| | Year 9 | Summer 2024 |
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|) | English | Maths |
| One School | War Literature. We are studying the play 'A Journey's End' <u>You can help your child by:</u> Literacy support. To use on a computer, or download the app. Go to: <u>www.lexiacore5.com</u> | Stage 3 Please see Stage overview for this term on the maths page on the website secondary tab <u>You can help your child by:</u> Supporting them to use Complete Maths Tutor. <u>Authentication</u> (completemaths.com) Your child's log in and user name is in their planner |
| Speke | Teacher email: <u>lexiahome@bankview.liverp</u> <u>ool.sch.uk</u> Username: last name. initial Password: first name | Technology - Food |
| Our year 9 classes will be finishing their topic on health. They have covered different diseases and looking at the methods the body uses to protect itself. They will be moving on to study electricity. They will be creating circuits as well as looking at how electricity is supplied to the home. | We will be working on a business enterprise project, learning about product development and marketing. Learners will be introduced to using Cricut design space software and we will develop plans for a range of products to be customised. We will create products using hardware (Cricut maker 3) and create adverts to market products. | Pupils will extend their knowledge and understanding of food, diet and health, they will extend food preparation and cooking techniques & extend their knowledge of food provenance and consumer information. Pupils will extend and apply their knowledge of consumer food and drink choice they will secure the creative, technical and practical expertise needed to perform everyday tasks confidently by building and applying an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people. Pupils will evaluate and test their ideas and the work of others, and make recommendations for |

| You can help your child by: | You can help your child by: | You can help your child by: |
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| KS3 Science - BBC Bitesize Science activities (stem.org.uk) Home WowScience - Science games and activities for kids | <u>Business management - BBC</u> <u>Bitesize</u> | Allow your child to follow simple recipes to cook dishes at home. Encourage them to clean their own dishes. |
| Technology – resistant materials | Humanities | World Views |
| CAD/CAM Clock. Students will be producing an e- portfolio showing their designs for a themed clock. Students then produce a computer-based drawing of their designs and use the laser cutter to produce the parts of their clock, ready for assembly. | Extreme weather and climate change- Pupils will investigate some key extreme weather events which occur around the world. They will also investigate what climate change is and research the natural and human causes of climate change. | Is there life after death? In this unit students will explore what happens when we die. Is there a heaven, hell or purgatory? Do we reincarnate? This unit addresses popular Eastern and Western ideas of the afterlife, as well as humanist ideas. How does a belief in an afterlife affect the life we lead today? |
| You can help your child by: | You can help your child by: | You can help your child by: |
| ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com) | <u>Climate change - BBC</u> <u>Bitesize</u> <u>Extreme weather in the UK - KS3 Geography - BBC</u> <u>Bitesize - BBC Bitesize</u> | From the following link: What happens when we die? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize Watch the videos and play the quiz to start having a conversation with your child about what happens when we die. Many different views are represented. If this is a difficult conversation for you, here is a lovely article by the BBC about how to talk about such issues: How to talk to children about death, loss and bereavement - BBC Tiny Happy People For those who may find this useful, here is a task to make a memory jar: How do you make a memory jar? - BBC Newsround |

| PSHE | Music | PE |
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| Relationships and sex education including consent, contraception, the risks if STIs and attitudes to pornography Employability skills, both online and in person. | Discovering the culture of Hip Hop and its founding principles of Peace, Unity, Love and Having Fun. History of sampling and the use of music software to compose music. | Striking and Fielding Cricket Pupils will take part in a range of activities to develop their cricketing skills. Outdoor Adventurous Activities Climbing Pupils will use the schools climbing wall to develop their climbing skills Athletics Pupils will take part in a range of running, jumping and throwing athletic events. Invasion Games Basketball Pupils will develop their knowledge of basketball. |
| You can help your child by: | You can help your child by: | You can help your child by: |
| barclayslifeskills.com 20140429 Online safety checklist_HR PDF PORNOGRAPHY lowres (nspcc.org.uk) | Exploring BandLab (free, PC equivalent of Garage Band): <u>https://www.bandlab.com/</u> | The Rules of Cricket - EXPLAINED! <u>https://youtu.be/AqtpNkMvj5Y?si=</u> <u>mRRwQj13XvebOYc1</u> |

| Spanish | Art | Citizenship |
|--------------------------------|----------------------------------|--|
| World of work | Completion of Landscapes | Money |
| Saying what jobs people do | topic | In this unit students will look at the |
| and what they would like to do | Year 9 students are moving | functions and uses of money, the |
| in the future. | onto the topic of Abstract Art, | importance of personal budgeting |
| | continuing to develop their | and a range of financial products |
| Holidays | skills in colour application and | and services. Terms such as |
| Talking about holidays using | print making in more depth. | wages, taxes, credit, debt, |
| future tense | They will research relevant | financial risk will also be covered |
| | modern and contemporary | along with crypto currencies. |
| | artists relating to Abstract. | |
| | From their detailed | |
| | investigations and practical | |
| | work, they will work towards | |
| | completing their own large | |
| | scale personal response in | |
| | mixed media. | |
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| You can help your child by: | You can help your child by: | You can help your child by: |
| Looking at the key vocabulary | Who was Wassily Kandinsky? | Talk to your child about money. |
| for the unit posted each half | KS1 Primary - BBC Bitesize | Can they pay for items in a shop |
| term on Seesaw | | and wait for the change? Can you |
| | https://youtu.be/JnfrWTzxFbs | budget for your grocery shop |
| | | together? Have they seen a bank |
| | ABSTRACT v. REALISTIC | card? What does it look like? |
| | Talk through with your child | |
| | what they understand about the | |
| | word ABSTRACT- Can they | |
| | explain their understanding of | |
| | this? The web pages above | |
| | help to break this style down | |
| | further. | |
| | i Turther. | |

| Graphics | | ednesday afterr | 100N) | |
|---|---|-------------------------------|------------|-----------------------|
| Students are studying the art style WPAP (Wedhas pop art portrait) student's will be exploring this art style beginning with creating a mood | Year 7, 8 and 9 are part of the enrichment carousel. This is an opportunity to enhance the experiences of our students and building their capacity as learners. They complete an 8 week programme over the year in the following areas: | | | |
| board and an artist research page to gain and | Outdoor education | Military school | Swimming | Food |
| understanding of how this is created. | | Climbing Arts group also r | Boxing | Health and hygiene |
| The students will then begin creating their own WPAP's from portraits taken on the iPad, I will introduce the pro create app which will be used to begin their digital artwork. You can help your child by: | currently working | g towards our su | mmer show. | |

There is more subject information on the curriculum tab on the school website. <u>https://bvhs.co.uk</u> You will be able to see examples of your child's work for term on Seesaw.