

BANK VIEW SCHOOL

One School



3 sites

Croxteth
Fazakerley
Speke

Each Unique

Autumn Term Newsletter

177 Long Lane
Liverpool
L9 6AD

Tel: 0151 330 5101



Head Teachers Comment

Dear Parents and Carers,
This half term saw Bank View School achieve its third outstanding OFSTED judgement. I want to take this opportunity to thank again the incredible efforts of our dedicated staff, enthusiastic pupils, and supportive parents. This accomplishment is a testament to the hard work and commitment of our entire school community.

Highlights this half term include:

• STEAM Days: One of the most exciting events this half term were our STEAM (Science, Technology, Engineering, Arts, and Mathematics) days that were held across all three sites. Pupils had the fantastic opportunity to design and build their own rockets. The highlight was undoubtedly the rocket launch, where students experienced the thrill of seeing their creations blast off!

• Harvest Festival: We also celebrated our annual Harvest Festival, a time for us to come together and give thanks. We reflected on the importance of community and sharing, and every child decorated and then took home their own pumpkin.

• Rights Respecting Schools Silver Award: We are extremely proud to announce that we have achieved the Rights Respecting Schools Silver Award. This prestigious award recognises our commitment to promoting the rights of children

and young people. We are now working towards achieving the Gold Award, and we are confident that with your continued support, we will reach this goal.

We are incredibly proud of our pupils for their hard work and achievements, and we are grateful to our staff for their unwavering dedication to ensuring that all pupils achieve outstanding outcomes. Thank you to our parents and carers for your ongoing support and involvement in our school community. Together, we make Bank View School a place where every child can thrive. Have a lovely half term break.

Juliette
Principal, Bank View School

A Warm Welcome From Speke

Over 60 year 7 students joined a number of new staff and year 8 students at Speke this September. They have all made a very positive start to school life. A number of year 8 students have taken the role of peer mentors, helping to show year 7 classes around the building and offering them support. We have all been enjoying the benefits of the newly opened areas of the school including, new science labs, food tech and art rooms. We have also had a new 8-meter-high climbing wall installed last week, in the sports hall, and lots of students and staff are very excited to conquer it!

Our Ofsted visitors commented on the warm welcome they received from both staff and students and I, for one, would not disagree with that!

Mr Wrigg

Halloween Bingo

Thank you to everyone who came to our Halloween Bingo. It was a huge success 😊



Football

Congratulations to Bank View students who took part in a football tournament organised by Greenbank Sports Academy. Zachery Johnston, Aaron Grierson, Franky Bruns, Ehab Harrud, Tyler Andrews, George Knowles and Jack McDonald.

Bank View football team finished 2nd.

53 pupils attended from three schools from across Merseyside part in the Merseyside Schools

PD/SLD Football tournament on Friday 20th September 2024 the event took place at Greenbank Sports Academy, Liverpool. All the young people enjoyed playing football on this tournament.

There were two divisions Physical Disability Football and the other Severe Learning Disability Football sections. This event was interesting, more competitive and crucial games during the league fixtures in PD and SLD Football. Sandfield Park A were the winners in the SLD Football Division as the top of the league instead of Bankview, Sandfield Park B and Crosby High. Everyone from this division has improved their football skills from the first game to finish of the event.

Those players in this division have been played well, tried their best to shoot and pass each other as a team as part of their teamwork skills and support each support during those games.

Congratulations to all those who took part, a huge thanks to Gareth and Ray from LCFA for their fantastic refereeing skills and ensuring that the competition was played in a fair and competitive manner throughout. As always, a big thank you to all the staff and thank you to an individual volunteer and the two volunteers from Abbots Lea School who attended this event as scorekeepers and ensuring the pupils enjoyed their day. Finally a

thank you to Panathlon Challenge
for providing medals and
certificates for this event.

SLD Division Court.

