

PERSON SPECIFICATION



SEN English Teacher

This person specification is related to the requirements of the post as determined by the job description. Short-listing is carried out on the basis of how well you meet the requirements of the person specification.

	Essential	Desirable
Training and qualifications	<p>Qualified Teacher Status</p> <p>Evidence of continuing and recent professional development relevant to the post so you are up to date with the most recent national and local initiatives.</p>	<p>A qualification in teaching special needs children</p> <p>Recent relevant in-service training in maths/numeracy, literacy and SEN</p> <p>Experience of teaching children with complex learning difficulties.</p>
Experience	<p>Recent experience of delivering a secondary curriculum to secondary aged students in a stimulating and relevant fashion to students with a wide range of abilities and SEN needs</p> <p>Experience of adapting the curriculum to meet the diverse needs of pupils</p> <p>Experience of managing effectively teaching assistants to support pupils learning effectively</p> <p>Working effectively as a class teacher to promote good health and wellbeing for pupils liaising with home and appropriate professionals</p> <p>Effective use of assessment to engage pupils as partners in their learning and inform future planning.</p>	<p>Experience of integrating life skills into the curriculum.</p> <p>Experience of supporting non specialist teachers in delivering outstanding education</p> <p>An understanding of Emotional Literacy to support the personal development of pupils</p> <p>Experience of writing outcomes for EHCPs</p> <p>Experience of curriculum development.</p>
Knowledge	<p>Excellent subject knowledge</p> <p>Knowledge of a wide range of SEN issues and teaching strategies to help all children achieve</p> <p>An understanding of the impact attachment and trauma and adverse childhood experiences can have on young a person</p> <p>Clear understanding of how assessment is used and the important impact this can have on achievement and attainment.</p> <p>Use of strategies to promote good pupil relationships and high</p>	<p>Vision for the teaching of English within an SEN environment</p> <p>A knowledge and understanding of the impact of ASD / ADHD and learning difficulties on pupils presentation and learning.</p>

	<p>attainment in an inclusive environment</p> <p>The use of ICT within lessons to enhance learning</p> <p>Knowledge of the latest curriculum and assessment processes at the relevant key stage for the post</p> <p>Knowledge of the importance of safeguarding within a school environment.</p>	
<p>Skills</p>	<p>Excellent written and verbal communication and presentation skills</p> <p>The ability to adapt, plan and sequence learning so pupils know and remember more in your subject area</p> <p>Ability to plan and resource effective interventions to meet the diverse needs of our students, allowing each individual to follow a pathway through school tailored to their needs</p> <p>The ability to form good relationships with pupils and manage behaviour that can challenge us as adults to promote a calm, learning environment conducive to good learning</p> <p>To be able to use a variety of strategies to overcome our pupils' barriers to learning</p> <p>Recognise that positive relationships are key to a child's success</p> <p>Competent user of ICT to enhance teaching and learning.</p>	<p>Ability to use and promote a wide range of teaching methodologies</p> <p>To have had training in 'Leafe' or a similar programme to support students in crisis.</p>
<p>Commitment</p>	<p>Ability and keenness to promote the school's positive culture and ethos</p> <p>Ability to create a happy, challenging and effective learning environment where pupils make outstanding progress</p>	

	Be committed to safeguarding and promoting the welfare of all members of the school community.	
Personal	An appetite and stamina for challenging work Energy, enthusiasm and a positive outlook Flexibility to teach across school and all sites as and when the need arises.	

Applicants must have an enhanced DBS clearance