




<div style="border: 2px solid blue; padding: 10px; text-align: center;"> <h2 style="margin: 0;">One School</h2>  <h3 style="margin: 5px 0;">3 Sites</h3> <p style="margin: 0;">Croxteth Fazakerley Speke</p> </div>	<b>Year 7</b>	<b>Autumn 2023</b>
	<b>English</b>	<b>Maths</b>
	<p>Book: Coraline Descriptive Writing Imaginative Writing</p> 	<p>7a – Stage 7b - Stage Please see Stage overview for this term on the maths page on the secondary tab</p>
	<p><i>You can help your child by:</i></p> <p>Encourage them to talk about the story and the main character, Coraline. Ask them to use descriptive words when talking about it. <b>For Literacy:</b> Students can log in to their Lexia account. Login sheets will be sent home termly but you can always request your child's English login sheet.</p>	<p><i>You can help your child by:</i></p> <p>Complete Maths Tutor is an online programme that will assess and set work for your child at an appropriate level. It has videos and activities to support their learning and this can then be transferred into their in-school learning and maths development. <a href="https://www.completemaths.com">Authentication (completemaths.com)</a> Your child's log in and user name is in their planner</p>
<b>Science</b>	<b>Computing</b>	<b>Technology - Food</b>
<p>Scientific Enquiry Forces Matter Organisms</p>	<p>Internet safety. Pupils will be exploring staying safe online, using social media and the reliability of information online.  Computational Thinking: Pupils will be breaking down and building on a range of tasks.</p>	<p>Theory - Hygiene and safety in the food room. Practical - Making healthy picnic food.</p>
<p><i>You can help your child by:</i></p> <p><a href="#">KS3 Science - BBC Bitesize</a> <a href="#">Science activities (stem.org.uk)</a> <a href="#">Home   WowScience - Science games and activities for kids</a></p>	<p><i>You can help your child by:</i></p> <p><a href="#">8-10s   CEOP Education (thinkuknow.co.uk)</a></p>	<p><i>You can help your child by:</i></p> <p>Encouraging your child to wash the dishes. Help your child to prepare a simple snack.</p>

Technology – resistant materials	Humanities	World Views
<p>LED Desk lamp (Timber and electronics based project)</p>	<p><b>Our world and maps skills</b>            What continent do we live on?            What country do we live in?            What city do we live in?            Map symbols            Four figure grid referencing</p>	<p>What is a worldview?            We will look at the sources of authority in our lives.</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p>Visit and work through  <a href="http://technologystudent.com">ENGINEERING - DESIGN AND TECHNOLOGY</a>  <a href="http://technologystudent.com"> (technologystudent.com)</a></p>	<p><a href="#">3D Geography - helping with the teaching and learning of Geography.</a>  <a href="#">KS3 Geography - BBC Bitesize</a></p>	<p>Talk with your child about your views on God, atheism, and religion.</p>
PSHE	Life Skills	PE
<p><b>Transition and safety</b>            Transition to secondary school and personal safety in and outside school, including first aid</p>	<p>Teamwork            Personal care            Right and wrong            Money and measures of time            Hobbies            Road Safety</p>	<p>Baseline Assessment            Health Related Fitness</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p><a href="#">First Aid Courses, Advice &amp; Volunteering   St John Ambulance (sja.org.uk)</a>  <a href="#">Personal Safety and Stranger Danger: How to Teach Your Child (understood.org)</a></p>	<p><i>Talk about the topic areas with your child and reinforce what has been taught in school.</i></p>	<p><i>Enrol at the local Lifestyles</i></p>

Spanish	Art	Citizenship		
<p><u>Me Presento-</u> Personal details and classroom objects</p> <p><u>Mi Edad</u> Numbers 1-31 Age and birthdays</p>	<p>Colour Theory Looking at Primary, Secondary colours and Complementary colours. Pupils will be exploring colour mixing and making connections with appropriate artists.</p> 	<p>What makes a good citizen? What can we do in the community to make everyone feel included?</p>		
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>		
<p>Looking at the key vocabulary for the unit posted each half term on Seesaw</p>	<p>Talking to your child about how colours pair well and why as well as how they reflect feelings and emotions.</p>	<p>Talk with your child about the Poppy appeal. Why is it good to help others?</p>		
Music	Enrichment (Wednesday afternoon)			
<p>Samba drumming.</p>	<p>Year 7, 8 and 9 are part of the enrichment carousel. This is an opportunity to enhance the experiences of our students and building their capacity as learners. They complete an 8 week programme over the year in the following areas:</p>			
<i>You can help your child by:</i>				
<p>Googling Samba music especially Oladum. Find the beat in all music listened to in the week and find the rhythm in words and sentences (spoken and written).</p>	<p>Outdoor education</p>	<p>Military school</p>	<p>Swimming</p>	<p>Food</p>
	<p>Design</p>	<p>Climbing</p>	<p>Boxing</p>	<p>Health and hygiene</p>
	<p>The performing arts group also runs at this time – they are currently working towards our Christmas show.</p>			
<p>There is more subject information on the curriculum tab on the school website.  <a href="https://bvhs.co.uk">https://bvhs.co.uk</a>            You will be able to see examples of your child's work for term on Seesaw.</p>				