

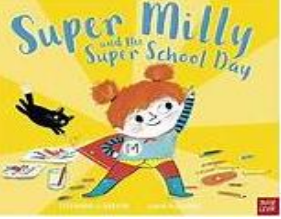
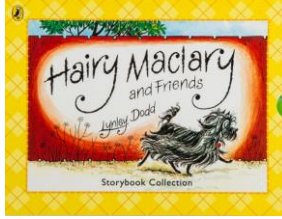
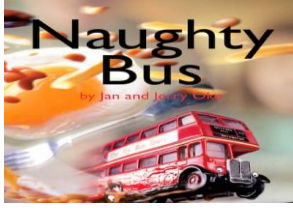
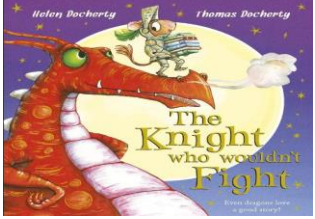




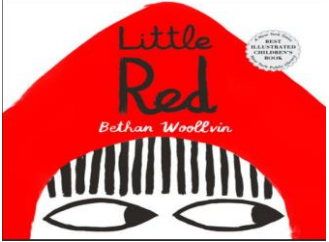
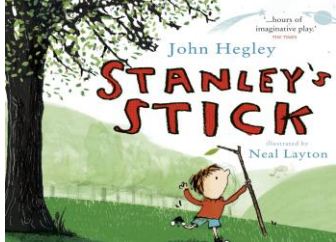
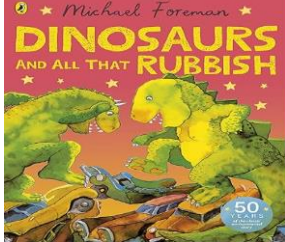
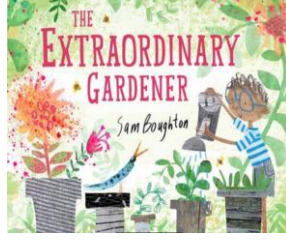
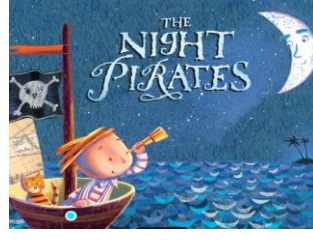
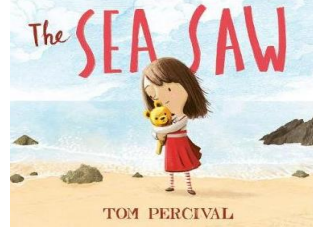
## English Genre Coverage Map

