

Newsletter

Together we **B**elieve we can learn
Value each other and
work to **S**ucceed.

One School



3 sites

Croxteth
Fazakerley
Speke

Each Unique

Bank View School

2025-2026 Issue #1

Message from Juliette

As we reach the end of the first half term, it has been a pleasure to welcome so many new pupils and families/carers to all three of our Bank View School sites, Fazakerley, Croxteth, and Speke, and to see everyone settling in so well.

This time of year also gives us a chance to reflect on the achievements of our students from last year. We are delighted to report that outcomes at the end of Key Stages 2, 4, and 5 continue to be very strong. These results are a testament to the hard work of our students, the dedication of our staff, and the support of our families.

Preparing students for life beyond school remains a key priority. This year, we are proud to have three interns participating in our Supported Internship Programme at the Holiday Inn. We are also excited to be building new relationships with the wider business community, including forging links with Jaguar Land Rover to expand our career guidance programme. Attendance continues to be a national, regional, and school-wide priority. We are committed to working together to ensure every student has excellent attendance, as it plays a vital role in their learning and development.

Thank you for your continued support.

Wishing you a restful and enjoyable half term break.



schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school provided we have your up to date contact details. School will send a password which will give you access to your account.

Once you are up and running you can book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

Useful apps

SeeSaw

Can all parents/carers ensure they have seesaw app downloaded.

This allows you to see all the pupils work and achievements in class.

It also allows us to send any letters / information

You can download the seesaw app from the app store – if you need a new invitation sent to your email please contact
m.armstrong@bankview.liverpool.sch.uk or
devine.j@bankview.liverpool.sch.uk



Bank View Website

Don't forget to check our website for photographs of what's been happening (under latest news), policies and curriculum information.

We will use this and SeeSaw messages to let you know what is happening in school. Please let us know if there is anything else you feel would be useful to include on the website.

Pupil Information

We would like to remind all parents of the importance of providing the school with any change of address or phone numbers, please let the school office know immediately.

Please fill in the information if there are any changes and send into school as soon as possible.

We need the following information

Pupil Name

Home telephone number

Mobile phone number

Address

Postcode

Email address:

Attendance

At Bank View, attendance remains a key priority across the whole school. We are committed to working together to improve attendance for all pupils and reduce the number of those considered persistent absentees—defined as having attendance of 90% or below. While 90% may sound acceptable, it actually means a pupil misses around 19 days of school over the year, which equates to nearly four weeks and approximately 100 lessons. That's a significant amount of lost learning. Our goal is for every pupil to achieve at least 97% attendance.

To support this, we have a team of pastoral Higher Level Teaching Assistants (HLTAs) working across our three sites. They collaborate closely with senior leaders to help pupils and families improve attendance. If you need any assistance or guidance regarding your child's attendance, please don't hesitate to contact the school.

We celebrate excellent and improved attendance at Bank View. Pupils who achieve 100% attendance each half term will receive a prize in recognition of their commitment and postcards to acknowledge improved or excellent attendance are also sent home.

Further details about our attendance policy and the support available can be found on the Attendance tab of the school website.

For medical appointments, please ensure to provide evidence of the medical appointment so we can authorise the absence. This can be done either as a paper copy or electronically via SeeSaw. Without proof, the absence will be marked as unauthorised. We also ask that pupils attend school before or after their appointment whenever possible.

If your child is unwell and unable to attend school, it is essential that you contact the school office or message via SeeSaw on the morning of the absence, before 8:45am where possible. Without contact from home, the absence will be recorded as unauthorised. Please note that escorts are not responsible for passing on messages about pupil illness

Uniform

A polite reminder, please, that all students need to wear the correct uniform for school.

Students who arrive at school without the correct uniform on will be provided with a uniform, or parents/carers will be asked to bring it to school. If you have issues with your child wearing any of the school's uniform, please contact your child's form teacher.

Our uniform supplier is:

**Lisa's Schoolwear 72 Priory Road, Anfield,
Liverpool, L4 2RZ**

**275 East Prescott Road, Knotty Ash, Liverpool, L14
2DB**



The cost of a school lunch is now £2.20.

This can be paid through parent app.

There are quiet spaces on all sites for your child to have their lunch if needed.

Term dates 2025-2026

Autumn Term 2025

Monday 1st September - Friday 19th December

Half term: Monday 27th October to Friday 31st October

Christmas break: Monday 22nd December to Friday 2nd January 2026

Spring Term 2026

Monday 5th January - Friday 27th March

Half term: Monday 16th to Friday 20th February

Easter break: Monday 30th March to Friday 10th April (Easter bank holidays - Friday 3rd April and Monday 6th April)

Summer Term 2026

Starts: Monday 13th April - Monday 20th July

May day: Monday 4th May

Half term: Monday 25th to Friday 29th May

INSET DAYS: December 8th and July 20th

Who to contact

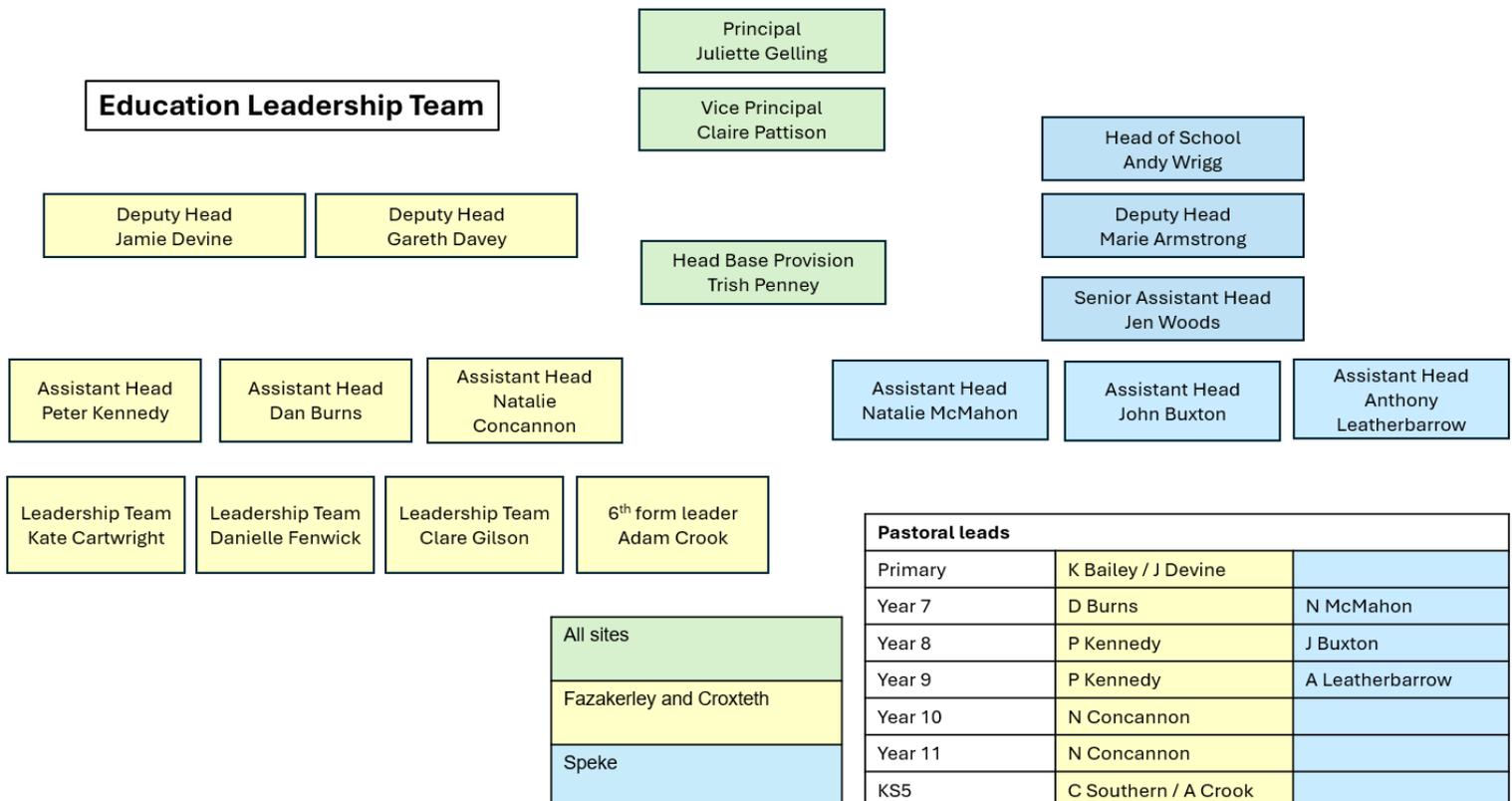
If you need to speak to someone about your child your first contact should be your child's form teacher. We also have pastoral HLTAs attached to each year group. They support with attendance.

