

Newsletter

One School



3 sites

Croxteth
Fazakerley
Speke

Each Unique

Together we **B**elieve we can learn
Value each other and
work to **S**ucceed.

Bank View School

2025-2026 Issue #3

Message from Juliette

As we approach the halfway point of the academic year, it's been another busy and rewarding half term across all our sites. Our students have taken part in a wide range of activities, and there have been many highlights worth celebrating.

On 9th February, a group of students performed at the NOW Festival, showcasing an impressive piece exploring themes of mental health and our environment. Their confidence, creativity and commitment were outstanding, and they represented the school brilliantly.

We have also enjoyed activities linked to Number Day, with students engaging in fun, practical maths challenges. In addition, a group visited The Wild Loaf Bakery as part of our careers programme, gaining hands-on experience and insight into artisan baking and small-business life.

Our Croxteth students have continued their visits to Streetwise, where they have been developing their skills in martial arts, teamwork and self-discipline. These sessions have been a real highlight and continue to support students' physical and personal development.

Attendance remains a national, local and school priority. When students miss school, they miss out on learning, the development of important personal and social skills, and, of course, lots of fun. Thank you for your continued support in helping your child attend every day they can.

We hope everyone enjoys a well deserved break, and we look forward to another productive and exciting half term ahead.



Bank View Website

Don't forget to check our website for our curriculum information.

We will use this and SeeSaw messages to let you know what is happening in school. Please let us know if there is anything else you feel would be useful to include on the website.

Pupil Information

We would like to remind all parents of the importance of providing the school with any change of address or phone numbers, please let the school office know immediately.

Please fill in the information if there are any changes and send into school as soon as possible.

We need the following information

Pupil Name

Home telephone number

Mobile phone number

Address

Postcode

Email address:

Attendance

At Bank View, attendance remains a key priority across the whole school. We are committed to working together to improve attendance for all pupils and reduce the number of those considered persistent absentees—defined as having attendance of 90% or below. While 90% may sound acceptable, it actually means a pupil misses around 19 days of school over the year, which equates to nearly four weeks and approximately 100 lessons. That's a significant amount of lost learning. Our goal is for every pupil to achieve at least 97% attendance.

To support this, we have a team of pastoral Higher Level Teaching Assistants (HLTAs) working across our three sites. They collaborate closely with senior leaders to help pupils and families improve attendance. If you need any assistance or guidance regarding your child's attendance, please don't hesitate to contact the school.

We celebrate excellent and improved attendance at Bank View. Pupils who achieve 100% attendance each half term will receive a prize in recognition of their commitment and postcards to acknowledge improved or excellent attendance are also sent home.

Further details about our attendance policy and the support available can be found on the Attendance tab of the school website.

For medical appointments, please ensure to provide evidence of the medical appointment so we can authorise the absence. This can be done either as a paper copy or electronically via SeeSaw. Without proof, the absence will be marked as unauthorised. We also ask that pupils attend school before or after their appointment whenever possible.

If your child is unwell and unable to attend school, it is essential that you contact the school office or message via SeeSaw on the morning of the absence, before 8:45am where possible. Without contact from home, the absence will be recorded as unauthorised. Please note that escorts are not responsible for passing on messages about pupil illness

Uniform

A polite reminder, please, that all students need to wear the correct uniform for school.

Students who arrive at school without the correct uniform on will be provided with a uniform, or parents/carers will be asked to bring it to school. If you have issues with your child wearing any of the school's uniform, please contact your child's form teacher.

Our uniform supplier is:

**Lisa's Schoolwear 72 Priory Road, Anfield,
Liverpool, L4 2RZ**

**275 East Prescott Road, Knotty Ash, Liverpool, L14
2DB**



The cost of a school lunch is now £2.20.

This can be paid through parent app.

There are quiet spaces on all sites for your child to have their lunch if needed.

Term dates 2025-2026

Autumn Term 2025

Monday 1st September - Friday 19th December

Half term: Monday 27th October to Friday 31st October

Christmas break: Monday 22nd December to Friday 2nd January 2026

Spring Term 2026

Monday 5th January - Friday 27th March

Half term: Monday 16th to Friday 20th February

Easter break: Monday 30th March to Friday 10th April (Easter bank holidays - Friday 3rd April and Monday 6th April)

Summer Term 2026

Starts: Monday 13th April - Monday 20th July

May day: Monday 4th May

Half term: Monday 25th to Friday 29th May

INSET DAYS: December 8th and July 20th

Who to contact

If you need to speak to someone about your child your first contact should be your child's form teacher.

We also have pastoral HLTAs attached to each year group. They support with attendance.

Please use this opportunity to contact school if you have a new telephone number or email address. Equally please let school know if your child has a newly diagnosed medical condition or have medication that will need to be administered at school

Pastoral HLTAs

	Croxteth	Speke	Fazakerley
Primary	Patsy		Sharon
Base		Maria	Hannah
Year 7		Emma	Mollie
Year 8		Sophie	Amy
Year 9		Kelsea	Paul
Year 10			Rebecca
Year 11			Jo
6 th form			Louise



schoolmoney

SchoolMoney is now live

You don't need to sign up to this system as it is done automatically through the school provided we have your up to date contact details. School will send a password which will give you access to your account.

Once you are up and running you can book in your child's school meals for the week and pay online. Any further queries please do not hesitate to contact the school office.

Useful apps

SeeSaw

Can all parents/carers ensure they have seesaw app downloaded?

This allows you to see all the pupils' work and achievements in class.

It also allows us to send any letters/information

You can download the seesaw app from the app store – if you need a new invitation sent to your email, please contact m.armstrong@bankview.liverpool.sch.uk or devine.j@bankview.liverpool.sch.uk



Parent Questionnaire – November 2025

As part of the November reporting cycle, we shared the Parent Questionnaire, based on the format used during Ofsted inspections. It was made available online, with paper copies provided on request.

We received 53 responses from parents and carers across all sites and year groups.

Key Strengths

Over 90% of parents/carers strongly agree or agree that:

- The school makes sure its pupils are well behaved.
- Their child is happy at this school.
-

Over 94% strongly agree or agree that:

- The school gives their child the support they need to succeed.
- School decisions are made with their child's best interests at heart.
- Their child receives the right support to enable them to learn well.
-

Over 98% strongly agree or agree that:

- Their child feels safe at this school.

We are committed to ensuring every student has access to a highly personalised pathway that supports their personal and social development alongside their academic progress. This is strengthened by close partnership with families and, where appropriate, external agencies.