KS1 Cycle 1	Marvellous Me	Autumn Colours	Superheroes	Rhymes and Stories	London's Burning	Castles
	<b>Non-Fiction:</b> Guide book, captions and speech bubbles inspired by the text 'I am Henry Finch'.	<b>Narrative:</b> Exploring story language, retelling the story in sequence and using actions to scaffold language skills inspired by the text 'The Leaf Thief'.	<b>Narrative:</b> Alternative character version based on the text 'Super Millie and the Super school day'.	<b>Poetry:</b> Recite familiar poems and rhymes by heart <b>Poetry:</b> Pattern and Rhyme	<b>Narrative:</b> adventure story-based on the text 'The Naughty Bus'.	<b>Non-Fiction:</b> Non-Chronological Reports
KS1 Cycle 2	Once Upon a Time	Toys	Dinosaurs	Ready Steady Grow	Adventures	Coastline
	<b>Narrative:</b> Alternative character version inspired by the text 'Little Red'.	<b>Narrative:</b> Story Retell inspired by the text 'Stanley's Stick'. <b>Poetry:</b> Poems for Pleasure Recite familiar poems by heart	<b>Non-Fiction:</b> Leaflet, poster <b>Poetry:</b> Alliteration poems,	<b>Narrative:</b> inspired by the original text 'The Extraordinary Gardener'	<b>Non-Fiction:</b> How to be a pirate guide inspired by the text 'The Night Pirates'.	<b>Narrative:</b> Own version narrative inspired by the text 'The Sea-Saw' <b>Poetry:</b> Seaside poems
LKS2 Cycle 1	Flintstones		King of the Food Chain		Magic Potions	
	<b>Feature Text:</b> The First Drawings <b>Narrative:</b> Historical narrative stories <b>Non-Fiction:</b> Instructions (how to wash a woolly mammoth) <b>Poetry:</b> Kennings, Couplet poems		<b>Feature Text:</b> The Last Bear <b>Narrative:</b> Dilemma stories, animal fables <b>Non-Fiction:</b> letters <b>Poetry:</b> The Jabberwocky		<b>Feature Text:</b> Georges Marvellous Medicines, <b>Narrative:</b> fairy tales, narratives retold from another perspective, character profiles, <b>Poetry:</b> shape poems <b>Non-Fiction:</b> adverts and spell instructions	
LKS2 Cycle 2	Roman Empire		Mighty Mountains		Wild Africa	
	<b>Feature Text:</b> Empires End a Roman Story <b>Narrative:</b> Historical narrative, drama- play scripts/ role play <b>Poetry:</b> cinquain <b>Non-Fiction:</b> Newspaper		<b>Feature Text:</b> Echo Mountain <b>Narrative:</b> Adventure stories <b>Poetry:</b> Riddles, list poems <b>Non-Fiction:</b> recounts		<b>Feature Text:</b> The Butterfly Lion <b>Narrative:</b> mystery stories from different cultures <b>Poetry:</b> calligrams African animal poems <b>Non-Fiction:</b> Non-Chronological reports	
UKS2 Cycle 1	Out of this World		The America's		Tomb Raiders	
	<b>Feature Text:</b> Lunar <b>Narrative:</b> Science fiction fantasy stories <b>Poetry:</b> Silver by Walter de la Mare and The Moon by Robert Louis Stevenson <b>Non Fiction:</b> explanation texts (curiosity Mars rover)		<b>Feature Text:</b> The Explorer <b>Narrative:</b> Character description and adventure story <b>Non-Fiction:</b> Postcards; Emails; Diary writing, letters <b>Poetry:</b> An Emotional Menagerie		<b>Feature Text:</b> Secrets of the Sun King <b>Narrative:</b> mystery stories, stories set in historical contexts <b>Non-Fiction:</b> newspaper report (discover of human feet) <b>Poetry:</b> Poet focus– choose one poet	
UKS2 Cycle 2	War and Peace		Natural Disasters		Scrumptious	
	<b>Feature Text:</b> Private Peaceful <b>Narrative:</b> Flashback <b>Non-Fiction:</b> letters and diary entry <b>Poetry:</b> In Flanders Fields and For the Fallen		<b>Feature Text:</b> Swimming Against the Storm. <b>Narrative:</b> Picture book stimulus <b>Non-Fiction:</b> non-chronological reports <b>Poetry:</b> Poet focus– choose one poet, riddle		<b>Feature Text:</b> The Cookery Club Detective <b>Narrative:</b> Write their own narrative <b>Non-Fiction:</b> adverts (healthy food) and instructions <b>Poetry:</b> Chocolate Michael Rosen	

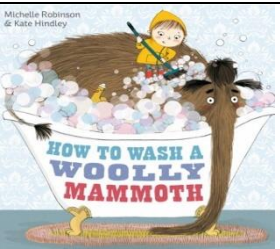

## English Genre Coverage Map

KS1 Cycle 1	Marvellous Me	Autumn Colours	Superheroes	Rhymes and Stories	London's Burning	Castles
						