| | | |
|----------------------|--|---------------------|
| Primary | Croxteth | Fazakerley |
| | Patsy H | Sharon |
| Secondary | Speke | Fazakerley |
| Year 7 | Emma | Mollie L |
| Year 8 | Sophie | Ed P |
| Year 9 | Kelsea | Paul D |
| Year 10 | | Rebecca H |
| Year 11 | | Jo M |
| 6 th form | | Louise L Claudia |
| Base | Ria Beckett Keith Parle Maria Sharples | Hannah S |

Bank View Footballers from Fazakerley and Speke



Our management structure is shown below



Supporting Your Child's Communication and Sensory Needs

Hello, we are the Therapy team working in Bank View school across all sites

Speech and Language therapists : Alix , Anita and Fran (we work Tuesday -Thursday)

Occupational Therapists: Aoife & Keeley (work Monday - Thursday)

Our role is to help children develop the skills they need to communicate clearly, stay regulated, and feel confident in their learning environment.

We provide support at three different levels to help children with their speech, communication, sensory and motor needs:

- Universal Support – strategies and tools used across the whole school to help all children communicate, stay focused, and feel calm.
- Targeted Support – small group or short-term help for children who need a bit more support with things like speech clarity, sensory regulation or motor skills.
- Specialist Support – personalised, one-to-one therapy for children with more complex communication or sensory needs, based on individual assessments and plans.

Next term will be offering Parent Drop-In Calls – informal phone or video chats where families can ask questions, share concerns, or get advice from the therapists.



Key Dates

THE AUTUMN TERM AND CHRISTMAS SEASON AT BANK VIEW IS ALWAYS A DELIGHTFUL TIME, FILLED WITH NUMEROUS ACTIVITIES.

PLEASE NOTE THE FOLLOWING IMPORTANT DATES FOR YOUR DIARY:

| DATE | WHO | WHAT |
|---|---|---|
| Monday 10th November- Friday 14th November | Whole School | Anti-Bullying Week Learners will take part in a range of activities inspired by this year's theme: Power for Good, which encourages everyone to take positive action against bullying and promote kindness. |
| Monday 10th November | Whole School | Odd Socks Day Wear odd socks to kick off the start of anti-bullying week. |
| Tuesday 25th November | Speke Families | Parents Evening We warmly invite you to attend Parents' Evening today between 3:30 and 6:00pm. |
| Thursday 27th November | Fazakerley/ Croxteth families | Parents Evening We warmly invite you to attend Parents' Evening today between 3:30 and 6:00pm. |
| Monday 8th December | Whole School | INSET DAY - School closed to all |
| Wednesday 10th December | Families of performers- Fazakerley -All parents are welcome | Secondary Play Parent performance. This will be a ticketed event; further details will be sent separately. Doors open at 5:00 pm for a 6:00 pm start time |
| Thursday 11th December | Speke year 7s only | Christmas Performance Pupils will visit Fazakerley to watch the Christmas Panto |
| Friday 12th December | Fazakerley | Christmas Market Day Pupils will have the opportunity to visit the Christmas market at school. Learners in the 6th Form will be selling their creations. please send your child in with a couple of pounds to purchase gifts. |
| Friday 12th December | Whole School | Christmas Jumper Day Christmas Jumper Day is Save the Children's annual event which raises money for the children who need it most. Donations welcome. |

Key Dates

| DATE | WHO | WHAT |
|-------------------------|--|--|
| Tuesday 16th December | All sites | <p>Christmas Dinner Day Children are welcome to wear a Christmas jumper If your child does not usually have a school lunch and would like one, please book with the office - cost £2.20</p> |
| Wednesday 17th December | Fazakerley Year 8, 9, 10, 11 and 6th form | <p>Cinema Trip Learners have their annual Christmas Trip to the cinema</p> |
| Wednesday 17th December | Speke years 8, 9 and Amythest, Diamond and Forge classes | <p>Cinema Experience Learners will watch a Christmas movie in our in-house theatre</p> |
| Wednesday 17th December | Primary Families | <p>Primary Christmas Play It's show time! Parents are invited to watch the primary Christmas play, which Starts at 10.30 am, ors open at 10 am.</p> |
| Wednesday 17th December | Speke Year 7 and base | <p>Snow White M&S arena Learners are welcome to bring sweets to enjoy during the theatre performance.</p> |
| Thursday 18th December | Primary and Fazakerley Year 7 and Base | <p>Snow White M&S arena Learners are welcome to bring sweets to enjoy during the theatre performance</p> |
| Friday 19th December | Primary | <p>Breakfast with Santa Our primary learners will end the year with a special breakfast with Santa.</p> |
| Friday 19th December | Whole School | <p>End Of Term Special Christmas party day- pupils can wear their own clothes. School closes after lunch for the end of term</p> |

Primary News

It's been a fantastic first half term in Primary. Our learners have settled brilliantly into new routines and classrooms, showing growing confidence and enthusiasm for learning.

This term, Pearl and Jasper Classes explored their theme 'Marvellous Me', celebrating what makes them unique and building a strong sense of identity and community. They've developed early reading and writing skills through Monster Phonics, strengthened fine motor control with Doh Disco and Squiggle, and enjoyed local walks, cookery, and outdoor learning to boost communication and independence. After half term, they'll begin their new theme, 'Autumn Colours'.

