

Newsletter

One School



3 sites

Croxeth
Fazakerley
Speke

Each Unique



Together we **B**elieve we can learn
Value each other and
work to **S**ucceed.

Bank View School

2025-2026 Issue #2

Message from Juliette

It has been another very busy and exciting term across all three of our Bank View sites. Christmas is always a special time of year here, and this term has been filled with wonderful highlights. From our Christmas markets and trips to the panto, to our very own spectacular production of *The Wizard of Oz* and the Primary Christmas Show, there has been so much to celebrate.

As Speke continues to grow, we are developing our provision further, particularly in terms of our curriculum offer and what this looks like for students at Key Stage 4. We are delighted to have established links with Jaguar Land Rover, where some of our students spent a morning experiencing “a day in the life” of a Jaguar Land Rover employee. Opportunities like these are invaluable in preparing our students for the world beyond school.

Nationally, this term has seen significant developments in education. As a school, we are considering the implications of the Department for Education’s curriculum and assessment review and how this will shape our future curriculum. We are also preparing for changes under the new Ofsted framework and awaiting the Government’s Schools White Paper, expected in February, which is likely to bring major reforms to SEND systems. We will keep you updated on all these matters as they unfold.

Finally, I would like to take this opportunity to wish you all a very Merry Christmas and a Happy New Year. Thank you for your continued support.



Bank View Website

Don't forget to check our website for photographs of what's been happening (under latest news), policies and curriculum information.

We will use this and SeeSaw messages to let you know what is happening in school. Please let us know if there is anything else you feel would be useful to include on the website.

Pupil Information

We would like to remind all parents of the importance of providing the school with any change of address or phone numbers, please let the school office know immediately.

Please fill in the information if there are any changes and send into school as soon as possible.

We need the following information

Pupil Name

Home telephone number

Mobile phone number

Address

Postcode

Email address:

Attendance

At Bank View, attendance remains a key priority across the whole school. We are committed to working together to improve attendance for all pupils and reduce the number of those considered persistent absentees—defined as having attendance of 90% or below. While 90% may sound acceptable, it actually means a pupil misses around 19 days of school over the year, which equates to nearly four weeks and approximately 100 lessons. That's a significant amount of lost learning. Our goal is for every pupil to achieve at least 97% attendance.

To support this, we have a team of pastoral Higher Level Teaching Assistants (HLTAs) working across our three sites. They collaborate closely with senior leaders to help pupils and families improve attendance. If you need any assistance or guidance regarding your child's attendance, please don't hesitate to contact the school.

We celebrate excellent and improved attendance at Bank View. Pupils who achieve 100% attendance each half term will receive a prize in recognition of their commitment and postcards to acknowledge improved or excellent attendance are also sent home.

Further details about our attendance policy and the support available can be found on the Attendance tab of the school website.

For medical appointments, please ensure to provide evidence of the medical appointment so we can authorise the absence. This can be done either as a paper copy or electronically via SeeSaw. Without proof, the absence will be marked as unauthorised. We also ask that pupils attend school before or after their appointment whenever possible.

If your child is unwell and unable to attend school, it is essential that you contact the school office or message via SeeSaw on the morning of the absence, before 8:45am where possible. Without contact from home, the absence will be recorded as unauthorised. Please note that escorts are not responsible for passing on messages about pupil illness

Uniform

A polite reminder, please, that all students need to wear the correct uniform for school.

Students who arrive at school without the correct uniform on will be provided with a uniform, or parents/carers will be asked to bring it to school. If you have issues with your child wearing any of the school's uniform, please contact your child's form teacher.

Our uniform supplier is:

**Lisa's Schoolwear 72 Priory Road, Anfield,
Liverpool, L4 2RZ**

**275 East Prescott Road, Knotty Ash, Liverpool, L14
2DB**



The cost of a school lunch is now £2.20.

This can be paid through parent app.

There are quiet spaces on all sites for your child to have their lunch if needed.

Term dates 2025-2026

Autumn Term 2025

Monday 1st September - Friday 19th December

Half term: Monday 27th October to Friday 31st October

Christmas break: Monday 22nd December to Friday 2nd January 2026

Spring Term 2026

Monday 5th January - Friday 27th March

Half term: Monday 16th to Friday 20th February

Easter break: Monday 30th March to Friday 10th April (Easter bank holidays - Friday 3rd April and Monday 6th April)

Summer Term 2026

Starts: Monday 13th April - Monday 20th July

May day: Monday 4th May

Half term: Monday 25th to Friday 29th May

INSET DAYS: December 8th and July 20th

Who to contact

If you need to speak to someone about your child your first contact should be your child's form teacher. We also have pastoral HLTAs attached to each year group. They support with attendance.

Primary	Croxteth	Fazakerley
	Patsy H	Sharon
Secondary	Speke	Fazakerley
Year 7	Emma	Mollie L
Year 8	Sophie	Ed P
Year 9	Kelsea	Paul D
Year 10		Rebecca H
Year 11		Jo M
6 th form		Louise L Claudia
Base	Ria Beckett Keith Parle Maria Sharples	Hannah S



schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school provided we have your up to date contact details. School will send a password which will give you access to your account.

Once you are up and running you can book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

Useful apps

SeeSaw

Can all parents/carers ensure they have seesaw app downloaded?

This allows you to see all the pupils' work and achievements in class.

It also allows us to send any letters/information

You can download the seesaw app from the app store – if you need a new invitation sent to your email, please contact m.armstrong@bankview.liverpool.sch.uk or devine.j@bankview.liverpool.sch.uk

Primary News

As we wrap up a busy and brilliant autumn term, it's been lovely to look back at everything our learners have achieved. Our themes this term sparked so much curiosity from Marvellous Me and Autumn Colour in Pearl and Jasper, to Stone Age adventures in Emerald and Turquoise, complete with cave art made with "prehistoric tools" and even homemade sedimentary rocks.



We've had plenty of memorable moments too: STEAM Day experiments, Anti-Bullying Week, Zones of Regulation, Remembrance Day reflections and Road Safety Week. Enrichment has been just as full, with swimming, Laurel Woods, cookery, football tournaments, the Book Fair and our first full run of Christmas play rehearsals.



The Christmas play, *Away in a Manger*, was a real highlight. Every child shone in their own way, and it was wonderful to see their confidence and joy on stage.



It's been a term full of energy, learning and proud moments. Thank you for your support and for everything you do to help your children thrive. We're looking forward to a fresh, exciting spring term with lots more opportunities to grow.

Wishing you all a restful break and a very happy holiday season.



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Primary News

Jasper Class



This half term has been a wonderfully busy one for Jasper Class. We have loved exploring our topic 'Autumn Colours', learning all about the seasons and the different weather they bring. Through bucket therapy we experienced the weather first-hand – Vicky even made it rain on us before we all sat beneath a beautiful rainbow! It was such a fun and engaging sensory session. We also had an amazing day at Laurel Woods Forest School, where we toasted marshmallows, built dens, and explored the fantastic natural playground they had created. Finally, we've been busy practising for our Christmas performance, 'Away in a Manger', and we can't wait to share it with you all soon.



Pearl Class

Pearl Class has had a wonderful term filled with learning, laughter, and progress. We have loved dancing as our PE topic, expressing ourselves through movement and rhythm. Our Forest School adventures have given us the chance to explore nature and build confidence outdoors, while our first Streetwise martial arts sessions introduced us to discipline and teamwork in a fun way. Through sensory play, stories, and bucket therapy, we've learned so much about our topic of autumn colours and enjoyed discovering the world around us. Weekly trips to Asda to collect ingredients have made our cookery sessions even more exciting and meaningful. All of these experiences have been packed with joy, helping us grow, achieve, and make fantastic progress together.



Primary News

Primary Performance - Away in a Manger

Our Primary pupils shone brightly in their recent production of *Away in a Manger*. The children performed with wonderful enthusiasm, singing beautifully and embracing their roles with joy and confidence. It was a truly heart-warming performance, and we were delighted to see parents and families sharing in the festive spirit as the children took to the stage.