<b>Main Text</b>	I am Henry Finch by Alexis Decan	The Leaf Thief by Alice Hemming	Super Millie and the Super School Day by Stephanie Clarkson	Hairy Maclary from Donaldson's Dairy by Lynley Dodd	The Naughty Bus by Jan and Jerry Oke	The Knight Who Wouldn't Fight by Helen Docherty
<b>Unit outcome</b>	<b>Non-Fiction:</b> Guide book, captions and speech bubbles inspired by the text 'I am Henry Finch'.	<b>Narrative:</b> Exploring story language, retelling the story in sequence and using actions to scaffold language skills inspired by the text 'The Leaf Thief'.	<b>Narrative:</b> Alternative character version based on the text 'Super Millie and the Super school day'.	<b>Poetry:</b> Recite familiar poems and rhymes by heart <b>Poetry:</b> Pattern and Rhyme	<b>Narrative:</b> adventure story-based on the text 'The Naughty Bus'.	<b>Non-Fiction:</b> Non-Chronological Reports
<b>Writing</b>	Please see the writing progression of skills document for pupils' personal targets and writing outcomes.					
<b>Spoken language</b>	Please see the spoken language progression of skills document for pupils' personal targets and writing outcomes.					
<b>Other Texts</b>	<ul style="list-style-type: none"> <li>• What makes me a me?</li> <li>• Choose you</li> <li>• Can I build another me?</li> <li>• Only one you?</li> <li>• Marvellous me</li> <li>• What if we are all the same?</li> <li>• All are welcome</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn</li> <li>• The busy little squirrel</li> <li>• When the leaf blew in</li> <li>• The fox in the dark</li> <li>• Froggy day</li> <li>• The scarecrow</li> <li>• Goodbye summer hello</li> <li>• Autumn</li> </ul>	<ul style="list-style-type: none"> <li>• Elliot Midnight superhero</li> <li>• Real Superheroes</li> <li>• Superhero like you</li> <li>• Superheroes don't get scared.</li> <li>• Cops and Robbers</li> <li>• Supertato</li> </ul>	<ul style="list-style-type: none"> <li>• Poems out Loud</li> <li>• Rhymoceros</li> <li>• Twinkle Twinkle little star</li> <li>• Sheep in a Jeep</li> <li>• Mother Goose</li> <li>• Hey Diddle Diddle</li> <li>• Three Blind mice</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Knickers</li> <li>• London Bus</li> <li>• The Great Fire of London</li> <li>• The Queens Hat</li> <li>• You wouldn't want to be in the great fire of London.</li> </ul>	<ul style="list-style-type: none"> <li>• Dough Knights and Dragons.</li> <li>• The Very Last Castle</li> <li>• Normal Castle</li> <li>• The Castle the King Built</li> <li>• Castle</li> <li>• The Knight Who Said No</li> <li>• King Arther</li> </ul>

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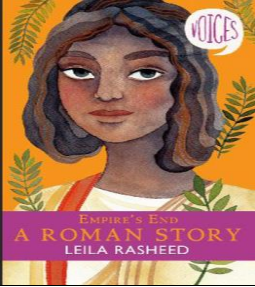
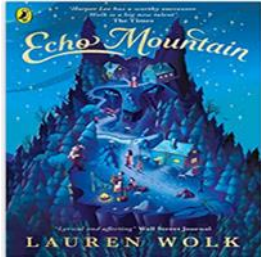
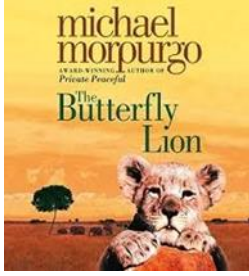

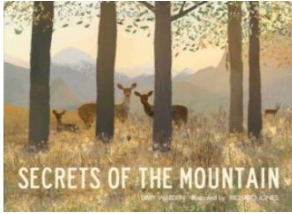
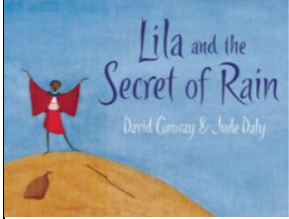
KS1 Cycle 2	Once Upon a Time	Toys	Dinosaurs	Ready Steady Grow	Adventures	Coastline
						