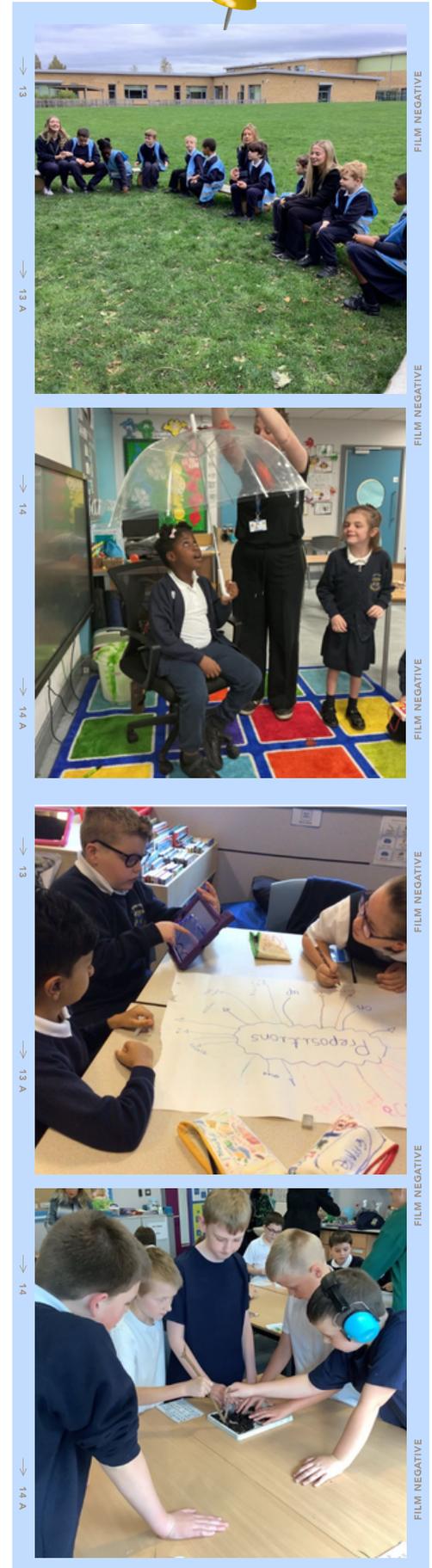
Emerald and Turquoise Classes have been time-travelling with 'The Flintstones', discovering life in prehistoric times through science, art, and history. They've created cave paintings, explored rocks and fossils, and even made edible sedimentary rocks to deepen their understanding. Next term, they'll continue their Stone Age adventure—learning how early humans found food, made clothing, and built shelters, then comparing these to modern life and creating their own 'Stone Age Survival Guides'. They'll also begin tracing human development from the Stone Age to the Iron Age using timelines, artefacts, and images.

Across Primary, our focus on emotional literacy has continued through the Zones of Regulation and myHappyMind programmes. Learners have been developing strategies to recognise and manage emotions, building confidence and resilience.

We ended the half term with a whole-school STEAM Day, where our learners worked as scientists, engineers, artists and mathematicians, exploring colour mixing, coding, design challenges, and even a giant bubble experiment. It was wonderful to see so much curiosity, teamwork, and joy in learning.

It's been a busy and joyful start to the year, and we couldn't be prouder of how our learners have embraced every challenge and opportunity. Thank you to all families for your continued support. We wish you a restful and happy half-term break.

Miss Devine

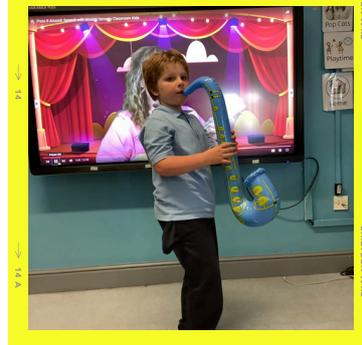
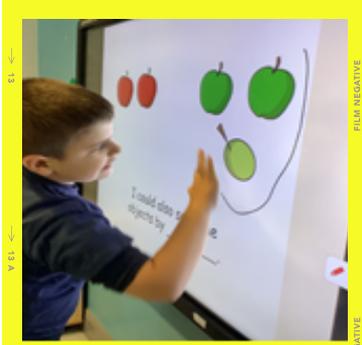


Primary News



Pearl class

Pearl Class have settled beautifully into their routine and are thriving with our curriculum. In Maths, we've been exploring place value through engaging, hands-on activities. Weekly enrichment visits to Lumiere sensory soft play have been a joyful highlight, supporting sensory regulation and social interaction. Music sessions have been full of excitement as we explore different sounds and instruments. Our geography walks to Croxteth Park have helped us connect with the local area, sparking curiosity and engagement. In art, the children have loved expressive mark making, using a variety of textures and colours. Overall, the class are having so much fun, building confidence and communication skills every day. It's been a fantastic start to the term and we're so proud!



Jasper class

What a busy start to the new school year! Jasper Class has had lots of fun exploring our topic "Marvellous Me." We enjoyed reading the story I Am Henry Finch and thinking about what makes each of us special.

Our Friday mornings at Long Lane have been a highlight. we've loved doing PE in the big sports hall and getting creative in cookery. We've made lots of delicious treats, but our favourite so far has definitely been chocolate Rice Krispie cakes! We've also spent time playing fun "getting to know you" games with our new classmates and building great friendships.

What a wonderful half-term it's been. Happy Half Term!

Primary News



Emerald Class

Emerald class have settled in really well this term and are getting into the swing of things. We've kicked off our theme, The Flintstones, by exploring all kinds of prehistoric life. The kids have had a great time making caves, creating cave paintings, crafting soap tools, and mixing up their own Stone Age paint.

In English, we've been learning how to write instructions, using How to Wash a Woolly Mammoth to help spark ideas, and the children have loved the sensory and hands-on activities we did, like hand washing the school bears. Maths has kept us busy too, with everyone working hard and making good progress.

Our Zones of Regulation lessons have led to some really thoughtful chats about feelings and mental well-being. The children have been learning how to use grounding tools to help manage emotions and support each other so that we can all feel happy and safe.

We're all looking forward to ending the term with a fun trip to the pumpkin patch and some decorating – a great way to wrap things up!



Turquoise Class

This half term we have travelled back in time to the prehistoric era with our theme 'Flintstones'. In English, the children have written instructions on 'How to catch a mammoth'. In Art, the children have been getting creative to create their own cave paintings, taking inspiration from our class story 'The First Drawing'. The children have shown great interest in comparing life in the stone age to the present day. We have also been lucky enough to take a trip to the pumpkin patch to celebrate Halloween. Make sure to check out Seesaw to see our amazing work this half term.

In PE Turquoise and Emerald Class have been creating gymnastic routines based around movement. All of the pupils have worked hard to develop their skills and have shown themselves to be Gymnasts in the making.



Primary News

Primary STEAM day



Our recent Primary STEAM Day was a fantastic celebration of science, technology, engineering, art, and maths! Pupils across all year groups immersed themselves in hands-on activities that encouraged problem-solving, teamwork, and imaginative thinking. From launching paper aeroplanes and building Duplo creations to bubble artwork and designing shape monsters and t-shirts, the day was filled with excitement and discovery. It was inspiring to see our young learners so engaged and enthusiastic—future innovators in the making!



Speke News

WELCOME

Bank View Speke welcomed our new year 7 cohort this term along with additional pupils in years 8 and 9. It is hard to believe we are on our third intake and the original year 7s will be heading to key stage 4 next year.

The major building work is now complete, and pupils are utilising all the specialist rooms on offer. We are now making full use of our fantastic new theatre space and plan to hold drama performances, music concerts and cinema events throughout the year. Pupils are also enjoying our improved outdoor areas, including a newly developed section of the school field.

The school curriculum continues to evolve as we look ahead to our Key Stage 4 offer, and updates will follow throughout the year. We have also introduced P4C (Philosophy for Children) to further support pupils' thinking, analytical, and emotional regulation skills.

Computing

YEAR 7

Year 7 have been learning about E-Safety and got to know the school network. We have looked at what makes a password strong and made some of our own strong passwords. The pupils have created a comic strip this half term, set up their folder structure and created a blog that highlights misinformation, disinformation and hoaxes.

YEAR 8

Year 8 have been learning about E-Safety and our digital footprint. They have looked at the different digital devices and their pros and cons, created avatars and made an interactive presentation with information about how to stay safe online.

