

PERSON SPECIFICATION



SEN Teacher

This person specification is related to the requirements of the post as determined by the job description. Short-listing is carried out on the basis of how well you meet the requirements of the person specification.

	Essential	Desirable
Training and qualifications	<p>Qualified Teacher Status</p> <p>Evidence of continuing and recent professional development relevant to the post so you are up to date with the most recent national and local initiatives</p>	<p>A qualification in teaching special needs children</p> <p>Recent relevant in-service training in maths/numeracy, literacy and SEN</p> <p>Experience of teaching children with complex/severe learning difficulty</p>
Experience	<p>Recent experience of delivering a secondary curriculum in a stimulating and relevant fashion to students with a wide range of abilities.</p> <p>Experience of adapting the curriculum to meet the diverse needs of pupils and the effective management of teaching assistants to support pupils' learning effectively.</p> <p>Working effectively as a class teacher to promote good health and well-being for pupils liaising with home and appropriate professionals</p> <p>Effective use of assessment to engage pupils as partners in their learning and inform future planning.</p>	<p>Experience of integrating life skills into the curriculum.</p> <p>Experience of supporting non-specialist teachers in delivering outstanding education</p> <p>An understanding of emotional literacy to support the personal development of pupils</p> <p>Experience of writing outcomes for EHCPs</p> <p>Experience of curriculum development including working with colleagues to adapt a curriculum to meet the needs of all students</p>
Knowledge	<p>Excellent subject knowledge</p> <p>Knowledge of a wide range of SEN issues and teaching strategies to help all children achieve</p> <p>Knowledge of the latest curriculum and assessment processes at the relevant key stage for the post</p> <p>Clear understanding of how to sequence learning and use assessment so that it has impact on achievement and attainment.</p>	<p>Vision for the teaching of your subject specialism within an SEN environment</p> <p>A knowledge and understanding of the impact of ASD / ADHD and learning difficulties on pupils learning</p>

	<p>Use of strategies to promote good pupil relationships and high attainment in an inclusive environment</p> <p>The use of ICT within lessons to enhance learning</p> <p>Knowledge of how to support and develop pupils' reading, writing, spoken language and functional maths skills within your subject areas</p> <p>Knowledge and understanding of the importance of safeguarding within a school environment</p>	
Skills	<p>Excellent written and verbal communication and presentation skills</p> <p>Competent user of ICT to enhance teaching and learning</p> <p>Ability to plan and resource effective interventions to meet the diverse needs of our students, allowing each individual to follow a pathway through school tailored to their needs.</p> <p>To be able to use a variety of strategies to overcome our pupils' barriers to learning</p> <p>The ability to form good relationships with pupils and manage the complex SEMH needs of students. The skills to teach the pupils to self-regulate their emotions to create a learning environment conducive to good learning.</p> <p>Recognise that positive relationships are key to a child's success</p>	<p>Ability to use and promote a wide range of teaching methodologies</p> <p>To have had training in 'Leafe' or a similar programme to support managing challenging behaviour.</p>
Commitment	<p>Ability and keenness to promote the school's positive culture and ethos</p> <p>Ability to create a happy, challenging and effective learning environment where pupils make outstanding progress.</p> <p>Be committed to safeguarding and promoting the welfare of all members of the school community.</p>	
Personal	<p>An appetite and stamina for challenging work, resilience</p>	

	<p>Energy, enthusiasm and a positive outlook</p> <p>Flexibility to teach across school and all sites as and when the need arises.</p>	
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Applicants must have an enhanced DBS clearance