Main Text	Little Red by Bethan Woollvin	Stanleys Stick by John Hegley.	Dinosaurs and All That Rubbish by Michael Foreman	The Extraordinary Garden by Sam Boughton.	The Night Pirates by Peter Harris	See Saw by Tom Percival
Unit outcome	<b>Narrative:</b> Alternative character version inspired by the text 'Little Red'.	<b>Narrative:</b> Story Retell inspired by the text 'Stanley's Stick'. <b>Poetry:</b> Poems for Pleasure Recite familiar poems by heart	<b>Non-Fiction:</b> Leaflet, poster <b>Poetry:</b> Alliteration poems,	<b>Narrative:</b> inspired by the original text 'The Extraordinary Gardener'	<b>Non-Fiction:</b> How to be a pirate guide inspired by the text 'The Night Pirates'.	<b>Narrative:</b> Own version narrative inspired by the text 'The Sea-Saw' Poetry- Seaside poems
Writing	Please see the writing progression of skills document for pupils' personal targets and writing outcomes.					
Spoken language	Please see the spoken language progression of skills document for pupils' personal targets and writing outcomes.					
Other Texts	<ul style="list-style-type: none"> <li>• Goldilocks and the Three Bears</li> <li>• The Three Little Pigs</li> <li>• Jack and the Beanstalk</li> <li>• Hansel and Gretel</li> <li>• The gingerbread man</li> <li>• Rapunzel</li> </ul>	<ul style="list-style-type: none"> <li>• Dogger</li> <li>• The Lost Toy Museum</li> <li>• The Rabbit</li> <li>• Stickman</li> <li>• Toys in Space</li> <li>• Pinocchio</li> <li>• Kippers Toy Box</li> </ul>	<ul style="list-style-type: none"> <li>• Harry and the Bucketful of Dinosaurs</li> <li>• Captain Finn</li> <li>• Dinosaurs Juniors</li> <li>• Dinosaur Bones</li> <li>• Stomp Dinosaur Stomp</li> <li>• Duck Duck Dinosaur</li> </ul>	<ul style="list-style-type: none"> <li>• A Seed is Sleepy</li> <li>• Olivers Vegetables</li> <li>• The Gigantic Turnip</li> <li>• A Little Guide to Wildflowers</li> <li>• Ten seeds</li> <li>• Bloom</li> <li>• The Secret Garden</li> </ul>	<ul style="list-style-type: none"> <li>• Lost and Found</li> <li>• Journey</li> <li>• Flight School</li> <li>• Flying Machines</li> <li>• Stream Train Dream Train</li> <li>• The Journey Home</li> <li>• Mr Grumpy Motor Car</li> </ul>	<ul style="list-style-type: none"> <li>• The Sandcastle that Lola Built</li> <li>• Sharing a Shell</li> <li>• The Lighthouse Keppers Lunch</li> <li>• The Storm Whale</li> <li>• Above and Below</li> <li>• Big Book Blue</li> <li>• Clem Crab</li> </ul>