YEAR 9

Year 9 have also been learning about E-Safety and Cyberbullying and created a website. We have discussed the different ways that cyberbullying can take place, how to be responsible with what we post online and created a password with information about what to do if we encounter cyberbullying.

Speke News

Our STEAM enrichment groups have been busy designing, building, and experimenting this term! Students have shown fantastic teamwork and problem-solving skills. One group designed a mini bridge that could hold surprising weight. It's been wonderful to see our young inventors bringing science, technology, engineering, art, and maths together in such exciting ways. Students created cartwheels, monkeys, their own versions of monsters, windmills, and weighing scales – each project full of creativity and innovation!



PE



This term in PE, pupils have been focusing on invasion games, which have helped them develop a wide range of physical, cognitive, and social skills. They have worked on throwing, catching, passing, dribbling, and shooting, improving coordination and control. Pupils have also developed decision-making, tactical awareness, problem-solving, and spatial awareness by adapting their play and understanding positioning and strategy. Alongside these physical and cognitive skills, they have strengthened communication, teamwork, leadership, and sportsmanship, showing resilience and emotional control when facing success and setbacks. Overall, pupils have grown in confidence, respect, and fairness, learning to follow rules and value others' contributions.

Spanish



It's been a busy and exciting half term in Spanish! Year 7 students have been learning how to introduce themselves, greet others, express how they're feeling, and name classroom objects. Year 8s have been describing their houses, and I've been so impressed with some of the amazing paragraphs they've produced. Year 9s have been learning about clothes and what they would wear to different places, working hard to master masculine and feminine nouns. Well done everyone!

English

This term, Year 7 have been diving into the spooky and mysterious world of Gothic literature through Neil Gaiman's *Coraline*. They have been putting themselves in Coraline's shoes by writing detailed diary entries and exploring her eerie adventures. Pupils have had lots of fun experimenting with language, using repetition, tension, adjectives and similes to bring their own Gothic scenes to life.

Year 8 have been expanding their Gothic knowledge by studying classic short stories such as *The Tell-Tale Heart* by Edgar Allan Poe and *The Monkey's Paw* by W.W. Jacobs. They have learned how authors use tension, repetition and pathetic fallacy to keep readers on the edge of their seats. Pupils have also tried out these techniques in their own writing, creating imaginative Gothic stories. In addition, they have put their journalistic skills to the test by writing newspaper articles based on the eerie events from their tales.

Year 9 have been exploring George Orwell's *Animal Farm* while learning about the Russian Revolution. They have discussed how each character represents a real historical figure and deepened their understanding of themes such as power, leadership and control. Pupils have particularly enjoyed script writing and bringing the story to life through creativity.

Our learners have started their new reading testing this half term using the online assessment tool: Star Reader. Star Reader allows students to complete a series of questions which then creates a detailed report on their reading ability and areas for development. English teachers have overseen this as learners complete their reading tests using laptops in English lessons.



Careers and community links

A group of Speke pupils have started a project with Jaguar Landover. The skills to work project will cover many aspects of the careers curriculum alongside meaningful encounters with the world of work. Julie and Claire from JLR have visited school and met the pupils. The next step is for pupils to visit the JLR site and experience the world of work. Thanks to Claire and Julie for giving up your time.

The local fire service visited Speke to discuss careers in the industry. Year 7 were able to ask questions and discuss possible careers paths. The trip also saw the service receive an emergency call whilst on site – this allowed pupils to see the service in action. Thanks to Mrs McMahon for organising and the fire service for giving up their time.

Maths

All our Year groups have made a great start to their Maths lessons.

We have looked at topics such as Place value and rounding, Negative Numbers and Money & Measures, with plenty more still to come.

We are looking forward to celebrating Maths Party Day on 24th October with some mathematical art, Halloween themed maths puzzles and ending the half term with a fun Disco!

Speke News

Humanities

Year 7- Key skills

Students have been diving into the topic of 'Our World,' beginning with an introduction to both human and physical geography. After exploring the continents, their focus has now shifted to studying the UK, with a special emphasis on our own city, Liverpool. The students have shown great interest in understanding the UK's unpredictable weather and distinguishing between democracy and dictatorship. Many of their efforts have been truly impressive so far to kick-off their KS3 humanities studies!



Year 8 – Tudor Britain

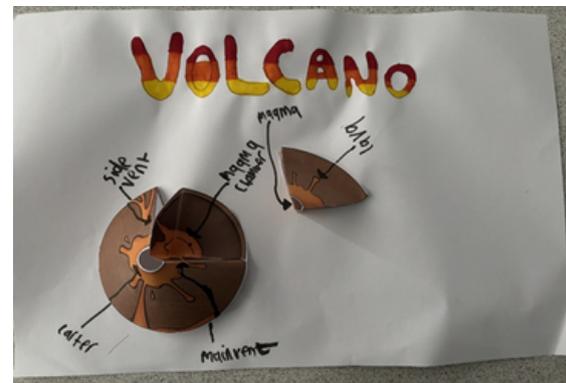
Year 8 have been fully immersed in the fascinating world of Tudor Britain, delving into everything from the reign of Henry VII to Elizabeth I and the dramatic events of the Spanish Armada. Their enthusiasm has been truly impressive—especially when learning the memorable rhyme about Henry VIII and his six wives! To bring history to life, students performed scripted plays that reinforced key events in the Tudor timeline and participated in a lively debate exploring whether “Bloody Mary” truly earned her infamous reputation. A highlight for many was uncovering the surprising connections between well-known nursery rhymes and Tudor history—sparking both curiosity and amazement!



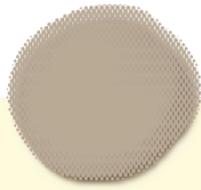
Year 9 – Tectonic Hazards

Year 9 have kicked off their study of tectonic hazards with a deep dive into the world of volcanoes. They've explored the science behind eruptions and creatively used Oreos to model different types of plate boundaries and the volcanoes associated with them—a fun and memorable way to visualise complex processes.

Students also took part in a dynamic debate on whether people should live near volcanoes. Representing either emergency services or local residents, both sides made persuasive, well-reasoned arguments, presided over by a confident and knowledgeable judge. The level of background knowledge and engagement displayed by Year 9 has been exceptional.



Speke News



OPAL – outdoor play and learning

The secondary phase of school is embarking on a project to support outdoor play and learning. More information about OPAL can be found on the school website Outdoor Play and Learning (OPAL) - Bank View School or OPAL website FAQ for parents - Outdoor Play and Learning. We are always on the look out for loose parts – a list of items are also listed on the school website. If you are a business or know of a business who can help with loose parts please contact Marie Armstrong.

PSHE

Year 7

This half term the students have been looking at health and wellbeing around transitioning from primary to secondary school. As part of this, we have done a lot of work around the zones of regulation and how they can help us to understand and manage our emotions at different times. Next half term we will be looking at careers, team work and enterprise skills.

Year 8

This half term the students have been looking at how to make safe and healthy choices around drugs and alcohol. As part of this, we have looked at the difference between medicinal and recreational drugs and the different ways that they can effect the body. Next half term we will be learning about different career opportunities and life choices.

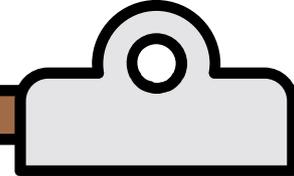
World Views

Year 8

This half term the students have been studying the story of Moses and exodus. As part of this, we have been studying the key events in the story and examining their significance. Next half term we will be looking at how these events are celebrated within Judaism.

