

English

Topic: Viewpoint writing

Skills: Discursive writing, debating, giving opinions, knowing that people have different opinions and how to respond appropriately, following a short discussion, participating in discussions.

How you can support your child at home:

-LEXIA Core 5

-Read daily

-Discuss what has been read -

-Visit local libraries

-Talk about stories

-Ask your child to tell you what they are reading in school

Science

Topic: Physics – Energy, forces, and the structure of matter

Skills: Use scientific vocabulary, observe and record results, plot results on a graph, draw conclusions, discuss advantages and disadvantages of different types of energy resources.

How you can support your child at home:

-BBC Bitesize

ICT

Topic: Sending and receiving emails

Skills: Compose an email message, send an email message, open a received email message, know when to respond to an email message, know when not to respond to an email message.

How you can support your child at home:

-Practice sending and receiving emails to each other

-Reinforce appropriate use of the internet to stay safe online

World Views

Topic: Places of worship

Skills: Debating, responding to contrasting views, writing for a purpose, religious analysis and critique, forming personal opinions, express views on sensitive topics.

How you can support your child at home:

-Visit BBC Bitesize website

Key Stage 4 Base Curriculum Map Summer Term – Cycle 1

Maths

Topics: Fractions, time, statistics, position and direction

Skills: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity,

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times, Interpret and construct simple pictograms, tally charts, block diagrams and simple tables, Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

How you can support your child at home:

-Refer to the time regularly

-Have written schedules with the time on, e.g. lunch is at 12:30pm

-Read a bus or train timetable with your child when travelling in the community

-Maths homework on Complete Maths

PSHEE

Year 10 topic: Addressing extremism and radicalisation

Year 11 topic: Families

Skills: Identifies group(s) they belong to, understands the consequences of making certain choices, reading short texts, safely challenge discrimination, how to recognise and respond to extremism and radicalisation, how to manage conflicting views and misinformation.

How you can support your child at home:

-Visit [15 Tips for Teaching Tolerance and Diversity to Young Children - Empowered Parents](#)

-Visit [Radicalisation and child protection | NSPCC Learning](#)

Citizenship

Topic: Choices and Decisions

Skills: Know that choices can be made in both daily activities and daily events, develop decision making skills so choices can be made in personal life, understand that choices have consequences, some will have an immediate effect, and some are more long-term.

How you can support your child at home:

-Offer your child choices and talk through them

-Talk about decisions made – cause and effect

Life Skills

Units: Everyday food and drink preparation

Skills: Basic food hygiene, using utensils correctly to eat, use kitchen appliances safely, e.g. kettle, microwave, blender, toaster, hob, oven, use cooking equipment correctly and safely.

How you can support your child at home:

-Encourage your child to cook alongside you at home

-Supervise them in making a range of different drinks

-Bake together

-Teach how to use a variety of kitchen equipment, including microwave, kettle, toaster, hob, oven.

-Encourage your child to keep food areas clean and hygienic

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, healthy lifestyles, humanities or expressive arts.