Primary News



Emerald Class



This term in Emerald, we have continued to enjoy our learning within our Stone Age topic. The children have been exploring early settlements in Geography and have now moved into the Bronze Age, investigating the changes that occurred and acting as archaeologists to uncover clues about the past. In DT, we have been practising our stitching skills, ready to make our own cave-man pouch. In English, we have been working hard to use speech in our writing and develop our narrative skills. The children have carried out investigations into friction and explored how magnets work for Science. This term, we also started swimming and forest schools, which has been so much fun for all! Emeralds have loved making camps and fires on our field, even if it has been really cold out there! We have also been practising so hard for our show and we really hope you all enjoy it as much as we do!. We are so excited to start a fantastic new topic in the new year. Have a wonderful Christmas break everyone.t



Turquoise Class

This half term we have travelled back in time to the prehistoric era to finish off our topic 'Flintstones'. In English, the children have written their own narrative stories about life in the stone age. They loved created their own stone age characters and bringing them to life.

The children have loved building their teamwork and resilience skills at Streetwise every Wednesday. Along with all our lovely learning we have been getting into the Christmas spirit, decorating our classroom and enjoying all the fun activities. Make sure to check out Seesaw to see all our amazing work this half term.



Speke News

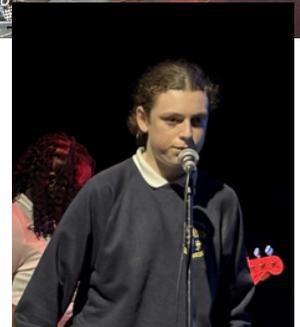
A New Chapter for Our School Community

We were delighted to celebrate the official opening of our new Performance Space on Tuesday. It was wonderful to see students, parents, LA representatives, council members and teachers come together for this special occasion.

The event marked an exciting milestone for our school.

The new space will provide a vibrant home for music, drama, dance and a wide range of creative opportunities, helping our students to shine and share their talents with the wider community.

We look forward to many performances, showcases and celebrations in the months ahead as this fantastic new facility comes



Speke News

Staff have been working hard to develop the new key stage 4 curriculum ready for next year. Early in the spring term we will provide information on what options pupils will have to choose from as they begin working towards their examinations in Year 10.

We also now have our own theatre company!! This takes place during our enrichment sessions on a Wednesday. It is called Beyond the View, and we look forward to their performances in the near future.

Kirsty Doyle, a local fashion designer, came to school and held “The Next Big Thing” workshop about enterprise and careers which was made available to all pupils. It was a very successful event, enjoyed by all.

We recently held a design a Christmas card completion that we are going to circulate around the local area. Bobby Prayle from year 7 won with this lovely design



Jaguar Land Rover Careers Programme

6 pupils from year 9 in Speke have been selected to take part in a skills to work programme in association with Jaguar Land Rover (JLR). Louise, Claire and Julie from JLR have visited the pupils at Speke and discussed future career paths. The pupils will visit the JLR plant on 11th Dec and complete a day in the life of a JLR employee. Pupils (and staff) are really excited to see how the project develops over the academic year.

Speke News

Relationships and Sex Education Updates

In July 2025, the Department for Education published its updated RSHE guidance following a full government review and national consultation. The review was launched amid growing public discussion around safeguarding, age-appropriate teaching and how sensitive topics such as sex education, gender identity and online safety (amongst a few main topics of focus) were being addressed in schools. Although the updated RSE guidance has been published, it does not become mandatory for schools to comply with the new statutory RSE guidance until the academic year from September 2026. Over the next academic year we will host coffee mornings and guidance events in school to support parents and pupils. Detail will be shared via seesaw. Please see link for further information.

[Relationships and sex education \(RSE\) and health education - GOV.UK](#)

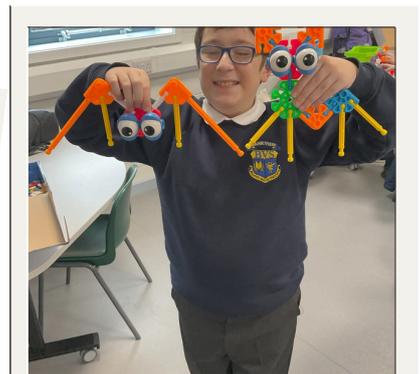
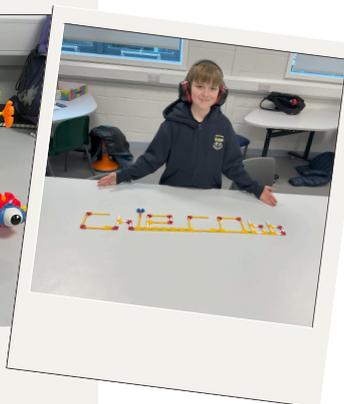
Hope everyone has a restful Christmas and New Year period and we look forward to welcoming pupils back in 2026!

CITIZENSHIP

During November in Citizenship, our students remembered those who have so bravely fought to protect our freedom. We created a wall of remembrance using poppies with tributes written on to show our respects.



This term in STEAM, our brilliant students let their imaginations run wild! They designed and crafted their very own logos, showing off their creativity and teamwork. We then explored movement by creating rotating “cartwheel” picture wheels, helping us understand shapes and motion in art and design. To finish, everyone imagined and illustrated their own alien family, combining art, science, and storytelling. We are so proud of their amazing ideas and the effort they put into each project!



Speke News

ENGLISH



English continues to be an incredibly busy and thriving subject at Bank View, Speke, with our KS3 learners all enjoying a range of exciting texts. Y7 have been immersed in the children's tale, Coraline, whilst Y8 have been exploring the weird and wonderful world of Gothic fiction. In Y9, our learners have been exploring the challenging novel 'Animal Farm' which has allowed them to discuss challenges topics around leadership and hierarchy. With plenty of further opportunities for drama and theatrics in the New Year, English at Bank View, Speke remains a firm favourite amongst our KS3 learners.

LIFE SKILLS YEAR 7

Year 7 have been learning about personal hygiene and why it is important to look after ourselves.

They even designed their own personal hygiene product. Well done!

YEAR 8

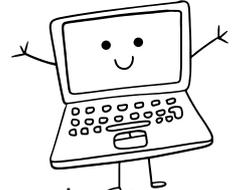
Year 8 have been learning about Budgets and why they are important. They created lots of different types of budgets and will be going to the shops to work with a budget. Great work year 8!

PE



This term in PE, students have been focusing on fitness and wellbeing. We've explored different components of fitness, including cardiovascular endurance, muscular strength, flexibility, and coordination. Through a variety of fun and challenging activities, students have learned how exercise benefits both their bodies and minds, as well as how to set personal goals and track their progress. They've also developed an understanding of how to warm up and cool down safely, the importance of teamwork and motivation, and how regular physical activity contributes to a healthy lifestyle. It's been fantastic to see their effort, enthusiasm, and growing confidence in all areas of fitness!

COMPUTING YEAR 7



Year 7 have been learning about Computational Thinking. We have looked at Abstraction, Pattern Recognition, Algorithm Design and Decomposition. All of year 7 have worked hard this half term and are making great progress. Excellent work!

YEAR 8

Year 8 have been learning about Binary and Logic Gates. Binary code is how the computers process instructions and all pupils have made fantastic progress!



YEAR 9

Year 9 have been learning about Cyber Security and Networks. We talked about career options as a white-hat hacker and learned how to protect our data and devices from hacking. Excellent work!

Speke News

MATHS



Year 7 have had a focus on measurements this half term. The classes all enjoyed getting out of the classroom and measuring different things around the school, including the height of a member of staff! I am sure that if you are doing any baking over the festive period, your child will make a great assistant!

Year 8 students have worked hard on consolidating their understanding of place value and confidently tackling a range of addition and subtraction word problems. Our class discussions around the “big question” were a particular highlight, giving students the opportunity to share their ideas and deepen their thinking.

Year 9 students have been enjoying their work on measurement through the use of manipulatives and real-life scenarios, which helped bring their learning to life. Other groups in Year 9 have been working on Geometry; investigating angle facts including exploring angles in polygons.