Sandfield Park A, Sandfield Park
B,

Bank view, Crosby High A

All matches will be 10 mins one
way

MATCH No:

1. Sandfield Park A 3 v 1 Sandfield Park
B
2. Bankview 2 v 1 Crosby High A
3. Sandfield Park A 3 v 0 Bankview
4. Sandfield Park B 2 v 1 Crosby High A
5. Sandfield Park A 3 v 1 Crosby High A
6. Sandfield Park B 2 v 2 Bankview
7. Sandfield Park A 4 v 0 Sandfield Park
B
8. Bankview 3 v 2 Crosby High A
9. Sandfield Park A 3 v 0 Bankview
10. Sandfield Park B 3 v 2 Crosby High A
11. Sandfield Park A 2 v 0 Crosby High
A
12. Sandfield Park B 1 v 2 Bankview
1st - Sandfield Park A
2nd - Bankview
3rd - Sandfield Park B
4th - Crosby High A.



Bank View students took part in
Merseyside Schools 5 a side MLD
football tournament.

Friday 4th October.

Adam Holt

Charlie Mea

Curtis Humphries

Kian Quinne

Brian Scott

Joseph O'Reilly

Court 1

Alt Bridge v Bank View. 1-3

Bank View v Crosby High. 1-1

Bank View v Childwall Valley. 2-1

Bank View v Woodchurch. 2-2

Bank View qualified for Court 1 Final vs
Woodchurch.

Bank View v Woodchurch. 0-2

Highlights of the day.

Adam Holt showing great
sportsmanship.

Charlie Mea. Positive communication
and playing in a number of positions.

Curtis Humphries giving tactical advice
to teammates.

Kian Quinne scoring a memorable left
footed goal in the last minute of
game.

Brian Scott. Volunteering to be
goalkeeper making key saves.

Joseph O'Reilly. Solid defending,
following coaching instructions.

Visit and photo at Penny Lane /
Beatles tour.

Visit to Bramley Docks.





Year 10 students enjoyed a recent trip to Liverpool Water sports Centre taking part in canoeing activities.

The canoeing instructors were amazing, making students and staff feel comfortable and confident on the water.

Students and staff canoed around the Queens Dock in blustery conditions, into the Albert Dock to see the buildings from middle of the water. We then paddled back and enjoyed our lunch.

Year 10 students had great fun with lots of belly laughs commenting they can't wait to go back!



UNICEF

Bank View is now a Silver Rights Respecting School following moderation by UNICEF on 1.10.24. This means we put our pupils' rights at the heart of everything we do here in school. We aren't stopping here though; we are now on a journey to become a Gold Rights Respecting School within the next two years!

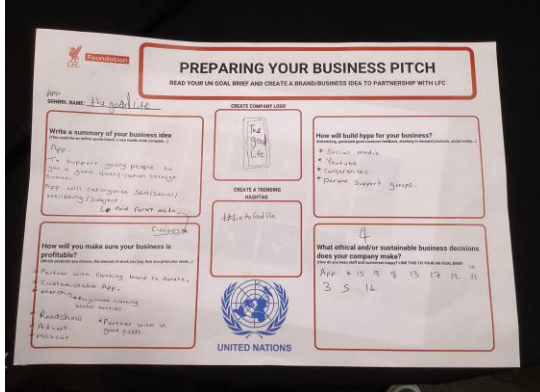


Business Enterprise LFC

5 pupils from Bank View attended Anfield for the morning to celebrate the UN Day. Pupils, along with other schools, discussed the role of the UN and what responsibilities they had to make the world a better place. Each school were given a goal from the UN goals and targets and were asked to come up with a business plan to reach the target. Bank View pupils were given High Quality Education, and their business plan was to create an App to support young people with any social needs, wellbeing, SEN and subjects. LFC Foundation loved the pupils plan that much they would like to make their App happen!! After Christmas LFC Foundation will be to start the ball rolling and turn our pupils ideas into reality!



pupil's individual needs basic on what zone they are in.



