Bank View School



Document Status

Approved By:	Full Governing Body
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1. Introduction

This policy statement sets out the Bank View School's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Pupil Entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they
 offer, including technical education and apprenticeships through
 options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

3. Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

4. For any students requiring Alternative Education Provision, school would complete a risk assessment and ensure the provider is OFSTED registered and or commissioned by the Local Authority.

5. Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils through careers fairs and individual careers events:

- City of Liverpool College
- Hugh Baird College
- Knowsley College
- Greenbank College
- Activate
- Myerscough College
- Riverside College
- Liverpool City Council
- Everton FC
- Mode

- Lush Liverpool
- Holiday Inn Express Albert Dock
- Hilton Hotel Liverpool
- Everton in the Community
- Livv Housing
- Strawberry Fields
- Red Apple Education
- Daisy UK
- Liverpool FC
- Merseyside Youth Association

6. Destinations of our Pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- City of Liverpool College 9 pupils
- Hugh Baird College 6 pupils
- Knowsley Community College 2 pupils
- Greenbank College 1 pupils
- Myerscough College 2 pupil
- Pinehurst Education 2 pupils
- Positive Progress 1 pupil
- Bank View School 19 pupils

Last year our year KS5 pupils moved to range of providers in the local area after school:

- City of Liverpool College- 7 pupils
- Hugh Baird College- 1 pupils
- Myerscough 2 pupil
- Southport College 1 pupil
- Knowsley College- 2 pupils
- Greenbank College- 3 pupil
- Bank View 6th Form 12 pupils
- Volunteer 1
- Home Education 1

7. Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Gareth Davey, Assistant Head, g.davey@bankview.liverpool.sch.uk
0151 330 5101

8. Opportunities for Access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to Gareth Davey to identify the most suitable opportunity for you.

9. Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the careers lead and KS leads to be disseminated to pupils where appropriate for interested pupils and parents/carers.

10. Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk