

English

Novel: A Christmas Carol

Skills: basic literacy skills including punctuation and spellings, reading short texts and answer questions about what has been read, imaginative writing, writing diary entries and newspaper articles, writing to describe, persuasive writing, present information orally using ICT.

How you can support your child at home:

- LEXIA Core 5
- Read daily
- Discuss what has been read
- Visit local libraries

Science

Topic: Biology – The Human Body

Skills: Use scientific vocabulary, investigate, draw scientific conclusions, label systems in the human body, compare, read short texts, identify bones and the function of bones, know about the human circulatory system.

How you can support your child at home:

- Visit BBCBitesize.co.uk with your child and go to the human body section. There are quizzes and games to participate in.

ICT

Topic: E-

Safety and Finding, Selecting and Exchanging Information Using ICT

Skills: Identify risks when using the internet, understand appropriate use of the internet, know how to report concerns online, understand why passwords are used, save information in a secure file.

How you can support your child at home:

- Talk about online risks with your child
- 'Show me' game. How do you report concerns online?

World Views

Topic: Engaging with the world around you: events

Skills: Identify aspects of religious celebration of the religious festivals, identify social aspects of celebrations of the religious festival, identify reasons why the religious festivals are important to believers and the wider community.

How you can support your child at home:

- Talk about current religious events

Key Stage 4 Base Curriculum Map Autumn Term – Cycle 1

Maths

Topics: Place value, addition and subtraction, shape
Skills: Reading and writing numbers, recognising the place value of digits, partition numbers, estimate numbers on a numberline, order objects and numbers, count in 2's, 5's, 10's and 3's, recognise and use number bonds, add across a ten, add numbers, add numbers (across a 10), subtract numbers, subtract numbers (across a 10), compare number sentences, solve missing number problems, recognise 2D and 3D shapes, count sides and vertices on 2D shapes, draw shapes, use lines of symmetry, count faces, edges and vertices on 3D shapes, sort 3D shapes, make patterns with 2D and 3D shapes.

How you can support your child at home:

- TT Rockstars
- Complete Maths: Tutor
- Visit topmarks.co.uk and play addition, subtraction and shape games online
- Play 'shapes in our world' game: how many 2D and 3D shapes can you spot in your house?
- Make art using 2D shapes

PSHEE

Year 10 topics: Mental health, financial decision making

Year 11 topics: Building for the future, next steps

Skills: How to effectively budget and save, prevent and manage debt, strategies to manage influence relating to gambling, how to manage risk in financial activities, how to use constructive feedback, effective revision techniques and strategies, how to manage work/life balance.

How you can support your child at home:

- Have open and honest discussions about mental health
- Write a shopping list and stick within a budget
- Save for something – e.g. save £1 per week and in 3 weeks you can buy the magazine you want.

Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.

How you can support your child at home:

- Talk to option group teacher.

Citizenship

Topic: Participation in team activities

Skills: Participate in group work, help to set ground rules when working within a group to show respect, ask for or offer help when required, identify role within a group, identify other people's roles within the group, carry out given tasks when working with others, identify what went well and what can be improved.

How you can support your child at home:

- Play board games
- Cook together
- Play a sport
- Complete a puzzle together
- Discuss each person's role within the group

Life Skills

Units: Time and date, understanding professional relationships

Skills: Telling the time, recognising dates and order of months, recognise a range of professional relationships and name professional relationships in own life.

How you can support your child at home:

- Practice reading and writing the time
- Create a birthday calendar – family and friends' birthdays
- Professional name game: who is my doctor? Dentist? School bus driver? Teachers? Optician?