Year 9

This half term the students have been studying the Holocaust with a particular focus on how and why it happened. As part of this we have looked at the causes of the Second World War, the reasons why Jewish people were specifically targeted by the Nazis and the methods used to persecute them. Next half term we will be learning about how Jewish children were impacted by the Holocaust and we will be looking at the case study of Anne Frank to help us with this.



Life skills

YEAR 7

Year 7 have been learning about the different forms of communication, both verbal and non-verbal and how to feel heard. We explored non-verbal communication with a game of Charades and created posters with tips on how to be heard.

YEAR 8

Year 8 have been learning about positive traits and personal development. We have looked at how some of the positive traits can help us and planned for our future by setting high aspirations.

Fazakerley News

A FANTASTIC START TO THE YEAR!

We've had an incredibly busy and rewarding first half term.

Our new Year 7 learners, joining us from a range of local primary schools, have settled in beautifully, forming friendships and embracing school life with enthusiasm. We're equally proud of our Year 6 pupils who have transitioned into secondary, as well as all our new starters across the school; everyone has adapted brilliantly and is already contributing to our school community.

Our supported internship and pre-internship programmes are thriving, with learners gaining valuable experience at the Holiday Inn. The Sixth Form also hosted a fantastic coffee morning in support of Macmillan, showing great teamwork and community spirit.

Year 11 learners have been exploring next steps through visits to local colleges, preparing with maturity and focus for the exciting opportunities ahead.

Across the school, our enrichment and personal development offer continues to grow. Learners have enjoyed creative arts, sport, cookery, gardening, and community projects, forest schools and military, developing new skills, confidence, and friendships along the way. Our "Wear Yellow Day" for World Mental Health Day was a real highlight, with learners and staff coming together to celebrate positivity and raise awareness about wellbeing.

We've proudly sent teams to several sporting events, and today our Year 11 football squad is off to Bolton for their next match. Good luck, team!

Our hair and beauty options group welcomed a resident from a local care home for a pamper session, bringing smiles all around.

Year 7 and 8 students enjoyed a visit from a theatre company, sparking creativity and excitement, and rehearsals for our much-anticipated Christmas performances are already in full swing—watch this space!

It's been a wonderful start to the year, filled with achievement, creativity, and community spirit.

Thank you to all learners, staff, and families for your ongoing support.

We wish everyone a restful and happy half-term break

LATEST

NEWS

Harry Potter Club

We're excited to have launched a Harry Potter Club, running every Wednesday lunchtime from 12:30 to 12:55.

It's a great space for students to share their love of the books, take part in quizzes, and enjoy all things magical.

Fazakerley News

English

As we reach the end of a busy and exciting first half term, we wanted to share some of the wonderful things your children have been getting up to in English.

Celebrating Reading and Creativity

This term, we've had some fantastic opportunities to bring stories to life and celebrate the joy of reading:

Roald Dahl Day was a big hit, with students enjoying activities inspired by his much-loved books.

On National Comic Book Day, pupils explored the world of graphic novels and even had a go at creating their own.

We were thrilled to welcome M&M Theatrical Productions for a live performance of Peter Pan, which was thoroughly enjoyed by all.

Here's a quick look at what your child has been learning in English this term:

Year 7 have been reading *Coraline* by Neil Gaiman, developing their creative writing and reading skills.

Year 8 have been diving into Gothic Literature, exploring spooky settings and suspenseful storytelling.

Year 9 have been studying George Orwell's *Animal Farm*, discussing themes like power and equality.

Year 10 have been working on Charles Dickens' *A Christmas Carol*, looking at Victorian society and the idea of personal change.

Year 11 have been working incredibly hard as they prepare for their GCSEs and Entry Level qualifications, focusing on exam skills and key texts.

Building Cultural Awareness

We're proud of how our students are broadening their horizons through literature, performance, and discussion. The English Department is committed to helping them grow not just as readers and writers, but as thoughtful, curious individuals.

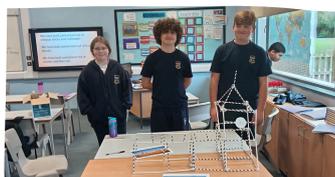
Football



Our KS4 football team took part in a competition at Greenbank sports college. Students participated in competitive matches against Clare Mount, Alt Bridge, Lake Side, Childwall Abbey, Ashley High, Crosby High and Wood Church.

Fazakerley News

Citizenship



In Year 7 we have been earning our environment badge. To earn our the badge we went on a trip to Walton Hall Park to litter pick. The children did a fantastic job of cleaning up the environment and making it a better place to go to.

In Year 8, we have been learning about politics and political parties. We were learning about the Houses of Parliament. Using different materials we worked in groups to build the Houses of Parliament. The finish products were brilliant!

Life Skills

As part of the citizenship curriculum, year 10 have been collecting food parcels which are being sent home for half term. The generosity of staff and students has been overwhelming and we have managed to make some lovely food parcels for our Bank View families. The students have been busy organising letters home, creating posters advertising the donations and sorting through the food. Well done year 10!

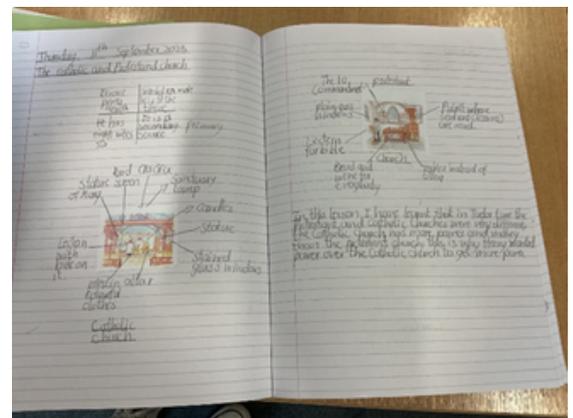
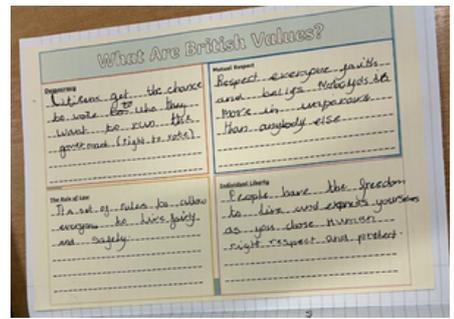
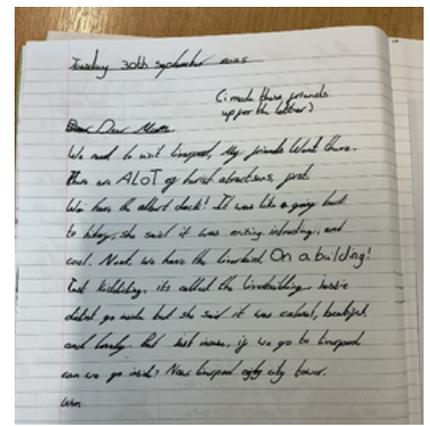


Fazakerley News

Humanities

Year 7 have made a fantastic start to their humanities lessons this term through the topic 'Our World'. They began by learning about the continents – how many there are, where they are located and some interesting facts about each one. The focus then moved closer to home as we explored the UK and, more specifically, our own city of Liverpool. Many students impressed with their knowledge of the city's landmarks and history, and they produced some excellent letters encouraging people to visit Liverpool. Along the way, we also explored the British values of rule of law, democracy, individual liberty and mutual respect, thinking about how these help people live and work together in a fair and supportive society. More recently, we have started learning about climate graphs and the difference between climate and weather. Although these graphs can be challenging at first, students have shown great effort and determination to understand them, and after half term we'll be building on these skills by developing our map work, including using grid references and planning routes.

