

BANK VIEW SCHOOL

One School



3 sites

Croxteth
Fazakerley
Speke

Each Unique

February Term Newsletter

177 Long Lane
Liverpool
L9 6AD

Tel: 0151 330 5101

Head Teachers Comment

As ever, we have had a busy half term filled with exciting activities and memorable experiences. Our second ski trip to Italy saw students enjoying the slopes and making wonderful memories.

In addition, our students have been actively participating in the Laugh out Loud project. This initiative concluded today with a heartwarming performance during the interval of a bingo event organised by the school for residents of a local care home. The students' performances brought joy and laughter to everyone involved.

We also hosted a further STEAM day, where students engaged in a variety of activities that sparked their creativity and curiosity. These days were packed with fun and learning, leaving everyone eager for more!

Thank you to all the students and staff for their hard work this half term.

Wishing you all an enjoyable half term break.

Juliette

Bank View Speke

We have had a very positive start to the new year at Bank View. Pupils have been working hard across all subject areas post-

Christmas and making good progress.

We have had a wide variety of school educational visits to complement the curriculum. This has culminated in the school ski trip to Italy last week which was very successful. 5 pupils from Bank View Speke went on the trip and had a lovely time.

I am also proud to announce that our newly formed Boccia team took 3rd place in a local tournament recently.

Last week we had a STEAM day (science, technology, engineering, art and maths). Pupils had the opportunity to become a designer, artist and scientist through various activities during the day. It culminated in a numbers themed disco where all the songs had to link to numbers in some form! Finally.....

Speke growing population of animals.

The guinea pigs have settled well into their life at Bank View Speke and enjoy spending time with pupils and staff.



We have had an initial visit from Tilly the dog and are working on a

timetable of visits. Tilly has enjoyed her days at forest school.



Both the school chickens are currently at Kath's house and there has been an increase in avian flu locally - so to keep them fit and well Bev and Pamela are staying with Kath until we get the all clear from the local Bird sanctuary.

OPAL

Primary - Fazakerley Site

Our children have been making the most of our loose parts, building forts, designing obstacle courses, practising circus tricks, and whipping up imaginative dishes in the mud kitchen! As we move into the warmer months, we're excited to explore ways to further develop our field area.

Primary - Croxteth Site

At Croxteth, our role-play areas and dress-up boxes have been a huge hit! However, some of our costumes have seen better days. If you have any old costumes in need of a new home, we would love to give them a second life—donations are always welcome!

Secondary - OPAL at Bank View

Our OPAL journey is well underway at both Fazakerley and Speke! The

core OPAL team has already met with our facilitator, Ben, for a baseline assessment and a Development 1 meeting. The team is brimming with creative ideas and eager to enhance playtimes for our older learners.

Meanwhile, the wider OPAL team at Speke has completed its first Playwork training session, and Fazakerley staff are looking forward to theirs after half term. Exciting times ahead!



Wellbeing

11A boys have attend Jeffrey Humble gym this half term, where they have been learning new skills and helping each other with the correct technique when using the weights.



During Childrens Mental Health week, we welcomed YKids and some of our YR7 and YR8's participated in a workshop about journaling - a fantastic was to help and develop positive mental health. The Wellbeing Hub also invited parents and carers into school for a coffee morning to share some useful resources and have a good chat! Thank you so much to those who came along, it was great to see you!



Think Bricks

Think bricks is a therapeutic approach to help improve communication and the understanding of emotions. Here a couple of pictures from our think brick sessions. We had lots of creativity and positive communication from the group, Well done!



Sensory Circuit

This term Sensory circuit has been promoting peer monitoring. We have found this has had a huge impact on our younger pupils and helped build confidence. We have made some new activities in our organizing area to focused on hand coordination and motor planning, this has been a massive hit with the pupils.





