

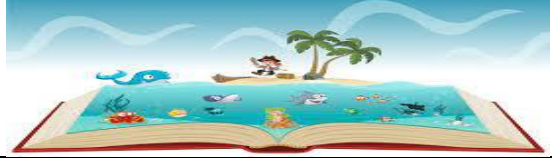







Ks1 Cycle 2



Autumn 1 Once Upon a Time	Spring 1 Dinosaurs	Summer 1 Adventures
		
<p>We will develop our love of reading and stories by going on a magical adventure into fairy-tale land. We will have great fun learning, re-telling and acting out traditional tales such as Cinderella, Goldilocks, Little Red Riding Hood and the Three Little Pigs. We will use our scientific knowledge to test materials and DT skills to build our own houses and will make moving pictures. We will learn about three historical queens.</p>	<p>Roar!!! We will become dinosaur experts after finding a dinosaur egg and footprints on the playground. We will discuss what items we would take on a dinosaur hunt. We will create a sculpture around the dinosaur theme in art. We will have lots of opportunities to develop our vocabulary and share our ideas using talk partners.</p>	<p>Yo-ho-ho and a bottle of rum! Get ready to take to the high seas and set sail in search of treasure! We will listen to stories of pirates which will inspire us to make pirate flags, treasure maps and fact files. We'll even find out how to talk and sing like a pirate! We will be reading a range of fiction and non-fiction books about adventures near to or in the sea and based on sea creatures.</p>
Autumn 2 Toys	Spring 2 Ready Steady Grow	Summer 2 Coastlines
		
<p>We will learn about toys throughout history and why toys have changed over the years. We will start to develop an understanding of chronological order and look at how toys are created. We will be designing and making puppets and looking at how important it is to share our toys. We will look at why toys are so important to us and what games we can play outside and practise our turn-taking skills</p>	<p>Old McDonald had a farm and we are going to learn all about life on a farm, the different animals and their young that live there. By learning about where our food comes from we will know which vegetables grow under or above the ground. We will discover what plants and animals need to grow and survive. We will grow our own fruit and vegetables and take a visit to a local food farm. We will have a test taste to try the different fruit and vegetables and look at healthy lifestyles.</p>	<p>We will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. We'll explore why we have rock pools and collect 'treasures'. We'll use our senses to investigate man-made and natural seashore objects, including litter. We'll also write postcards about travelling to It might get messy when we explore the texture of sand and create a fantastic sand art display!</p>

English

- **Phonics**- Daily Monster Phonics lessons linked to their ability.
- Fiction**- Alternative versions inspired by the text 'Goldilocks and the three bears' and alternative character versions based on 'Little Red'.
- PRE-FORMAL:**
- Engagement model and exposure to traditional tales, sensory stories, song and rhymes.
- Mark making, copy writing, fine motor skills activities.

Geography

- To look and use a variety of different maps.
- To introduce the 4 compass points.
- PRE-FORMAL:**
- Engagement model and exposure to maps, compasses and cardinal points.

Maths

- Following White Rose Maths curriculum linked to their ability.
- PRE-FORMAL:**
- Engagement model and exposure to number, shape, space and measures.

Art

- To paint fairy tale character by mixing paints and creating new colours.
- To draw and print fairy tale characters using colours that have been mixed.
- PRE-FORMAL:**
- Engagement model and exposure to painting, colour mixing and mark making.



'Once Upon a Time...' Autumn 1

History

- Children will learn about three historical British Queens.
- Queen Elizabeth I
 - Queen Victoria
 - Queen Elizabeth II
- Children will learn about daily life during the Tudor, Victorian and modern periods of time and make comparisons.
- PRE-FORMAL:**
- Engagement model and exposure to historical figures, historical ways of life through artifacts.

Science Everyday Materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.
- PRE-FORMAL:**
- Engagement model and exposure to materials.



Discover



ICT

- IT around us
- PRE-FORMAL:**
- Engagement model and exposure to everyday ICT.

PE

- Multi Skills – Throwing and Catching
- Multi Skills – Running and Jumping

PSHEE & Citizenship

- Relationships
- Children to know about their special people.
 - Understand that families are different.
 - Understand friendships and how they affect us.
 - Know who to ask for help.
- PRE-FORMAL:**
- Engagement model and exposure, all about me books.

Life skills

- Road safety
- To know how to walk safely on the pavement.
 - To find a pedestrian crossing and safely use it with an adult
 - To find a safe place to cross.
- PRE-FORMAL:**
- Exposure to road safety through trips, adult modelling and adult prompts.

RE
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ar

English

- **Phonics**- Daily Monster Phonics lessons linked to their ability.
- Fiction**- Story retelling inspired by the text 'Stanleys Stick'
- SPaG**: sentence construction, capital letters, full stops and nouns.

Maths

- Following White Rose Maths curriculum linked to their ability.

DT

Textiles: Create a glove puppet.

