






## LKS2 Cycle 2



Autumn Term Roman Empire	Spring Term Mighty Mountains	Summer Term Wild Africa
		
<p>The Romans are invading! Join us as we explore the 'Rotten Romans' and how their invasion still impacts our lives today. We will use maps to show the expansion of the Roman Empire. We will learn about the roads they built in the UK. We will investigate different ways of cleaning old Roman coins; try cola, vinegar, lemon juice or baking soda. We will discover what the Romans did for leisure and make our own mosaic. We will investigate the different materials used to create the Roman armour and make our own shields, before ending with a trip to Chester to look at the Roman ruins.</p>	<p>We're going up in the world, visiting a hill, upland area or moor, and noticing how the weather changes. Back in the classroom, we'll use a range of maps, information books and websites to write a recount of our visit. We'll find out where the highest mountains in the world are and learn how to use a compass and make 3-D mountain models. Using our literacy skills, we'll write mountain-shaped poems and compose songs about the water cycle. We'll also examine how mountains are displayed on a map, and look at the cycle of a rock.</p>	<p>We will act as travel agents, researching life in Kenya, geographical landmarks as well as the animals indigenous to Africa. Throughout this theme, we will discover the colourful prints and designs on fabric as well as the music that influences Kenyan lifestyles. We will find out about the amazing life and achievements of Nelson Mandela. We will investigate his influence on the world and consider how his message can help us in our own friendships. We will look at traditional African music and how it is used to bring communities together.</p>

**English**

**Feature Text:** Romans on the Rampage

**Narrative:** Historical narrative, play scripts/ role play  
Children will write their own stories with a historical narrative.

**Poetry:** Cinquain  
Children will produce Cinquain poems following the syllable rules.

**Non-Fiction:** Newspaper,  
Pupils will create non-fiction writing linked to the Romans.

**Maths**

- Following the White Rose  
linked to their ability level.

**Life Skills**

Caring for the  
environment  
Time

**History** The Roman Empire and its impact on Britain

- To understand the terms 'invade' and 'settle' and place the Romans on a timeline
- To find out why and how the Romans invaded Britain
- To learn about Julius Caesar
- To find out about life in Roman Britain
- To know how the Romans have influenced our lives today



**DT**

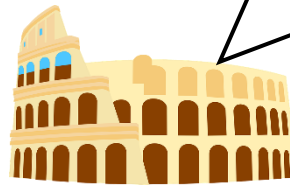
- **Food:** Roman Bread  
Children will explore recipes  
and create their own Roman  
bread.

**Geography**

- Children will build locational knowledge in Europe and locate the world countries of Europe.
- Children will identify major cities and their human and physical characteristics.

**'Roman Empire'  
Autumn Term**

**Discover**



**Music**

Adapting and transposing motifs  
– Romans  
Ballads

**Science**

- Animals including humans – are these your teeth?
  - describe the simple functions of the basic parts of the digestive system in humans
  - identify the different types of teeth in humans and their simple functions
  - Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Living things and their habitat
- recognise that living things can be grouped in a variety of ways
  - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

**PE**

Circuit Training  
Dance – Romans  
Swimming  
Trampoline

**PSHEE & Citizenship**

- Families and Friendships – positive friendships (including online)
- Safe Relationships – responding to hurtful behaviour, managing confidentiality, recognising risks online
- Respecting ourselves and others – respecting differences and similarities, discussing differences sensitively

**RE**

- Who is Jewish and  
what do they believe?

**ICT**

The internet  
Events and actions in programs.

**Art**

**Sculpture**  
Exploring Mosaic floor  
designs, planning and  
creating own using foam  
tiles.

## English

**Key Text:** 'Echo Mountain' by Lauren Wolk.

**The theme of book:** depression, blame, strength, love of nature, and nostalgia.

**Narrative:** Adventure stories, moral and fable stories

**Poetry:** Riddles, list poems

**Non-Fiction:** recounts, fact files

## Maths

Children will follow the White Rose Maths curriculum matched to their ability.

## DT

**Structures:** packaging creating packaging for their lunch for a hike.

## Geography

- Children will know about the major mountains around the world and be able to locate mountains on a map.
- They will find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time.
- They will consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region

## History

- Pupils will learn about life in Britain after 1948 and how it has changed. They will identify some of the main changes in Britain since 1948 and identify key characteristics of different decades (50's, 60's, 70's, 80's and 90's).

## Life skills

Money and saving money

## Science

### **States of Matter**

- Classify solids, liquids and gasses
- Classify materials as solids, liquids or gasses.
- Observe materials melting.
- Investigate melting.
- Observe changes during melting.
- Investigate the melting point of different materials.
- Explore freezing different liquids.
- Use a thermometer to measure temperature.
- Observe evaporation and condensation.
- Investigate evaporation rates.
- Research the water cycle.

## PE

Invasion Games – Tag Rugby/Hockey  
Gymnastics – Shape & balance  
Swimming  
Net & wall Games – Badminton

## Music

Pentatonic melodies and composition(Chinese New Year)  
Pitch, tempo and dynamics  
(Rivers)

## Art

**Painting and drawing**  
Exploring colours that compliment using sketchbooks. Creating mountain pictures  
*Artist – Jen Aranyi*

## PSHEE & Citizenship

### Living in the World

-Belonging to a Community – what makes a community, shared responsibilities

Media Literacy and Digital Resilience – how data is shared and used

Money and Work – making decisions about money, using and keeping money safe.

# 'Mighty Mountains'

## Explore



**English**

**Feature Text:** The Butterfly Lion

**The theme of book:** loneliness, love, courage, success

**Narrative:** mystery stories from different cultures

**Poetry:** calligrams African animal poems

**Non-Fiction:** Non-Chronological reports about big cat and African animals.

**RE**

How and why do we celebrate special times?

**Maths**

- Children will follow the White Rose Maths curriculum matched to their ability.

**DT**

Structures- design and make an African drum.

Make a traditional African necklace using beading.

**Life skills**

Helping in the house

**History**

- Pupils will complete a non-European study of Western Africa.

**Geography**

- Children will be able to locate Africa on a world map.

-They will be able to identify human and physical features of a small area in Africa.

-Children will be able to make comparison between an area in Africa and the United Kingdom.

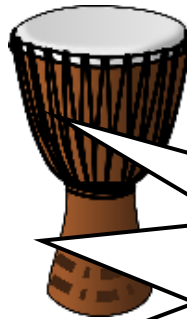
**RE**

What does it mean to be a Christian in Britain today?

**ICT**

Stop Frame Animation

Repetition in games



**‘Wild Africa’  
Summer Term**

## Science

### **Electricity**

Pupils will learn about household devices that run on electricity.

-Explore mains and battery operated devices.

-learn about circuits, including those with switches.

### **Sound**

Pupils will explore how vibrations produce sound, volume, sound insulators and pitch.



## Music

- South and West African music.

-Blues.

## PE

Striking & fielding –

Cricket

Outdoor Adventure

Swimming

Athletics

**Create**



## PSHEE & Citizenship

-Physical Health and Mental well-being – maintaining a balanced lifestyle, oral hygiene and dental care

Growing and Changing – physical and emotional changes in puberty, external genitalia, personal hygiene routines, support with puberty

Keeping Safe – medicines and household products, drugs common to everyday life

## Art

### **Drawing and painting**

Design, draw and paint an African mud cloth wall hanging.

### **Sculpture and Painting**

African masks inspired by Picasso  
*Focus Artist – Pablo Picasso*