Bank view savings club also started back up this half-term, allowing our students to develop their understanding of finances, and the importance of savings. Our student cashiers are developing their financial skills in real life applications

HUMANITIES



This term, Year 7 have been introduced to map skills. They’ve learned what makes a good map, explored compass directions, and looked at different types of maps. Students have also practiced using four-figure grid references to locate places and applied these skills to decode a message. It has been a promising start to developing their understanding of how maps work and how they can be used effectively.

Year 8 have continued their study of the Tudors, looking into aspects of Tudor life, such as dining, schooling, entertainment, and the social hierarchy.

They’ve also explored the works of Shakespeare (and considered whether all attributed works were truly his with “Shakespeare or Fakespeare?”) and examined how Britain began building its empire. This provided important context as they transitioned into studying the slave trade, offering deeper insights into this complex period of history.

Year 9 have been studying earthquakes and tsunamis, learning about how they happen and their effects. They used the Boxing Day Tsunami in Indonesia in 2004 as a case study, exploring its social, economic, and environmental impacts, as well as the responses to the disaster. Students also got hands-on with practical activities such as testing their engineering skills by building “earthquake-proof” structures.



Fazakerley News

This term has been an exciting one for our pupils as they engaged in a wide range of careers-focused activities designed to broaden their horizons and inspire future ambitions. We were delighted to welcome fashion designer Kirsty Doyle into school, where she worked with pupils to develop their creativity and design skills, offering valuable insights into the world of fashion and entrepreneurship. Alongside this, students have taken part in numerous visits across the Liverpool City Region, exploring career pathways in diverse settings such as retail stores, fitness and leisure centres, farms and fisheries, musical performances, cinemas, and even a local care home. These experiences have given pupils a real taste of the opportunities available in different industries, helping them to connect classroom learning with the world of work. The programme has been a fantastic way to spark curiosity, build confidence, and encourage pupils to think about the many directions their future careers might take.



PSHE

Year 7: Focused on Transition and Friendship, helping students settle in and build strong, supportive relationships.

Year 8: Explored the Effects of Drugs and Alcohol on the body, promoting informed choices and healthy lifestyles.

Year 9: Tackled serious issues like Knife Crime and Gang Culture, encouraging awareness, safety, and resilience.

Year 10: Delved into Mental Health, learning strategies to support wellbeing and emotional strength.

Year 11: Prepared for the future with lessons on Careers, exploring pathways, ambitions, and next steps beyond school.



Fazakerley News

CITIZENSHIP

This term in year 10 citizenship we have been focussing on teamwork. Every week we have completed a teamwork challenge and worked together to solve a range of problems. One week we did a 'Jenga Challenge' and had to work together to build the tallest tower we could- it was lots of fun!



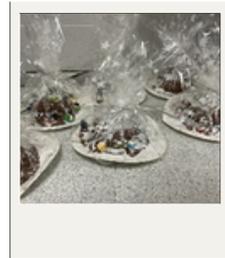
Year 7 have visited two food banks this half term to donate the generous contributions made by our Bank View families. 7A visited St Bride's Church, where they had the opportunity to see a working food bank in action and support volunteers as they handed out food to those in need. 7B visited Scargreen Youth Centre to deliver donations for the children and families who access the centre's support. All of the pupils were a credit to the school, and we are incredibly proud of the kindness and maturity they showed. Thank you to everyone who contributed to our food bank collection!



FOOD STUDIES



Students have enjoyed making Christmas logs again this year. This is a Bank View tradition now & the designs get better each year. All year groups love this tradition at the end of a very busy term



DESIGN TECHNOLOGY



This half term in DT, pupils have been busy developing their creativity and practical skills in a range of sewing projects. Building on both hand sewing traditional techniques and machine stitching safely and effectively.

We've explored the full product design cycle from planning, patterning, fabric selection and finally construction. Projects have included Pen cases, tote bags and dragon plushies across the years.

Throughout the unit pupils have gained experience in stitching seams, different fasteners, adding decorative elements and a lot of problem-solving stitches and machine jams! The independence and attention to detail have been fantastic to see.

The resilience and craftsmanship of the students has been outstanding this half term. Some of you may be getting some lovely handmade gifts if they can bear to part with their creations!

Fazakerley News

English Trips and Events

This term has been full of exciting opportunities for our pupils. Our Year 10 and 11 GCSE Literature cohort enjoyed a memorable trip to St George's Hall to watch A Christmas Carol. Seeing the play performed live helped bring their studies to life and gave them a deeper appreciation of Dickens' classic. We also celebrated National Poetry Week with a special visit from local poet Lisa O'Hare, who led an engaging workshop that inspired pupils to explore their own creativity.

Reading and Books



Reading has been at the heart of our Christmas term. Following the Scholastic Book Fair, every pupil was gifted a book of their choice by the school, encouraging them to enjoy reading at home as well as in class. We are also proud to announce that a group of pupils have been chosen as Reading Ambassadors. They have received formal badges and will play an important role in promoting reading across the school community.



GCSE Revision

Revision sessions have now begun for our Year 11 pupils. These sessions are designed to support them in preparing for their exams, and we encourage families to help pupils stay organised and committed to their study plans. Further information will be given out in the new year.



Christmas Activities



Festive spirit has been strong throughout the English Department. Each form has taken part in our Christmas Poem Competition, producing creative and thoughtful poems that capture the joy of the season.

Top 5 Christmas Reads for Teenagers

For pupils looking for festive reading, we recommend five wonderful titles. Charles Dickens' A Christmas Carol remains a timeless story of transformation and generosity. For those who enjoy contemporary fiction, Let It Snow by John Green, Maureen Johnson and Lauren Myracle offers three interconnected holiday romances full of humour and heart. Chris Van Allsburg's The Polar Express continues to enchant older readers with its themes of belief and wonder. Raymond Briggs' Father Christmas adds a touch of humour and warmth, while Dr. Seuss' How the Grinch Stole Christmas! reminds us of all that the true spirit of Christmas lies in community and joy.

**We wish all our families a joyful Christmas and a Happy New Year.
Thank you for your continued support.**



Fazakerley News

Options

GARDENING

The allotment options group busy at work. This term we have enjoyed eating our produce of potatoes, apples, rhubarb, onions, lettuce, garlic. Painted the fences in Bank View colours, made a pond, 4 new raised beds, turned the soil with fresh compost and fertiliser. Students also enjoyed a lovely trip to the reopening of Woolton cinema for its 12 days of Christmas.



Hair and Beauty Options class went to peaches and cream to watch a makeup tutorial

MATHS



Wherever there are numbers, there is beauty. Life is a math equation. To gain the most, you must know how to convert negatives into positives. Mathematics may not teach us to add love or subtract hate, but it gives us hope that every problem has a solution.

This half term has been a busy one for maths! Our Year 11 pupils have sat their first Entry Level Exam and showed how hard they have worked this year so far. 8A have visited Dobbies Garden Centre in Speke and B&M as part of their STEAM education, using their budgeting skills to get ideas for Christmas decorations. We also had some great discussions regarding careers and the various jobs that are available in Dobbies, B&M, and horticulture and retail in general. 8B have also enjoyed the same opportunity, visiting Dobbies to put their maths skills into practice in a real-world setting. In addition, we were delighted to welcome designer Kirsty Doyle, who delivered a fantastic STEAM event that engaged all pupils across Long Lane. Her session inspired creativity, problem-solving, and gave pupils a glimpse into how maths and design connect in exciting career pathways.



9A in maths we worked on functional skills maths and went out to the shops to practise paying with cash!

Fazakerley News

SCIENCE

This half term we have had lots of fun in science.

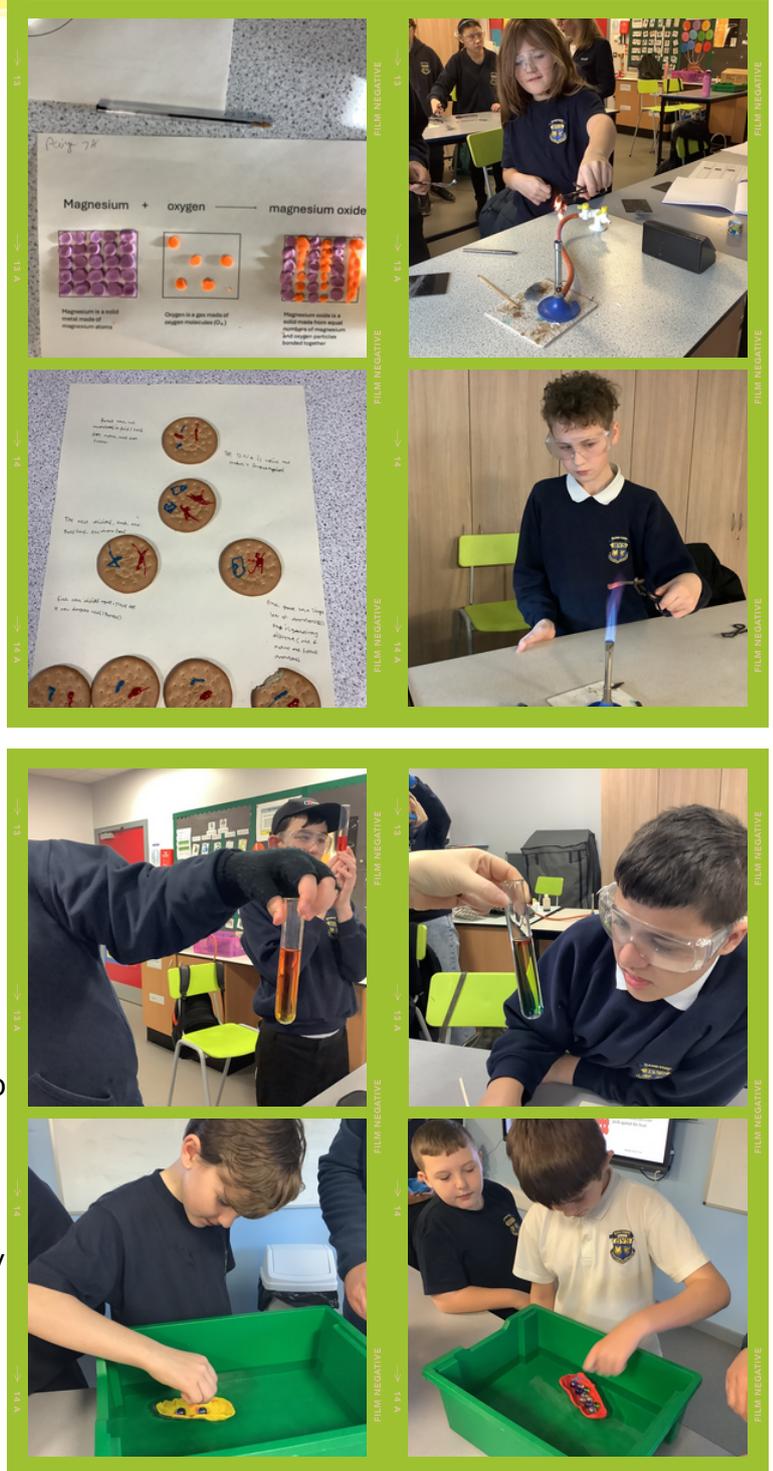
In year 7 we have been studying solids liquids and gases and have moved on to the topic of forces.

In year 8 we have really enjoyed learning about chemical reactions, there has been a lot of practical and both classes have made amazing progress, even writing word equations and symbol equations for the reactions!

Year 9 have also been working hard learning about the periodic table. They have seen how group 1 elements react in water and investigated how metal oxides are alkali and non-metal oxides are acidic.

Year 10 have been making great progress with their GCSE course. Recently we have been learning about energy and have used a variety of toys to help us think about how energy is transferred. More recently we have moved on to a biology unit and have completed a required practical looking at microscopy and cells.

Year 11 have worked really hard with the biology units homeostasis, and DNA and variation. We have extracted DNA from strawberries, made models of DNA using sweets and shown how Meiosis makes 4 daughter cells from 1 parent cell using biscuits and icing sugar.



In science year 10
went out to the
recycling centre



Fazakerley News

Bank View welcomes Holocaust survivor from the Holocaust Educational Trust

On the 9th of December, Year 9 and Year 11 students from Bank View heard testimony from Holocaust survivor, Lady Milena Grenfell-Baines, as part of a visit organised by the Holocaust Educational Trust (HET). Lady Milena Grenfell-Baines had to evacuate from Czechoslovakia due to her Jewish faith. Her escape to the UK came via the kindertransport, which were trains arranged by Sir Nicholas Winton.

It was a privilege for us to welcome Lady Milena Grenfell-Baines to our school, and her testimony will remain a powerful reminder of the horrors so many experienced. We are grateful to the Holocaust Educational Trust for co-ordinating the visit and we hope that by hearing Lady Milena Grenfell-Baines' testimony, it will encourage our students to learn from the lessons of the Holocaust and make a positive difference in their own lives. The testimony was followed by a short question and answer session to enable students to better understand the nature of the Holocaust and to explore its lessons in more depth. The visit is part of the Holocaust Educational Trust's extensive all year-round Outreach Programme, which is available to schools across the UK.

Karen Pollock CBE, Chief Executive of the Holocaust Educational Trust said about her visit: "The Holocaust Educational Trust educates and engages students from across the UK, from all communities about the Holocaust and there can be no better way than through the first-hand testimony of a survivor. Lady Milena's story is one of tremendous courage during horrific circumstances and by hearing her testimony, students will have the opportunity to learn where antisemitism and hatred can ultimately lead. At the Trust, we impart the history of the Holocaust to young people, to ensure that we honour the memory of those whose lives were lost and take forward the lessons taught by those who survived."

Lady Milena's document card and name tag that allowed her passage on the Kindertransport.



Fazakerley News

WORLD VIEWS



What a fantastic term we've had in World Views! Students have been busy creating some fantastic work, so please take a look at their learning walls below. Well done everyone.



Year 8 have been asking if it is hard to follow a religion today?



To celebrate the upcoming festival of Christmas, Year 7 have strengthened their understanding of the incarnation and in the process, created these lovely snow globes!



Year 7 have been exploring Diwali



Year 9 have covered the Holocaust and how acts of suffering can impact faith

May I take this opportunity to wish you all a Merry Christmas and a peaceful New Year.

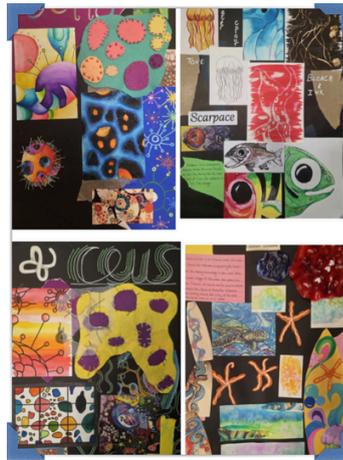
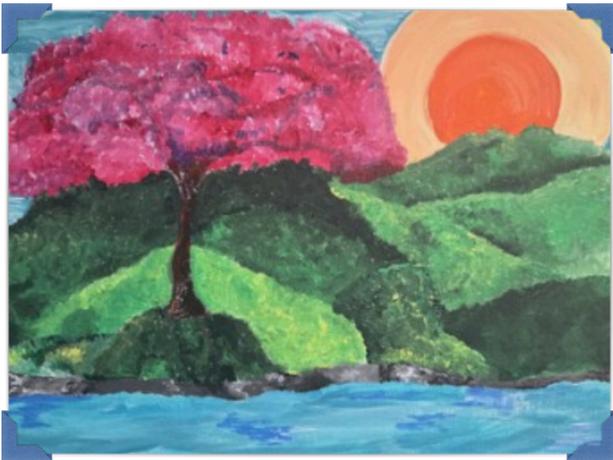


Fazakerley News

GCSE ART



The Year 10 and 11 pupils have made an exciting start this Autumn term, showcasing their creativity & skill in their GCSE art portfolios. Year 11 students have wrapped up their Ethnic art project with impressive personal responses that highlight a diverse array of skills and techniques, reflecting their growth and confidence. Now, they're in the midst of completing one final Mini Project centered on the theme of "Cells," which aims to enhance their predicted grades even further ahead of their exam preparation. Meanwhile, Year 10 students have made a remarkable start to their GCSE course, creating vibrant and detailed portfolio boards inspired by the theme of Sea Life.