Wellbeing Hub

The Wellbeing Hubs continue to be very busy, providing a broad range of interventions and support to our students across the three sites. The Wellbeing Hub at Speke is very excited to be working with a group of amazing parents who are on their journey to complete the Strengthening Families, Strengthening Communities programme which will be running until December. If you would like more details and when the next course will be, do contact school.

Sensory Circuit

Sensory circuit is back up and running and has been a massive success. It's been lovely to see all our pupils back and welcoming new faces. We have added lots of new fun activities to our circuit to make it fresh for this academic year. We are learning about our zones of regulation and how sensory circuit fits into supporting

Steam

We are thrilled to share the success of a fantastic STEAM event recently held at our school. Pupils had the opportunity to engage in hands-on learning by designing and building their very own rockets and planes! This interactive experience allowed students to explore the real-world applications of mathematics, physics, and engineering in a fun and dynamic way. Through teamwork, problem-solving, and creativity, students not only learned about aerodynamics and force but also got to see their creations take flight. The enthusiasm and curiosity sparked by this event have left a lasting impression, reminding us all of the exciting ways maths can be applied in everyday life.



Maths Party

In addition to the STEAM event, we recently hosted a wonderful *Maths Party Day* that brought joy and excitement to the whole school. This day was filled with engaging activities designed to make learning maths both enjoyable and interactive. From fun puzzles and maths games to team challenges, students were able to deepen their understanding of mathematical concepts while having a great time with their peers. Both events have highlighted the importance of integrating enjoyment with learning, encouraging our pupils to see maths in a whole new light. We look forward to continuing to inspire curiosity and a love for learning through more engaging activities in the future!



PSHE

In PSHE Y10 have been learning all about the importance of mental health. We have been on walks, went to Bank View Spa and talked about the importance of sharing your thoughts over a cuppa.



Citizenship

Y7 as part of their citizenship award have been helping to organise the Halloween bingo. This has seen them make Halloween posters to advertise the event, go round Aintree retail and ask for donations and even help out with the decorations. The aim of the Halloween bingo is to raise as much as we can to help our Bank View Christmas appeal, to ensure those in need have help this Christmas. Y9 also went to Home Bargains and bought some decorations to use in the hall.



Food Technology

Year 7's have settled very well into their first term in Bank View, they have been learning how to use the Bridge hold & Claw grip cutting techniques, below are photographs of pupils cooking in Long Lane & also on the Speke site.

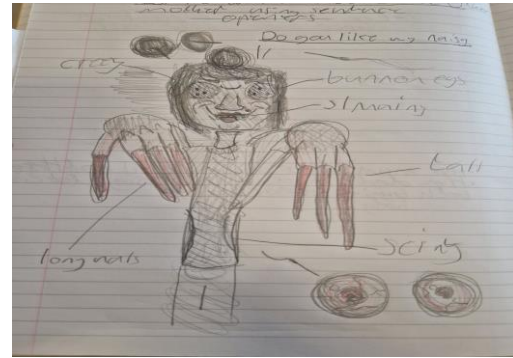


English

Year 7 English

In Year 7, pupils have been studying the novel *Coraline*. The theme for this novel is 'Overcoming Fears'. We start this scheme with our Year 7s starting secondary school. Students can relate to the different text types of overcoming one's fears (fiction and non-fiction) This scheme helps to develop an idea of the different types of fear one might face and how they overcome it and build resilience. We build knowledge on characterisation of the other mother and setting creation while reading the novel. We build on the theme of bravery and focus on using adjectives and similes to describe characters.

Alongside their reading in form, all Year 7 students now take part in a weekly reading lesson where pupils read for fun to develop their love and enjoyment of reading. Please continue to support your child's development by encouraging reading for fun at home.