Geography

- To look and use a variety of different maps.
- To introduce the 4 compass points.
- Children will begin to navigate using compass directions.

Life skills

- Time

History

- To learn about toys from the past.
- To categorise toys into old and new
- To describe how toys are similar and different.

ICT

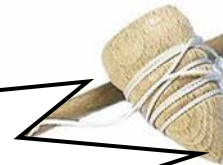
IT around us

Science Everyday Materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

'Toys'
Autumn 2

Discover



Music

Keeping the pulse,
my favourite things

Phonics- D

RE
Who is a Christian and what do they believe?

Non-Fiction- Researching dinosaurs and creating information booklets. Writing information leaflets for a dinosaur museum.

Narrative: Writing a story about a visit from a dinosaur to your house.

PE
To develop Circuit Training skills and practice their dance skills through the theme of toys,

PSHEE & Citizenship
- Respecting ourselves and others – how behaviour affects others, being polite and respectful

Art
Collage
Children will create collage pictures of their favourite toys using a range of media.
-Artwork inspired by Chris Lange

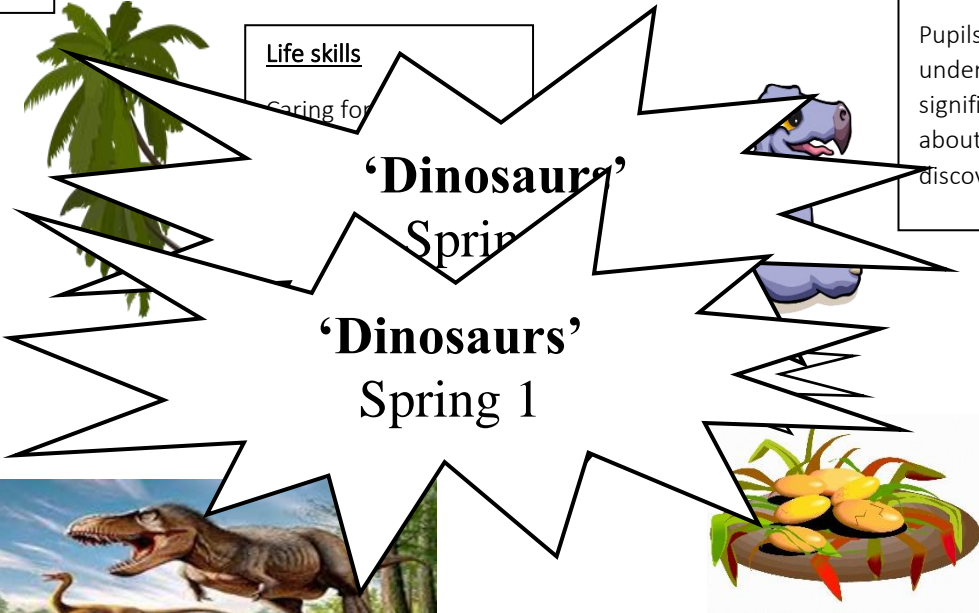
Maths
Following White Rose Maths curriculum linked to their ability.

DT
Mechanisms: Making a moving dinosaur

Geography
- Create a dinosaur map.
-To observe and investigate physical features and environments dinosaurs survived in.
- Look at the past and consider how the world has changed since dinosaurs existed.

Life skills
Caring for

History
Pupils will develop their understanding of the lives of significant individuals, learning about Mary Anning and her discovery of Dinosaur fossils.



Science
Living Things & Their Habitats
-Find objects that are living, dead and have never lived.
-Classify objects in the local environment.
-Observe animals and plants.
-Create simple food chains.

ICT
Programming animations

Music- Call and response-animals.

Music

Instruments (musical storytelling)

PE

Pupils will develop their swimming skills and develop multi-skills through target games. .

PSHEE- Living in the Wider World

Belonging to a Community – what rules are, caring for others’ needs, looking after the environment.

Media Literacy and Digital Resilience – using the internet and digital devices, communicating online

Art

Sculpture

Giant dinosaur sculpture exploring texture.

English

Phonics- Daily Monster Phonics lessons linked

RE –

What makes some places sacred?

Following White Rose Maths curriculum linked to their ability.

DT

Food: Preparing fruits and vegetables and investigating where they come from to make smoothies.

Geography

- Understand what a farm is and what features, animals and crops would be found on a farm.
- To create a map of a farm and be able to use directions to navigate around a map.
- Understand the 4 seasons and how the weather can affect a farm.

Life skills

- Money

History

-Pupils will learn about Christopher Columbus and focus on his expedition, and the food he returned to the UK with.

ICT

Robot algorithms

Science

Plants

- Make observations of seeds and bulbs.

- Classify seeds and bulbs.
- Research when and how to

Art

Printing

Fruit/vegetable printing.