Pamper Club

On a Thursday we have an afterschool Pamper Club. Pupils enjoy facials, foot spas and all other treatments along with a cup of tea and biscuits 😊



Ski Trip 2025

In February 2025, we took a fantastic group of 20 pupils on a week-long skiing adventure to Folgaria, Italy. The pupils had an incredible time learning to ski, and it was wonderful to see their skills develop over the week. As they navigated the slopes, their confidence soared. In addition to skiing, we indulged in some delicious Italian cuisine which was a highlight for everyone. We also explored the charming Folgaria town and took part in a variety of exciting excursions, including sledging, swimming, and

snowshoe walking. The trip was not just about skiing; it also fostered valuable life skills. The pupils interacted with their peers and took responsibility for paying for their own meals at dinner, which certainly added to their independence. Overall, it was a memorable week filled with fun, growth, and new friendships.



Computing

This term our year 8 pupils had a fun filled day at the Northwest Computing Museum. They were given a guided tour of a wide range of technology, learning how it was developed and its capabilities compared to technology today. They took part in a coding session, where they coded sprites to tell a knock, knock joke and

they got to explore retro gaming devices and play games.



Accessing the online world is part of everyday life for the majority of our pupils at Bank View school and each year we take part in Safer Internet Day. On the 11th of February pupils took part in Safer Internet Day activities. This year the theme was 'Too good to be true? Protecting yourself and others from scams online'. In January, we had a visit from Altru theatre group who put on a fantastic performance, raising awareness of how we may be scammed when playing online games, with advice on how to keep ourselves and others safe. Pupils were very engaged, asking lots of questions and sharing their own advice with their peers.

For advice or support with protecting yourself and others from scams online, you can visit the parent/carer pages of the Safer Internet Centre by typing this link into a web browser:
<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>



Maths

Year 9 - have been working on multiplication during mathematics- many of the class can now multiply 2 digit numbers! Congratulations to Kyle, Jacob and Caua for their hard work in attempting a GCSE foundation paper!

Year 10 - 10X3 will be having a functional skills trip into town! We are going to be taking the bus in and using our timetables knowledge to plan our route.

Year 11- In maths the class have completed their entry level 2 papers. Congratulations on being so mature throughout and for all the revision done in the build-up.

Science

Year 7 have started working towards a Crest award in science. We started by making our own glue and testing which was the best.



Year 9 looked at habitats and ecosystems. We made a bug hotel and bird feeders to improve the diversity of species in our own ecosystem.

World Views

Students have created some fantastic work in World Views during the first half of the Spring term. Year 7s continue to explore religious festivals. Year 8s have started a new topic all about creation. We have been pondering big questions such as 'Who made us' and 'How did we get here?' We will continue to be budding cosmologists up until the Easter break. Year 9s have also started a new topic all about Gender Issues in the 21st century. Does sexism still exist? Does religion encourage sexism? There have been some very thoughtful and interesting conversations so far! Upper school continue to work hard towards completing their coursework for their Entry level qualification in humanities. For Year 11 students, we have 6 weeks after the half term break to complete and submit coursework! The end is in sight!



Food Technology

The Food GCSE students have been busy working on their Assignments. They have been using the brand-new pasta machines to make pasta & discover which flour is the best to use to make fresh pasta.



Year 7 Food Tech on both sites have been learning how to make bread.



STEAM Day 2025

This term has been an exciting and successful one for the Maths Department! Our recent STEAM educational visits for KS3 have been a great success, providing students with engaging, hands-on experiences that bring mathematics to life. Building on this achievement, we are thrilled that KS4 students will now have the opportunity to take part, further expanding their learning beyond the classroom. We also celebrated a fantastic STEAM Day, where

students explored the real-world applications of Science, Technology, Engineering, Arts, and Maths through interactive activities and challenges. The enthusiasm and participation from students made the event a huge success!

Meanwhile, our Year 11 students continue to work hard towards their maths qualifications, demonstrating great commitment as they prepare for their upcoming exams. We are incredibly proud of their dedication and perseverance.

Well done to all students for their enthusiasm and achievements this term - we look forward to more exciting opportunities ahead!



Music

A small group of students had an inspiring trip to Adlib's headquarters this term.