Year 8 English

In Year 8, pupils are studying various Gothic texts and explaining which characteristics of the text can be considered 'Gothic'. We want our students to read a wide range of fiction and non-fiction, including short stories and poems. This topic includes high-quality works of English literature from the late 18th Century, the long 19th Century, and post millennial cinematography. Throughout this topic, students have been developing their knowledge on how language, vocabulary choice and text structure presents different meanings. We will continue to practice writing accurately, fluently, effectively and at length for pleasure for the duration of the year. This term, we were able to visit the Showcase Cinema to watch *Beetlejuice, Beetlejuice*. All students thoroughly enjoyed this experience and loved analysing the different conventions of Gothic Literature afterwards.



Year 9

In Year 9, pupils are studying the allegorical novel, 'Animal Farm' by George Orwell. Animal Farm is an ambitious text with mature vocabulary and context for our learners. This novel allows learners to understand the parallels between the narrative and the real events of the Russian Revolution. It ensures learners notice the way that Orwell designs villainous Napoleon and how he can be compared to that of Stalin. Students have enjoyed reading the first chapters of the novel and have been able to share their opinions of this mature text with the guidance of the animated film and class discussions.

Alongside their reading of the novel, students have been identifying features of persuasive writing and how the characters in the novel use them to their own advantage. Students have been practicing these language techniques in their own writings and research into factory farming, while arguing the different pros and cons of farming. They have also been looking at persuasive techniques such as repetition, emotive language, direct address and rhetorical questions to help them with their writing and understanding of the different features in Old Major's speech.

Year 10

In Year 10, all pupils (both Functional Skills and GCSE) are studying the play, 'Blood Brothers' by Willy Russell. Pupils have enjoyed learning about the different features of a play and are looking forward to our theatre trip in March 2025.

Students have been learning about the social and historical context of the play and have enjoyed making parallels between 1950s+ Liverpool and modern Liverpool. Pupils have read Act One of the play and have a good understanding of the different characters. They have been making inferences and comparisons about the main characters and can apply and discuss various themes of social class, superstition, education and money alongside their knowledge of the text.

Year 11- Functional Skills

In Year 11, those who are sitting their Functional Skills exams are studying 'Of Mice and Men' by John Steinbeck. The study of this novel begins to directly address Key Stage 4 expected content from the National curriculum and their expectations for the Functional Skills examination - drawing on new vocabulary and grammatical constructions from their reading and listening. The skills required to pass the Functional Skills exam are being embedded throughout this unit.

Pupils have enjoyed learning about life in America during the 1930s and discussing The Great Depression and how these issues greatly affected the main characters in this novel. Pupils have been reading alongside their teacher and discussing new and challenging vocabulary, developing their inference and prediction skills,

and developing their understanding of key characters. Students also have multiple opportunities to develop their writing skills in a range of Functional Skills writing:

- Persuasive writing
 - Formal and informal letters
- Job applications
- Narratives
- Character description

Year 11- GCSE

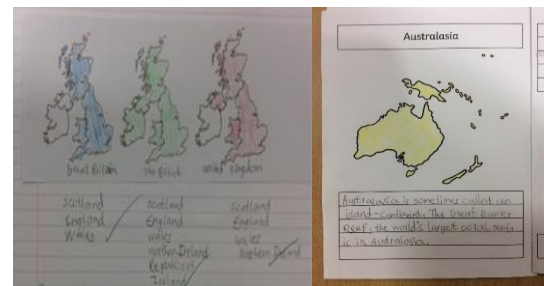
Pupils who are choosing to sit a GCSE in Year 11 English are studying "A Christmas Carol" by Charles Dickens. All students study the full text and explore a range of extracts to support their understanding of how Dickens creates characters, describes settings, and uses the structure of the text to enhance the allegorical meaning behind the narrative. They have a good understanding of the social and historical context of London in the 19th Century and have begun to apply their understanding in their writing. They have been exploring a range of different themes, contexts and language techniques to be able to apply their knowledge and understanding to exam style questions used for assessment. They have enjoyed watching various clips of the film to support their understanding of the book and have enjoyed analysing different characters, sharing their opinions, and making predictions about the text.

