



	Year 8	Summer 2024
<div data-bbox="113 398 507 987" style="border: 2px solid blue; padding: 10px; text-align: center;"> <p>One School</p>  <p>3 Sites</p> <p>Croxteth Fazakerley Speke</p> </div>	<p>English</p>	<p>Maths</p>
	<p>Romeo and Juliet by William Shakespeare</p> <p><i>You can help your child by:</i></p> <p>Literacy support. To use on a computer, or download the app. Go to: www.lexiacore5.com Teacher email: lexiahome@bankview.liverpool.sch.uk Username: last name. initial Password: first name</p>	<p>8a – Stage 8b - Stage Please see Stage overview for this term on the maths page on the secondary tab</p> <p><i>You can help your child by:</i></p> <p>Supporting them to use Complete Maths Tutor. Authentication (completemaths.com)</p> <p>Your child’s log in and user name is in their planner</p>
<p>Science</p>	<p>Computing</p>	<p>Technology - Food</p>
<p>8A- this class will be finishing off their work on organisms. This has focussed on the human body and its processes as well as the different systems that allow it to function.</p> <p>8B will be moving on to look at electromagnets and energy. This will be a more in depth look at energy transfers.</p>	<p>We will be learning about 3D modelling and creating real world projects. We will move on to block-based coding and work through completing level 2 in Minecraft Education.</p>	<p>The intent of this unit is to build on knowledge acquired in Year 7 of the Eatwell plate & basic principles of Nutrition & it’s impact on Diet & Health. Pupils will use their knowledge to identify the Nutrients in the dishes that they make. It will give pupils a clearer understanding of Food Provenance, Seasonality, Fair Trade, Food waste, Recycling & Environmental impact. It will raise awareness of Food safety when buying & storing food & raise awareness of Cross Contamination. It will enable pupils to Evaluate dishes with increasing confidence.</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p>KS3 Science - BBC Bitesize Science activities (stem.org.uk) Home WowScience - Science games and activities for kids</p>	<p>Join the largest learning event in history, September 5, 2023 - December 17, 2023 (hourofcode.com)</p>	<p>Here is a link to units that might help your child with this terms work: An overview of search results from each area. - Food A Fact Of Life</p>

Technology – resistant materials	Humanities	World Views
<p>Pewter Casting. Students will be designing an item of jewellery or a memento and then using the laser cutter to produce a mould for pewter casting. Students then cast their designs and finish them, before attaching to a chain or key ring.</p>	<p>People and Protest- Pupils will learn about key protests in history and how they have impacted us today. We will focus on The Civil Rights Movement and The Suffragettes.</p>	<p><u>Why should people be kind?</u> In this unit students will consider why people should be kind. What would society look like if people were unkind? We examine Christian, Jewish, Sikh and Muslim teachings on kindness. All religions teach kindness, as do humanists – why? What are the rewards for being kind? If you are only kind to go to heaven or to get a better afterlife – is this kind?</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p>Visit and work through ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)</p>	<p>Strikes, protests and marches: What happens behind the scenes? - BBC Bitesize The Suffragette Movement - BBC Bitesize</p>	<p>Take a look at the wonderful resources offered by the Red Cross Free children's kindness activities pack British Red Cross Complete the activity pack and complete the Spring Kindness Calendar with your child. These resources link World Views to PSHE and Citizenship showing some lovely cross curricular learning.</p>
PSHE	Life Skills	PE
<p>Identity and relationships, gender identity, sexual orientation, consent, 'sexting' and an introduction to contraception.</p> <p>Digital literacy, online safety, media reliability and gambling hooks</p>	<p>Cleaning own home Understanding why we must clean and which products we use to help.</p> <p>Time Telling the time at o'clock and half past</p>	<p>Striking and Fielding Rounders Pupils will take part in a range of activities to develop their rounders skills.</p> <p>Outdoor Adventurous Activities Climbing Pupils will use the schools climbing wall to develop their climbing skills</p> <p>Athletics Pupils will take part in a range of running, jumping and throwing athletic events.</p> <p>Invasion Games Basketball Pupils will develop their knowledge of basketball.</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p>Crossing the Line: PSHE toolkit Childnet Rise Above Stonewall</p>	<p><i>Talk about the topic areas with your child and reinforce what has been taught in school.</i></p>	<p>Throwing and catching is really important in rounders. To support your child you could help them by practicing these skills at home</p>

Spanish	Art	Citizenship								
<p>Free time Saying what they do and when using present tense.</p> <p>Weather Saying what the weather is like and which activities they do depending on the weather.</p>	<p>Pop Art In this unit, students are looking at the Pop Art movement and the history of how it came about.</p>  <p>They will study a variety of artists linked to the theme including Roy Lichtenstein and Andy Warhol and work in the style of these artists. Within this unit, students will develop their drawing and colouring skills in the appropriate style using paint, posca pens and relief. They will complete the unit by creating a personal response to the culture of Pop art.</p>	<p><u>People Power and Different opinions</u> In this unit students will examine actions which citizens can take in the democratic and electoral processes to influence decisions locally, nationally, and beyond. Such as holding protests, writing letters, and joining pressure groups. Students will also look at diverse national, regional, religious, and ethnic identities in the United Kingdom and the need for mutual respect and understanding. This unit works in harmony with the Humanities and World Views unit this term.</p>								
<p><i>You can help your child by:</i> <i>Looking at the key vocabulary for the unit posted each half term on Seesaw</i></p>	<p><i>You can help your child by:</i> Pop Art Tate Kids Talk to your child about the artists on the website and their thoughts about the work.</p>	<p><i>You can help your child by:</i> As local elections are upon us, talk to your child about if and why you vote? What are you hoping to change by voting?</p>								
Music	Enrichment									
<p>Pop music, understanding musical elements such as structure and reading a lead sheet. Embedding instrument technique on keyboards and working towards creating a class band in lessons.</p>	<p>Year 7, 8 and 9 are part of the enrichment carousel. This is an opportunity to enhance the experiences of our students and building their capacity as learners. They complete an 8 week programme over the year in the following areas:</p> <table border="1" data-bbox="560 1435 1493 1576"> <tbody> <tr> <td>Outdoor education</td> <td>Military school</td> <td>Swimming</td> <td>Food</td> </tr> <tr> <td>Design</td> <td>Climbing</td> <td>Boxing</td> <td>Health and hygiene</td> </tr> </tbody> </table>		Outdoor education	Military school	Swimming	Food	Design	Climbing	Boxing	Health and hygiene
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<p><i>You can help your child by:</i> <i>Listening and dancing to pop music! Get them to show you where the 'one' is re the strongest beats.</i></p>	<p>The Expressive Arts group also runs at this time – they are currently working towards our summer show.</p>									
<p>There is more subject information on the curriculum tab on the school website. https://bvhs.co.uk You will be able to see examples of your child's work for term on Seesaw.</p>										