Adlib is 40 years old this year and is Liverpool born, developed and owned. They have a fantastic reputation for their professionalism, knowledge and after service care.

This was a day where manufacturers, developers and industry professionals came together under one roof to demonstrate what the latest kit is and the kind of jobs which are available in this industry. It was a great event and has prompted one student to enquire about work experience with the company, which is the way into an apprenticeship.



Bank View band were the first ensemble on stage to play at the launch our local music hub and they rocked! This was their first gig and what a start!

Sound! Music hub covers: Halton, Knowsley, Liverpool, Sefton, St Helens and Warrington. It is part of a national network of 43 music hubs which are dedicated to providing music education and

opportunities to young people across the UK.



Y10

Some of our Yr10 pupils took part on a functional skills educational visit around our city centre.

Engaging in a range of mathematical concepts and everyday numerical encounters.



Primary 1

This month in Primary 1, we've explored the exciting world of dinosaurs through fun and engaging activities including our dinosaur workshop! Alongside learning about these ancient creatures, we focused on developing fine motor

skills through pre-writing activities. Our class also celebrated the vibrant Chinese New Year with bucket lessons, cultural crafts and even an exciting visit to Chinatown, embracing new traditions. Additionally, we continued our enrichment visits to Jake's Sensory World, where we explored, stimulated our senses and encouraged learning through play. It's been a month full of discovery and celebration!



Primary 2

The children enjoyed a special visit from Rory the baby dinosaur as part of this half terms topic. Pupils learnt that there were over 700 different types of dinosaurs and identified different dinosaurs by carefully excavating fossils. The pupils have also enjoyed creating a range of moving

mechanisms as part of the creative topic. Primary 2 pupils have also enjoyed personal development, enrichment and cultural activities this half term - particularly visiting Chinatown as part of new year celebrations and tasting Chinese food!



Primary 3

Wow! This half term has been jam packed full of learning experiences for Primary 3.

Our Boxercise club received well deserved medals for taking part in team building exercises, reflex games and learning all about the sport. Our gardening club has been busy planting bulbs ready for the Spring.

We had a lovely visit to China town, where the children chose Chinese food items and paid for them at the till.

The next day, we enjoyed a Chinese feast, learning all about

the culture and exploring all the different flavours.

We are looking forward to a rest but can't wait to start our Spring term



Primary 5

This half term we have started our new topic 'Mighty Mountains' the children have really enjoyed researching mountains around the world. In English, we have started to write our own mountain adventure stories. The children loved creating their story characters, we can't wait to finish these off after half term. We tried some Chinese food and created crafts to celebrate Chinese New Year. Make sure to check out Seesaw to see our amazing work this half term.



KS5

Employability at the Holiday Inn Express.

This year students are taking part in a Pre-Supported Internship Programme through the Holiday Inn Express at the Albert Dock. This half term students have been working with Helen (the hotel manager) and other departmental staff to explore career opportunities within the hotel industry. Students have been learning to work in front of the house, with the office and admin team, kitchen/catering staff and within housekeeping to maintain the bedrooms. Well done 😊.



Bank View Brew-Catering for our leavers and their families.

Sixth form students are continuing their Bank View Brew enterprise project. Usually students buy, make and serve toasties to staff and pupils in KS5. This term sixth

formers have also catered for our leavers and their families. A special mention to Louise and Ruby for their extra efforts this half term, great team work 😊



Work experience/volunteering.

Nearly all our sixth form students have now gained themselves regular work experience, well done for being so proactive 😊 you can see their photographs on SeeSaw.



Well done to Ruby and Tia for attending external work experience at local Primary Schools. Keep up the excellent working attitude! **Sixth form students visiting the Futures Fair at Bank View.**

This half term students met with local college and training providers to ask questions about their future and aspirations. Great communication skills!



Travel training to local colleges and Liverpool city centre.

Students have continued their travel training and visits to local colleges. This term students have taken turns visiting Liverpool City College, the LEX building in Roscoe street, Duke street and Vauxhall Road.

Duke of Edinburgh.