ART

Year 7 have been diving into the world of colour theory, exploring the magic of primary and secondary colours. Inspired by the abstract genius of Wassily Kandinsky, they've been experimenting with bold shapes and expressive colour combinations to create their own vibrant compositions.

Year 8 have ventured into the imaginative realm of fantasy bugs, using intricate patterns and developing their tone and blending skills with pencil. Their work showcases a brilliant mix of creativity and technical finesse, bringing their bug designs to life with texture and shading.

Year 9 have been mastering the art of landscape painting, learning how to use hot and cold colours to evoke mood and atmosphere. They've explored which colours blend harmoniously to create scenic vistas, from fiery sunsets to tranquil mountain ranges.



Fazakerley News

Christmas News

Liverpool Cathedral Christmas Carol Service

Students in years 7-10 were given the opportunity to visit Liverpool Anglican Cathedral for a carol service on Tuesday December 2nd. Some students, who had never visited the cathedral were blown away by the architecture and splendour of the building. Everyone had a great time, with many students singing along to some well-loved Christmas songs. All students were a credit to Bank View. Well done everyone



Thank you to Taskers and Michaels' Mum for our spectacular Christmas tree this year which has been much admired by all.

STONE DALE CARE HOME

Our annual visit to Stone Dale Care home. We made Christmas cards for all the residents and sang some lovely Christmas carols together.



Fazakerley News



HUMANITIES

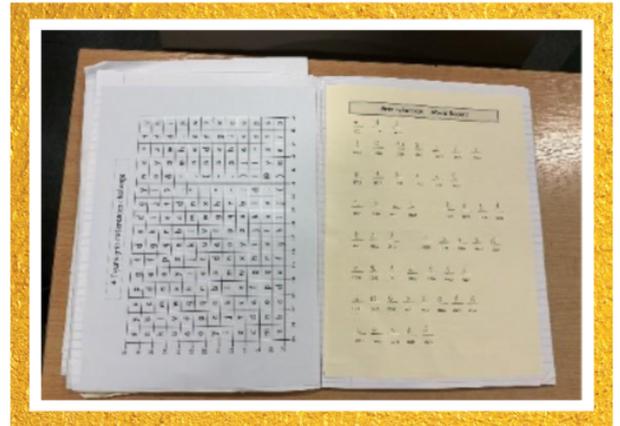
Year 7

This term, Year 7 have been getting to grips with a wide range of map skills. They've explored what makes a map clear and effective, practised using compass directions, and compared different types of maps to understand how each one is used.

Students have also been working with fourfigure grid references to pinpoint locations and even used these skills to crack a coded message.

We've taken things a step further by looking at relief on maps and the different ways it can be shown. Some students have really pushed themselves, going beyond the set tasks and managing to solve additional codes using their gridreference knowledge.

They've also applied their skills to realworld contexts by studying maps of the local area and writing their own sets of directions from school to places like McDonald's or Nando's. It's been a really positive start and hopefully Year 7 will keep up the same enthusiasm and effort as they move into History after Christmas



Year 8

This term, Year 8 have focused on Tudor Britain, exploring different aspects of life at the time, including food, education, entertainment, and the Tudor social structure. They've also spent time looking at Shakespeare and discussing the big question of "Shakespeare or Fakespeare?" when thinking about whether all the plays linked to him were actually his. Alongside this, students have begun to look at how Britain started to build its empire, which has given them important background knowledge as they move into studying the transatlantic slave trade.

A real highlight has been their Tudor Britain performances, where students brought key figures to life with some very imaginative interpretations of Henry VIII and his children. These were done with great enthusiasm, and it was brilliant to see everyone getting involved.

It's been a really positive term for Year 8, and they should be pleased with the effort they've shown so far.

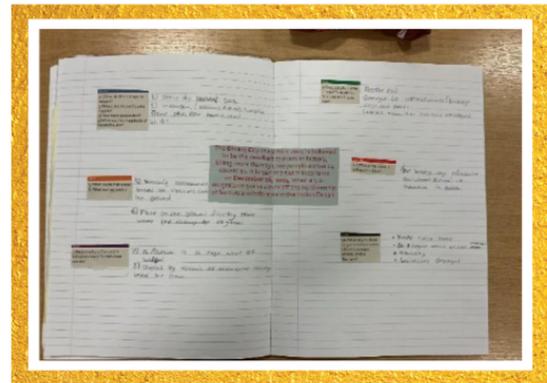
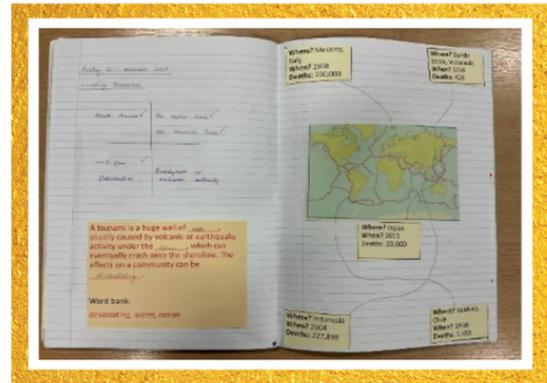




Year 9

This term, Year 9 have been learning about earthquakes and tsunamis, focusing on how they occur and the impacts they can have. They've used the 2004 Boxing Day Tsunami in Indonesia as their main case study, looking closely at the social, economic, and environmental impacts, as well as how different groups and people responded to the disaster.

To help deepen their understanding, students have also watched parts of 'The Impossible', a film based on real events from the Boxing Day tsunami. This has given them a powerful insight into the human experience behind the facts and figures they've been studying.



Options Group

The Options group have been focusing on climate change, exploring its causes, wideranging effects, and the different actions both individuals and the UK government can take to reduce the risks it poses. Students brought forward some impressive prior knowledge and contributed thoughtful opinions throughout the topic, leading to some insightful discussions.

We have now moved on to studying a nonBritish society in the past, looking at the Civil Rights Movement in the USA. Students have begun exploring key figures and events such as Martin Luther King Jr., Brown v. Board of Education, and the Montgomery Bus Boycott. They have also learned about influential role models like Jackie Robinson, whose achievements helped pave the way for wider social change.

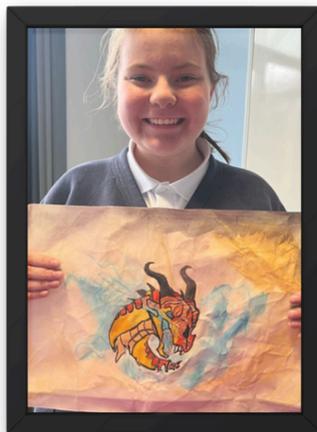
It has been a strong and engaging start to the year, and the class should be pleased with the maturity and curiosity they've shown.



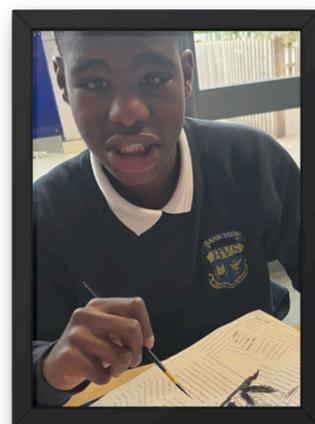
Fazakerley News

GRAPHICS

Year 11 have launched into their coursework with incredible energy and imagination this academic year. Building on last year's exploration of advertising –where students designed their own festival-themed t-shirts—they've now shifted focus to painting and drawing, inspired by the distinctive style of artist Tim Burton.