Weekly revision material on different characters, themes, context and language techniques are being posted on Student Seesaw to support all GCSE students. This is voluntary

material to support your child's revision and workload for 2025- please reach out if your child needs any further help accessing these resources. There will also be opportunities for additional afterschool revision sessions should your child be interested in attending.

Humanities

Year 7 students have been diving into the topic of 'Our World,' beginning with an introduction to both human and physical geography. After exploring the continents, their focus has now shifted to studying the UK, with a special emphasis on our own city, Liverpool. The students have shown great interest in understanding the UK's unpredictable weather and distinguishing between democracy and dictatorship. Many of their efforts have been truly impressive so far to kick-off their KS3 humanities studies!



Year 8 have been immersed in Tudor Britain, exploring everything from Henry VII to Elizabeth I and the Spanish Armada. The enthusiasm from the students has been remarkable, especially when learning the famous rhyme about Henry VIII and his six wives! They brought history to life by performing a play/script that reinforced the timeline of Tudor Britain and took part in a spirited debate on whether "Bloody Mary" deserved her notorious reputation. Many were surprised to discover the

hidden connections between nursery rhymes and Tudor history!

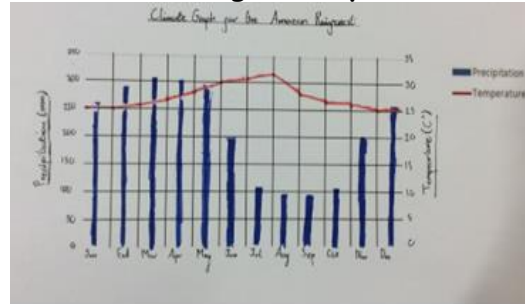


Year 9 have begun their study of tectonic hazards by focusing on volcanoes. They've explored the geography behind volcanic eruptions and even used Oreos to creatively demonstrate different types of plate boundaries and the volcanoes that form at them. In a lively and well-contested debate, students argued whether people should live near volcanoes, with one team representing emergency services and the other the local residents. Of course, we had an enthusiastic and authoritative judge to preside over the discussion! The depth of background knowledge on display from Year 9 has been exceptional.



The Humanities options group has begun their study by focusing on Threatened Ecosystems, with a particular emphasis on tropical rainforests. The class has explored various aspects of these rainforests, including their distinct layers, the wildlife they support, and their climate. The students have produced

some exceptional work as they work toward achieving their qualifications.



In Military School, pupils have been developing their teamwork skills through a series of challenging tasks, from building mini go-karts to constructing catapults. Adding a touch of friendly competition, these activities were designed to sharpen their communication and cooperation. The class has shown impressive collaboration and participation throughout!

Not to forget 10C. They've had a brilliant start to their time in KS4 with some exciting activities from canoeing in the River Mersey to carving pumpkins. Well done 10C!



Primary 1

We have been nurturing our love for stories and reading by retelling and acting out familiar and traditional tales such as *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs*, and *The Three Billy Goats Gruff*. Additionally, we have been enhancing our fine and gross motor skills through various activities and participating in weekly forest school sessions. Our attention skills have also improved during our bucket time sessions, focusing on stage 2 and 3 skills.

After half term, we will start our new learning theme, 'Toys', where we will explore the history of toys and understand why they have changed over the years. We will design and make puppets, emphasising the importance of sharing our toys. Additionally, we will discuss why toys are significant to us, explore outdoor games, and practice our turn-taking skills



Stage 3
bucket-
sprinkle



Primary 2

This half term P3 have been exploring 'Once Upon a Time' and have created some fantastic artworks of the characters we have read about, as well as written our own sequel to the story 'Little Red'. Pupils engaged fantastically in a workshop delivered by the National Justice Museum based around the trial of Goldilocks. The children have also thoroughly enjoyed our enrichment activities this half term including Maths Party Day, where we visited Asda and baked cakes using maths in the real world, Pumpkin picking and decorating pumpkins for harvest.



