

		Year 11	Autumn 2025
<div style="border: 2px solid blue; padding: 10px; text-align: center;"> <h2>One School</h2>  <h3>3 Sites</h3> <p>Croxteth Fazakerley Speke</p> </div>		<b>English</b>	
		<b>Entry level: Macbeth</b>  <div style="background-color: red; color: white; padding: 2px; text-align: center; margin: 5px 0;"><b>MACBETH</b></div> <p>Reading tasks Writing task Reading for meaning Oracy</p>	<b>GCSE: Macbeth</b>  <div style="background-color: red; color: white; padding: 2px; text-align: center; margin: 5px 0;"><b>MACBETH</b></div> <p>Reading analysis Analytical writing Reading for meaning Oracy</p>
		<i>You can help your child by</i>	
		<p>Discuss the protagonist: Macbeth. Talk about the plot and main events of the play. Open a discussion about key characters like the Witches, Banquo, Macduff and Lady Macbeth.</p> <p>Debate the change in Macbeth and his ambition. Discuss the main themes of the novel; guilt, ambition and appearance vs reality.</p> <p><b>Literacy:</b> If you want your child to continue developing their literacy skills at KS4, activities can be requested through their English teacher.</p>	<p>Discuss the protagonist: Macbeth. Talk about the plot and main events of the play. Open a discussion about key characters like the Witches, Banquo, Macduff and Lady Macbeth.</p> <p>Debate the change in Macbeth and his ambition. Discuss the main themes of the novel; guilt, ambition and appearance vs reality.</p> <p><a href="#">Macbeth - GCSE English Literature - BBC Bitesize</a></p> <p>In preparation for GCSE revision, English materials will also be available on Seesaw.</p>
<b>Maths</b>		<b>Science</b>	
<p>11x1 – Stage 7 11x2 - Stage 8 11x3 - Stage 5 Please see Stage overview for this term on the maths page on the secondary tab</p>		<p><b>Entry level</b> Environment Evolution on and inheritance</p>	<p><b>GCSE</b> Particle model of matter Atomic structure Chemical changes (part 2 oxidation and reduction and electrolysis) Energy changes Respiration Homeostasis and Response</p>

<i>You can help your child by</i>	<i>You can help your child by</i>	<i>You can help your child by</i>
<p>Complete Maths Tutor is an online programme that will assess and set work for your child at an appropriate level. It has videos and activities to support their learning and this can then be transferred into their in-school learning and maths development.</p> <p><a href="http://completemaths.com">Authentication (completemaths.com)</a></p> <p>Your child's user name is in their first name, full stop and their second name, eg joe.bloggs The password is maths123</p>	<p><a href="#">KS3 Science - BBC Bitesize</a></p>	<p><a href="#">GCSE Science revision</a></p> <p><a href="#">freesciencelessons   The very best in science education</a></p> <p><a href="#">GCSE Revision   Revision World</a></p>

PSHE

Health and Wellbeing

**Building for the future**

Self-efficacy, stress management, and future opportunities

*You can help your child by*

- Discussing next steps after Year 11 (college or sixth form)
- Visiting open evenings at local colleges [The City of Liverpool College Events and Open Days - The City of Liverpool College \(liv-coll.ac.uk\)](#)

Help your child create a revision timetable

Design Technology		
<p>There are two options:            Food and nutrition            Resistant materials</p>		
Food studies	Resistant materials	
<p>Theory – GCSE Year 11 – Assignment 1 Food Investigation Assessment Practical – Make a range of Biscuits using different sugars. Carry out investigation work to determine the best sugar to use.</p>	<p>This is for an entry level qualification. Students will be looking at health and safety in the workshop and the design plan and make a product.</p>	
<p><i>You can help your child by</i></p>		
<p>Carry out a biscuit survey at home! Record and discuss your results.</p>	<p><i>You can help your child by</i>            Visit and work through <a href="http://ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)">ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)</a></p>	
Citizenship	Life Skills	Art
<p>Students continue to complete coursework for the Entry Level in Humanities. This term the coursework unit in Citizenship is 'Taking a role in society in the UK.'</p> <p>For more information, please follow this link:  <a href="http://wjec.co.uk/umbraco/surface/blobstore/download?nodeId=29716">wjec.co.uk/umbraco/surface/blobstore/download?nodeId=29716</a></p>	<p><u>These units are completed over two years</u>            Individual rights and responsibilities            Myself within the community            Problems in daily life            Managing money            Learning about workplaces            Choices and decisions</p>	<p>Sweets mini project, looking at different artists. Development of drawing skills and composition skills.            Artists-Wayne Thiebaud, Sarah Graham, Joel Penkman, Burton Morris.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">  <p><i>Food by Penkman</i></p> <p><small>A New Zealand artist, living and working in Liverpool, England. She paints semi-photorealistic, contemporary still life, food and subject-less food. She studied Graphic Design at Canterbury University. After graduating she moved to the UK and worked as a graphic designer for 7 years before making the move to painting in 2011.</small></p> </div> <div style="width: 50%;">  <p><b>Nancy Whitehead</b></p> <p><small>Nancy Graham is from Britain. She is a photorealistic artist who is currently based in London. She produces still life pieces which includes iconic, popular and recognizable brands of sweets and drinks. Her work is fun, bright and colorful!</small></p> </div> </div> <p>What do you think about her work and the colours she uses?            What techniques do you think she uses to create her work? Why do you think this?</p> 
<p><i>You can help your child by</i></p>		
<p><i>Discuss with your child what political party you vote for and why.</i></p>	<p><i>You can help your child by</i>            Bringing your child to the shop and allowing them to pay for goods.</p>	<p><i>You can help your child by</i>            Discuss with child ideas for sweets for their final design.</p>

<b>PE</b>	<b>World Views</b>	<b>Computing</b>
Invasion Games Health Related Fitness Outdoor Adventurous Activities	Students continue to complete coursework for the Entry Level in Humanities. This term the coursework unit 'Responses to Contemporary Conflict in World Events.' Students complete the final element of this unit, 'know how people and/or organisations attempt to prevent conflict'. Please see the following link for the coursework specification: <a href="#">WJEC ENTRY LEVEL DEVELOPMENT ENTRY 1 QUALIFICATIONS</a>	Improving productivity using IT. Pupils will develop their functional computing skills and use Microsoft office suite to improve the outcomes for each task.
<i>You can help your child by</i>	<i>You can help your child by</i>	<i>You can help your child by</i>
Going on YouTube and accessing a 'Home Work-Out Video'. Please access the link below:  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	To watch an age-appropriate war film and discuss the impact of conflict and violence on civilians and soldiers. For example:  -War Horse  -Dunkirk  -Private Peaceful	If you have access to a computer or laptop at home, encourage your child to create a Word Document or PowerPoint on a topic of their choice, encouraging them to save their piece of work after completion.

### Options

Students follow a two year options course. They have a vocational emphasis.

Construction	Horticulture	BTEc Sports Leader	Health and Leisure	Languages (Spanish)
Open awards entry level award	Open awards entry level award	Level 1 Btec course	WJEC pathways course	WJEC Spanish spoken language course
Childcare	Hair and Beauty	Expressive Arts	Humanities	
WJEC pathways course	WJEC pathways course	WJEC pathways course	WJEC pathways course	