Students are dedicated to achieving all four strands of their Duke of Edinburgh Award. Students take part on weekly activities rotating, physical, volunteering and skills strands. Students litter pick in local parks, attend wellbeing walks and take part in inclusive hub sessions. Students are beginning to prepare for their expedition where they will go to a scout camp within the summer term.



Base 2

Base 2 have been very busy this term. Every morning, we continue to work hard on our reading and spelling. We have also introduced EHCP boxes which contain tasks/activities to support with students' individual targets across the 4 broad areas - These are proving to be successful, and we hope to see a positive impact. We have a few highlights from across the curriculum to share with you! Our text this term for English is an abridged version of William Shakespeare's, A Midsummer Night's Dream. So far, we have learnt lots of interesting facts about William Shakespeare himself as well as exploring the cast and characters. We have used adjectives to describe the characters we have met so far. Next term, we are going to go on a guided tour at the Shakespeare North Playhouse to further enhance our learning. Our theme this term in 'A New Age' - we are learning all about life during Iron Age Britain. We have engaged in a lot of multisensory activities across lots of different subjects. In art we have made Celtic crosses, knots and swirls. In cookery we have explored the origin of Celtic food, made carrot and turnip as well as taste testing a range of Celtic recipes. In history we have travelled back in time to learn about the Celtic way of life, we

have begun to make roundhouses and learnt about materials of the time such as wattle and daub. We have participated in a huge range of enrichment activities this term from life skills shopping at local shops to visiting the city centre and The World Museum. Forest school continues to be a huge success with the whole class, and it is great to see everybody's confidence developing. On Tuesday mornings, the class participate in yoga sessions with a yoga professional. Each week, students have enhanced their skills and technique. The guided meditation at the end of the session is a huge hit and is having a massive impact on our classes' emotional regulation. We have even incorporated daily Yoga into our routine.



Base 4

Base 4 have had a busy term working on their personal development. In English, we have been reading 'The Great Chocoplot' by Chris Callaghan. Everyone is enjoying trying to solve the case of the upcoming 'Chocopocalypse' and children have worked hard to develop their writing, reading and speaking and listening skills. In maths, we are learning how to use money. Our curriculum trips this term have focused on spending money in the local community and learning skills such as staying within a given budget, standing in a queue, selecting monies, waiting for change, packing a shopping bag, using self-service tills. We have also paid close attention to our personal hygiene and the importance of having a daily hygiene routine. Children have practiced teeth brushing, hand washing, keeping their workspace clean, and visited a shop to purchase a hygiene product of their choice. This term saw us celebrate Mental Health Week and children made a conscious effort to do things that they enjoy and make them feel happy, safe and calm. I hope everyone has a restful break and we are looking forward to seeing you all for Spring 2.



Base 3

Base 3 have had a great half term! We have begun sessions at the Inclusive Hub which pupils are really enjoying and everybody is making great progress!

Base 3 have been learning about Shakespeare and we have started reading a version of 'A Midsummer Night's Dream'. Our class are fantastic at using adjectives to describe the cast and we look forward to reading more next half term.

Base 3 took a trip to Shakespeare North theatre in Prescot to have a look and we hope to return when it reopens to look inside!

In Maths, we have been working on 2D and 3D shapes. Pupils were great at counting properties and they enjoyed exploring symmetry and making their own shapes using nets!

Our current topic is all about the Iron Age celts and Base 3 have loved finding out lots of facts. We particularly liked learning about the roundhouses and making our own out of clay! We have also enjoyed making knots, crosses and swirls out of clay as part of our Celtic Art unit! Taste testing and

making Celtic food has also been super interesting and fun!



Base 1

This half term Base 1 have enjoyed cooking food using ingredients that people had in the Iron Age. This linked to our history topic where we have been finding out how people lived in the Iron Age. We have been enjoying Shakespeare's 'A Midsummer Night's Dream' and had fun making our own potions. Happy half term everyone!



Music Speke

In Speke this half term the year 7s have been creating their own

fanfares. They have learned about brass bands, royal fanfares and everyone has written their own original piece of music and played them on the keyboards. We've heard some great tunes!

Year 8s have been working on their own original compositions, too. Following on from classical music last term, our mini-Mozarts are preparing to put their pieces onto sheet music and hear them arranged properly. Great job everyone

8BS

The Year 8 Base in Speke in their Worldviews lessons have been exploring how people of Faith express their faith. They enjoyed learning about the practise of Shabbat for Jewish people and Puja for Hindus by being able to use their senses to explore these practises



Year 9 Trip to The Cinema

On January 24th, Year 9 students went to Waterloo Plaza Cinema to watch an animated movie about the life of Anne Frank. The trip was to commemorate Holocaust Memorial Day which is celebrated

every January. During the Autumn term, Year 9 students learnt about the Holocaust and how suffering can affect faith in their World Views lessons. It was a fantastic morning out!

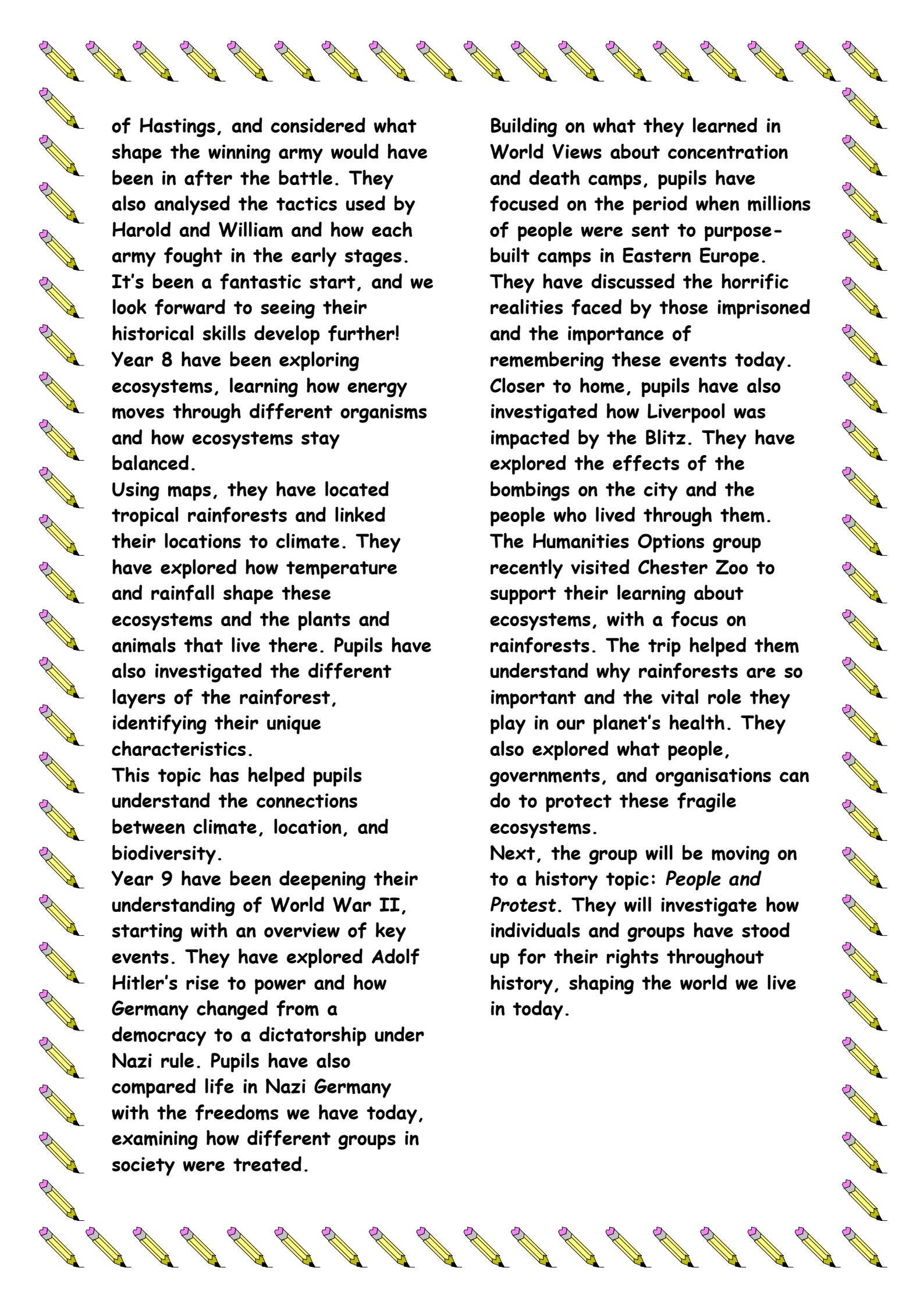


Humanities

Year 7 have had a great start to their history lessons! They began by learning how we measure time, exploring terms like decade, century, and millennium. They also worked on timelines to put historical events in order and discovered the meaning of AD and BC.

Pupils then became history detectives, learning about different types of historical sources. They examined primary and secondary sources and discussed how bias can influence the way history is told.

More recently, they have been investigating the events of 1066. They explored the different contenders for the English throne, examined who fought in the Battle



of Hastings, and considered what shape the winning army would have been in after the battle. They also analysed the tactics used by Harold and William and how each army fought in the early stages. It's been a fantastic start, and we look forward to seeing their historical skills develop further!

Year 8 have been exploring ecosystems, learning how energy moves through different organisms and how ecosystems stay balanced. Using maps, they have located tropical rainforests and linked their locations to climate. They have explored how temperature and rainfall shape these ecosystems and the plants and animals that live there. Pupils have also investigated the different layers of the rainforest, identifying their unique characteristics.

This topic has helped pupils understand the connections between climate, location, and biodiversity.