## English Genre Coverage Map

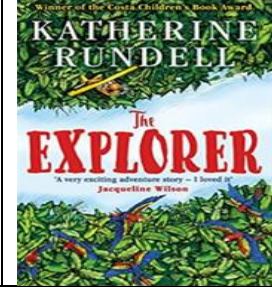
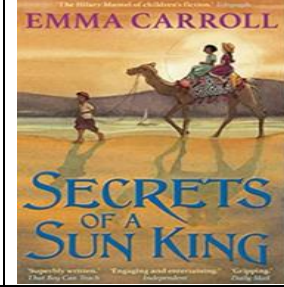
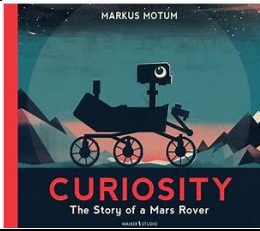
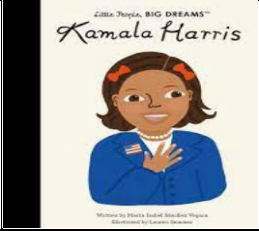
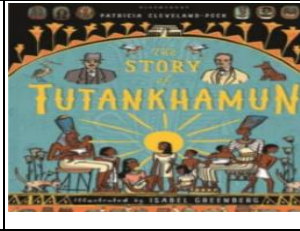
	Flintstones	King of the Food Chain	Magic Potions
Main Text	 <p><b>Themes:</b> Friendship, dealing with loss, respecting other cultures.</p>	 <p><b>Themes:</b> hope, resilience and environmental impact</p>	 <p><b>Theme:</b> selfishness, jealousy and arrogance.</p>
	The First Drawing by Mordicali Gerstein	The Last Bear by Hannah Gold.	Georges Marvellous Medicine by Roald Dahl.
Unit outcome	<p><b>Feature Text:</b> The First Drawings  <b>Narrative:</b> Historical narrative stories  <b>Non-Fiction:</b> Instructions (how to wash a woolly mammoth)  <b>Poetry:</b> Kennings, Couplet poems</p>	<p><b>Feature Text:</b> The Last Bear  <b>Narrative:</b> Dilemma stories.  <b>Non-Fiction:</b> letters  <b>Poetry:</b> The Jabberwocky</p>	<p><b>Feature Text:</b> Georges Marvellous Medicines,  <b>Narrative:</b> fairy tales, narratives retold from another perspective, character profiles,  <b>Poetry:</b> shape poems  <b>Non-Fiction:</b> adverts and spell instructions</p>
Writing	Please see the writing progression of skills document for pupils' personal targets and writing outcomes.		
Spoken language	Please see the spoken language progression of skills document for pupils' personal targets and writing outcomes.		
Other Texts	 <p>How to Wash a Woolly Mammoth by Michelle Robinson.</p>	 <p>How to Help a Hedgehog and Protect a Polar Bear by Jess French &amp; Angela Keoghan.</p>	 <p>Stone Soup by Jess Stockham.</p>
Links to other themes		Links to Mighty Mountains	Links to Scrumptious unit.



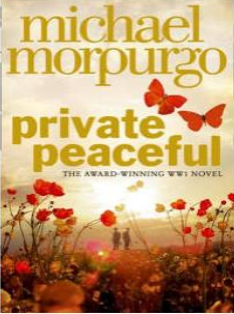

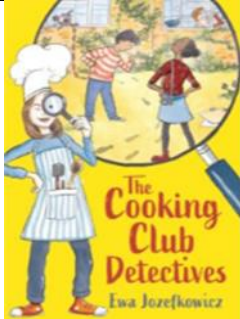
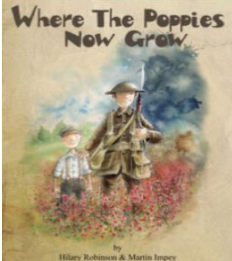
# English Genre Coverage Map

	Roman Empire	Mighty Mountains	Wild Africa
Main Text	 <p><b>Theme:</b> migration, cultural identity, Roman Britian.</p>	 <p><b>Themes:</b> depression, blame, strength, love of nature, nostalgia.</p>	 <p><b>Theme:</b> loneliness, love, courage, success against odds.</p>
	Empires End a Roman Story' by Lelia Rasheed.	Echo Mountain by Lauren Wolk.	The Butterfly Lion by Michael Morpurgo
Unit outcome	<p><b>Feature Text:</b> Empires End a Roman Story  <b>Narrative:</b> Historical narrative, drama- play scripts/ role play  <b>Poetry:</b> cinquain  <b>Non-Fiction:</b> Newspaper</p>	<p><b>Feature Text:</b> Echo Mountain  <b>Narrative:</b> Adventure stories  <b>Poetry:</b> Riddles, list poems  <b>Non-Fiction:</b> recounts</p>	<p><b>Feature Text:</b> The Butterfly Lion  <b>Narrative:</b> mystery stories from different cultures  <b>Poetry:</b> calligrams African animal poems  <b>Non-Fiction:</b> Non-Chronological reports</p>
Writing	Please see the writing progression of skills document for pupils' personal targets and writing outcomes.		
Spoken language	Please see the spoken language progression of skills document for pupils' personal targets and writing outcomes.		
Other Texts	 <p>Meet the Ancient Romans By James Davies</p>	 <p>Secrets of the Mountain By Libby Walden &amp; Richard Jone</p>	 <p>Lila and the Secret of Rain David Conway &amp; Jude Daly</p>
Links to other themes			