Bullying

23% of parents felt their child had experienced bullying at school. However, all but one of these respondents indicated that the school dealt with the issue quickly and effectively. We hope this reflects the positive and responsive communication we aim to maintain between home and school.

Communication

85% of parents felt the school communicates well with them about the information they need, and this theme also emerged in the free-text comments.

We currently use SeeSaw as our main communication platform and regularly check that all families are connected.

The changes to the school day mean that form teams are now available at the end of the day for face-to-face discussions where needed.

Key dates are sent out via SeeSaw, and we will also upload these to the school website under the “Key Dates for 2025–26” tab so they can be easily accessed at any time. We are also happy to provide paper copies of any information on request.

As we reach the end of this half term, it's been wonderful to reflect on just how much our Primary learners have experienced and achieved.

We also celebrated National Handwriting Day, exploring why writing matters. From early mark making and fine motor development to purposeful writing across the curriculum, we continue to nurture confidence and enjoyment in writing at every stage.

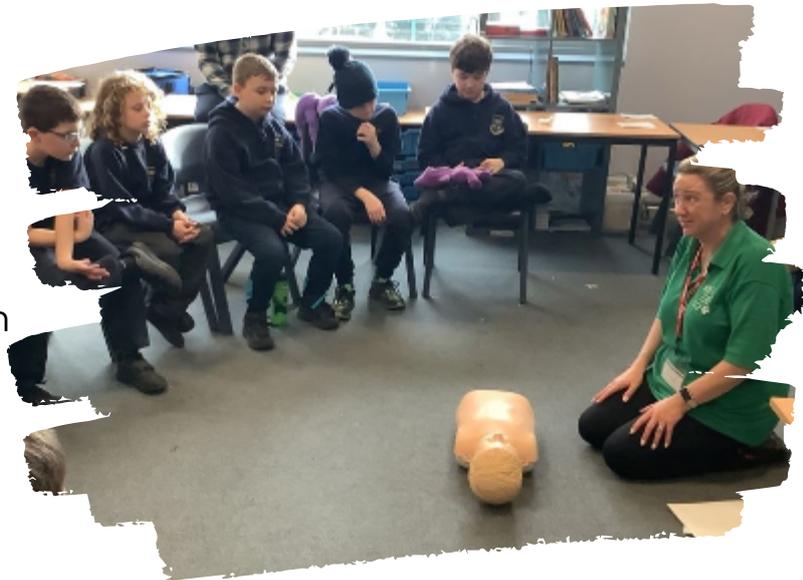
During National Storytelling Week, stories truly came to life across the department. Through Monster Phonics and rich class texts, we promote reading not only as a skill, but as something to enjoy and value.

All classes have continued their My Happy Mind sessions, supporting emotional awareness and wellbeing. Helping learners understand their thoughts and feelings remains a key part of our personal development offer.



This half term, our learners also became “mini-medics” during first aid training, learning how to respond to bumps, burns, breaks and bleeding, as well as how to help someone who is choking and perform CPR. They approached this responsibility with maturity and enthusiasm.

We are incredibly proud of the effort, resilience and positivity shown by our Primary learners this half term.



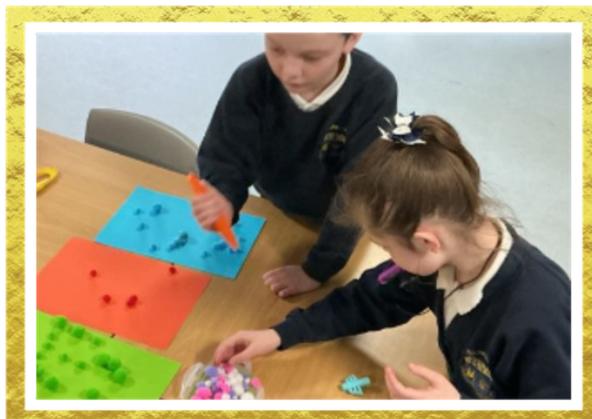
Thank you for your continued support in helping us create such a nurturing and ambitious learning environment. Wishing you all a restful and enjoyable break.

Primary News



Pearl Class

Our Pearl class has enjoyed a wonderful spring term flying into our Superheroes theme. We've been learning about inspiring local heroes in our community and developing our communication through engaging bucket and core word sessions. Highlights include a fun mini first-aid lesson, thriving in swimming, and exploring Lumiere's sensory soft play. We're building confidence with place value in maths lessons and embracing forest school adventures with Joe at Long Lane, growing confidence and curiosity every step of the way.



Jasper Class

This half term, Jasper Class have fully embraced their Superheroes theme. Through engaging activities, pupils have developed early writing skills by creating character descriptions and labelling superhero tools.

Alongside this, they have been strengthening emotional regulation skills and exploring executive function through their My Brain learning, focusing on planning, flexible thinking and managing big feelings.

After half term, the class are excited to continue their superhero theme by exploring real-life heroes and the important roles they play in our community

Primary News



Emerald Class

We've had a wonderful half-term in Emerald Class, filled with curiosity, creativity, and plenty of hands-on learning. The children have embraced our new topic, King of the Food Chain, producing some impressively wild artwork alongside beautiful Gaudí-inspired mosaics.

In English, the class took part in thoughtful debates about whether zoos are good or bad, and even composed persuasive letters to a zookeeper to share their views. We explored plant life in science, investigating how cress grows in different environments, and observing how coloured dye travels through celery.

For Life Skills, the children have been working hard to recognise coins and notes as we prepare to set up our very own class shop, perfect for practising spending and saving. In Geography, we've been learning about the world's continents and seas, and will soon be discovering how different climates and habitats support the wildlife that lives there.

We have enjoyed visits from theatre groups, teaching computer safety, Parkour and even had a crash course in first aid!

Next term promises even more exciting adventures as we dive deeper into this fantastic topic. We can't wait to see where our learning takes us next.



Turquoise Class

This half term, we have started our new topic 'King of the food chain', the children have loved learning about different parts of the world and getting ready to research animals' habitats. In English, the children have written persuasive letters about if they think animals should be kept in zoos. The children loved sharing their thoughts and opinions on this. In Art, we have been looking at 'Gaudí' and recreating lizard mosaics. To celebrate 'National Storytelling Week', the children loved creating their own comic strips. Make sure to check out Seesaw to see our amazing work this half term.

Speke News

Pupils have enjoyed a wide range of enriching learning experiences recently, both in and beyond the classroom. All Year 7 pupils visited the Catalyst Science Discovery Centre as part of a STEAM event, taking part in hands-on activities that brought science, technology, engineering, arts and maths to life. In maths, Numbers Day took place last week with a focus on the mathematical constant pi. Pupils took part in a variety of activities before finishing with a lively competition between year groups to see who could recall pi to the greatest number of decimal places.