Primary 3

Primary 3 have had an exciting first term. New pupils have been getting to know their new school and made lots of friends. It has been exciting visiting Forest School and learning how to make fires safely and hang hammocks to trees! We have discovered how Romans lived and what they ate, the children were

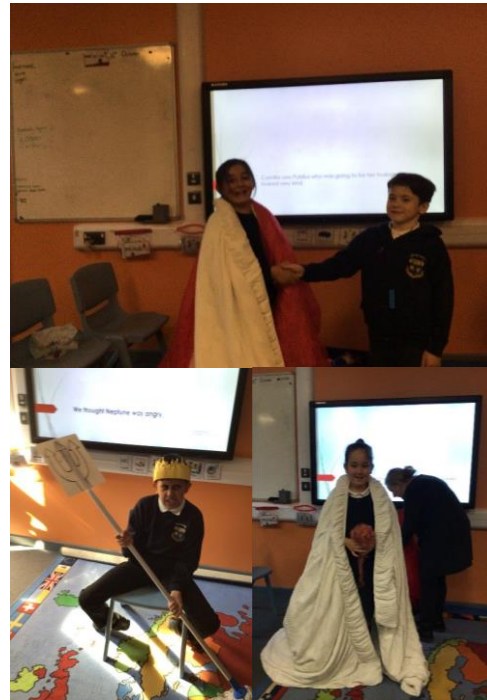
fascinated to learn what the Romans washed their clothes in (eek!). Our trips for cookery at Long Lane have been especially rewarding as the children got to eat the brownies that they made. We have some amazing chefs in Primary 3! Decorating pumpkins was a great success and we talked about the importance of Harvest and how different foods grow. The children have settled really well and are looking forward to the next term all ready. What a fantastic start.



Primary 4

Wow! Primary 4 have had a busy but exciting start to the school year, from Romans and role-play, to reading and rockets, we have not stopped! It has been lovely to settle in and get to know each other as a class, and we have made some life-long friendships. Highlights from this half term include making campfires in Forest School, improvising costumes and making plays from our class story and developing our attention skills

with Bucket therapy! We are starting swimming next half term and can't wait to see what we do next!



Primary 5

This half term we have started our new topic 'The Roman Empire'. In English, we have loved writing cinquain poems to describe a roman soldier. In History, we looked at the roman army and why they were so successful we even practised marching with shields in our playground. We had fun celebrating the Harvest festival and decorating our pumpkins. We have had an active half term taking part in weekly yoga and swimming sessions which the children have really enjoyed. Make sure to check out Seesaw to see our amazing work this half term.



Year 10

Yr 10 pupils have been taking part with the LFC Foundation this half term, looking at improving their football skills but also their teamwork and leadership skills.



Y11

Yr 11 pupils have started their physical and mental wellbeing intervention looking at how physical activity can help to improve our mood and mindset. Pupils conducted their induction looking to create their own fitness plans.



KS5

Careers.

As part of The Big Trust Project that sixth form students are participating in. Students have met with local employers to learn about future employment opportunities. Students have met with DJ Kaci-Lea Lynch, a local DJ that plays for Steven Gerrard, Creamfields and across the world in destinations such as Ibiza. The students really enjoyed their session, and you can see more on SeeSaw.



Employability at the Holiday Inn Express.

This year students are taking part in a Pre-Supported Internship Programme through the Holiday Inn Express at the Albert Dock. Students have been working with Helen (the hotel manager) and are learning about Health and Safety in the Workplace. This work is linked to students Employability qualification and at the end of the year students will achieve an Award or Certificate.



Cookery/Life skills.

Sixth form students have been working on their cookery skills. Students have been planning and preparing a two-course meal. Students have considered how to present their food to make it more appealing for others to eat-as if they were serving it in a restaurant. So far students have chosen to cook starters such as homemade bruschetta, baked nachos with their own homemade dips.



Bank View Brew, plus now @ our Speke site.