Year 9 have been deepening their understanding of World War II, starting with an overview of key events. They have explored Adolf Hitler's rise to power and how Germany changed from a democracy to a dictatorship under Nazi rule. Pupils have also compared life in Nazi Germany with the freedoms we have today, examining how different groups in society were treated.

Building on what they learned in World Views about concentration and death camps, pupils have focused on the period when millions of people were sent to purpose-built camps in Eastern Europe. They have discussed the horrific realities faced by those imprisoned and the importance of remembering these events today. Closer to home, pupils have also investigated how Liverpool was impacted by the Blitz. They have explored the effects of the bombings on the city and the people who lived through them. The Humanities Options group recently visited Chester Zoo to support their learning about ecosystems, with a focus on rainforests. The trip helped them understand why rainforests are so important and the vital role they play in our planet's health. They also explored what people, governments, and organisations can do to protect these fragile ecosystems.

Next, the group will be moving on to a history topic: *People and Protest*. They will investigate how individuals and groups have stood up for their rights throughout history, shaping the world we live in today.



Year 8: Breathing and Chemical Reactions have been our Year 8 topics. They investigated the respiratory system by measuring their lung capacity and began understanding how breathing works. This helped them appreciate the importance of healthy lungs. They delved into chemical reactions, conducting experiments to observe changes in substances and learn about reactants and products. These activities not only sparked curiosity but also reinforced key scientific concepts.

Stay tuned for more updates on our students' scientific journeys



English Y10

This term in English, year 10 have been studying war poetry. Pupils have been looking at the poets Jessie Pope and Wilfred Owen and exploring at the different messages in their poems. Some really interesting ideas and opinions, well done year 10!

Science Speke

Year 7: Our Year 7 students have been diving into the fascinating world of forces! They explored how gravity, air resistance, and other forces interact by designing and testing their own parachutes to protect eggs that we then dropped from the upstairs balcony! Through hands-on experiments, they learned how different materials and designs affect the parachute's descent, making science both fun and educational and helped pupils teamwork and communication skills.