We were also pleased to welcome a number of external visitors to school. Two theatre groups delivered powerful workshops to pupils, including Eve's Story from the Royal Court Theatre, which explored themes of knife crime and exploitation, and a session from Altru Drama focused on safer internet use and online safety. Kirsty Doyle also visited to support the Next Big Thing business and enterprise project involving pupils across all year groups. As part of this work, pupil groups had the opportunity to visit the Wild Loaf Bakery, gaining valuable insight into real-world business and enterprise.

Alongside this, staff have taken part in handwriting training to further strengthen support for pupils. As a result, a Handwriting and Motor Skills Club has been introduced and now runs after school on Mondays and Thursdays. Pupils have also represented the school in numerous sporting events across the city, demonstrating excellent teamwork, commitment and enthusiasm.

Looking ahead, we will shortly be working with ImpactED on a project focused on pupils' understanding of attendance and their views on how attendance can be supported, with more information to follow.

Finally, with the PGL trip fast approaching, we would like to remind families that the remaining balance is now due. Please contact the school office if you have any questions or require support with payment.

Speke News

PE



This term in PE, pupils have been developing their skills through two exciting sports: Badminton and Kinball.

In badminton, pupils have been working on a range of key skills including coordination, agility, and teamwork. Through various drills and games, they've been improving their hand-eye coordination, reaction times, and ability to anticipate movement. We also introduced Kinball, a new and fast-paced team sport this was a first for many pupils. Kinball encourages communication, cooperation, and strategic thinking, as players work together to keep the large ball in play. Pupils quickly embraced the challenge, showing great enthusiasm and adaptability as they learnt new techniques and tactics.

It's been a fantastic term of physical activity, teamwork, and fun, with pupils demonstrating great effort and progress throughout!

HUMANITIES



Recently in Year 7, pupils have been studying 1066 and taking part in debates / discussion about who should be King of England, weighing up the claims of different contenders and using evidence to justify their views. In

Year 8, learning has focused on ecosystems and food chains, with a particular emphasis on local wildlife, helping pupils understand how living things depend on one another in their own environment. Year 9 pupils have been engaging in Philosophy for Children (P4C) style debates exploring the early growth of the Nazi Party, with a focus on Hitler's role, encouraging careful discussion, critical thinking and respectful handling of complex historical narratives.

SKI TRIP 2027

We will be hosting our annual ski trip in 2027. If you would like any information please get in touch with either Mr Burns - Long Lane Mr Wrigg - Speke



Speke News



In Maths in Year 7 at Speke all of the classes enjoyed a trip to Catalyst in Widnes. They got to show their teamwork and leadership skills off whilst building a Towering Tetrahedron! The classes all really impressed the staff from Catalyst with how well behaved they were, and how collaboratively they all worked!

We've had The Creative Hut in running a Sphero programming workshop for Year 8 -students used Maths and Technology to programme their Bots around a variety of courses. Students had a great day learning all about angles of turn and coding.

Some of our Year 9 students have had the opportunity to visit a working artisan bakery - looking at the real-life costs of running a business in addition to menu development and customer service!

In the classroom we have been looking at Money and Measures as well as Shapes and Transformations.



PIC-COLLAGE

Speke News

ENGLISH ^A_{BC}

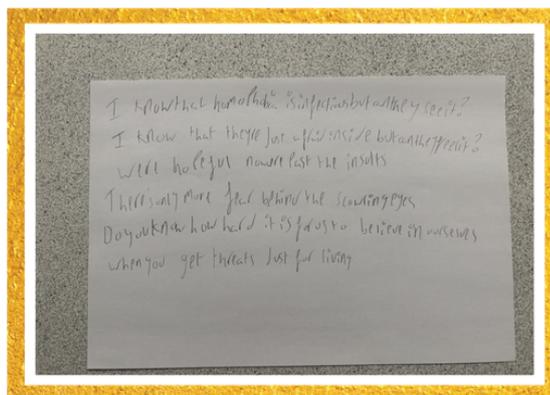
At Bank View Speke, we have been enjoying our first novel of Year 8 (Welcome to Nowhere) which is a tale of courage set during the Syrian civil war. Year 9 have been stretching their voices and exploring powerful speeches from throughout history whilst Year 7 continue to enjoy their explorations of poetry from across different cultures.

Our learners continue to thrive and enjoy our cultural and vibrant curriculum.

We enjoyed National Storytelling Week as part of the National Literacy Trust.

As part of this all learners enjoyed a workshop on how to express themselves through song lyrics and explore famous lyrics from throughout history.

Learners also worked with Jeffrey Boyke as part of his 'Soundtrack Your Story' event; we discussed music, lyrics and our own identity. Our learners produced some fabulous work including the attached poem from Riley in Year 8; this will go towards our Poets of Bank View display and also be entered in the National Literacy Trust's competition which could see some Bank View students become published poets!



This half term we have been learning about families. We have looked at different family set ups, foster care and adoption and students have created their own family trees.

Speke News

LIFE SKILLS YEAR 7

This half term we have looked at rules and laws. We have discussed what is the difference between rules and laws and morals. We have had some really interesting discussions, well done year 7!

YEAR 8

Year 8 have looked at how to deal with problems. We have talked about how to break problems down and how to think of solutions for our problems. Year 8 even evaluated the solutions to come up the best solution for them. Well done!

COMPUTING YEAR 7



Year 7 pupils have been working hard getting to grips with inputs, processes and outputs of computer systems. They have also learned all about sensors and how they control systems ready for our unit with the Lego Robots and microbits. Well done!

YEAR 8

Year 8 pupils have been using Flowol to help them understand flowcharts and subroutines. The pupils covered the different shapes for the routines, built and tested their own flow charts. Well done!

This half term students have been learning about computer control. They have been using Flowol to create a pedestrian crossing. They have also been using Scratch to animate their name and to create their own maze game.

YEAR 9

Year 9 pupils have been amazing as they have learned all about images and how images are made up. We have talked about pixels and RGB colour systems. They have all worked very hard, well done!

Fazakerley News

It has been a very busy half term, filled with a wide range of sporting activities, curriculum trips, and the start of exams for our Year groups.

This half term, we released trout into the River Bollin as part of our environmental learning project, giving pupils the chance to understand local ecosystems and the importance of conservation. We also enjoyed a trip to see Horrible Histories, which brought key historical events to life in a fun and memorable way. In addition, pupils took part in a series of football competitions in Bolton, helping them develop teamwork, resilience, and sportsmanship.