Some pupils have taken the initiative to study artists of their own choosing, bringing a diverse range of influences into the classroom. This personal approach is helping them develop unique artistic voices and deepen their understanding of visual storytelling.



Their creative journey will continue through to Christmas, culminating in a vibrant art exhibition that will showcase the full spectrum of their work. We can't wait to see the results!

Student council

This term has been nothing short of inspiring! Our students have truly stepped up as changemakers: School Parliament & Debate Skills We explored the Rights of the Child and sharpened our debating skills. Some of our counsellors even took part in a live debate against other mainstream schools – a brilliant showcase of confidence and critical thinking!

Labour Conference & NEU Campaigning We proudly stood alongside the National Education Union and five other Liverpool schools to campaign for free school meals for all children in Liverpool. Our voices were heard loud and clear!

Postcards to Downing Street During our visit to Monksdown Primary School, we wrote heartfelt postcards to Downing Street, urging the government to ensure every child receives at least one hot meal a day.

Advocacy in action!

Mental Health Strategy Meeting We joined a Teams meeting focused on mental health, brainstorming proactive strategies to support wellbeing both in school and across our city. A powerful step toward a healthier, more compassionate community.



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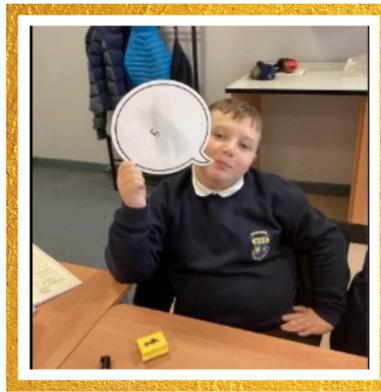
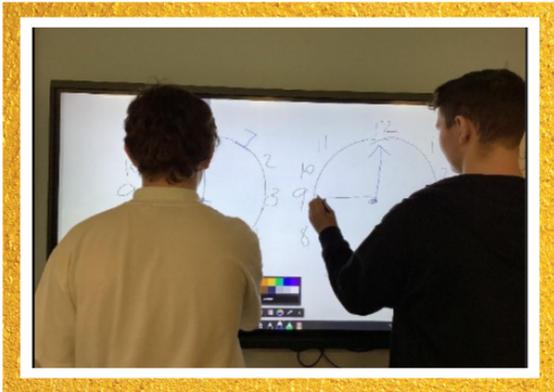
SPANISH



This half term we tried something new with the Sapphire class. We have been learning new vocabulary through bilingual story books. We have enjoyed listening to the stories and learning new words as we go. Our favourite was the one about the monkey who lost his banana, this helped us learn the names for different fruit.



Today we read a story in Spanish about the monkey who lost his banana. His friends offered him other fruit, but he didn't want them!
This story helped us learn the words for different fruit in Spanish.



Other year groups have had fun with numbers and telling the time in Spanish!

Work experience at Broom's Cross Fisheries.

A group of year 11 pupils have been attending Broom's Cross Fisheries on a Friday morning as part of a work experience programme. They have been learning how to care for the animals and have been cleaning out goat pens and chicken coops. We have encountered bugs and even decorated a Christmas tree. We have had a great time learning all about the care of the animals, but we have also learned about the responsibilities of work and how to work as part of a team



Fazakerley News

Life Skills

Our Year 7 and Year 8 students have been busy developing essential social skills through real-world experiences in the local community. As part of their Life Skills curriculum, they've stepped beyond the classroom to:

- Visit local shops and practice polite, confident communication with shopkeepers



- Play and interact respectfully in public parks, learning how to share space and follow safety rules

- Explore how to engage with others in a safe, kind, and responsible way

These activities help build confidence, independence, and a strong sense of community awareness. We're proud of how our students are growing into thoughtful, respectful members of society!



Care Home Connection: A Day of Joy and Glamour

We're proud of our strong partnership with Stone Dale Care Home, where our pupils regularly visit to bring smiles, laughter, and companionship to the residents. Whether it's playing bingo, sharing stories, or enjoying a sing and dance, these visits are always a highlight for everyone involved.

Recently, our wonderful 7B class paid a visit and truly lit up the room! The pupils danced with the residents, and the karaoke machine made a star out of more than a few brave singers. The energy and joy were contagious!

To continue the celebration, we invited Ronnie—one of Stone Dale's cherished residents—into school for a pampering session with our Hair and Beauty Options group. Ronnie received the full star treatment: a luxurious wash and blow-dry, plus a fabulous manicure, all delivered by our talented and caring pupils.

These moments of connection remind us of the power of community, kindness, and shared joy. We can't wait for the next visit

Fazakerley News

Options KS4 Expressive Arts presents: Antler Signal.



An original, devised performance from our options group was a great, creative success. Everyone worked so hard and we were turning people away at the door because we only had one performance. Well done everyone.



Young Sounds Philharmonic Music Rooms trip 5th December.

Our six Young Sounds participants were joined by extra musicians from Long Lane at the Philharmonic Music Rooms (back of Hope St). We enjoyed a small performance by a brass quintet (5 players) from the Philharmonic orchestra. During the performance the players talked to us about their instruments and played requests from participants.



Wizard of Oz Christmas Panto

The cast from the Wizard of Oz celebrating after the parents performance.

A big Thank you to all those who made this happen. They also did 4 performance to pupils across the key stages and sites.

Well Done



Fazakerley News



Panathlon Ten Pin Challenge Success!

What a fabulous morning Turquoise and Emerald Classes had on Thursday 4th December, proudly representing Bank View School at the North West Panathlon Ten Pin Challenge.

Both classes were absolutely amazing throughout the event. Our students showed fantastic teamwork, determination, and sportsmanship, representing themselves – and the school – brilliantly.

Turquoise Class gave a strong performance, finishing 5th out of 8 schools and celebrating every strike and spare along the way.

A huge congratulations goes to Emerald Class, who were the overall victors, securing 1st place with an impressive 406 points! An outstanding achievement from the whole team.

Well done to all students involved for their effort, positive attitude, and for making the day such a memorable experience. We are incredibly proud of you!



A huge thank you today to staff for all your efforts making this afternoon such a success.

Great to see students really enjoying themselves in a competitive environment. Noticeable students from both schools socialising with each other before and after matches.

Fazakerley News

Students enjoyed learning a new skill.
Taking part in the Merseyside Bocca
tournament organised by Green Bank
sports college.
Students have mentioned starting up a
afterschool Boccia club



WOOLTON CINEMA VISIT

Students enjoyed a fantastic day watching 'White Christmas' at the reopening of Woolton Picture House. 12 days of Christmas.



The Wellbeing Hub

The Wellbeing Hub continues to support all our students with emotional regulation, social and communication development and healthy minds and healthy bodies. In addition to our students spending time with a learning mentor, we have seen many successful group work sessions such as Happy, Healthy Me and Think Bricks. We continue to have Liverpool Football Club Foundation come in every week and support our pupils with their physical skills and teamwork.

Both Wellbeing Hub a managers are now fully trained to deliver Nurture Group and Talking Teens parent support groups and hope to offer this after Christmas. Keep checking Seesaw for further updates!

Year 11 Pupils Gain Hands-On Experience at Brooms Cross Fisheries and Owl Tree Farm 🐟🦉

At Long Lane, we are proud to provide our pupils with opportunities that extend beyond the classroom. Recently, our Year 11 students have taken part in support interventions and valuable work experience placements at Brooms Cross Fisheries and Owl Tree Farm. During their time on site, pupils rolled up their sleeves to help with daily tasks such as cleaning out animal pens and caring for livestock. These experiences not only gave them a chance to contribute meaningfully to the farms but also allowed them to develop practical skills and deepen their understanding of animal welfare.

The placements have been a fantastic way for pupils to build confidence, teamwork, and responsibility, while also learning more about the natural world. Many students have expressed how rewarding it was to see the direct impact of their efforts and to gain insights into careers connected with farming, fisheries, and animal care.

We are grateful to Brooms Cross Fisheries and Owl Tree Farm for their continued support in helping our pupils grow, learn, and prepare for life beyond school.