Sixth form base have started bank view brew down in Speke this term which has gotten off to a great start! The pupils have been making sausage and bacon sandwiches for staff as part of their employability units which involve cooking, taking payments and passing out the sandwiches to staff. Our very own sixth form base enterprise! 😊



Personal and Social development

Students have been working hard to complete their 'Working towards goals' unit in PSD lessons this half

term. The focus has been on soft skills such as teamwork, communication and resilience. Students identified individual goals to work towards, for example leadership, and have been developing their skills through UK Military School activities using STEM kits. Well done sixth form 😊



Duke of Edinburgh

As part of the physical strand for Duke of Edinburgh, students have participated in sessions at the Inclusive Hub and have had been on walks in local parks to health and wellbeing. They have also been litter picking in local parks to achieve the volunteering strand of their certificate. Keep up the great work sixth form!



Travel training

Students have started their visits to local colleges and have recently visited Greenbank College and have attended the Strawberry Fields 'Steps to Work' programme.



Sixth form students also took part in a basic first aid workshop which was delivered by Carmel from the British Red Cross. As well as having lots of fun, students also acquired key skills in dealing with real life emergency situations. 😊



Base 4

Base 4 have had a wonderful start to the new school year. In English, we have been reading *Oliver Twist*. Children have enjoyed learning about the characters in the story and have completed some lovely pieces of work. We have finished our first maths topic of the term, place value, and are now working on improving our addition and subtraction skills. For science, we are learning about the environment and how we can do our best to look after our planet. In PSHE, children are finding out about how they can look after themselves and their home to encourage independence. We have practiced cleaning up, folding clothes, brushing our teeth, and have looked at a range of personal hygiene products. For citizenship, children are learning how to support those that are less fortunate. We have looked at different charities and are going to collect items to donate to Fans Supporting Foodbanks. There will be further information on this after the half term.

Finally, Base 4 have been on many trips this term to support learning

outside of the classroom. They have enjoyed keeping active at the Inclusive Hub on Monday's and have visited shops, parks, the Walker Art Gallery and Liverpool Central Library. Our final trip of the term is to Hightown Pumpkin Patch on Friday. We can't wait!

I hope everyone has a restful half term and I look forward to welcoming you back in November. Well done, Base 4!



8BS

The Year 8 Base in Speke have been enjoying using the new Food Technology rooms to develop their cooking skills. Our topic is 'Asia', so

we have been following recipes to make traditional Indian and Chinese Cuisine. They have made Mango Lassi, Samosas, Kheer, seasoned noodles and Egg Fried Rice. I have been very impressed with their cooking skills and the food has been delicious!



Base 1

Base 1 have had a lot of fun this half term, we have enjoyed going swimming, listening to 'Alice in Wonderland' and exploring our new classroom. We have especially enjoyed cookery lessons and have made mango lassi, egg fried rice and chicken noodles!



Maths Speke

In September we celebrated the Liverpool Maths Party here at Bank View Speke. We looked at the Maths and Art in our wonderful city! Student made dazzle ship designs and symmetrical sun catchers.

Last week we had STEAMCO in to run an activities day for our Year 8 students. We made (and launched) rockets and created a cardboard disco planet on Mars!

Who knows what next term will bring!

Personal Development @

Speke

The Autumn term has brought with it lots of exciting opportunities for personal development. Year 7 base at Speke has visited the recycling centre, all pupils celebrated harvest and STEAM Day along with many other activities including swimming and trips into the local community. Staff have also completed personal development training in one of our twilight sessions this term.

Chickens at Speke

Unfortunately, during the Autumn term one of the chickens, Cilla, sadly died. We have a new chicken named Pamela joining us soon, she is currently living with Kath until she is ready to join the school community. We have set up a new area for the chickens in the horticulture section of school. Thanks to Ruby H, Harvey W and Hollie Mc for helping set up the new area, we know Bev was happy as she laid us an egg on Friday.



Inset Day

Friday 6th December will be an inset day for all pupils.