We have also celebrated several themed weeks in school, including Children's Mental Health Week, National Storytelling Week, and Number Day. These activities encouraged creativity, emotional wellbeing, confidence in reading, and a positive attitude towards numeracy.

You can find more information about all of these events in the Fazakerley News section below.

We are looking forward to another exciting half term ahead – one that will finish with our much-anticipated Easter Bingo. More details can be found below.



Bounce on over to our Easter Bingo at the Bank View Fazakerley site on 26th March! Eyes down at 4pm for an egg-stra fun afternoon the whole family will enjoy. We've got bunny-tastic prizes, yummy refreshments, and plenty of egg-citing surprises waiting to be discovered. Come along and join the hoppiest event of the season!

Fazakerley News

Number Day 2026



We had a fantastic afternoon for Number day on Friday 6th February. We designed our canvas bags with a number theme, and also took part in a whole school Blooket competition, based on number facts about Bank View! Well done to 10b who won the game. Everyone had a great time and really showcased their efforts and talents, well done everyone!



Fazakerley News

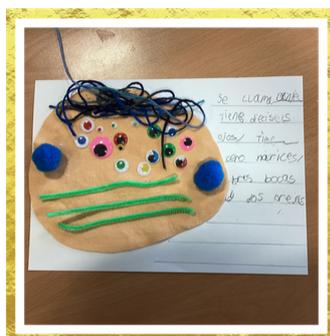
SPANISH



We have continued the use of story books with Sapphire and Topaz class. This story about an elephant and a giraffe helped us to learn the words for parts of the body. We will now go on and create our own aliens describing their weird and wonderful bodies.



Other year groups have been learning the vocab for families, ordering drinks and describing people. We have had lots of fun being as creative as we can to help us learn all our new words. We've even created some funny looking people in our options class.



Enrichment Expressive Arts

We have had relaxed sessions this term for those students who wanted to try Expressive Arts without a commitment to a performance.

We've had some new faces and old, we've played games, explored performance technique and had lots of fun.

Watch this space for news about the summer show!

GRAPHICS



Y11 Graphic class has been developing their Tim Burton work and getting ready to create their own art exhibition.

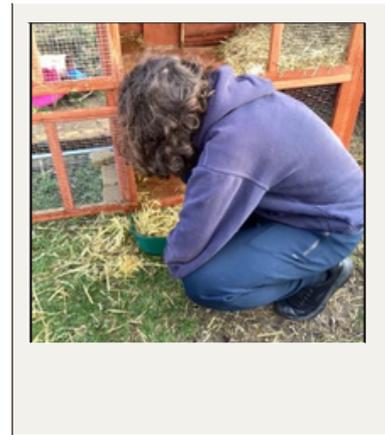
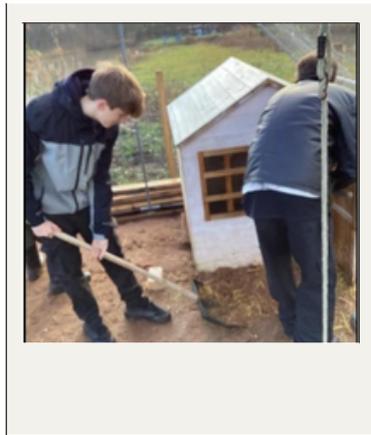


Fazakerley News



Work Experience at Broom's Cross Fisheries

A group of year 11 pupils have been attending Broom's Cross Fisheries on a Friday morning as part of a work experience programme. They have been learning how to care for the animals and have been cleaning out goat pens and chicken coops. We have also helped with the landscaping of the grounds and used our pure strength to move trees which had been cut down. We have had a great time learning all about the care of the animals, but we have also learned about the responsibilities of work and how to work as part of a team.



MATHS



Maths continues to be a real strength across the school, with our Year 11 students engaging well and making strong progress in their exam preparation. They have shown excellent commitment and focus as they work towards their upcoming assessments. We were also delighted to welcome Daniel Atherton, Ballers League footballer, who spoke to students about careers and the importance of engaging fully in education alongside sporting ambitions. We look forward to sharing an update in our next newsletter on the success of our upcoming Number Day.



Fazakerley News

MATHS continued...



9A - we are moving on to looking at translations and reflections which feature up to GCSE level maths !

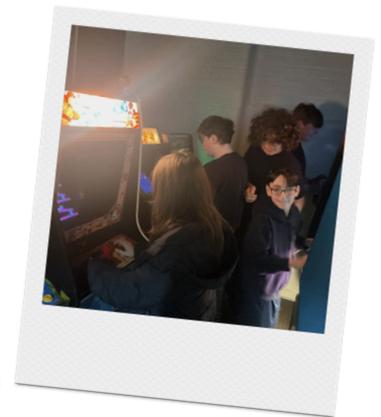
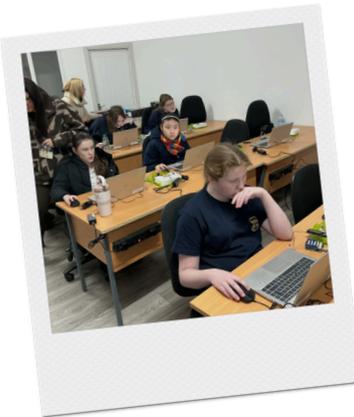
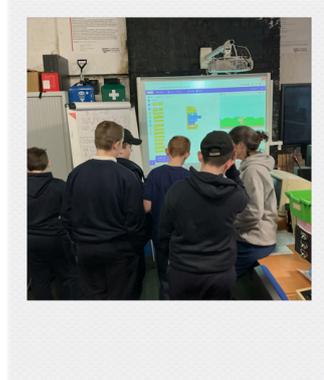
10 - we have looked at volume and surface area of 3D shapes and students have shown great perseverance with a difficult topic.

11 - we have recently attempted Entry Level 1 examinations and the students were impeccably behaved throughout, a specific shout out to all of the support staff who were available to help read and scribe for pupils it was a great help on the day.

COMPUTING



This half term pupils have engaged well in our computing curriculum. Year 7 have been learning about computer systems. Year 8 have been learning about controlled technology and simulation software. They also enjoyed a trip to the Northwest Computer Museum in Leigh (see photographs below). Year 9 have been exploring data representation, looking at digital images and how to use editing software. Year 10 and 11 are completing units of work towards their 'IT Users' qualification.



The 10th of February was the annual 'Safer Internet Day'. This year the theme was 'Smart tech, safe choices – Exploring the safe and responsible use of AI'. Our key stage 2 & 3 pupils watched the 'Tangled Web' performance by Altru Theatre group, and they took part in a question-and-answer session. On the day all year groups took part in activities to think about how they use the internet, share their experiences and learnt how they can use AI safely and responsibly.