Key Stage 3 Pupils Thrive Through Hands-On Learning 🐟🐟

At Long Lane, we are committed to providing our pupils with enriching experiences that go beyond the classroom. Recently, our Key Stage 3 students have taken part in support interventions at Brooms Cross Fisheries and Owl Tree Farm, where they had the chance to learn new skills in real-world settings.

During their time at Brooms Cross Fisheries, pupils were introduced to the art of fishing, gaining practical knowledge about techniques, equipment, and the importance of sustainability in managing natural resources. Meanwhile, at Owl Tree Farm, pupils rolled up their sleeves to help care for the animals, supporting with daily routines such as feeding and maintaining clean living spaces.

These experiences have not only strengthened pupils' understanding of animal welfare and environmental responsibility, but also helped them build confidence, teamwork, and resilience. By engaging directly with nature, our students are developing valuable life skills that will support them both academically and personally.

We are grateful to Brooms Cross Fisheries and Owl Tree Farm for their continued partnership in helping our pupils grow, learn, and discover new passion



Year 7 Pupils Shine at Panathlon Ten Pin Bowling

Six of our Year 7 pupils recently represented Bank View School and the LFC Foundation at a Panathlon Ten Pin Bowling event held at Hollywood Bowl.

The pupils showed fantastic teamwork, determination, and enthusiasm throughout the competition. Working together as a team, they achieved an impressive combined score of 444 points.

This event was a wonderful opportunity for our pupils to showcase their skills, build confidence, and enjoy a fun sporting challenge alongside other schools. We are incredibly proud of their efforts and the way they represented Bank View with such positivity and energy.

Well done to all involved – a brilliant achievement!



Girls Across the School Take Part in LFC Foundation Sessions

We are delighted to share that girls from across the school have been actively participating in sessions run by the LFC Foundation. These sessions have provided pupils with the chance to enjoy a variety of multi-sports activities as well as focused football training.

The programme has been a fantastic way to encourage physical activity, teamwork, and confidence-building. Pupils have not only developed their sporting skills but also discovered new interests and passions through the wide range of activities on offer.

It has been wonderful to see so many girls engaging enthusiastically, supporting one another, and representing the school with pride. We look forward to continuing this partnership with the LFC Foundation and seeing even more pupils benefit from these exciting opportunities.



Year 11 Pupils Compete in SEND Football League

Our Year 11 pupils have been proudly representing the school in the SEND Football League, taking part in a series of exciting fixtures against other schools. With 12 teams competing in the league, the standard of play has been high and every match has provided valuable experience for our players.

At the halfway stage of the season, our team currently sits in 6th place. This is a fantastic achievement, reflecting the pupils' commitment, teamwork, and determination on the pitch. Beyond the scores and standings, the league has given our pupils the chance to build confidence, develop their skills, and enjoy the spirit of competition in a supportive environment.

We look forward to the remainder of the season and to seeing our pupils continue to grow both as footballers and as teammates. Well done to everyone involved – keep up the great effort!



Nurturing Game

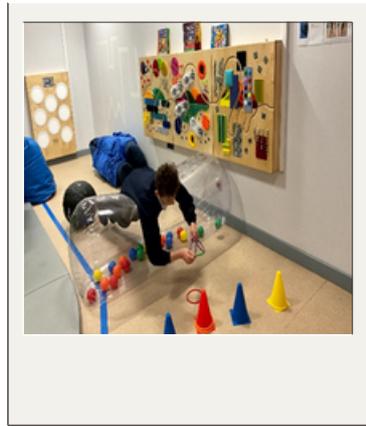
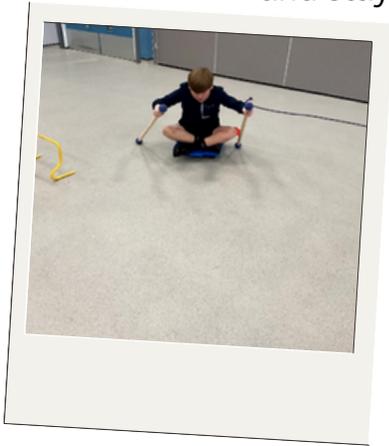
The year 10 girls have been taking part in social and communication interventions in the wellbeing hub.

Playing this game encourages communication and understanding of feelings and emotions as well as confidence and taking turns.



SENSORY CIRCUIT

Sensory circuit have been key for our pupils this term, especially with the festive period bringing changes to their usual routines. The excitement and alter schedules can be challenging, sensory has been incredibly effective in helping pupil regulate and stay grounded throughout these transitions.



Happy Christmas from the Bank View Therapy Team
(Speech & Language Therapy and Occupational Therapy)

We've had a lovely first term supporting so many of the children with a focus on learners emotional and sensory regulation skills.

SALT

Focus on self-advocacy and understanding others' perspectives.

Supporting learners to recognise their needs and express them confidently.

OT

Work centred on independence skills and sensory supports to help learners regulate and feel comfortable.

Christmas Ideas for Families

- Sensory-friendly Santa visits: Some grottos offer quieter sessions with reduced lighting, soft/no music, fewer people and minimal staff.
- Learning Plate at Christmas dinner: A separate "no-pressure" plate for children to gently explore new foods at their own pace.
- Keep the rhythm: Keep meal and bedtime routines steady. Check in – hungry? thirsty? tired? – and structure the day with familiar anchors, adding Christmas plans around them.
- Balance festive + calm spaces: Create quiet corners with comfy lighting and less visual clutter to help reset from the excitement.
- Weighted plushies, fidgets, sensory kits, movement toys, visual calendars, and sensory-friendly experience gifts.

Hopefully see you some of you in the new year for our Bank View Therapies Parent Drop in session, Date to follow

Alix & Aoife

Base

As we reach the end of the Autumn term, I like to reflect upon what an exciting time we have had so far in base. Students have had the opportunity to develop both in their academic studies and in their understanding of the world. It has been wonderful to watch the pupils flourish and develop their independent skills further.

To support their understanding of the world around them and to develop their life skills, there have been numerous trips to a range of places. These have included trips to local cafes, shops, and museums, the Inclusive Hub, swimming, the pantomime and many more.

The progress made this term has set a strong foundation for what is to come, and we can't wait to see how we build on this momentum for the rest of the year!

SAPPHIRE

Sapphire class have enjoyed a term packed with energy and achievement, from our charity cake sale—which raised an impressive £96—to an exciting cinema trip to see Zootropolis 2.

Pupils have enjoyed exploring our local area and have shown fantastic teamwork while planning and organising the school Christmas Markets. In class, we are nearing the end of A Christmas Carol, a story the children have thoroughly enjoyed reading and acting out together.

To round off the topic, they will be treated to a viewing of the film adaptation at the end of term. It's been a wonderful way to bring learning to life and to finish a busy, memorable term.



THE FORGE

This half term, pupils in the Forge have made excellent progress within their learning. We have completed our study of 'Holes' in English and the pupils are looking forward to moving onto 'Billy Elliot' in the new year. All our pupils are now members of Lifestyles leisure center and most pupils have completed their inductions.

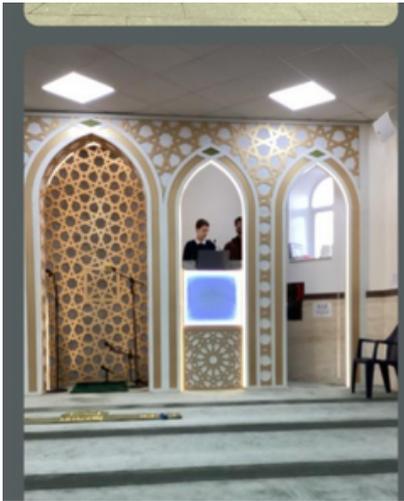
Pupils have participated in sessions with the Military School staff and we will be beginning lessons at 'The Inclusive Hub' in the new year. Some of the pupils have now begun sessions with Rosie completing work to improve their hairdressing skills.

