
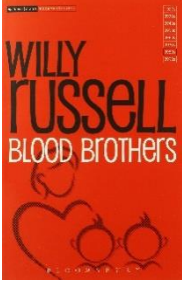



|  | Year 10  | Autumn 2023   |
|--|--|---|
| <div data-bbox="108 371 523 987" style="border: 2px solid blue; padding: 10px; text-align: center;"> <p><b>One School</b></p>  <p><b>3 Sites</b><br/>Croxteth<br/>Fazakerley<br/>Speke</p> </div> | <b>English</b>   | <b>Maths</b>  |
|  | <p>Blood Brothers<br/>by Willy<br/>Russell</p>    | <p>10x1 – Stage 3<br/>10x2 Stage 2<br/>10 GCSE – Stage 8<br/>Please see Stage overview for this term on the maths page on the secondary tab</p>   |
|  | <p><i>You can help your child by</i></p> <p>Speaking to them about the differences between a play and a novel.<br/>Asking them to tell you about the characters in Blood Brothers and what they do in the play.<br/>Discussing the main themes of the play; Social Class, Nature Vs Nurture, Friendship, Fate and Superstition and Growing up.</p> | <p><i>You can help your child by</i></p> <p>Complete Maths Tutor is an online programme that will assess and set work for your child at an appropriate level. It has videos and activities to support their learning and this can then be transferred into their in-school learning and maths development.<br/><a href="https://www.completemaths.com">Authentication (completemaths.com)</a></p> <p>Your child's user name is in their first name, full stop and their second name, eg joe.bloggs<br/>The password is maths123</p> |
| <b>Science</b>   | <b>English</b>   | <b>Computing</b>  |
| <p>Entry level<br/>Human biology</p>   | <p>GCSE<br/>Cell biology<br/>Atomic structure and the properties of matter<br/>Energy<br/>Infection and response<br/>Electricity</p>   | <p>Spreadsheet software. Pupils will develop spreadsheet software skills using Microsoft Excel. They will collect their own data, collate and analyse their data using formulas and charts.</p>   |
| <i>You can help your child by</i>  | <i>You can help your child by</i>  | <i>You can help your child by</i>   |
| <p><a href="#">KS3 Science - BBC Bitesize</a></p>  | <p><a href="#">Science activities (stem.org.uk)</a></p> <p><a href="#">Home   WowScience - Science games and activities for kids</a></p>   | <p>If you have access to a computer/laptop practise creating your own spreadsheet. If not, you can practice collecting research, for example, how many motorbikes can you see on a walk, how many different birds can you see from your house.</p>  |

| Design Technology   |  | Citizenship  |
|---|--|--|
| There are two options:<br>Food and nutrition<br>Resistant materials   |  | Students start coursework to get an Entry Level in Humanities. The first unit studied in World Views is 'Community Action.'  |
| <b>Food studies</b>   | <b>Resistant materials</b>   | Please see the following link for the coursework specification:<br><a href="http://wjec.co.uk/umbraco/surface/blob/storage/download?nodeId=29732">wjec.co.uk/umbraco/surface/blob/storage/download?nodeId=29732</a>                                |
| Theory – GCSE Year 10 – Energy & Nutrition. Food needs for a range of people<br>Practical – Preparing a range of dishes focusing on nutritional content.  | Students will be looking at health and safety in the workshop and the design plan and make a product. This is for an entry level qualification.  |  |
| <i>You can help your child by</i>   | <i>You can help your child by</i>  | <i>You can help your child by</i>  |
| Look at nutrition labels on the foods that you eat with your child.   | Visit and work through <a href="http://www.technologystudent.com">ENGINEERING- DESIGN AND TECHNOLOGY (technologystudent.com)</a>   | Discuss with your child what is on offer to them in the local community. For example, is there a youth group they could join?  |
| World Views   | Life Skills  | Art  |
| Students start coursework to get an Entry Level in Humanities. The first unit studied in World Views is 'Contentious Issues in the Modern World.'<br>Students will vote which two controversial issues to study in detail.<br><br>Please see the following link for the coursework specification:<br><a href="http://www.wjec.co.uk/umbraco/surface/blob/storage/download?nodeId=29732">WJEC ENTRY LEVEL PATHWAYS</a> | <u>These units are completed over two years</u><br>Individual rights and responsibilities<br>Myself within the community<br>Problems in daily life<br>Managing Money<br>Learning about workplaces<br>Choices and decisions | Abstract Art. Students are exploring the work of several artists relating to the theme of Abstract, including Beatriz Milhazes, Kandinsky & Frank Stella.<br> |
| <i>You can help your child by</i>   | <i>You can help your child by</i>  | <i>You can help your child by</i>  |
| As you watch TV with your child, talk about any controversial issues which arise. This could be the story line from a soap opera or sporting developments, such as Qatar hosting the World Cup.   | Take your child to the shop and allow them to pay for the items and receive the change.  | Talking about artwork that they see all around them/everyday life and what they think the meaning of this work is.   |

| PE   | Options   |                                     |                      |
|--|---|-------------------------------------|----------------------|
| Invasion Games<br>Health Related Fitness<br>Outdoor Adventurous Activities | Students follow a two-year options course. They have a vocational emphasis. |                                     |                      |
|  | Construction  | Horticulture                        | BTEc Sports Leader   |
|  | Open awards entry level award   | Open awards entry level award       | Level 1 Btec course  |
|  | Childcare   | Hair and Beauty                     | Performing arts      |
|  | WJEC pathways course  | WJEC pathways course                | WJEC pathways course |
|  | Health and Leisure  | Languages (Spanish)                 | Humanities           |
|  | WJEC pathways course  | WJEC Spanish spoken language course | WJEC pathways course |