Fazakerley News

ENGLISH

This half-term has been filled with storytelling, poetry, and purposeful preparation as pupils across the school immerse themselves in reading, writing, and speaking opportunities that enrich their learning.



National Storytelling Week

To celebrate National Storytelling Week, pupils across KS3 explored the power of narrative through a range of activities designed to spark imagination and deepen their understanding of how stories shape our world.

A highlight of the week was our online workshop with author Jeffrey Boakye, who inspired pupils with his insights into voice, identity, and the craft of storytelling. Students engaged brilliantly, asking thoughtful questions and reflecting on how their own experiences can influence the stories they tell.



Poetry in Partnership: The Dear Merseyside Project

We were delighted to welcome Joseph, a spoken-word poet working in partnership with Merseyside Police, for a special poetry assembly. Pupils took part in creative workshops exploring themes of community, belonging, and hope as part of the Dear Merseyside project.

Students produced powerful, heartfelt poetry that will contribute to a wider celebration of young people's voices across the region. Their work demonstrated maturity, empathy, and a strong sense of place.

KS4: Preparing for External Qualifications



Our KS4 pupils have shown real determination this half-term as they continue preparing for their external English qualifications. Teachers have been supporting students through targeted intervention, personalised feedback, and structured revision to ensure every learner feels confident and ready for the months ahead.

We are incredibly proud of their focus and resilience.



GCSE Literature Revision Sessions

GCSE Literature revision sessions are now running weekly, offering pupils the chance to revisit key texts, strengthen their analytical writing, and deepen their understanding of themes, characters, and context.



Fazakerley News

SCIENCE



This half term we have had some visitors to our classroom. We were given the opportunity to raise 150 brown trout eggs.

Pupils helped monitor the water quality, change the tank and remove any dead or non-viable eggs/fish. We are excited to take the fry (small fish) to the Riven Bollin on 9th Feb, where the fish will start their new lives and we will have played a part in their conservation.

In year 7 students have been learning about forces and separating mixtures. In both units, pupils have had the opportunity to improve their practical skills.

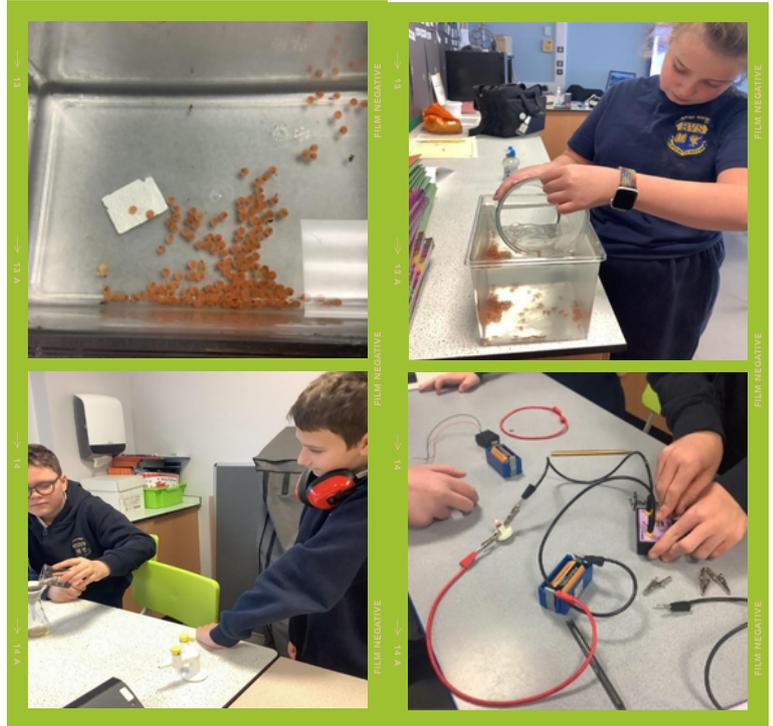
In year 8 we have really enjoyed exploring circuits and electricity. Pupils made great progress learning the names of symbols, drawing circuits and building series and parallel circuits.

Year 9 have been studying DNA. We have made models, extracted DNA from strawberries and looked at how we can present data as graphs.

Year 10 have revisited cells and cell organisation. Most recently we have dissected hearts and lungs to help us understand the workings of these important organs.

Year 11 have loved learning about rates of reaction and all the practical work that supported this unit. We have moved on to

Forces in physics and can't wait to see these forces in action when we visit iFLY in Manchester on 12th February



Fazakerley News

CITIZENSHIP

In Year 8 Citizenship, we have been learning all about human rights. The students have taken part in some thoughtful and engaging discussions about what they believe is fair and unfair, and why. They have listened respectfully to one another's opinions and confidently debated their ideas. We will be continuing this topic next half term and are really looking forward to developing these discussions further.

In Year 9, we have been exploring democracy beyond the UK. Students have examined global case studies, including the controversy surrounding the World Cup in Qatar and China's approach to tackling COVID-19. They have been highly engaged in discussions and have shared thoughtful and insightful opinions, particularly when considering how Chinese citizens may have been affected by government actions.



Spring Humanities Homework Task



(This is an optional activity, open to all students at Bank View, Long Lane site.) Our decorated egg competition was so popular last year that we are bringing it back for 2026! This year, to coincide with the Winter Olympics, the theme of our decorated eggs will be... SPORTING EGGS!

For this humanities homework task you are challenged to decorate a hard-boiled egg competing in any winter Olympic sport!

Deadline:

Friday 20th March

Where to hand in your homework:

Mrs Fenwick in P4

Eggsamples of last year's history eggs entries:

Prizes:

Every entry will receive a certificate and pin. The best entry from each key stage will receive an Easter Egg.



Fazakerley News

FOOD TECHNOLOGY

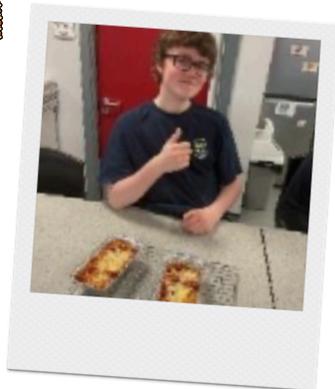


A very busy term in Food Technology. The pupils have been busy cooking & also learning about healthy eating & gaining valuable life skills along the way.

The Primary have been enjoying their Food Technology lessons, they have been improving their practical skills in their weekly lessons.



Key stage 3 have been focusing on Food safety & hygiene in the kitchen.