Can all parents/carers please ensure they have seesaw app downloaded. This allows you to see all the pupils work and

achievements in class. It also allows us to send any letters and you can download the seesaw app from the app store - if you need a new invitation sent to your email please contact

m.armstrong@bankview.liverpool.sch.uk or
devine.j@bankview.liverpool.sch.uk



schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school and as long as you have provided us with up to date contact details we will send you a password within a few days of getting everything set up. This password will give you access to your **SchoolMoney** account where you can pay for any items we have requested from you.

Once up and running you will then be able to book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

Uniform

A polite reminder please that all students need to wear the correct uniform for school.

Students who arrive in school without the correct uniform on will be provided with uniform or parents/carers will be asked to bring it to school.

If you have issues with your child wearing any of the school's uniform please contact your child's form teacher.

The school uniform with the school badge is available to buy at

We now have a new uniform supplier please see details below.

Lisa's Schoolwear 72 Priory Road, Anfield, Liverpool, L4 2RZ

275 East Prescott Road, Knotty Ash, Liverpool, L14 2DB



the cost of a school meal has increased to £2.20 per day.

Bank View Website

Don't forget to check our website for photographs of what's been happening (under latest news), policies and curriculum information.

We will use this and SeeSaw messages to let you know what is happening in school. Please let us know if there is anything else you feel would be useful to include on the website.



Attendance

We continue to all work together to improve the whole school attendance and reduce the number of pupils who are classed as a persistent absentee (PA).

We are working with the Home School Support, a service commissioned by the DfE to support schools with attendance to support some of our pupils and their families.

As a commitment to supporting our pupils' attendance in school we have increased the number of pastoral HLTA's across our 3 sites to a team of ten. This will enable us to support more pupils and families over the academic year.

When we return after half term we will have our half termly attendance assembly. Any students whose attendance is above 90%, 92%, 97% and 100% will have their names entered into a draw for the chance to win vouchers.

As ever, we want more names in these draws.

There will also be awards for pupils who have shown improvement in their attendance.

There is information about our attendance policy and support we can offer on the attendance tab on the school website.

Medical Appointments

Any child attending a medical appointment,



please bring in your medical card/letter so we can authorise your absence. Without proof, your absence will be marked unauthorised. Please ensure your child comes into school before or after their appointment.

Medical Absences

The school will not authorise any absences unless they received the following:

1. A copy of a prescription.
2. A Compliment slip from a chemist of any medication that has been bought over the counter for the pupil.

