

## English

**Novel/play:** Blood Brothers  
**Skills:** Persuasive writing, script writing, newspapers, formal and informal letter writing, comprehension skills, speaking and listening, present information orally; including giving opinions, read short extracts from the play and answer questions about/discuss what you have read.

## Science

**Topic:** Biology – Feeding and recycling relationships in the environment  
**Skills:** Use scientific vocabulary correctly,

## ICT

**Topic:** E-Safety  
**Skills:** Identify risks when using the internet, understand appropriate use of the internet, know how to report concerns online, understand why passwords are used, save information in a secure file.

## World Views

**Topic:** Understanding Discrimination.  
**Skills:** Give examples of discrimination, understanding unacceptable behaviours and actions, identify local support agencies, discuss exclusion.

# Key Stage 4 Base Curriculum Map Autumn Term – Cycle 2

## Maths

**Topics:** Place value, addition and subtraction, shape  
**Skills:** Reading and writing numbers, recognising the place value of digits up to 10,000,000, compare and order integers, round any integer, prime numbers to 100, multiplication and division, equivalent fractions, adding and subtract fractions including mixed numbers, multi-step problem solving, converting metric measures.

## PSHEE

**Year 10 topic:** Mental health, financial decision making  
**Year 11 topic:** Building for the future, next steps

How to effectively budget and save, prevent and manage debt, strategies to manage influence relating to gambling, how to manage risk in financial activities, how to use constructive feedback, effective revision techniques and strategies, how to manage work/life balance.

## Citizenship

**Topic:** Diversity in Society.  
**Skills:** Understanding the term 'diversity', identifying diverse groups, understand how groups differ, advantages of living in a diverse society.

## Life Skills

**Units:** Personal action planning, Food & Drink preparation.  
**Skills:** Identify own strengths and weakness, prioritise one area for improvement, communicate steps to achieve target, working in a team, building resilience. Understanding how to make a variety of hot and cold drinks as well as different dishes.

## Options

Children have the choice to study one of the following subjects for the academic year:

Childcare, Spanish, Btec sport, construction, gardening, Btec food, hair and beauty, creative arts, humanities or expressive arts.