# English Genre Coverage Map

Main Text	Out of this World	The America's	Tomb Raiders
Main Text	 <p><b>Theme:</b> ingenuity, courage and determination</p>	 <p><b>Themes:</b> Unlikely friendships, Amazon, survival, aeroplanes</p>	 <p><b>Themes:</b> Diversity, putting right past wrongs, friendship, swimming against the tide, feminism</p>
Unit outcome	<p><b>Feature Text:</b> Lunar  <b>Narrative:</b> Science fiction fantasy stories  <b>Poetry:</b> Silver by Walter de la Mare and The Moon by Robert Louis Stevenson  <b>Non Fiction:</b> explanation texts (curiosity Mars rover)</p>	<p><b>Feature Text:</b> The Explorer  <b>Narrative:</b> Character description and adventure story  <b>Non-Fiction:</b> Postcards; Emails; Diary writing, letters  <b>Poetry:</b> An Emotional Menagerie</p>	<p><b>Feature Text:</b> Secrets of the Sun King  <b>Narrative:</b> mystery stories, stories set in historical contexts  <b>Non-Fiction:</b> newspaper report (discovery of human feet)  <b>Poetry:</b> Poet focus– choose one poet</p>
Writing	Please see the writing progression of skills document for pupils' personal targets and writing outcomes.		
Spoken language	Please see the spoken language progression of skills document for pupils' personal targets and writing outcomes.		
Other Texts	 <p>Curiosity: The Story of a Mars by Markus Motum.</p>	 <p>Kamala Harris (Little People, Big Dreams) By Maria Isabel Sanchez Vegara &amp; Lauren Summer.</p>	 <p>The Story of Tutankhamun By Patricia Cleveland-Peck &amp; Isabel Greenberg</p>
Links to other texts			

# English Genre Coverage Map

	War and Peace	Natural Disasters	Scrumptious
Main Text	 <p><b>Themes:</b> the futility of war, relationships between brothers, bravery and heroism,</p>	 <p><b>Themes:</b> the natural world, the power of nature, courage, bravery and resourcefulness.</p>	 <p><b>Themes:</b> food poverty, community, greed, worry, anxiety.</p>
Main Text	Private Peaceful by Michael Morpurgo	Swimming Against the Storm by Jess Butterworth	The Cookery Club Detectives' by Ewa Jozefkiewicz
Unit outcome	<p><b>Feature Text:</b> Private Peaceful  <b>Narrative:</b> Flashback  <b>Non-Fiction:</b> letters and diary entry  <b>Poetry:</b> In Flanders Fields and For the Fallen</p>	<p><b>Feature Text:</b> Swimming Against the Storm.  <b>Narrative:</b> Picture book stimulus  <b>Non-Fiction:</b> non-chronological reports  <b>Poetry:</b> Poet focus– choose one poet, riddle</p>	<p><b>Feature Text:</b> The Cookery Club Detective  <b>Narrative:</b> Write their own narrative  <b>Non-Fiction:</b> adverts (healthy food) and instructions  <b>Poetry:</b> Chocolate Michael Rosen</p>
Writing	Please see the writing progression of skills document for pupils' personal targets and writing outcomes.		
Spoken language	Please see the spoken language progression of skills document for pupils' personal targets and writing outcomes.		
Other Texts	 <p>Where the Poppies Now Grow By Hilary Robinson &amp; Martin Impey</p>	 <p>Escape from Pompeii by Christina Balit</p>	 <p>Look Inside: What Happens When You Eat By Emily Bone &amp; Stefano Tognetti</p>
Links to other texts			