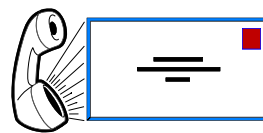
Or

2. Show the school any medication given to the pupil by their doctor.

Pupil Absence

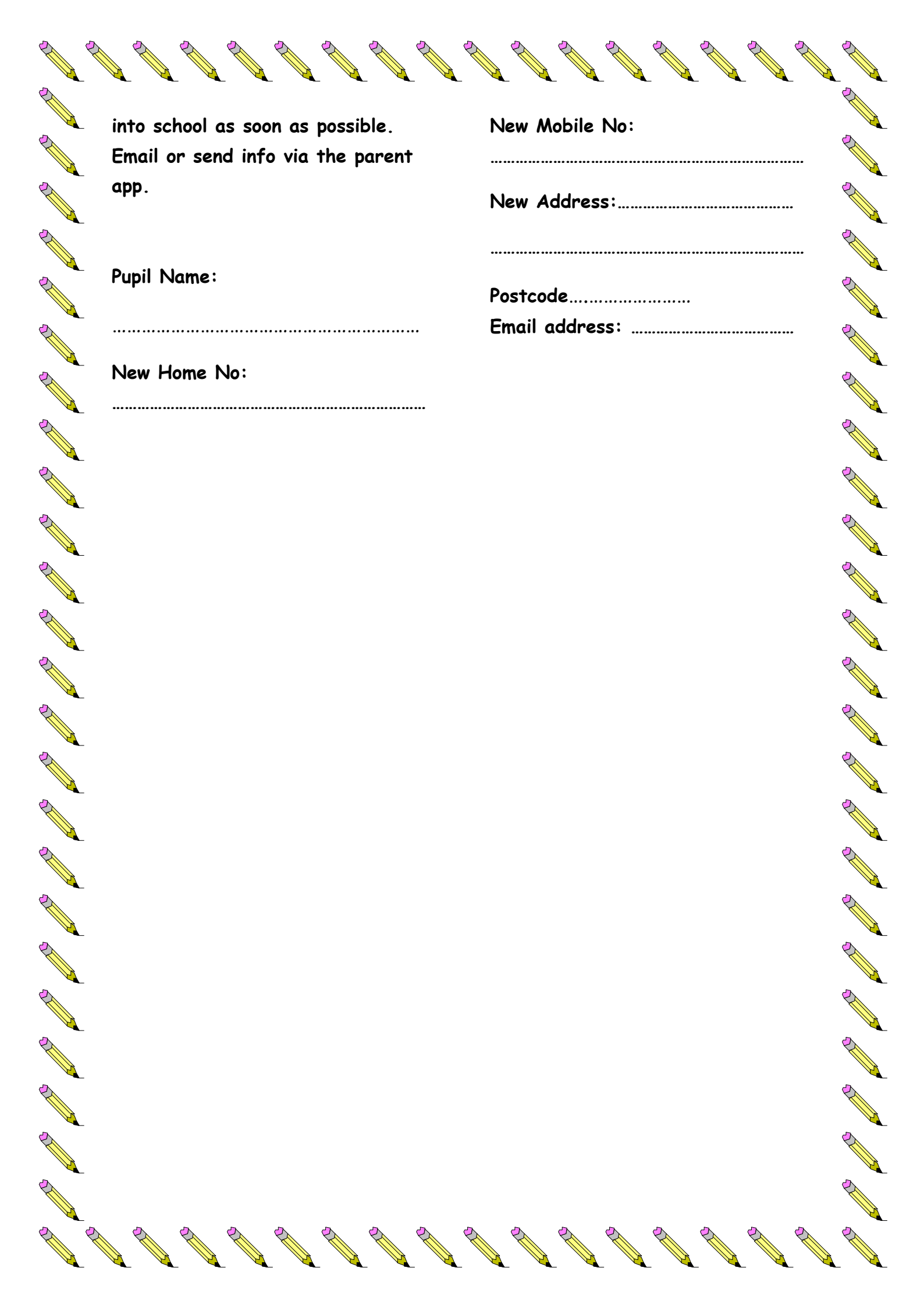
All parents/carers must contact the school office in the morning if your child will be off ill. Without a telephone call your child will be marked unauthorised. Escorts are NOT responsible for passing on messages that your child is ill.

Pupil Information



We would like to remind all parents of the importance of providing the school with any change of address or phone numbers, please let the school office know immediately.

Please fill in the information if there are any changes and send



into school as soon as possible.
Email or send info via the parent
app.

Pupil Name:
.....

New Home No:
.....

New Mobile No:
.....

New Address:.....
.....

Postcode.....

Email address:



Important Dates 2024/2025

Spring 2025

Spring Term

Monday 6th January - Friday 14th February

Half Term

Monday 17th - Friday 21st February

Monday 24th February - Friday 4th April

Easter break - Monday 7th April - Monday 21st April
(Easter weekend - Friday 18th - Monday 21st April)

Summer 2025

Summer

Tuesday 22nd April - Friday 23rd May

May Day - Monday 5th May

Half Term

Monday 26th May - Friday 30th May

Monday 2nd June - Tuesday 22nd July

INSET DAY 21st & 22nd July

BANK VIEW SCHOOL CALENDER 2024-2025

September 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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29	30					

October 2024						
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November 2024						
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December 2024						
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29	30	31				

January 2025						
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February 2025						
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March 2025						
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30	31					

April 2025						
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27	28	29	30			

May 2025						
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25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	S
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29	30					

July 2025						
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27	28	29	30	31		

August 2025						
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24	25	26	27	28	29	30
31						



School Closed/Holidays



In-Set Day no school for students