Drawing

Observational pastel drawing



ICT

Digital painting

PE

-Gymnastics – creating a sequence of movements including rolls and different body shapes.
- Invasion Skills developed through Little Soccer.

Music

Structure-Myths and legends

- PSHEE- Living in the Wider World

Belonging to a Community – what rules are, caring for others’ needs, looking after the environment.

Media Literacy and Digital Resilience – using the internet and digital devices, communicating online

Money
the con

Maths

- Following White Rose Maths curriculum linked to their ability.

DT

Mechanisms: boat levers scene with moving parts e.g. waves/surfer/ boat travelling alone the sea

English

- **Phonics**- Daily Monster Phonics lessons linked to their ability.

-**Fiction**- Story understanding and comprehension skills

SPaG: sentence construction, capital letters, full stops

Non-Fiction: How to be a pirate guide inspired by the text ‘The Night Pirates’.

RE

How should we care for others and the world, and why does it matter?

Life skills

- Keeping my bedroom tidy

History

- Pupils will learn about the famous space explorer Neil Armstrong.

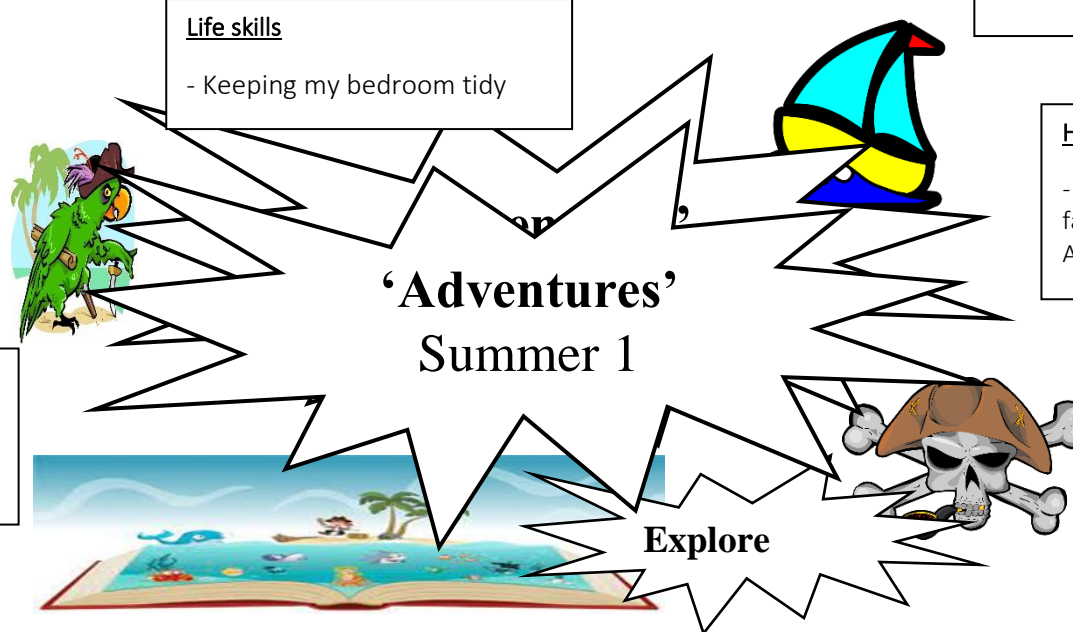
Geography

- To begin to name and locate the 7 continents and 5 oceans.

Science

Pupils will learn about animals, including humans

- Learn about life cycles.
- Observe animals grow over time.



PSHEE & Citizenship

- Physical Health and Mental Wellbeing – why sleep is important, medicines and keeping healthy, keeping teeth healthy, managing feelings and asking for help

Art

Pupils will explore colour mixing, looking at Piet Mondrian artwork and creating an under the sea

Life skills

- Eating and Snacks

Music

- Musical symbols- under the sea

Maths

- Following White Rose Maths curriculum linked to their ability.

History

Pupils will learn about seaside holidays in the past.

- Identify features of a seaside holiday
- Explore why seaside holidays became popular
- Learn about seaside holidays in the past
- Compare seaside holidays in the past to now.

ICT

Pictograms

English

- **Phonics**- Daily Monster Phonics lessons linked to their ability.

- **Fiction**- Create their own version narrative from the text 'See Saw'

Geography

- Children will be able to name the five oceans.

- Children will discuss and identify features of a coastline.

- Children can compare beaches around the world.

Science

Pupils will learn about animals, including humans.

- Learn about life cycles.
- Observe animals grow over time.
- Ask questions about taking

**'Coastline'
Summer 2**

Explore



PSHEE & Citizenship

-Keeping Safe – safety in different environments, risk and safety at home, emergencies

PE

Multi Skills – Running and Jumping (Sports Day)

Attacking and Defending – developed through Little Soccer

Art

Pupils will create digital art creating pointillism landscape pictures inspired by the artist Seurat.

Pupils will also create textured artwork using the medium sand.