



	Year 7	Autumn 2025
	<p>English</p> <p>English Baseline Transitional Writing Unit (4 Weeks)</p> <p>Transactional writing Descriptive writing Imaginative writing</p>  <p>Novel: Coraline Descriptive Writing Imaginative Writing</p> <p><i>You can help your child by:</i></p> <p>Encourage them to talk about the story and the main character, Coraline. Ask them to use descriptive words when talking about it. For Literacy: Students can log in to their Lexia account. Login sheets will be sent home termly but you can always request your child's English login sheet. Students can also request for a home reading log if they wish to take their Reading Stars book home.</p>	<p>Maths</p> <p>7a – Stage 4 7b - Stage 3 Please see Stage overview for this term on the maths page on the secondary tab</p> <p><i>You can help your child by:</i></p> <p>Complete Maths Tutor is an online programme that will assess and set work for your child at an appropriate level. It has videos and activities to support their learning and this can then be transferred into their in-school learning and maths development. Authentication (completemaths.com)</p> <p>Your child's log in and user name is in their planner</p>
Science	Computing	Technology - Food
<p>How science works; pupils will become familiar with lab rules and scientific equipment. Cells; pupils compare different animal and plant cells Solids Liquids and gases</p>	<p>Internet safety. Pupils will be exploring staying safe online, using social media and the reliability of information online.</p> <p>Computational Thinking: Pupils will be breaking down and building on a range of tasks.</p>	<p>Theory - Hygiene and safety in the food room. Practical - Making healthy picnic food.</p>
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>
<p>KS3 Science - BBC Bitesize Science activities (stem.org.uk) Home WowScience - Science games and activities for kids</p>	<p>8-10s CEOP Education (thinkuknow.co.uk)</p>	<p>Encouraging your child to wash the dishes. Help your child to prepare a simple snack.</p>

Technology – resistant materials	Humanities	World Views
LED Desk lamp (Timber and electronics based project)	Our world and maps skills What continent do we live on? What country do we live in? What city do we live in? Map symbols. Four figure grid referencing.	What is a worldview? We will investigate sources of authority in our own lives and how this shapes our worldview. This term we also explore how we learn in World views, through the different disciplines of philosophy, sociology and theology.
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>
<i>Visit and work through</i> ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)	3D Geography - helping with the teaching and learning of Geography. KS3 Geography - BBC Bitesize	Talk with your child about your views on God, atheism, and religion. Did you have a religious upbringing? Etc.
PSHE	Life Skills	PE
Transition and safety Transition to secondary school and personal safety in and outside school, including first aid	Teamwork Personal care	Baseline Assessment Health Related Fitness
<i>You can help your child by:</i>	<i>You can help your child by:</i>	<i>You can help your child by:</i>
First Aid Courses, Advice & Volunteering St John Ambulance (sja.org.uk) Personal Safety and Stranger Danger: How to Teach Your Child (understood.org)	<i>Talk about the topic areas with your child and reinforce what has been taught in school.</i>	<i>Enrol at the local Lifestyles</i>

Spanish	Art	Citizenship									
<p><u>Me Presento-</u> Personal details and classroom objects</p> <p><u>Mi Edad</u> Numbers 1-31 Age and birthdays</p>	<p>Colour Theory</p>  <p>Looking at Primary, Secondary colours and Complementary colours. Pupils will be exploring colour mixing and making connections with appropriate artists.</p>	<p>What makes a good citizen? What can we do in the community to make everyone feel included?</p>									
<i>You can help your child by:</i>		<i>You can help your child by:</i>									
<p>Looking at the key vocabulary for the unit posted each half term on Seesaw</p>	<p>Talking to your child about how colours pair well and why as well as how they reflect feelings and emotions.</p>	<p>Talk with your child about the Poppy appeal. Why is it good to help others?</p>									
Music	Enrichment (Wednesday afternoon)										
<p>Samba drumming. Beat, rhythm, coordination and voice work.</p>	<p>Year 7, 8 and 9 are part of the enrichment carousel. This is an opportunity to enhance the experiences of our students and building their capacity as learners. They complete an 8 week programme over the year in the following areas:</p>										
<i>You can help your child by:</i>											
<p>Search on the web for Samba music, especially Olodum. Find the beat in all music listened to in the week and find the rhythm in words and sentences (spoken and written).</p>	<table border="1"> <tr> <td>Outdoor education</td> <td>Military school</td> <td>Swimming</td> <td>Food</td> </tr> <tr> <td>Design</td> <td>Climbing</td> <td>Boxing</td> <td>Health and hygiene</td> </tr> </table>	Outdoor education	Military school	Swimming	Food	Design	Climbing	Boxing	Health and hygiene		
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<p>The Expressive Arts group also runs at this time – they are currently working towards our Christmas pantomime.</p>											
<p>There is more subject information on the curriculum tab on the school website. https://bvhs.co.uk You will be able to see examples of your child's work for term on Seesaw.</p>											