Year 8 have really enjoyed exploring Tudor Britain this term, with a big focus on Henry VIII and his famous six wives. The students loved learning the wives' rhyme and impressed everyone with how quickly they remembered it – some had made some very creative guesses about just how many wives Henry had before we learned the real number! We then explored the reigns of his children and how religion played such a central role during this period. The class developed a solid understanding of why Henry broke away from the Catholic Church during the Reformation and how the religious policies of his children differed, showing clear insight into the impact these changes had on Tudor society.



Year 9 have made an engaging start to their study of tectonic hazards this term. They have explored the different types of hazards, why they occur, and the various types of plate boundaries – even using Oreos to model each kind of boundary in a fun and memorable way. Our main focus this half term has been volcanoes, looking at their key features and studying examples such as the Yellowstone super volcano and Mount St Helens. Students also had the opportunity to debate whether they would choose to live near a volcano, weighing the benefits against the risks. Many are now confidently expressing their opinions, justifying their choices while considering both sides of the argument.

Fazakerley News

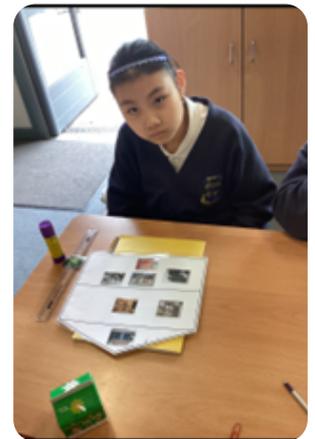
Spanish

Pupils continue to work hard in their Spanish lessons as they extend their knowledge of Spanish grammar and vocabulary, along with Spanish culture. Everyone is making excellent progress and having lots of fun along the way.

Sapphire, Topaz and 6R classes have been learning how to greet people and say their name and age. We have had great fun with the speech bubble white boards and dice.

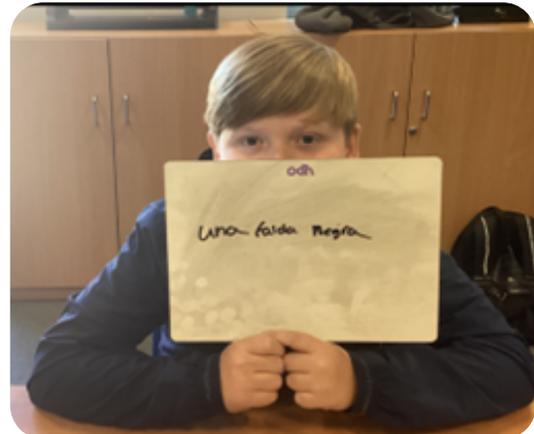


Year 7 have been learning the names for out classroom equipment and how to say which equipment they have and don't have.



Year 8 have been learning How to describe their houses and say where each of the rooms are.

Year 9 have been learning how to describe the colour of clothes, which involved a lot of tricky grammar rules. We then became fashion designers for the day! Getting to grips with grammar in Spanish is not easy, but they've all done really well.



Fazakerley News

Sensory circuit

It has been a busy and exciting first term back at sensory circuit. We have enjoyed welcoming pupils back to circuit, as well as meeting new faces too. We've added lots of new resources to our sensory circuit to help pupils regulate and get ready for the day ahead.



Design Technology

This term, our KS3 and Base Design & Technology students have embarked on an exciting project that blends creativity, precision, and skill: building a wooden box that resembles a book, featuring a living hinge cover made from plywood.

Throughout this project, students have gained hands-on experience with a variety of woodworking joints, each contributing to the box's durability and aesthetic. These include:

- Butt Joints: Simple but essential, students started with butt joints to practice joining two pieces of wood at right angles.
- Mitre Joints: The next step was to create clean, angled joints with mitre cuts, ensuring a polished look for the box corners.
- Dowel Joints: Students advanced to dowel joints, which required drilling precision holes to create a strong and secure bond between pieces.
- Lap Joints: Finally, students explored lap joints to create flush connections between pieces, helping them understand how different joints can impact the final structure.

As we near the end of this project, students will have the opportunity to reflect on their learning, evaluate their work, and consider how they could improve or adapt their designs. They will also take pride in the functional, handcrafted book boxes they've created—each a unique blend of craftsmanship, creativity, and technical skill.

We're thrilled with the progress our students have made so far and we are looking forward to you seeing their finished projects!

Fazakerley News

Options



Gardening

Students are working hard and enjoying digging out carrots, onions, potatoes, rhubarb and lettuce.

Humanities

We have been focusing on the topic of climate change this term, exploring both its causes and its effects around the world. They have also looked more closely at how climate change impacts the UK and which renewable energy sources the country is turning to in order to reduce emissions. Students have shown real interest in discussing what individuals can do to help reduce the risks of climate change, coming up with thoughtful and practical ideas for making a positive difference.

Spanish



The options group have been working towards their first assessment for their pathways qualification. The topic is ordering food and drink in a restaurant. We have completed roleplays reserving a table, ordering food and drink and working out the bill. We had to understand how Euros work to be able to pay our way!

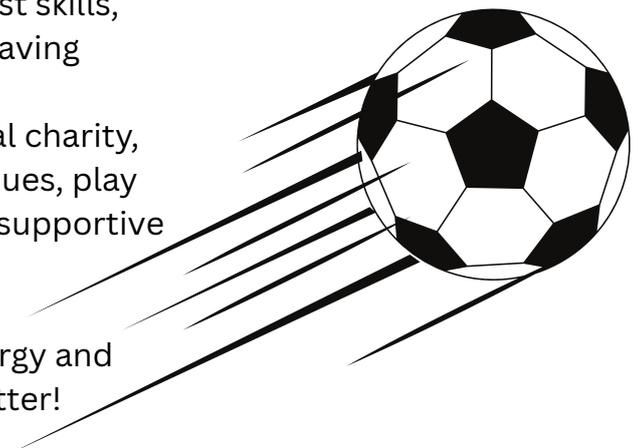
Friday Football fun with the LFC foundation

We're thrilled to announce that the LFC Foundation have been delivering football sessions to our KS3 pupils every Friday afternoon! These exciting sessions are designed to boost skills, build confidence, and encourage teamwork—all while having loads of fun on the pitch.

Led by professional coaches from Liverpool FC's official charity, the sessions offer pupils a chance to learn new techniques, play friendly matches, and develop a love for the game in a supportive and inclusive environment.

It's a fantastic way to end the week on a high note!

Big thanks to the LFC Foundation for bringing their energy and expertise to our school—Fridays just got a whole lot better!



Fazakerley News

World Views

All students have been creating some fantastic work in World Views. Year 7 started off by exploring their worldview and thinking about how our worldview is shaped by those around us. Year 8 have been asking if following a religion is challenging in the 21st century. What do you think? Year 9 have been considering if the Holocaust, or other types of suffering can make people question their belief in God. Upper school have been working hard to complete their coursework for their Entry level qualification in humanities. Well done everyone.



May I take this opportunity to wish anyone celebrating Diwali to have a wonderful time. I would like to share any pictures of your celebrations, please send them in to d.fenwick@bankview.liverpool.sch.uk and I will share with our students. If you have celebrated a religious festival, please share your pictures with us as nothing brings religion to life more than real life experiences.