Base

DIAMOND



In Worldviews we have been learning all about places of worship, who they are important to, what they look like and what happens there. We had the opportunity to go on a tour of the Al-Rahma Mosque in Liverpool. The pupils enjoyed listening to the call to prayer, exploring the wudu room and some of them even had a go at saying the Friday blessing in Arabic.



QUARTZ



Quartz class has had a brilliant half term! Pupils have loved their enrichment activities, from boxing at the Inclusive Hub to fishing and exploring wildlife at the Fishery. Our Thursday trips have been a real success, giving everyone new experiences to enjoy.

In lessons, the class is thriving—especially in Math's, and they've been fascinated by the Industrial Revolution in History. A new "Guess the Country" game has boosted their Geography knowledge too.

Staff are delighted with the progress pupils have made and look forward to continuing this momentum after the Christmas break

RUBY



Ruby class have been very busy this term. Our cookery has involved making food from around the world. It has been lovely seeing the pupils making a variety of dishes and having a go at eating things they might not usually eat. Studying 'James and the Giant Peach' has given us lots of interesting lessons - tasting peaches, making insects, rescuing our peach from the water tray and helping it 'fly' to New York. This week we have been lucky enough to have a visit from some elves! The pupils got to sing and dance with them and have a snowball fight! We hope you all have a lovely break over the Christmas holidays.



Base

JADE

In English, Jade have continued to explore James and the Giant Peach through our sensory stories. Our class love the sensory and hands on learning and it has hugely helped us with our sequencing and understanding of the story and its characters.



As we quickly approach the festive season and the end of term, Jade class have been lucky enough to go on some Christmas outings including Taskers and the cinema. Our students are a credit to our school when out in the community and it is a joy to see how they interact and enjoy each other's company. I look forward to welcoming you back in January after a restful and well-deserved Christmas break



In History we have been learning about the industrial revolution and its impact on the world as we know it today. This topic opened some very philosophical questions about working and living conditions during this time as well as its impact on the lives of children. We discussed questions such as: would you rather go to school or work in a Victorian Factory? Should children go to work today? How would you feel if you had to live in a workhouse?

We also went on a trip to the Museum of Liverpool to look at steam engines which was so much fun.



Jade have produced some wonderful artwork in response to our topic 'City Skylines'.

Base

AMETHYST



Amethyst class have had a fantastic term. Students have worked exceptionally hard completing units on addition and subtraction and shape in maths, exploring the story James and the Giant peach in English where the class formulated their own newspaper reports to retell an event that occurred within the book and concluding their topic of separating materials in science. The class have thoroughly enjoyed our weekly visits to the Inclusive Hub and making progress with their physical fitness and teamwork skills, as well as our trip to Jakes sensory.

We hope you all have a magical break and enjoy spending time with your loved ones. See you in the new year!

PERIDOT



Peridot Class has had a busy and exciting time recently! The children have shown great enthusiasm for their learning and continue to impress us with their positive attitudes and teamwork.

We have especially loved reading James and the Giant Peach. The class thoroughly enjoyed exploring the story, characters, and imaginative events. Inspired by the book, the children created their own versions of the New York skyline, producing some fantastic artwork and demonstrating great creativity and attention to detail. Even Dolly, our class dog, loved listening to the story and joining us for reading time!

Thank you for your continued support at home.

We are very proud of Peridot Class and are looking forward to even more learning and fun in the weeks ahead!

TOPAZ



What a fantastic half term leading up to Christmas! We have loved reading 'A Christmas Carol' and we are so excited to watch the movie to finish off our English lessons. Learners have worked so hard and have completed some amazing work based on the novel.

One of our favourite moments this half term has been our cake sale. We sold lots of cakes and raised lots of money for Kind charity as part of our Volunteering unit.

We have also enjoyed some great curriculum trips to Brooms Cross Fisheries and Farm. Pupils have enjoyed seeing the different animals and doing some fishing! I think our favourite animals have been the rabbits and the goats! We have enjoyed learning lots about the animals and how to care for them and we look forward to doing some more work there to gain a qualification in Animal Care.

We hope everybody has a lovely Christmas and a very happy New Year!



6th form

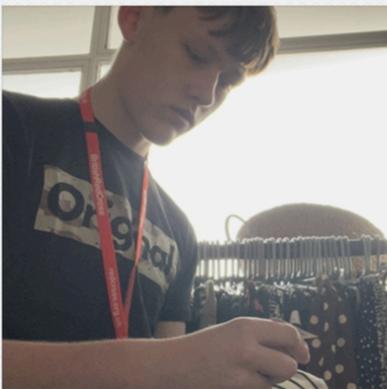


6th form base had the amazing opportunity to visit the fusion centre where they made hot chocolates, wrote a Christmas letter, and visited their grotto while listening to Christmas songs and getting in the festive mood. 📧 It was lots of fun and we want to thank fusion for being amazing hosts! 🎅🎄

SIXTH FORM WORK EXPERIENCE



Mikey working extremely hard helping Jo and staff in our kitchen.

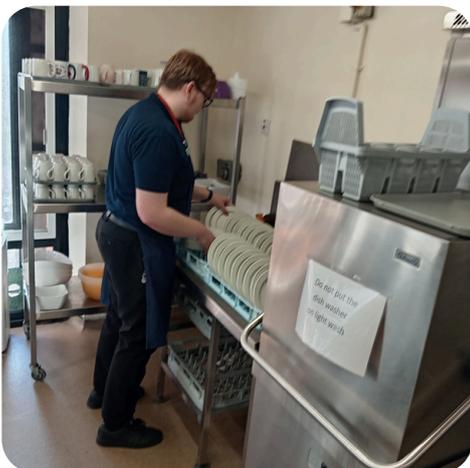
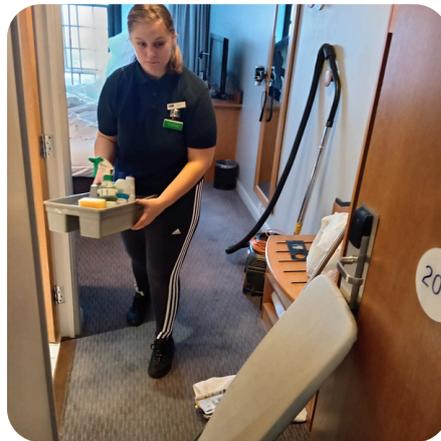


Alex working hard in the British Red Cross shop where he volunteers weekly.

6th form

Supported Internship programme

Our 6th form interns have had a fantastic first term working at the Holiday Inn Royal Albert Dock, gaining valuable experience across housekeeping, catering, and front of house. In housekeeping, they have demonstrated great care and attention to detail, ensuring rooms and facilities are kept to the highest standards. Within catering, their teamwork and enthusiasm have shone through as they supported the kitchen and restaurant staff in delivering excellent service to guests. On the front of house, they have impressed with their professionalism and warm hospitality, helping to create a welcoming atmosphere for visitors. The interns have thoroughly enjoyed their time at the hotel and are excited to continue developing their skills and confidence in the new year. Well done to all three interns.



6th form

Personal and Social Development

Students have been focusing on 'healthy living' in their PSD lessons this half term and have been learning about how they can contribute to a healthy lifestyle through diet and exercise.



Holiday Inn Express- Pre supported internship.

Students have continued to develop their employment skills at the hotel on Tuesday mornings and have been working on soft skills which can be transferred into other workplaces such as communication, time management and teamwork.

Travel training to local colleges

Students have been continuing to develop their travel training skills and road safety awareness whilst visiting local colleges. This term students have visited Greenbank College, Liverpool City College - the Arts Centre and Duke Street, as well as Hugh Baird



Christmas Reward Trip

Students have worked very hard this term and should be proud of all their efforts. In recognition of this, the sixth form attended Cheshire Oaks Christmas Markets, ate brunch together and went ten pin bowling. It was a great day! 😊



6th form

Thank you everyone for donations and support for the Christmas market. It was a success all round. The elf was in attendance to ensure maximum fun was had as well as being cheeky with staff.

We managed to raise £566 for school so a massive thank you.



Merry Christmas

