

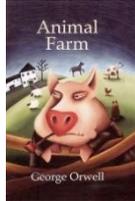


## Year 9

## Autumn 2025

### English

Book: Animal Farm  
by George Orwell



Persuasive writing  
Descriptive writing  
Transactional writing

### You can help your child by:

Discuss historical events with your child, particularly the Russian Revolution.  
Research propaganda.  
Look at dictators in modern politics.

**For Literacy:** Students can log in to their Lexia account. Login sheets will be sent home termly but you can always request your child's English login sheet. Students can also request for a home reading log if they wish to take their Reading Stars book home.

### Maths

9A – Stage 4

9B – Stage 5

Please see Stage overview for this term on the maths page on the website secondary tab

### You can help your child by:

Complete Maths Tutor is an online programme that will assess and set work for your child at an appropriate level. It has videos and activities to support their learning and this can then be transferred into their in-school learning and maths development.

[Authentication \(completemaths.com\)](https://www.completemaths.com)

Your child's user name is in their first name, full stop and their second name, e.g. joe.bloggs  
The password is maths123

### Science

**Combustion and the atmosphere;** how is burning linked to the greenhouse effect and the carbon cycle?  
**Reproduction;** we will look at human reproductive organs and pregnancy  
**Speed;** what is motion and how do we measure and record it?  
**Structure of the Earth;** volcanoes and the rock cycle  
**Skeletons and muscles**

### You can help your child by:

[KS3 Science - BBC Bitesize Science activities \(stem.org.uk\) Home | WowScience - Science games and activities for kids](https://www.bbc.com/1/learning-english/ks3/science)

### Computing

Internet safety. Pupils will be developing an internet safety website, focussing on; online grooming, sexting and online sexual harassment.

### You can help your child by:

[11-18s | CEOP Education \(thinkuknow.co.uk\)](https://www.ceop.education.gov.uk)

### Technology - Food

Theory – Looking at safe food handling, cross contamination, and food poisoning.  
Practical - Handling food correctly using appropriate equipment.

### You can help your child by:

Have discussions around safe food handling. *Encourage your child to wash the dishes with increasing independence.*

<b>Technology – resistant materials</b>	<b>Humanities</b>	<b>World Views</b>
<p>Design movement influenced clock Materials used acrylic and plywood</p>	<p>Tectonics Earthquakes and volcanic eruptions affect people all over the world. They are caused by the movement of tectonic plates. Tectonic hazards can destroy buildings, infrastructure and cause deaths.</p>	<p>The Holocaust. How were Jews treated during the Holocaust and how did their suffering affect their belief in God?</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p><a href="http://technologystudent.com">ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)</a></p>	<p><a href="#">3D Geography - helping with the teaching and learning of Geography.</a> <a href="#">KS3 Geography - BBC Bitesize</a></p>	<p>Read the Diary of Anne Frank together. Copies are available in school.</p>
<b>PSHE</b>	<b>Music</b>	<b>PE</b>
<p><b>Peer influence, substance use and gangs</b> Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation</p>	<p>Film Music. Composition. Exploring the role of music in films and developing our own musical inventions through composition.</p>	<p>Invasion Games Health Related Fitness Outdoor Adventurous Activities</p>
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>
<p><a href="#">Criminal exploitation and gangs   NSPCC</a> <a href="#">Read our articles on drinking, smoking and drugs - Rise Above</a></p>	<p>Listen to classic film soundtracks i.e Jurassic Park, Harry Potter and Pirates of The Caribbean. Watch films with the sound off, how does it affect the action?</p>	<p><i>Enrol at the local Lifestyles</i></p>

Spanish	Art	Citizenship	
<p><u>La ropa</u> - clothes colours Saying what we wear to different occasions</p> <p><u>Mi rutina</u> - daily routine, time (o'clock) Saying what we do and when</p>	<p>Key skills Students are developing their skills in a range of mediums and techniques to build on skills and knowledge in preparation of ks4 curriculum. Pencil work, watercolour, mixed media, pastel work. Links to Landscapes using these skills</p>	<p>The UK in world affairs. What relationship does the UK have with other countries?</p>	
<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	<p><i>You can help your child by:</i></p>	
<p><i>Looking at the key vocabulary for the unit posted each half term on Seesaw</i></p>		<p><i>Watch the news, or Newsround with your child and talk about political issues.</i></p>	
Enrichment (Wednesday afternoon)			
<p>Year 7, 8 and 9 are part of the enrichment carousel. This is an opportunity to enhance the experiences of our students and building their capacity as learners. They complete an 8 week programme over the year in the following areas:</p>			
Outdoor education	Military school	Swimming	Food
Design	Climbing	Boxing	Health and hygiene
<p>The Expressive Arts group also runs at this time – they are currently working towards our Christmas pantomime.</p>			
<p>There is more subject information on the curriculum tab on the school website.  <a href="https://bvhs.co.uk">https://bvhs.co.uk</a>            You will be able to see examples of your child’s work for term on Seesaw.</p>			