If you would like to talk about your faith and share what belief means to you, please get in touch.

Danielle Fenwick



PE

This half term we launched out PGL trips. We currently have two trips going for our KS3/4 departments and our Base/ Primary departments. There are still a limited number of places available.

Fazakerley KS3/4 have been taking part in invasion games this half term. We have also had a number of pupils represent our school in multiple sporting fixtures across this city.



Expressive Arts Enrichment:

We're not in Kansas anymore!

That's a massive clue for this year's pantomime 🤪 Tickets will be available to non performers families after half term.

The afterschool performance this year will be 6pm Wednesday 10th December.

BREAKING

LIVE

NEWS

Fazakerley News

STEAM day

On Friday we celebrated Liverpool Maths Party day with a STEAM event afternoon at Bank View. We made bubbles, we saw how big we could make them, and looked at the different colours they could be.



Staff also got involved!
Well done Miss Loughlin!



We also made bubble pictures

We also designed some jerseys. The best from each key stage will be made for the winners. It will be very difficult to choose from the amazing entries!



We also had a music quiz that featured different songs with numbers in the song or title. We will be announcing the winners next week!



Well done everyone, it was a great day, with fantastic ideas and designs being displayed.

Fazakerley News

Maths

It's been a wonderful start to the year for the Maths team! Our Puzzle Club is now running every break time in G6 and has quickly become a popular hub of problem-solving fun. Our Year 8 students enjoyed an exciting STEAM event at Liverpool Airport, exploring real-world applications of maths and technology.

Last Friday, the whole school took part in a fantastic Maths/STEAM Day, with outstanding engagement across all year groups and some truly impressive work produced.

Meanwhile, our Year 11s have already begun their revision for the upcoming exams, with after-school revision sessions set to begin after half term.

We're incredibly proud of the enthusiasm and effort shown by all our learners!

Mr McGrath's Maths

In year 10 maths we have started to learn about algebra- the students have enjoyed looking at this brand new topic!

In year 11 maths we are preparing for our entry level exams - the first one being Tuesday 21st!

Food studies

Year 7 have been practicing their knife skills & using their practical skills to make a healthy sandwich & layered pasta salad. They have been learning about Healthy Eating & the Eatwell plate.



Year 8 have been looking at Foods around the World, they have been exploring what a "Multicultural" society is. They have prepared dishes from around the World e.g. Fajitas



Year 9 students in Long Lane & in Speke have been looking at Food poisoning & Food safety, they have prepared chicken goujons making sure that they are aware of Cross contamination risks & also Shepherds pie.



Year 10 students have begun work on their GCSE in Food Technology. They have been working through their booklets & also taking part in practical sessions to improve their skills.

Year 11 GCSE students have begun work on their first Assessment task. They are investigating which raising agent is the best to use when making Cup cakes. They will have a full day before half term to complete the practical work.

Fazakerley News

Science

In Science we have had a busy half term: Year 7 have been learning about the scientific equipment we use and the biology topic "cells". Year 8 have been learning about DNA and variation where we enjoyed extracting the DNA from strawberries and modelling DNA. We are now looking at diet and nutrition, last lesson we modelled how the food moves through the digestive system

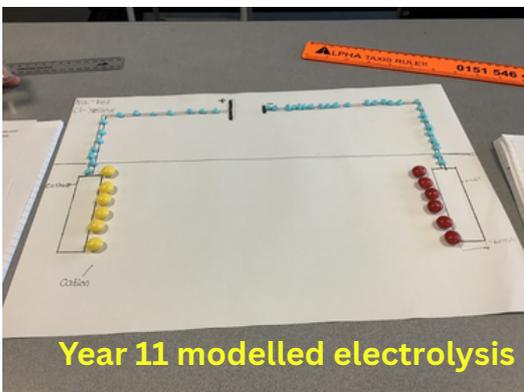
Year 9 have learned about reproduction, speed and the structure of the Earth.

Year 10 have made a great start with their GCSE course and have been studying about the atom and how bonding occurs.

Year 11 continue to make great progress we have been looking at different types of chemical reactions and electrolysis.



Year 9 explored the process of sedimentary rock formation

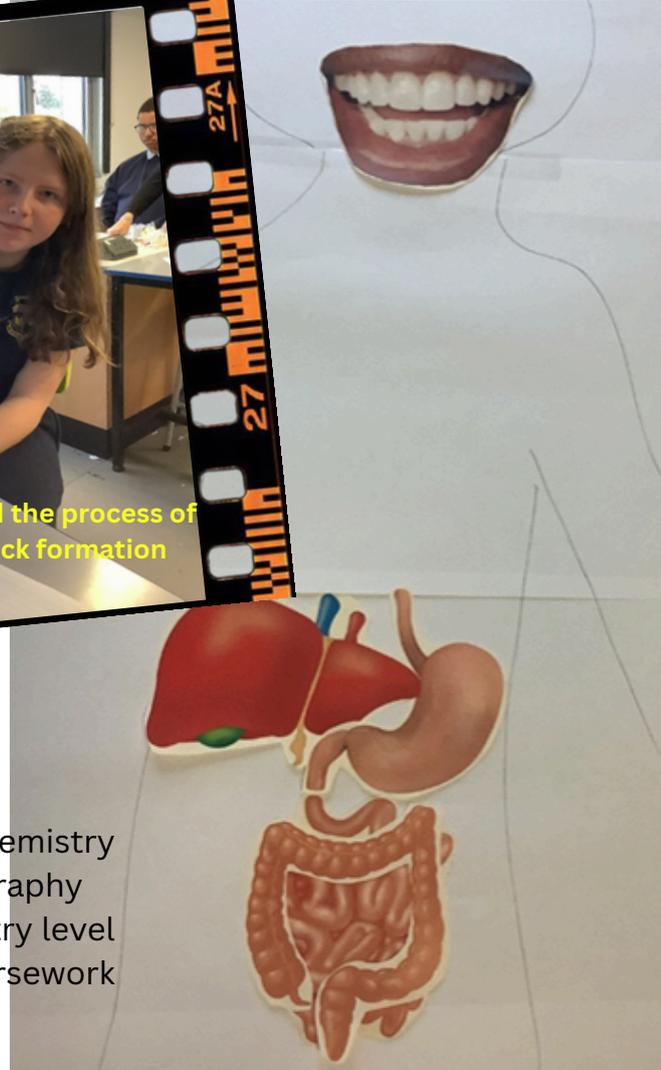


Year 11 modelled electrolysis

Mr McGraths Science groups

In year 10 science we have finished our chemistry coursework, looking at separation using chromatography

In year 11 science we are nearing the end of our entry level qualification, the focus during both exams and coursework has been amazing to see.



The Wellbeing Hub

The Wellbeing Hub continues to support all our students with emotional regulation, social and communication development and healthy minds and healthy bodies. In addition to our students spending time with a learning mentor, we have seen many successful group work sessions such as Happy, Healthy Me and Think Bricks. We continue to have Liverpool Football Club Foundation come in every week and support our pupils with their physical skills and teamwork.

Both Wellbeing Hub a managers are now fully trained to deliver Nurture Group and Talking Teens parent support groups and hope to offer this after Christmas. Keep checking Seesaw for further updates!

As part of our ongoing work in the Wellbeing Hub, the children have been making friendship bracelets. This creative session encourages teamwork, kindness and positive connections, giving each child the chance to design and share a bracelet that celebrates friendship. Its a lovely way for pupils to express appreciation for one another while building stronger, more supportive relationships.