Can all parents/carers please ensure they have seesaw app downloaded. This allows you to see all the pupils work and achievements in class. It also allows us to send any letters and you can download the seesaw app from the app store - if you need a new invitation sent to your email please contact

m.armstrong@bankview.liverpool.sch.uk or
devine.j@bankview.liverpool.sch.uk



schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school and as long as you have provided us with up to date contact details we will send you a password within a few days of getting everything set up. This password will give you access to your **SchoolMoney** account where you can pay for any items we have requested from you.

Once up and running you will then be able to book in your child's school meals for the week and pay online. Any further queries please

do not hesitate to contact the school office.

Uniform

A polite reminder please that all students need to wear the correct uniform for school.

Students who arrive in school without the correct uniform on will be provided with uniform or parents/carers will be asked to bring it to school.

If you have issues with your child wearing any of the school's uniform please contact your child's form teacher.

The school uniform with the school badge is available to buy at

We now have a new uniform supplier please see details below.

Lisa's Schoolwear 72 Priory Road, Anfield, Liverpool, L4 2RZ

275 East Prescott Road, Knotty Ash, Liverpool, L14 2DB



the cost of a school meal has increased to £2.20 per day.

Bank View Website

Don't forget to check our website for photographs of what's



been happening (under latest news), policies and curriculum information.

We will use this and SeeSaw messages to let you know what is happening in school. Please let us know if there is anything else you feel would be useful to include on the website.

Attendance

We continue to all work together to improve the whole school attendance and reduce the number of pupils who are classed as a persistent absentee (PA).

We are working with the Home School Support, a service commissioned by the DfE to support schools with attendance to support some of our pupils and their families.

As a commitment to supporting our pupils' attendance in school we have increased the number of pastoral HLTA's across our 3 sites to a team of ten. This will enable us to support more pupils and families over the academic year.

When we return after half term we will have our half termly attendance assembly. Any students whose attendance is above 90%, 92%, 97% and 100% will have their names entered into a draw for the chance to win vouchers.

As ever, we want more names in these draws.

There will also be awards for pupils who have shown improvement in their attendance.

There is information about our attendance policy and support we can offer on the attendance tab on the school website.

Medical Appointments

Any child attending a medical appointment, please bring in your medical card/letter



so we can authorise your absence. Without proof, your absence will be marked unauthorised. Please ensure your child comes into school before or after their appointment.

Medical Absences

The school will not authorise any absences unless they received the following:

1. A copy of a prescription.
2. A Compliment slip from a chemist of any medication that has been bought over the counter for the pupil.

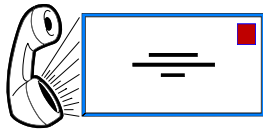
Or

2. Show the school any medication given to the pupil by their doctor.

Pupil Absence

All parents/carers must contact the school office in the morning if your child will be off ill. Without a telephone call your child will be marked unauthorised. Escorts are NOT responsible for passing on messages that your child is ill.

Pupil Information



We would like to remind all parents of the

importance of providing the school with any change of address or phone numbers, please let the school office know immediately.

Please fill in the information if there are any changes and send into school as soon as possible.

Email or send info via the parent app.

Pupil Name:

.....

New Home No:

.....

New Mobile No:

.....

New Address:.....

.....

Postcode.....

Email address:



Important Dates 2024/2025

Autumn 2024

Half Term

Monday 28th October - Friday 1st November

INSET DAY 6TH DECEMBER

Monday 4th November - Friday 20th December

Christmas Break - Monday 23rd December - Friday 3rd January 2025

Spring 2025

Spring Term

Monday 6th January - Friday 14th February

Half Term

Monday 17th - Friday 21st February

Monday 24th February - Friday 4th April

Easter break - Monday 7th April - Monday 21st April (Easter weekend - Friday 18th - Monday 21st April)

Summer 2025

Summer

Tuesday 22nd April - Friday 23rd May

May Day - Monday 5th May

Half Term

Monday 26th May - Friday 30th May

Monday 2nd June - Tuesday 22nd July

BANK VIEW SCHOOL CALENDER 2024-2025

September 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/Holidays



In-Set Day no school for students