, attention to detail and maturity when working with year 7's in the Art department. Well done Lennon, Michael and to all the students completing work experience. 😊



PSD and UK Military School

Sixth form students now attend Bank View Speke site every Tuesday to complete their Personal and Social development. This term students are focusing on personal safety in the home and community. Students love the space and find it fantastic being able to utilise the sports hall to complete UK Military school activities.



Basic Food Cooking on Fridays

Every Friday morning the sixth form base class and identified students, cook to develop their basic food safety, hygiene and cooking skills. Well done!



I am using the spatula to cook the wrap in the pan for the ham and cheese to go in.

Bank View Brew

Students are continuing to develop their cookery skills during Bank View Brew on a rota basis every Friday. Identified students are also developing their kitchen skills of a morning during form time with Marion.



Activate College

The base class highly enjoyed their visit to Activate college in Kirby. Students especially liked meeting the animals and asking lots of questions.



Travel Training and College Visits

Students have visited several college destinations over the academic year when out and about using public transport. Students have met with college liaison officers and staff to look around college facilities and to find out what is available for them in their futures. When travel training, students develop their money handling skills when paying for

public transport; read signs and bus timetables and develop their community safety and awareness of how to be a responsible citizen.



Music Drama

Plans for this years summer show are afoot.....

Oompa Loompa which show will we do?

Maybe this rhyme will give you a clue.

Oompa Loompa no need to cry,
It will be ready to see in July!

Supported Internship

Students attended a visit with Mr Davey to explore the Holiday Inn Express. Students met with Helen the manager and the staff.

Students enjoyed seeing how the day to day running of a popular hotel. Students are thinking about becoming an intern next year.



Speke Base Class

The pupils in Base class enjoyed their Geography Topic about

'Ordnance Survey Maps'. They located the OS symbols for train station and a leisure centre and then we went out on the bus to find them.



Sensory Circuit at Speke

Our sensory circuit is proving to be very effective in supporting our day to day at Bank View Speke. A lot of our pupils are starting to become masters of self-regulation following their plans and getting plenty of ticks on our circuit chart. Our pupils are accessing all the necessary equipment to try to reach the green zone and be ready to learn. Not only have some of us become self-regulation gurus, but some of us have also been supporting our friends in joint activities such as the boxing pads. Each week we have a different sensory superstar who earns their certificate!

Have a lovely half term!



Can all parents/carers please ensure they have seesaw app downloaded. This allows you to see all the pupils work and achievements in class. It also allows us to send any letters and you can download the seesaw app from the app store - if you need a new invitation sent to your email please contact

m.armstrong@bankview.liverpool.sch.uk or

devine.j@bankview.liverpool.sch.uk



schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school and as long as you have provided us with up to date contact details we will send you a password within a few days of getting everything set up. This password will give you access to your **SchoolMoney** account where

you can pay for any items we have requested from you.

Once up and running you will then be able to book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

Uniform

A polite reminder please that all students need to wear the correct uniform for school.

Students who arrive in school without the correct uniform on will be provided with uniform or parents/carers will be asked to bring it to school.

If you have issues with your child wearing any of the school's uniform please contact your child's form teacher.

The school uniform with the school badge is available to buy at

We now have a new uniform supplier please see details below.

**Lisa's Schoolwear 72 Priory Road,
Anfield, Liverpool, L4 2RZ**

**275 East Prescot Road, Knotty
Ash, Liverpool, L14 2DB**



the cost of a school meal has increased to £2.20 per day.

Bank View Website

Don't forget to check our website for photographs of what's been happening (under latest news), policies and curriculum information.



We will use this and SeeSaw messages to let you know what is happening in school. Please let us know if there is anything else you feel would be useful to include on the website.

Attendance

Our whole school attendance since September is currently 88.8%. We are all working together to improve this. Any child with attendance below 90% is classed as a persistent absentee (PA). We have invited identified parents of PA students into school to discuss their child's attendance and the support we can offer. This has been done alongside our EWO Jenny Rooke.

We are also working with the Home School Support, a service commissioned by the DfE to support schools with attendance. They are supporting some of our pupils and their families.

We will hold our attendance assembly after the Easter holiday. Names of students with

attendance above 90%, 92, 97% and 100% for last term and since September will have their names entered into a draw for Liverpool 1 vouchers. We also acknowledge students with improved attendance.

Medical Appointments

Any child attending a medical appointment, please bring in your medical card/letter so we can authorise your absence. Without proof, your absence will be marked unauthorised. Please ensure your child comes into school before or after their appointment.



Medical Absences

The school will not authorise any absences unless they received the following:

1. A copy of a prescription.
2. A Compliment slip from a chemist of any medication that has been bought over the counter for the pupil.

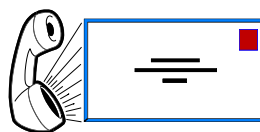
Or

2. Show the school any medication given to the pupil by their doctor.

Pupil Absence

All parents/carers must contact the school office in the morning if your child will be off ill. Without a telephone call your child will be marked unauthorised. Escorts are NOT responsible for passing on messages that your child is ill.

Pupil Information



We would like to remind all parents of the

importance of providing the school with any change of address or phone numbers, please let the school office know immediately.

Please fill in the information if there are any changes and send into school as soon as possible. Email or send info via the parent app.

Pupil Name:

.....

New Home No:

.....

New Mobile No:

.....

New Address:.....

.....

Postcode.....

Email address:

Important Dates 2023/2024

Easter - Friday 29th March (Bank Holiday) to Friday 12th April

Summer Term 2024

Monday 15th April - Friday 24th May 2024

Monday 6th May (Bank Holiday)

Half Term

Monday 27th May to Friday 31st May

Monday 3rd June - Monday 22nd July 2024

Monday 22nd July Inset Day

Email address: bankview-ao@bankview.liverpool.sch.uk





Leading Parent
Partnership Award



As you are aware, the staff at Bank View School are all working hard to ensure that we achieve the Leading Parent Partnership Award (LPPA), later this year. Here are some of the things that we have worked hard with;

- Daily messages and pictures via SEESAW to ensure that parents / carers are kept up to date with what students at Bank View are doing
- Students participated in World Book Day
- Parents/Carers attended a Maths coffee afternoon and were introduced to Complete Maths which can help students, parents, carers and students learn Maths together.
- Regular Student Council meetings and Voice of the Child meetings
- Parents Evening was attended by parents/carers to discuss progress of students and also the school police officers to offer support within the community
- Parental Questionnaires were completed to gain the views of parents/carers
- Feedback from previous Parents evenings have led to workshops with Education Psychologists to discuss topics that were raised by parents/carers
- Further feedback from Parents have led to the introduction of termly curriculum sheets to inform parents/carers of recent topics covered in school.

We always welcome your views, opinions and suggestions which can be made via SEESAW or speaking to any member of staff at school.

BANK VIEW SCHOOL CALENDER 2023-2024

September 2023						
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
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August 2024						
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25	26	27	28	29	30	31



School Closed/Holidays



In-Set Day no school for students