Girls' Day Out at the Big Match! ⚽

On Sunday 28th September, a group of our enthusiastic female pupils had the exciting opportunity to attend the Liverpool Women vs Manchester United Women football match at the Totally Wicked Stadium in St Helens.

Our pupils were treated to a thrilling display of skill and teamwork, with Manchester United securing a 2-0 victory thanks to goals from Hinata Miyazawa and Ella Toone. But beyond the scoreline, the day was about inspiration. Watching elite female athletes compete at the highest level left a lasting impression on our students, many of whom are budding footballers themselves.

The trip was not just about sport—it was about empowerment, camaraderie, and celebrating the growing visibility of women in football. We're proud to support opportunities like this that encourage our pupils to dream big and break boundaries. Here's to many more matchday memories!



Base

As we reach the end of our first half term at Bank View, the Base team are excited to share updates, celebrate achievements and highlight the fantastic work that has been happening across our department. It has been an exciting few weeks so far and it has been wonderful to see students happy and engaged in their learning, as well as participating in a number of wonderful enrichment activities. We hope that you enjoy the information from each class which gives more information about some of the activities your child has participated in. What a wonderful start!

We hope that the students have a well earned rest over the half term.

Quartz

Quartz Class has settled in amazingly well this year! We've made a fantastic start to our curriculum—everyone has shown great progress and really enjoyed all our new topics. Some class favorites so far have been exploring cities in Geography, reading James and the Giant Peach, and learning about money in Citizenship.

The class also loved their enrichment activities. They've been going to the shop to buy ingredients for cookery, then using their life skills to create some truly delicious dishes! In addition, the class have been attending boxing sessions at the Inclusive Hub. They've shown brilliant effort, enthusiasm, and impressive skill—and I think it's fair to say that boxing has been the highlight of the term!

Amythest

Amythest class has had a fantastic start to the academic year, and we can't believe that we are at Halloween already. Students have spent the first half term getting to know each other and developing their social communication skills. The class has developed some lovely, positive friendships that we hope to see blossom over the year.

In English, we have read the first half of James and the Giant Peach and focused on developing various literacy skills in theme with the book.

Students have completed the first topic, 'Place Value' in Math's and blown us away with how well they have done.

In Science, we have conducted several experiments to support our understanding of the topic 'Changing materials and their properties'. This has been a highlight of the half term as all the students have loved being 'hands on' with their learning.

We also continue to make great progress with our health and wellbeing with weekly sessions at the Inclusive Hub.

Have a fantastic week off. Rest up and enjoy the Halloween festivities!

Base

Topaz

Topaz Class have had a fantastic start to the school year!

We have begun reading our class novel 'A Christmas Carol' and we are really enjoying the story so far. Pupils have completed some brilliant descriptive work on Scrooge, using adjectives.

One of our favourite topics this half term has been our enterprise project. We have been doing lots of planning and research in preparation for our Christmas Markets in school next half term.

We have also enjoyed lots of lovely curriculum trips to the shops, the airport, the library and the World Museum. We have also had lots of fun participating in swimming, yoga, streetwise and the inclusive hub this term!

We hope everybody has a great half term!



Sapphire

It's been a fantastic start to the new school year! Sapphire class have settled in brilliantly and shown great enthusiasm for their learning across all subjects. In English, we've begun exploring A Christmas Carol by Charles Dickens, and learners have really enjoyed discussing the characters and the story's themes. In Maths, Sapphire class have successfully completed their unit on place value and are now confidently tackling addition and subtraction. We've also been out and about on several exciting trips to support our learning – including a visit to the recycling centre as part of our Science topic, Environmental Awareness. Other highlights have included trips to the local library, the Walker Art Gallery, the Museum of Liverpool, and the World Museum, where learners engaged enthusiastically and represented the school wonderfully. It's been a busy and inspiring start to the term, and we're looking forward to even more learning adventures ahead!



Base

The Forge

Pupils from 'The Forge' were very lucky to participate in Knowsley Safari Park's Work Skills programme. The programme was a five-week course with pupils engaging in the following sessions:

- Week 1: Behaviour study of meerkats, feeding the meerkats.
- Week 2: Meet a sea lion trainer, cleaning, tiger walk.
- Week 3: Customer service, bird survey.
- Week 4: Safari drive, feeding the baboons.
- Week 5: Preparing animals food (weight, ingredients etc.), feeding the bush dogs.



Peridot

We have had a fantastic first half term in Peridot class. Everyone has settled well and made new friends.

In English, we have had fun reading James and the Giant Peach and getting to know all about the author and illustrator of this fantastic story.

Our favourite lesson is music, where we impress our teacher, Mrs Hyde every week with our musical talent. During Golden time, we love to put on talent shows and show Mrs Metcalf what we've learned.

In Maths, we have improved our number and place value skills and have loved working with partners and in groups to solve tricky problems.

We would like to wish everyone a safe and happy half term and hope everyone has a great Halloween.

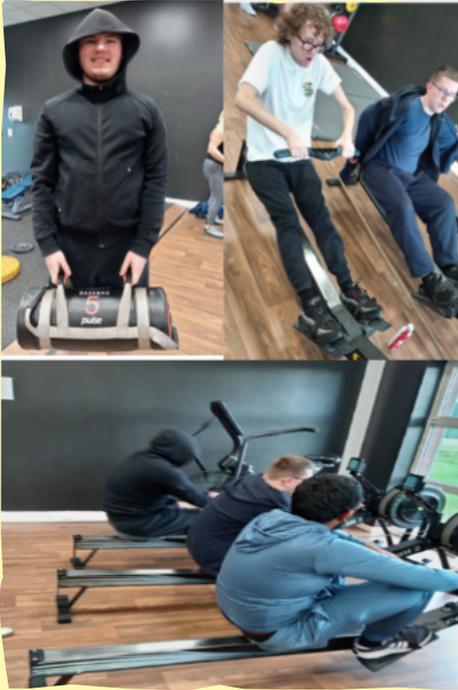
Base

Jade

This term, Jade Base has been exploring the theme of City Skylines. They kicked things off with a scenic drive to admire the Liverpool skyline, sparking inspiration for their creative art projects. One highlight was constructing their very own model of the Empire State Building. In English, they have been diving into the magical world of James and the Giant Peach, using sensory stories to bring the tale to life in vivid and imaginative ways. This half term they even blasted off on a sensory journey through space, adding a cosmic twist to their storytelling adventures.



6th form



Our Sixth Form base students have been making excellent use of the school gym this term, showing real commitment to maintaining a healthy and active lifestyle. Whether it's starting the day with a quick workout, using the facilities after lessons, or following personalised fitness programmes, students are demonstrating discipline and determination. Well done!



Sixth formers ready to begin their work experience at the Holiday Inn Express.



In the kitchen at the Holiday Inn Express



Sixth formers waiting to meet and greet parents/carers at our Macmillan coffee event.



Working towards our PSD qualification through UK Military School activities.

Supported Internship programme



We're so proud of Maddie, Nosa and Liam who have just completed their first half term as supported interns at the Holiday Inn Express, Royal Albert Dock. Maddie has been working hard behind the scenes in housekeeping, Nosa has been keeping things running smoothly in catering, and Liam has been the friendly face of reception and front of house. Not only have they thrown themselves into their roles with enthusiasm and maturity, but they've also been travelling to and from work independently, what an achievement! A huge well done to all three of you. We can't wait to see what the next half term brings!