Key stage 4 GCSE students have been working on their second Assignment, they will be completing the practical exam before half term.





YEAR 7

This term Y7 have made a positive start to history this year. They began by exploring how historians organise the past, learning key ideas such as decades, centuries, and millennia. Pupils practised building timelines and developed their understanding of how dates work, including the use of AD and BC. The class then turned their attention to historical evidence, taking on the role of historians by investigating different types of sources. They learned how primary and secondary sources are used to find out about the past.

More recently, pupils have been focusing on the events of 1066. They studied the three main contenders for the English throne – Harold Godwinson, William Duke of Normandy and Harald Hardrada – and explored why each believed they had a rightful claim. They also examined the Battle of Stamford Bridge and the Battle of Hastings, looking at who was involved in each battle, some of the tactics used and the outcomes.

Year 8

This term Y8 have been studying ecosystems and biomes in their geography lessons this year. They have explored how energy moves between organisms through food chains and food webs, linking this to biotic and abiotic factors within ecosystems.

Using maps, pupils have located tropical rainforests and identified them as a global biome, linking their distribution to climate. They examined how temperature and rainfall influence rainforest environments and the plants and animals that live there. Pupils also explored the different layers of the rainforest and their key characteristics. This topic has helped pupils develop an understanding of the links between climate, location, and biodiversity.

Year 9

This term Y9 have been exploring World War II, starting with an overview of key events and the rise of Adolf Hitler. They looked at how Germany moved from democracy to dictatorship and how life under Nazi rule differed from the freedoms we enjoy today. Pupils also studied Hitler's expectations of women in Nazi Germany and explored the role of women on the home front, considering how much they contributed to the war effort.

Building on their learning from World Views, pupils examined the experiences of people sent to concentration and death camps. They reflected on the harsh realities faced by those imprisoned and the importance of remembering this history. Pupils also wrote diary entries imagining what it would have been like to be taken to a camp, showing care and thought about what people went through.

More recently, the class has turned their attention to the Blitz. Pupils have used their imaginations to think about what it would have been like to experience the bombings, considering the sights, sounds, smells and emotions of life during air raids.

Fazakerley News



HUMANITIES continued

Options Group

This term the Options Group have continued their study of the Civil Rights Movement, researching key figures and creating detailed fact files to record what they have learned.

They've watched 42, which explored the experiences of Jackie Robinson, the first Black baseball player in Major League Baseball. Pupils discussed the challenges he faced and reflected on how he became a role model for others.

The options group also studied Malcolm X and his views on segregation. They have explored the marches on Selma and Washington, noting the scale of the events, including over 250,000 people attending the Washington march. Pupils focused in depth on Martin Luther King Jr.'s "I Have a Dream" speech, annotating it carefully to understand the meaning, ideas, and impact of his words.

DESIGN TECHNOLOGY



This term in DT we're covering a range of subjects and materials across the year groups.

Year 7 and Base students have been investigating how everyday products are designed for comfort, ease of use, but also to a price point. Using an dustpan as a focus object, pupils explored:

How shapes and materials affect how an object feels and works

Why some products are easier to break in use

The importance of designing items that last and can be fixed rather than thrown away

In Year 8, students have been developing their understanding of iterative design by creating small cars designed to travel uphill. Through this project, pupils are learning to:

Test ideas, identify problems, and make improvements

Understand forces such as gravity, friction, and motion

Accept that "getting it wrong" is part of learning and improving

Year 9 students are designing and making passive phone amplifiers using mixed woods.

This project introduces:

Acoustic principles without the use of electronics

Careful measuring, shaping, and joining of materials

Year 10 pupils are taking a closer look at electronics and designing vehicles for speed.

With learning based around:

Basic electronics and how components work together

Vehicle design, including structure, function, and variable relationships

We are very proud of the focus, creativity, and perseverance shown by our students across all year groups.

Fazakerley News



Joseph Roberts a Liverpool spoken poet came into school along side Merseyside Police to encourage us to make better choices. We can BE whoever we want to be. A very inspiring event.



In our life skills lessons we have been learning all about how to stay safe in our community. Also developing our friendship skills.

In art we have been learning all about aboriginal art.



In PSHE we have been learning all about discrimination

Fazakerley News

KS3 Football Competition



In addition to our in house PE offer, this half term Students from both across both sites took part in a KS3 football tournament at Greenbank College. While there, staff commented on this attitude and behaviour throughout the competition. Congratulations to all involved.



Key Stage 3 Sporting Assembly



James Dixon, England deaf and mixed disability squad bowler James Dixon presented a Key stage 3 sporting assembly. James was named the Lord's Taverners Disability Cricketer of the Year for 2025.

Now in its ninth year, the award celebrates the outstanding contributions of disability cricketers both on and off the field.

It recognises not only exceptional sporting performance but also efforts to promote inclusion and raise awareness of disability cricket across the wider community.

James organises the Panathlon activities at Greenbank sports college which Bank View



The Wellbeing Hub

The Wellbeing Hub continues to support all our students with emotional regulation, social and communication development and healthy minds and healthy bodies. In addition to our students spending time with a learning mentor, we have seen many successful group work sessions such as Happy, Healthy Me and Think Bricks. We continue to have Liverpool Football Club Foundation come in every week and support our pupils with their physical skills and teamwork.

BROOMS CROSS FISHERIES

Pupils have been attending Brooms Cross Fisheries and Owl Tree Farm as part of their work towards an Animal Care qualification. They have gained hands-on experience working with a range of animals, learning about care, welfare, and daily routines. Pupils have also taken part in fishing activities at Brooms Cross Fisheries and completed practical tasks such as making bird feeders, developing practical skills, confidence, and a strong connection to outdoor learning.

Yr 9 pupils have been attending Brooms Cross Fisheries and Owl Tree Farm, where they have enjoyed working with animals and developing new practical skills. At Brooms Cross Fisheries, pupils also took part in fishing activities, learning patience, technique, and confidence through hands-on outdoor learning experiences.



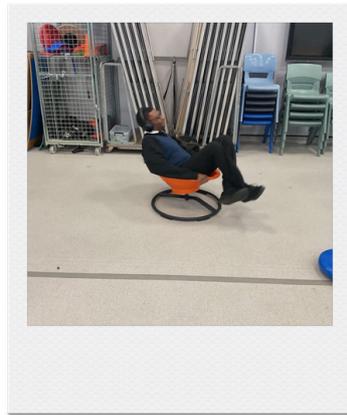
SENSORY CIRCUIT

It's been a busy term for our pupils using the sensory circuits, with a high number of pupils accessing it every morning. We've set up a new timetable this term for different year groups, this is to help prevent the circuits from becoming too overwhelming.

