

## English

- recognise and write my name.
- draw a picture of themselves and their family
- write familiar words such as mum, dad
- write for a purpose e.g. making lists, labelling pictures.
- read and listen to a range of fiction books
- name and label body parts

## Maths

- Place Value
- Addition and Subtraction
- Measuring their own body parts- can they use cubes to measure their foot.

## Life skills

- Looking after myself

## Expressive Art and Design Painting

- Hand printing
- Self-portraits using paper plates and a range of media and materials
- Clay faces
- explore body percussion, such as clapping their hands, stamping their feet and patting their legs.

## Understanding the World

- Family and ourselves
- Baby photo from home.
- Timeline sheet from baby, to school, to what they want to be as a grown up.
- Exploring weather patterns and different seasons.
- Begin to make sense of their own life-story and family's history.

I ♥ ME

‘Marvellous Me’

Autumn Term 1

Explore



## Personal, Social and Emotional Development

- Getting to know you games.
- Parachute games.
- Similarities and differences
- Routines.
- Things that are important to us.
- Emotions.
- Classroom rules.

## Communication and Language

- Discussions of home and family life. -Joining in with repeated refrains and nursery rhymes.
- Sentence building- modelling back.
- Asking the children questions.
- Gathering children's opinions
- Play games of guess who describing their

## Physical Development

- Dressing and undressing
- Focus on large muscle movements, in preparation for writing.
- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

## English

- **Feature Text:** The First Drawings by Mordicali Gerstein

**Narrative:** Historical narrative stories linked to the feature text, in which children explore the text, including exploration of the Stone Age and cave paintings

**Poetry:** Kennings, couplets poems

**Non-Fiction:** instructions linked to the text 'How to wash a Wolly Mammoth'.

## Geography

-Children will look at how things have changed over time. In relation to: trade, settlements, rivers, canals and sea.

## Science Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

## Light

- Recognise that they need light in order to see things, and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows

## Music

### **Ballads**

Perform a ballad using actions.  
Sing in time and in tune with a song and incorporate actions.

## Maths

Following the White Rose curriculum linked to their ability level.

## DT

**Textiles:** The invention of the needle study and create a pouch for a hunter-gatherer.

## PE

Circuit Training  
Dance  
Swimming  
Rock Climbing

## History

Children will learn about the Stone Age era all the way to the Iron Age.

## ICT

Connecting computers

## PSHEE & Citizenship

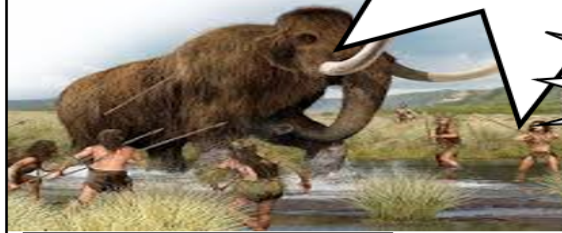
Families and Friendships – what makes a family, features of family life

Safe Relationships – personal boundaries, safely responding to others, the impact of hurtful behaviour

Respecting ourselves and others – recognising respectful behaviour, the importance of self-respect, courtesy and being polite

# 'Flintstones' Autumn Term

**LKS2**



## Life skills

Caring for myself  
Understanding time

## RE

- Who is a Muslim and what do they believe?

## Art

### **Painting**

Cave art painting using sketchbooks to complete intricate designs.

## English

**Key Text:** 'Space Oddity' by Christopher Edge.

**Themes of book:** love, embarrassment, acceptance, family

**Narrative:** Write their own science fiction narrative story,

**Non-Fiction:** Explanation text- Curiosity Mars Rover  
Biographies from famous Astronauts.

**Poetry:** Silver by Walter de la Mare and The Moon by Robert Stevenson.

## Maths

Following the White Rose Maths curriculum matched to their ability.

## DT

- **Mechanisms:** Pulleys and gears to make a space buggy

- **Textiles:** Combining different fabric shapes to create an alien toy.

## Spanish

Introducing yourself  
Numbers to 20

## History

- Neil Armstrong  
-First moon landing  
-Space missions to other planets

## Geography

-Children will investigate key aspects of physical geography.

-Children will locate and describe biomes.

## Life skills

Household chores  
Time

## Science Earth & Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky

## PE

Swimming  
Circuit Training (1)  
Gymnastics –  
Movement

## RE

What can we learn from scared books?

## PSHEE & Citizenship

Families and Friendships – managing friendships and peer influence

Safe Relationships – physical contact and feel safe

Respecting ourselves and others – responding respectfully to a wide range of people, recognising prejudice and discrimination

## ICT

Systems and searching

## Music

- create space sound effects

## Art

Painting  
Children will create a range of artwork inspired by the artist Peter Thorpe. They will explore colour and painting techniques.

# 'Out of this World' Autumn Term

UKS2