We've been working hard with our pupils to help them understand and identify which zone they are in when they come into sensory and what activities they need to access to self-regulate. As a result, we've seen improvements in focus and attention, emotional regulation and behaviours.

We actively encourage all pupils to make use of the sensory resources around the school including our sensory trails.

Here are some of our pupils enjoying our circuit activities. The new spinning chair has been a big hit! The pupils have also enjoyed the balancing pads in our organising (yellow) area of the circuit.



LFC Foundation Mental Health Day



On Friday 6th February a group of year 11s participated in the Premier League Inspires Challenge heats in the Legends Lounge at Anfield Stadium. This was a day of workshops and social action development. Pupils had to use their creativity to come up with an action plan for helping young people experience positive mental health. Our pupils came up with great ideas for an outdoor learning space and an area for year 11 where they could chill, speak with mentors and gain careers advice. We are waiting to hear the results to see if we progress to the next round...so fingers crossed!



Base

We've had a wonderful and exciting start to the spring term, and the Base department has been buzzing with energy. Pupils have been busy developing their skills and abilities in a range of subjects and discovering more about the world around them. Our Key Stage 3 pupils have been diving into the Thematic Curriculum, with this term's theme, "On the Move," taking them on explorations of transport, space and migration. Meanwhile, Key Stage 4 pupils have been working hard toward their Qualifications and have been getting hands-on in the kitchen, developing their cooking skills and confidence.

Base pupils are enjoying opportunities to develop their personal and social skills. Forest Schools have been particularly popular with our students at Long Lane and the learners in Speke have enjoyed the opportunity to develop their swimming skills. Pupils across the Base department on both sites, have yet again been getting out and about this half term. Learners have visited a range of places including the Inclusive Hub, the museum, libraries, local shops, Jake's Sensory, swimming and the fisheries—giving pupils plenty of realworld experiences to bring their learning to life.

One of the highlights of this half term was our celebration of National Storytelling Week. This year's theme, "Soundtrack Your Story," inspired pupils to get involved in all sorts of activities, from a wholeschool assembly and quizzes to story reading sessions and even an online workshop with an author for some of our learners. It was a fantastic week filled with imagination, creativity and lots of smiles.

And it hasn't just been pupils learning new things—our staff have been busy too! This half term, staff have taken part in training on the Writing Framework and have explored the Simple View of Writing, which breaks writing down into two main elements: transcription (the physical skill of writing) and composition (the ideas and language used).

Understanding both helps us support pupils to become confident writers.

As part of this training, staff developed their skills in handwriting instruction. They explored a range of handwriting resources and reflected on how effective each one is. Training included the 5 P's of good handwriting: Posture, Position, Paper, Pencil grip and Pressure. Staff are incorporating these techniques into their teaching and are in the process of trialling different handwriting resources to see which best support each learners individual needs. As a school we are always looking for ways that we can improve and further training on this is planned for after half term.

Overall, it has been a positive and productive half term. I trust you will enjoy reading about each of the Base classes and all the wonderful things they have been getting up to. We hope everyone has a restful halfterm and returns ready for another successful and engaging term ahead.

Base

DIAMOND



In Life-Skills the pupils have been focusing on developing some skills for independence. They have been learning about stranger danger and safer strangers. They then learnt how to cross the road safely. They are also learning how to do a simple task like washing clothes and have been investigating sorting washing and understanding the symbols on the clothes. Even the grownups learnt something new in that lesson!!



PERIDOT



Peridot Class have been learning all about space! The children created an enormous collaborative piece of space art using marbling, splashing and printing techniques, exploring colour and texture in exciting ways. They also painted and decorated some fantastic 3D rockets, adding sparkle and stones to bring their creations to life. The classroom has been truly out of this world!



Base

JADE



Jade class have had a busy and productive start to the new year. This term, our topic 'On the Move' has supported learning across the curriculum. Students have explored non-fiction texts and their features, learning about the space race, refugees and real-world journeys. In art, the class have created space inspired artwork and learnt about UK space artists. This term we have introduced our Happy Minds sessions to support our emotional wellbeing and understanding of self-regulation. In maths, we have focused on recognising and exploring 2D and 3D shapes through practical, hands-on activities. To enrich our learning we have enjoyed trips to our local museums to explore space related exhibits, visited Central Library to engage with non-fiction texts, parks, shopping and local area trips to support our engagement, curiosity and connection with each other as a class and with the world around us. Jade class continue to benefit from a range of enrichment activities including swimming and yoga which are integral to their personal and social development. Reading remains a key focus this term with a strong emphasis on developing skills and enjoyment of reading through daily reading and targeted interventions. Jade class Students are all making huge progress in this area which is evident in their confidence and engagement with reading for pleasure. Spring 1 has been a busy and exciting term for Jade class full of curiosity and creativity.



Base

TOPAZ



What a great start to 2026! Topaz Class have had another fantastic half term. We have begun reading 'Romeo and Juliet' in our English lessons and we are very interested to find out what will happen in the play! Learners have completed some amazing work surrounding the setting and the characters this half term. Topaz class have also been working extremely hard in Maths and have shown great addition and subtraction skills!

As a class we have really enjoyed visiting the Inclusive Hub on Tuesday afternoons. We have been practicing our reaction skills through lots of fun games and activities. We have also enjoyed our Life Skills topic of 'Hobbies'. It has been really fun trying out new hobbies each week and we can't wait to try some more after half term!

Topaz class have continued with trips to Brooms Cross Fisheries and Farm. We have had chicken week, bird week, goat week and tortoise week! We have loved learning about the different animals as part of our Animal Care unit.

Another highlight has definitely been our Forest school sessions! We have worked hard to learn new skills, such as building shelters.

We hope everybody has a lovely half term break!



RUBY



This half term Ruby Class have been studying the topic 'On the Move'. We have really enjoyed finding out about space, making rockets and ordering planets. We even made our own stomp rockets!

Ruby class really enjoy our weekly cookery lessons and have made lots of delicious food, including our own macaroni cheese.



Base

THE FORGE

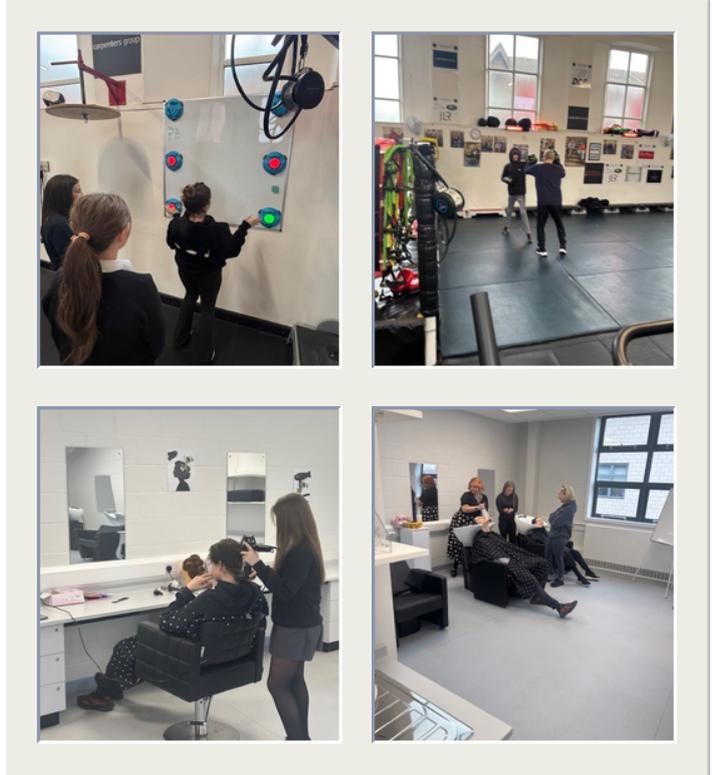


This half term, pupils in The Forge have participated in a range of activities outside of the classroom.

Each Tuesday, pupils have attended The Inclusive Hub. Here, they have joined in numerous activities including boxing, badminton, accessing gym equipment and playing games to improve reflexes.

Every Monday, a group of students have joined in hair and beauty sessions. We even had some volunteers from class to get their hair washed and dried.

Volunteering has been something of a theme this half-term. Several pupils gave up their time to make sure the mini bus was running smoothly. They helped fill the bus with diesel, ensure tyre pressures were correct and even added oil to the engine.



AMETHYST



Amethyst class have had a fantastic term. We have been working hard learning about non-fiction texts, money, multiplication and division, and interpreting data.

Students have worked exceptionally hard in all subjects across the curriculum, especially in life skills where they have been developing their independence skills. Additionally, each student has been participating in weekly swimming lessons where they have been outstanding representatives of Bank View.



Base

QUARTZ



Quartz Class has had a fantastic half term.

We've really thrown ourselves into our space topic, exploring everything from the history of space travel to creating our own space themed art. In maths, we've been pushing ourselves with more challenging concepts, and in English we've enjoyed diving into non-fiction texts. The class is already excited to continue exploring this after the break. Our life-skills trips into the local community have been a real highlight.

The children especially loved our visits to Costco and, of course, choosing their food while they were there. We've also learnt a great deal from our sessions at the Inclusive Hub, although we won't be continuing these after half term. I hope everyone enjoys a well-deserved break and returns ready for more great learning and adventures next half term.



SAPPHIRE



Sapphire class have enjoyed another busy half term.

Our maths topic has focused on using money in functional, everyday situations. To bring this learning to life, we have been out and about in the local community, visiting shops, parks, libraries, and cafés.

These trips have given children the chance to practise realworld skills such as handling money, making choices, and understanding value, all while building confidence and independence. In English, Sapphire class have been diving into the world of Romeo and Juliet. They've enjoyed exploring the story, discussing the characters, and bringing scenes to life through role play. This practical approach has helped them understand the emotions, themes, and language of Shakespeare in a fun and accessible way. When we return to school, we will take part in Careers Week. This will be a fantastic opportunity for children to explore different jobs, meet visitors from a range of professions, and think about the skills they use every day. It promises to be an inspiring week that builds on their growing sense of independence and aspiration.

6th form

Vocational Pathways, Internships & College Preparation

The pre-internship course students are now beginning to work in different roles within the hotel, supported by training and mentoring from this year's interns.

Students are also gaining valuable work experience across school, with three students working as Teaching Assistants and two students developing catering skills through cook roles in the school kitchen.

College travel training is nearing completion, and students are now moving into more personalised, placement-specific preparation, including college visits where appropriate.



6th form base have been getting really involved with cooking this term working towards their coursework and have made tasty dishes like tomato pasta, spaghetti bolognese, biscuits and gingerbread! Well done 6R. 🍴



6th form

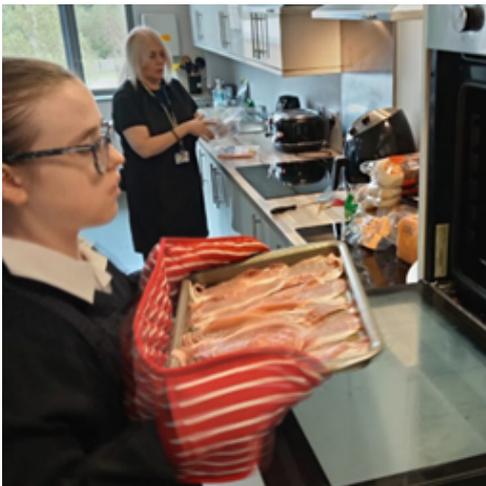
Sixth Form Learning & Enrichment



Sixth Form continues to be a busy and positive environment, with students growing in confidence through a wide range of learning and enrichment opportunities.

The Duke of Edinburgh programme is progressing well, with community service ongoing and physical activities and expedition planning now underway.

Students are also engaging in broader experiences, including a planned visit to a recycling centre as part of the PSD programme and a trip to the MYA Activity Centre at the end of next term.



Enterprise & Independence – Bank View Brew



Bank View Brew remains a real highlight of Sixth Form life, providing meaningful opportunities for students to develop independence, teamwork and real-world skills. Students are becoming increasingly confident in preparing drinks, serving customers and managing daily routines, showing pride in their work and growing independence in a supportive, practical setting.

Preparing for Qualifications & Next Steps



Students continue to build confidence and readiness for formal qualifications, with focused preparation underway for Entry Level 2 and 3 and Level 1 Functional Skills. Alongside this, two students are preparing to sit GCSE resits, with tailored support in place to help them approach these exams with confidence and clear goals.

6th form

Supported Internship Programme

The supported interns have started their second term at the Holiday Inn Express Royal Albert Dock. The interns have now moved on to their second cycle with Liam in Housekeeping, Maddie in the Kitchen and Nosa in Front of House. On Thursday the interns enjoyed 'World Nutella Day' with their hotel colleagues at the same time as 'time to talk day', an excellent combination. They have all worked hard so far and are getting to grips with their new roles in the hotel. Well done !!

